



2015-2016 Post-Secondary Nominee Presentation Form

ELIGIBILITY CERTIFICATIONS

College or University Certifications

The signature of college or university President (or equivalent) on the next page certifies that each of the statements below concerning the institution’s eligibility and compliance with the following requirements is true and correct to the best of their knowledge.

- 1. The college or university has been evaluated and selected from among institutions within the Nominating Authority’s jurisdiction, based on high achievement in the three ED-GRS Pillars: 1) reduced environmental impact and costs; 2) improved health and wellness; and 3) effective environmental and sustainability education.
2. The college or university is providing the U.S. Department of Education Office of Civil Rights (OCR) access to information necessary to investigate a civil rights complaint or to conduct a compliance review.
3. OCR has not issued a violation letter of findings to the college or university concluding that the nominated college or university has violated one or more of the civil rights statutes. A violation letter of findings will not be considered outstanding if OCR has accepted a corrective action plan to remedy the violation.
4. The U.S. Department of Justice does not have a pending suit alleging that the college or university has violated one or more of the civil rights statutes or the Constitution’s equal protection clause.
5. There are no findings by Federal Student Aid of violations in respect to the administration of Title IV student aid funds.
6. The college or university is in good standing with its regional or national accreditor.
7. The college or university meets all applicable federal, state, local and tribal health, environmental and safety requirements in law, regulations and policy and is willing to undergo EPA on-site verification.

U.S. Department of Education Green Ribbon Schools 2015-2016

[X] Public 4-Year [] Public 2-Year [] Private Non-Profit

Name of President/Chancellor: Dr. E. Joseph Savoie
(Specify: Ms., Miss, Mrs., Dr., Mr., etc.) (As it should appear in the official records)

Official College or University Name: University of Louisiana at Lafayette
(As it should appear on an award)

College or University Street
Mailing Address: 104 East University Circle, Lafayette, LA 70504
(If address is P.O. Box, also include street address.)

County: Lafayette Parish IPEDS Number*: 160658
Telephone: 337-482-6203 Fax:
Web site/URL: Louisiana.edu E-mail: president@louisiana.edu

*Integrated Postsecondary Education Data System

I have reviewed the information in this application and certify that to the best of my knowledge all information is accurate.

(President’s/Chancellor’s Signature)

Date: 1/29/16



Nominating Authority's Certifications

The signature by the Nominating Authority on this page certifies that each of the statements below concerning the college or university's eligibility and compliance with the following requirements is true and correct to the best of the Authority's knowledge.

1. The college or university has been evaluated and selected from among institutions within the Nominating Authority's jurisdiction, based on high achievement in the three ED-GRS Pillars: 1) reduced environmental impact and costs; 2) improved health and wellness; and 3) effective environmental and sustainability education.
2. The college or university meets all applicable federal, state, local and tribal health, environmental and safety requirements in law, regulations and policy and is willing to undergo EPA on-site verification.

Name of Nominating Agency: Louisiana Department of Education

Name of Nominating Authority: Mrs. Jill Cowart

I have reviewed the information in this application and certify to the best of my knowledge that the school meets the provisions above.

Date: 1/26/2016

(Nominating Authority's Signature)

SUMMARY AND DOCUMENTATION OF NOMINEE'S ACHIEVEMENTS

Provide a coherent summary that describes how your college or university is representative of your jurisdiction's highest achieving green school efforts. Summarize your strengths and accomplishments in all three Pillars and their underlying Elements. Then, include concrete examples for work in every Pillar and Element. Only institutions that document progress in every Pillar and Element can be considered for this award.

SUBMISSION

The nomination package, including the signed certifications and documentation of evaluation in the three Pillars should be converted to a PDF file and emailed to ed.green.ribbon.schools@ed.gov according to the instructions in the Nominee Submission Procedure.

OMB Control Number: 1860-0509

Expiration Date: March 31, 2018

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1860-0509. Public reporting burden for this collection of information is estimated to average 37 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit P.L. 107-110, Sec. 501, Innovative Programs and Parental Choice Provisions. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20202-4536 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1860-0509. Note: Please do not return the completed ED-Green Ribbon Schools application to this address.



