# Private School Assessment Information 2008-2009 NCLB-Blue Ribbon Schools Program 

August 25, 2008

This information is provided for private schools interested in being nominated for the No Child Left Behind - Blue Ribbon Schools Award by the Council for American Private Education (CAPE) based on the criterion that the school is in the top 10 percent of the schools in the nation in reading and mathematics. Publishers of nationally normed achievement tests have provided "cutoff scores" that define the top 10 percent of schools in each of these two subject areas. The names of these tests and their publishers are

Test Name<br>ITBS/ITED (Forms A, B)<br>ITBS/TAP (Forms K, L, M)<br>SAT - $9^{\text {th }}$ Ed (Form S)<br>SAT $-10^{\text {th }}$ Ed (Form A)<br>MAT 8 (Form V)<br>Terra Nova (All Forms)<br>CAT *<br>CTP III<br>CTP IV<br>SAT<br>PSAT<br>ACT<br>PLAN

## Test Publisher

Riverside Publishing
Riverside Publishing
Harcourt Educational Measurement
Harcourt Educational Measurement
Harcourt Educational Measurement
CTB/McGraw-Hill
CTB/McGraw-Hill
Educational Records Bureau
Educational Records Bureau
College Board
College Board
ACT
ACT

* CTB/McGraw-Hill has stated that they cannot compute school norms for CAT/5 because they do not have the data.

If your school has student achievement assessment results on one of these nationally normed tests that may provide evidence that the school is in the top 10 percent of all schools nationally, review the tables provided below and find the two tables, one for reading and one for mathematics, for that test. Each table contains "cutoff scores" for each grade in which the test can be administered. The "cutoff score" is the minimum score a school needs to be nominated as being in the top 10 percent of the schools in the nation for that test. Further details about these "cutoff scores" are provided on the next page.

## Mean Scale Scores Corresponding to the $90^{\text {th }}$ Percentile of National School Norms

For the test identified under "Test Name," the tables below provide

- the average (mean) scale score that corresponds to the $90^{\text {th }}$ percentile in national school norms (Column 1), and
- the percentile equivalent of that average scale score in national student norms (Column 2)
for each grade in which the test can be administered. Note that the Terra Nova scores are given in NCEs, not scale scores.

The "cutoff scores" provided in Column 1 are provided for only one specific total or composite score in reading and one specific total or composite score in mathematics (look under "Score Name"). These total or composite scores were identified by the publisher as providing the most comprehensive coverage of reading that includes reading comprehension and the most comprehensive coverage of mathematics.

The school should examine its testing results and find the average (mean) scale score in reading and mathematics in each grade tested. If these results equal or exceed the average scale score that corresponds to the $90^{\text {th }}$ percentile in national school norms in Column 1 for both reading and mathematics in the highest grade tested in the most recent year administered, this will be considered sufficient evidence that the school is in the top 10 percent of all schools nationally.

If the school's testing results do not include average scale scores, but they do include the national percentile equivalent of the average scale score based on student norms, compare these results to the national student percentile equivalent for the $90^{\text {th }}$ school percentile in Column 2. If these results equal or exceed the national student percentile equivalent in Column 2 for both reading and mathematics in the highest grade tested in the most recent year administered, this will be considered sufficient evidence that the school is in the top 10 percent of all schools nationally.

Note that, with the exception of the MAT 8, these "cutoff scores" are based on spring norms only. If the school administered a test during the fall or winter, the school may either use the Column 2 comparison based on the spring norms or contact the publisher for comparable information in Column 1 based on norms for the appropriate time of year.

