

2023 Native American and Alaska Native Children in School Project Abstracts

T365C230002 | Stilwell Public Schools | Oklahoma

Cherokee Pride II project builds on the successful Cherokee Pride initiative that brings high-quality, evidence-based English Language instructional services to Stilwell's EL population, while simultaneously expanding and enhancing Cherokee Culture and Cherokee Tsalagi Language courses. Cherokee Pride II will serve grades K-12. Oklahoma State-certified educators recognized by the Cherokee Nation Education Services Department as being fluent in the Tsalagi Language will play a key role in the project.

T365C230005 | Cook Inlet Tribal Council, Inc. | Alaska

The Cultural Connections Continuation project will provide educational services for Alaska Native students in Anchorage, Alaska. Yup'ik and Inupiaq are the home languages of eligible participants who are active Native Language speakers. Project goals aim to develop English language and literacy proficiency among Alaska Native elementary school students; and strengthen the connection to Alaska Native languages and cultures among Alaska Native students in grade K-5.

T365C230007 | Box Elder School District 13-G | Montana

Box Elder Schools Culture and Language Literacy Program will serve Native American students in grades K-5. Major initiatives of the project include development of a Cree immersion class, education intervention services, monitoring of English and Cree language proficiency, promotion of education equity for underserved students and the development of an advisory council to strengthen community engagement.

T365C230011 | Ute Mountain Ute Tribe | Colorado

The Kwiyat Community Academy project proposes to increase Ute language awareness, use, and fluency of students in grades K-3, while concurrently improving English language proficiency and academic achievement; support future Ute Instructors to build a cohort of qualified and certified educators; and increase the number and availability of Ute language instructional materials and tools.

T365C230003 | Osage County Interlocal Cooperative | Oklahoma

Project KANZA will provide high quality instructional practices; reading intervention strategies; Native language acquisition assessment; implement literacy and reading standards; and technology integration of curriculum and resources for EL Native American students in grades PreK-6. The project seeks to boost language revitalization efforts for Kaw Nation American Indians by reversing language shift and language loss.

T365C230001 | Cherokee Nation Education Corporation | Oklahoma

The Increasing English Proficiency of Sequoyah Students project will address the growing need to support students in grade 3-10. The Project will implement strategies to increase student exposure to and encourage the use of the Cherokee Language. English learning will be enhanced through an approach to promote literacy by implementing evidence-based after school and summer literacy programs.