Contact Information

College/University Name: University of Louisiana at Lafayette

Street Address: 104 East University Circle

City: Lafayette

State LA

Zip 70503

Website: www.louisiana.edu and sustainability.louisiana.edu

President/Chancellor Name: President E. Joseph Savoie

President/Chancellor Email Address: president@louisiana.edu

Phone Number: 337.482.6203

Lead Applicant Name (if different): Gretchen LaCombe Vanicor

Lead Applicant Email: Gretchen.vanicor@louisiana.edu

Phone Number: 337.482.0053

School Demographics

<p>Basic Classification</p> <p><input type="checkbox"/> Public 2-year</p> <p><input checked="" type="checkbox"/> Public 4 year</p> <p><input type="checkbox"/> Private non-profit</p> <p><input type="checkbox"/> Private for-profit</p> <p><input type="checkbox"/> Other: _____</p>	<p>How would you describe your school?</p> <p><input checked="" type="checkbox"/> Urban</p> <p><input type="checkbox"/> Suburban</p> <p><input type="checkbox"/> Rural</p> <p><input type="checkbox"/> Multiple campuses</p>	<p>Size and setting</p> <p>Undergraduate Enrollment: <u>15,870</u></p> <p>Graduate Enrollment: <u>1,638</u></p> <p>Percent of Undergraduates Receiving Pell Grants: <u>32%</u></p> <p>Graduation rate (150% of normal time): <u>47.9%</u></p> <p>Average Institutional Net Price: <u>\$6,848 per year based on 12 credit hours; Room and Board: \$8,594 per year</u></p>
<p>Minority-Serving Institution (check all that apply):</p> <p><input type="checkbox"/> AANAPISI</p> <p><input type="checkbox"/> ANNH</p> <p><input type="checkbox"/> HBCU</p> <p><input type="checkbox"/> HSI</p> <p><input type="checkbox"/> NASNTI</p> <p><input type="checkbox"/> PBI</p> <p><input type="checkbox"/> TCU</p>	<p>Has your IHE received any awards for facilities, health or environment? <u>YES</u></p> <p>Award(s) and year(s): <u>LEED Silver, 2015</u></p> <hr/> <p>Is your IHE participating in a local, state or national program which asks you to benchmark progress in any or all of the Pillars? <u>We have just begun benchmarking our energy and water through the Energy Star Portfolio Manager.</u></p> <p>Program(s) and level(s) achieved: _____</p>	



Part II: Summary Narrative

The University of Louisiana at Lafayette (ULL) has been committed to the stewardship of our natural environment since its founding. This long-standing environmental ethic supports the University's mission to explore solutions to national and world issues through instruction, research, service, and exemplary leadership.

In 2009, ULL competed in the U.S. Department of Energy's Solar Decathlon. ULL's entry was the BeauSoleil Louisiana Solar Home, a hybrid structure that combines Louisiana culture and lifestyle with modern sustainable technology. The team worked for two years designing, building, relocating, and finally operating the home in Washington D.C. and took first place in People's Choice and Market Viability.

Following the momentum from the BeauSoleil Home's success, students across campus formed a grassroots movement to implement a campus recycling program in 2010. University President Dr. E. Joseph Savoie created the President's Council on Sustainability in 2011 and, in 2013, charged the committee with developing a sustainability policy that would define a vision for long-term sustainability at the University, and describe the necessary steps for implementation. At the start of 2014, the University's first Director of Sustainability was hired to work with the committee in formalizing the University's sustainability efforts, actively engaging our students, and further expanding our community outreach efforts. During the fall of 2014, the University Council approved the ULL's first Comprehensive Sustainability Policy.

University Sustainability Policy

The University Sustainability Policy is a commitment to ensure we fully embrace our environmental, social, and economic responsibilities and prepare each student for success as a globally responsible, productive citizen committed to environmental stewardship. Principles of sustainability are incorporated into institutional planning, operations management, and course curricula in a participatory manner that includes the varied disciplines and perspectives necessary to create a resilient institutional framework built on a culture of sustainability.

The Policy provides an essential directive to establish a comprehensive sustainability plan for our future operations that establishes goals with defined timelines in six areas of our operations: energy use and GHG emissions, the natural and built environments of our campus, transportation systems, purchasing and disposal of materials, food and well-being, and leadership.

Implementation of the Policy

Buildings, grounds, and infrastructure are designed, constructed, operated, and maintained to meet resource conservation regulatory requirements and work towards ecological neutrality, i.e., the inputs or resources required are not greater than the outputs or waste. The conservation of energy and materials, and the longevity of University facilities are the guiding principles. The new LEED Silver Student Union has set the standard for all future construction on campus.

University food services are operated in an environmentally responsible manner that reduces food waste and disposable food serving dishes and utensils. Locally produced or sustainability harvested products are used whenever feasible.