READING

| Test Name |  | Score Name |
| :---: | :---: | :--- |
| ITBS/ITED (Forms A,B, and C) | $\begin{array}{c}\text { Reading Total } \\ \text { Grade }\end{array}$ | $\begin{array}{c}\text { School Mean Scale Score at 90 } \\ \text { (hercentile of National School Norms } \\ \text { (Column 1) }\end{array}$ | \(\left.\begin{array}{c}Student Percentile Equivalent for the <br>

\mathbf{9 0}^{th} School Percentile <br>
(Column 2)\end{array}\right\}\)

MATHEMATICS

| Test Name |  | Score Name |
| :---: | :---: | :--- |
| ITBS/ITED (Forms A,B, and C) | Mathematics Total* (w/o Computation) |  |
| Grade | School Mean Scale Score at 90 <br> (hercentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K | 139 | 80 |
| 1 | 159 | 74 |
| 2 | 179 | 73 |
| 3 | 198 | 72 |
| 4 | 217 | 74 |
| 5 | 234 | 73 |
| 6 | 250 | 73 |
| 7 | 264 | 73 |
| 8 | 276 | 72 |
| 9 | 287 | 75 |
| 10 | 296 | 75 |
| 11 | 304 | 75 |
| 12 | 309 | 74 |

*For grades 9 through 12, norms are based on the Mathematics Total score which includes computation.

READING

| Test Name |  | Score Name |
| :---: | :---: | :--- |
| ITBS/TAP (Forms K, L, M) | Reading Total |  |
| Grade | School Mean Scale Score at 90 <br> (hercentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K | 137 | 85 |
| 1 | 161 | 73 |
| 2 | 182 | 76 |
| 3 | 201 | 74 |
| 4 | 218 | 75 |
| 5 | 233 | 74 |
| 6 | 248 | 74 |
| 7 | 262 | 75 |
| 8 | 277 | 78 |
| 9 | 288 | 78 |
| 10 | 296 | 78 |
| 11 | 304 | 78 |
| 12 | 310 | 78 |

MATHEMATICS

| Test Name | Score Name |  |
| :---: | :---: | :---: |
| ITBS/TAP (Forms K, L, M) | Mathematics Total (w/ or w/o Computation) |  |
| Grade | School Mean Scale Score at 90 <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K | 139 | 80 |
| 1 | 160 | 76 |
| 2 | 179 | 72 |
| 3 | 199 | 74 |
| 4 | 217 | 74 |
| 5 | 234 | 73 |
| 6 | 250 | 73 |
| 7 | 264 | 73 |
| 8 | 277 | 74 |
| 9 | 288 | 74 |
| 10 | 297 | 75 |
| 11 | 304 | 74 |
| 12 | 310 | 75 |

READING

| Test Name |  | Score Name |
| :---: | :---: | :--- |
| SAT $-9^{\text {th }}$ Ed. (Form S) | Total Reading <br> Grade <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K | 487 | 77 |
| 1 | 565 | 76 |
| 2 | 610 | 73 |
| 3 | 640 | 70 |
| 4 | 665 | 74 |
| 5 | 681 | 76 |
| 6 | 687 | 74 |
| 7 | 705 | 74 |
| 8 | 718 | 75 |
| 9 | 721 | 70 |
| 10 | 725 | 69 |
| 11 | 727 | 69 |
| 12 | 729 | 69 |

MATHEMATICS

| Test Name |  | Score Name |
| :---: | :---: | :--- |
| SAT $-9^{\text {th }}$ Ed. (Form S) | Total Mathematics <br> Grade <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K | 517 | 75 |
| 1 | 556 | 76 |
| 2 | 596 | 74 |
| 3 | 625 | 74 |
| 4 | 650 | 74 |
| 5 | 669 | 74 |
| 6 | 686 | 77 |
| 7 | 694 | 73 |
| 8 | 707 | 75 |
| 9 | 710 | 73 |
| 10 | 716 | 69 |
| 11 | 720 | 71 |
| 12 | 722 | 71 |