The University is introducing, Geaux Vélo Bikeshare at the end of January 2016. This automated system will start with 52 bikes at three locations on campus for students, faculty, staff and community members to use



and enjoy. Our dedication to improving the biking culture on campus and around our community earned the University a “Bike Friendly – Bronze” designation by The League of American Bicyclists – the first university in Louisiana to do so.

Following a 2014 waste audit, the University’s restructured our waste and recycling systems and developed short-term and long-term goals to drastically reduce its solid waste production first through reduction, then through reuse, and finally through its Geaux R.E.D. recycling program. We have drastically reduced our landfill waste and found innovative ways to better serve our community while protecting our environment.

In 2015 the University formalized our Campus Forest Management Policy to guide design and construction to maintain a zero net loss of trees through preservation and mitigation practices. Our dedication has not only resulted in a beautiful campus, but also seven straight years of being named a “Tree Campus USA” by the National Arbor Day Foundation.

Healthy Campus

From our competition oriented Intramural and Club Sports, to our organized paddle and biking trips, students, faculty and staff have a variety of options to stay active and get involved. Our beautiful campus benefits from a Master Plan that prioritizes walkability and a variety of green spaces; while our Campus Forest Management Plan and central Cypress Lake ensures the protection of our some of our most loved natural resources on campus. Midweek farmers’ markets and a growing variety of healthy, vegan/vegetarian, and local menu options from our dining services ensure our students, faculty, and staff have access to proper nutrition that also impacts our environment less than many other options.

Community Outreach and Service

Many of our favorite campus traditions tie community and sustainability together. Our annual Earth Day event, Fête de la Terre, has expanded to a weeklong celebration to include more community partners like our local farmers and bayou preservationists. During The Big Event, our annual service day, we have mobilized 1,000 students to pick up litter in and around the city and parish to prevent it from entering the storm drain system. For Plan Lafayette week, the University facilitated several presentations and workshops that focused on Smart Growth and better urban transportation planning. Finally, The Office of Sustainability and Dean of Community Service works with the Office of Orientation to organize one day of service during SOUL Camp. Students work at various sites throughout our community with various projects, including picking up litter, planting tree seedlings, beautifying public parks, and scouting out new locations for bike racks on campus.

Part III: ED-GRS Pillars Narratives

Pillar I: Reduced Environmental Impact and Costs

Master Plan Initiatives

In 2013, the University Council approved a Master Plan created around Smart Growth principles that puts walkability, biking infrastructure and amenities, and on-campus living options with mixed-use conveniences, at the forefront of our future development. Students approved a self-assessment fee to invest in this plan. With those resources and funds from our general accounts, we have already implemented multiple projects throughout campus that contribute to lowering greenhouse gas emissions associated with single-occupancy commuters.



The League of American Bicyclists recently designated the University of Louisiana at Lafayette as a bike friendly campus. The league is a nonprofit organization that advocates bicycling and safety for cyclists. UL Lafayette earned a bronze award as part of its Bicycle Friendly University program. The league recognized 127 colleges and universities nationwide that “support bicycling in new and innovative ways,” stated Amelia Neptune, program manager, in a press release.

The University installed new bike lanes last year, between Taft and St. Landry streets, to increase cyclist safety, and manage traffic flow. The project was a joint effort between UL Lafayette and Lafayette Consolidated Government.

The University recently added more bike racks, shelters and lockers, bringing the total number of bicycle parking spaces on campus to 2,771. Two covered bicycle shelters, which accommodate 20 bikes each, were installed. Seven uncovered bicycle areas, with metal racks, were installed. The University installed 10 bicycle lockers at the Oliver Tower parking garage and 10 others at the Taft Street parking garage. It also has adopted several bike-friendly measures, such as hosting free bike maintenance workshops, and allowing students who live in residence halls to take their bicycles inside their rooms for safekeeping.

Energy Efficiency

Faced with budgetary constraints, the University has long made energy efficiency a top priority in operations. Ongoing scheduled maintenance and renovations, optimizes older buildings on campus by replacing older windows, lighting, and HVAC equipment with more energy efficient options, installing occupancy sensors throughout, and when necessary adding insulation. In 2006, the University began a campus-wide condensed workweek by closing at 12:30 every Friday. This has led to saving several hundred thousand dollars annually. The university utilizes a building automation system (BAS) to monitor and control Heating, Air Conditioning, and Ventilation (HVAC) equipment in 40 different buildings on campus. The system is a computerized, intelligent network of electronic devise.

The BAS keeps the building climate within a specified range, monitors system performance, device failures, and provides malfunction alarms via text notifications to the Facility Management AC shop. The BAS reduces building energy and maintenance costs by scheduling HVAC equipment to follow occupied and unoccupied temperature set points in all academic buildings.

Energy consumption in the new LEED Silver Student Union is projected to be about 34 percent lower than average for similar buildings of the same size and function. The union’s ventilation and exhaust system, day lighting strategies, and energy efficient light fixtures all help to lower energy consumption.

The University is committed to following at minimum, LEED Silver standards for all future projects.

Water Conservation

Water conservation is another priority in all new campus construction and renovations. The vast majority of student housing was designed with low-flow showerheads and toilets. Low-flow urinals and urinals were part of the recent renovations at the Student Union and Cajun Field. These faucets and toilets will become an automatic feature in all new campus buildings. The Grounds Maintenance staff also focuses on reducing the need for landscape water use by planting native landscaping that is drought resistant and keeping a heavy layer of mulch on all landscaped beds and around trees..

Geaux Vélo Bikeshare

The University is introducing the community's first automated bikeshare system, Geaux Vélo, in January 2016. Geaux Vélo is a network of industrial grade bikes at targeted kiosk locations on UL Lafayette campus available for short-term rental by students, faculty, staff, and community members. Bike share programs provide a low cost, fun transportation alternative for users who also reap the healthy benefits of exercise.

Existing programs have been shown to reduce the need for campus parking and students' reliance on their automobile, mitigate overcrowded transit at peak times, reduce traffic congestion in urban areas, increase active transportation and therefore public health, and provide a more environmentally sustainable transportation option than single-occupancy vehicles (Group, 2012).

The initial system will have 52 bikes at three locations on campus that will provide students, faculty, and staff a fun, environmentally friendly, active transportation option. Commuter students will now have bikes as an alternative to transit buses to access campus from our student parking lot. Resident students can leave their car at home. All students, faculty, and staff can now use bikes to run errands, grab lunch, or pick up campus mail.

Zero Waste

Waste, of all kinds, is bad thing. When it comes to material and resource waste, it is not only bad for our economic bottom line, it is also bad for the environment. In some cases, thoughtless disposal of resources is also a missed opportunity to better serve our community. At the University of Louisiana at Lafayette, we are taking a stand against waste. A Zero Waste philosophy is not just about recycling, it is about reducing our waste stream altogether. A shift to Zero Waste will require some changes and some effort from us all, but we know it's the right thing to do for our University, our community, and our environment.

A Shift in Thinking

In order to make significant progress in reducing our waste, we have to start with changing the way we view the resources we have been entrusted to manage. As responsible stewards of our University, our community, and our environment, we must commit to a more mindful consumption of resources rather than viewing waste as an inevitable byproduct of our modern culture and workplace.

Changing our Actions

From the initial selection and procurement of resources, all the way to its final method of disposal, we must take action to reduce our waste on campus. It begins with the thoughtful selection of product types that support our recycling efforts or enable reuse. Then, reducing the amount of resources we use for our operations, events, and even student assignments. It can be as easy as printing double-sided every time or reusing our own coffee cup or water bottle. Finally, Geaux R.E.D – Recycle Everything (else) Daily. The waste dumpsters should always be the last option.

Restructuring our Systems

Moving towards Zero Waste for an institution of our size takes an "all-in", holistic approach. That's why departments across campus are working together and with our community partners to find better solutions than the landfill. We have expanded our recycling efforts to Cajun Field with our Zero Waste Ragin' Cajun GameDay initiative. During resident hall move out, we partner with Goodwill of Acadiana to divert electronics, home goods, clothes, and school supplies in good condition from the landfill. The University is committed to finding responsible solutions with the long-term impacts to our environment, economy, and community in mind.

Zero Waste Programs:

Geaux R.E.D. – Recycle Everything Daily

- Desk side recycling in every faculty and staff office on campus
- Recycling bins in building lobbies, all computer labs, the Student Union, and Dupre Library
- Recycling for all student residents
- Athletics
 - 10th in the National Gameday Challenge (2014) for our football game day recycling program. We had one great game with a 65.5% diversion rate. The season average diversion rate was 28.94%.
 - The 2015 football season showed improvement and consistency. Our season high was 67.07%, and our season average was 59.28%. This resulted in 36.25 tons of materials being recycled and diverted from the landfill.