READING

| Test Name |  | Score Name |
| :---: | :---: | :--- |
| SAT $-10^{\text {th }}$ Ed. (Form A) <br> Grade |  | Total Reading <br> Percentile of National School Norms <br> (Column 1) |
| K | 519 | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| 1 | 574 | 86 |
| 2 | 616 | 66 |
| 3 | 646 | 67 |
| 4 | 667 | 74 |
| 5 | 681 | 81 |
| 6 | 690 | 83 |
| 7 | 696 | 78 |
| 8 | 701 | 74 |
| 9 | 708 | 72 |
| 10 | 719 | 70 |
| 11 | 736 | 68 |
| 12 | 751 | 75 |

MATHEMATICS

| Test Name |  | Score Name |
| :---: | :---: | :--- |
| SAT $-10^{\text {th }}$ Ed. (Form A) | Total Mathematics <br> Grade <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K | 524 | 76 |
| 1 | 566 | 82 |
| 2 | 601 | 73 |
| 3 | 630 | 71 |
| 4 | 654 | 79 |
| 5 | 673 | 81 |
| 6 | 687 | 78 |
| 7 | 699 | 79 |
| 8 | 707 | 78 |
| 9 | 714 | 75 |
| 10 | 719 | 74 |
| 11 | 724 | 76 |
| 12 | 728 | 78 |

## READING

| Test Name |  | Score Name |  |  |
| :---: | :---: | :---: | :---: | :---: |
| MAT $-8^{\text {th }}$ Ed. (Form V) <br> School Mean Scale Score at 90 <br> Percentile of National School <br> Norms (Column 1) |  |  | Student Percentile Equivalent for <br> the $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |  |
| Grade | Fall | Spring | Fall | Spring |
| K | 469 | 534 | 87 | 83 |
| 1 | 531 | 577 | 81 | 71 |
| 2 | 580 | 610 | 68 | 69 |
| 3 | 616 | 635 | 72 | 79 |
| 4 | 642 | 654 | 78 | 80 |
| 5 | 661 | 667 | 80 | 79 |
| 6 | 673 | 677 | 80 | 76 |
| 7 | 682 | 684 | 78 | 78 |
| 8 | 688 | 690 | 76 | 76 |
| 9 | 695 | 697 | 79 | 67 |
| 10 | 704 | 706 | 78 | 72 |
| 11 | 717 | 718 | 82 | 80 |
| 12 | 734 | 735 | 90 | 89 |

## MATHEMATICS

| Test Name <br> MAT - 8 $^{\text {th }}$ Ed. (Form V) |  | Score Name |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | School Mean Scale Score at 90 <br> (h <br> Percentile of National School <br> Norms (Column 1) | Student Percentile Equivalent for <br> the 90 <br> (th <br> School Percentile <br> (Column 2) |  |  |
| Grade | Fall | Spring | Fall | Spring |
| K | 483 | 531 | 79 | 80 |
| 1 | 537 | 576 | 79 | 77 |
| 2 | 581 | 613 | 80 | 75 |
| 3 | 617 | 644 | 78 | 80 |
| 4 | 645 | 668 | 79 | 73 |
| 5 | 666 | 688 | 70 | 77 |
| 6 | 683 | 703 | 73 | 80 |
| 7 | 696 | 715 | 75 | 79 |
| 8 | 707 | 724 | 73 | 79 |
| 9 | 716 | 732 | 77 | 73 |
| 10 | 726 | 737 | 76 | 73 |
| 11 | 737 | 743 | 77 | 76 |
| 12 | 747 | 749 | 80 | 79 |

READING

| Test Name | Score Name |  |
| :---: | :---: | :--- |
| Terra Nova | School Mean Scale Score at 90 <br> Grade <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 | 64.1 |  |
| 2 | 63.8 | 75 |
| 3 | 64.1 | 76 |
| 4 | 64.8 | 76 |
| 5 | 65.8 | 77 |
| 6 | 65.8 |  |
| 7 |  | 77 |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

MATHEMATICS

| Test Name |  | Score Name |
| :---: | :---: | :--- |
| Terra Nova | Mathematics |  |
| Grade | School Mean Scale Score at 90 <br> (h <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 | 64.5 | 75 |
| 2 | 64.1 | 75 |
| 3 | 63.8 | 75 |
| 4 | 64.5 | 75 |
| 5 | 64.1 | 75 |
| 6 | 65.5 |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