Green Waste Composting

- Grounds clippings from trees and shrubbery are chipped and used for mulch throughout campus grounds.

Papercut

- Print software that has been installed in computer labs throughout campus that limit wasteful printing.

E-Waste Recycling

- We recycle all ink and toner cartridges.

Goodwill, Not Landfill

- We have partnered with Goodwill of Acadiana during our spring 2014 and 2015 campus moveouts to reduce the amount of unwanted household and personal items that were being sent to the landfill.
 - 2014 – 3,800 lbs of donated household and personal items
 - 2015 – 10,500 lbs of donated household and personal items

S.W.A.P. Shop – Surplus with a Purpose

- Interdepartmental swapping of surplus supplies

Construction Project Recycling

- Our standard practice is to recycle every bit of recyclable material we can during construction, demolition, and renovation projects.

Food Recovery Network

- In 2015, Students for Sustainability officially became members of the Food Recovery Network. This program unites students on college campuses to fight food waste and hunger by recovering perishable food that would otherwise go to waste from their campuses and communities and donating it to people in need. The students have already had three collections; two from special events on campus and one from a poboy sale that helped reduce our food waste and give food to St. Joseph's Diner.

One Less Plastic Bottle

- Every incoming freshman in 2015 was given a reusable water bottle
- Increasing number of water bottle refiller locations on campus

Improving Water Quality

The University has taken many steps to reduce our impacts on our local Teche-Vermilion watershed and increase awareness about the importance of improving water quality in the Vermilion River. In 2003, the University was declared a co-permittee to discharge storm water under a general permit issued to the Lafayette Consolidated Government (LCG) by The Louisiana Department of Environmental Quality (DEQ). As a co-permittee, UL Lafayette is designated as a Municipal Separate Storm Sewer System (MS4). The terms of that co-permit require Best Management Practices (BMP) that addresses the six Minimum Control Measures as described in the Phase II NPDES EPA initiative. Finally, each UL Lafayette BMP must have a Measurable Goal (MG), which documents its anticipated date of implementation.

Storm water infrastructure within University property is owned and maintained by the University. All storm water from these University properties drains to the Coulee Mine system, which empties to the Vermilion River.

Public Education and Outreach

We have partnered with many other departments and organizations to raise awareness among students about our responsibility in improving water quality and keeping the waterways clean. During our annual Fête de la Terre, we partnered with Bayou Vermilion District to collect and display a week's worth of litter and debris that was pulled from the nearby Coulee Mine, a storm drain collector that empties into the river. We created a large display with the trash in front of the library with data regarding the historical cleanup efforts and the expected rate of decomposition for each type of materials.

During the 2014 and 2015 fall semesters, more than 1,000 UL students participating in the annual "Big Event" spread out across the city and parish of Lafayette to pick up litter. This major event not only provided education and outreach to our students, but also prevents debris from getting into our MS4, as well as the Vermillion River and other waterways. During this event, the University reports that 4,320 cubic feet of litter was picked up, and displayed in 8' "litter letters" across from Cajun Field.

Illicit Discharge Detection and Elimination

Using the CAD based drawings of its MS4 infrastructure, and the preventative maintenance software within its Facilities Management software, the University will physically inspect every storm drain, outfall, and adjoining open channel drainage structures at least once per year. Procedures exist to report to other departments any illicit discharge, vegetative debris, etc, for corrective action.

In 2015, our Facilities Management staff worked with our local Department of Environmental Quality to develop litter and debris traps for storm drains located on campus streets. The grates were installed prevent non-point source pollution, such as litter, and organic matter, such as oak leaves from our many beautiful trees from entering the storm water infrastructure system and eventually the Vermilion River. Staff are tasked with cleaning out all of the grates at least one a week to prevent street flooding in the case of heavy rain events.

Construction Site Storm Water Runoff Control

The University Facility Management Department administers all University construction work, including contracted work. For any contracted work, the construction standards and specification documents will include language that requires awarded bidders to follow accepted site runoff control practices. For applicable smaller jobs performed by University employees, those same practices will be incorporated under the supervision of Facility Management managers.



For larger construction projects, in which the site plan calls for considerable dirt work, during the pre-construction meeting with the contractor, the SWMP is discussed and the contractor is put on notice regarding his/her duty to comply. When complaints are received regarding ineffective runoff control measures on construction sites, prompt corrective action is taken and the contractor is held accountable.

Utilizing our preventative maintenance routine in our computerized work order system, we are able to document properly our inspections and track them accordingly. The University has conducted regular inspections of campus construction job sites and where deficiencies were identified; these were addressed with the contractor's management and corrected. LCG also conducted routine inspections of the University's construction sites and suggested corrective action where appropriate.