READING

| Test Name | Score Name |  |
| :---: | :---: | :--- |
| SAT - 2006-2007 | School Mean Scale Score at 90 <br> Grade <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

MATHEMATICS

| Test Name | Score Name |  |
| :---: | :---: | :--- |
| SAT - 2006-2007 | Mathematics |  |
| Grade | School Mean Scale Score at 90 <br> (hercentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

READING

| Test Name |  | Score Name |
| :---: | :---: | :--- |
| PSAT/NMSQT - 2006-2007 | Critical Reading |  |
| Grade | School Mean Scale Score at 90 <br> (h <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

MATHEMATICS

| Test Name |  | Score Name |
| :---: | :---: | :--- |
| PSAT/NMSQT - 2006-2007 | Mathematics |  |
| Grade | School Mean Scale Score at 90 <br> (h <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

READING

| Test Name | Score Name |  |
| :---: | :---: | :--- |
| ACT 2007-08 | School Mean Scale Score at 90 <br> Grade <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

MATHEMATICS

| Test Name | Score Name |  |
| :---: | :---: | :--- |
| ACT 2007-08 | School Mean Scale Score at 90 <br> Grade <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

READING

| Test Name | Score Name |  |
| :---: | :---: | :--- |
| PLAN 2007-08 | School Mean Scale Score at 90 <br> Grade <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

MATHEMATICS

| Test Name |  | Score Name |
| :---: | :---: | :--- |
| PLAN 2007-08 | Mathematics |  |
| Grade | School Mean Scale Score at 90 <br> th <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

READING

| Test Name | Score Name |  |
| :---: | :---: | :--- |
| CTP III | School Mean Scale Score at 90 <br> Grade <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 | 298 |  |
| 2 | 314 |  |
| 3 | 324 |  |
| 4 | 330 |  |
| 5 | 339 |  |
| 6 | 346 |  |
| 7 | 352 |  |
| 8 | 355 |  |
| 9 | 362 |  |
| 10 | 367 |  |
| 11 | 370 |  |
| 12 | 373 |  |

MATHEMATICS

| Test Name | Score Name |  |
| :---: | :---: | :--- |
| CTP III | Mathematics |  |
| Grade | School Mean Scale Score at 90 <br> (h) <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 | 240 |  |
| 2 | 269 |  |
| 3 | 283 |  |
| 4 | 300 |  |
| 5 | 311 |  |
| 6 | 325 |  |
| 7 | 336 |  |
| 8 | 342 |  |
| 9 | 347 |  |
| 10 | 361 |  |
| 11 | 369 |  |
| 12 | 374 |  |

READING

| Test Name | Score Name |  |
| :---: | :---: | :--- |
| CTP IV | Reading Comprehension <br> GradeSchool Mean Scale Score at 90 <br> (h) <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K | 298 |  |
| 1 | 314 | 75 |
| 2 | 324 | 75 |
| 3 | 332 | 71 |
| 4 | 344 | 72 |
| 5 | 346 | 80 |
| 6 | 352 | 75 |
| 7 | 356 | 76 |
| 8 | 356 | 75 |
| 9 |  | 70 |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

MATHEMATICS

| Test Name | Score Name |  |
| :---: | :---: | :--- |
| CTP IV | School Mean Scale Score at 90 <br> Grade <br> Percentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $\mathbf{9 0}^{\text {th }}$ School Percentile <br> (Column 2) |
| K |  |  |
| 1 | 240 | 75 |
| 2 | 269 | 75 |
| 3 | 289 | 80 |
| 4 | 294 | 67 |
| 5 | 324 | 82 |
| 6 | 335 | 75 |
| 7 | 357 | 82 |
| 8 | 359 | 75 |
| 9 | 363 | 74 |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