Hazardous Material Handling and Spill Control Procedures

The University allocates resources each year to provide contracted disposal of its hazardous wastes (chemical waste, paint, etc). The University implements its HAZMAT waste disposal procedures through the Environmental, Health and Safety Director. Regular waste pickups are scheduled and conducted in accordance with State and Federal codes. The EH&S Director is RCRA trained and holds the waste contractor accountable with respect to manifesting, certificates of disposal, and other documentation requirements.

UL Lafayette is classified as a Small Quantity Generator. Satellite locations for HAZMAT waste have been identified and university personnel inspect these regularly for proper containment, labeling, spill control, etc. Applicable university personnel in the areas of Engineering and Sciences were trained on the environmental regulations associated with the handling and disposal of hazardous materials, including our SWMP.

The University continues to use a licensed recycler to dispose of all used oils. The University recycles approximately 450 gallons of used oil every year. A waste manifest is provided to the University at the time the oils are removed from the campus. The EH&S Director maintains this documentation.

Campus Forest Management

The University of Louisiana at Lafayette retained its designation as a Tree Campus USA for the 7th consecutive in 2015. Tree campus USA is a national program launched in 2008 by the Arbor Day Foundation and Toyota. Tree Campus USA honors colleges and universities, and their leaders, for promoting healthy trees and engaging students and staff in the spirit of conservation.

To earn the 2015 Tree Campus USA title, UL Lafayette met the five core standards for effective campus forest management:

- A tree advisory committee;
- A campus tree-care plan;
- Dedicated annual expenditures for its campus tree program;
- An Arbor Day observance; and
- A student service-learning project.

Dan Lambe, president of the Arbor Day Foundation, announced, "By earning Tree Campus USA recognition, your campus has shown its commitment to protecting and preserving its valuable tree resources and will reap their benefits for generations of students to come," in a letter to UL Lafayette President Dr. Joseph Savoie.

The University formally approved a Campus Forest Management Policy and accompanying design specifications in 2015 in order to honor the heritage of this University and to protect the legacy established by



Dr. Stephens. Dr. Edwin Lewis Stephens was 27 years old when he was named the first president of Southwestern Louisiana Industrial Institute (now the University of Louisiana at Lafayette) on Jan. 23, 1900. SLI, which was created by the Louisiana Legislature in 1898, had no campus, no faculty, and no students. Dr. Stephens began to build it from the ground up. In January 1901, Stephens planted oak seedlings on campus. Many flourished, a few remain — at the intersection of University Avenue and Johnston Street — and are known as the Century Oaks.

The University of Louisiana Lafayette’s *Campus Forest Management Policy* identifies practices and procedures for the proper care and management of the urban forest on the University campus. This Campus Forest Management Policy establishes long-term vision and direction for this resource by creating clear policies for tree planting, protection, preservation, maintenance, and removals. The overarching goal of this Campus Forest Management Policy is to ensure a vibrant, attractive, safe, and sustainable campus forest that provides benefits to students, faculty, staff, and the community it serves.

Cypress Lake

The University of Louisiana at Lafayette has one “wild” campus. It’s one of 85 colleges and universities, and the only one in Louisiana, profiled in “The Campus Wild: How College and University Green Landscapes Provide Havens for Wildlife and ‘Lands-on’ Experiences for Students.”

The National Wildlife Federation’s campus habitat guide singles out schools that “are playing a dynamic role in protecting wildlife and restoring habitats,...,” according to information at www.nwf.org.

A profile about the University in “The Campus Wild” highlights Cypress Lake, a two-acre microcosm of the nearby Atchafalaya River Basin. A photo of a great egret standing near the edge of the lake from the University’s website louisiana.edu also is featured.

Cypress Lake offers more than a bucolic setting in the heart of campus. The diverse ecosystem provides students, including biology classes that study in adjacent Wharton Hall, with learning opportunities. It is home to alligators, several species of turtles, and fish such as bass, sunfish, and garfish. Birds, such as hawks, nest in the lake’s cypress trees, and water birds, such as egrets and herons, wade its shores.

Pillar 2: Improve the health and wellness of students, faculty, and staff

Health and Wellness Services and Programs

Office of Student Health Services

The mission of Student Health Services is to provide quality, accessible, cost sensitive primary medical care and active health promotion to students within the campus community. Student Health Services provides care for students with minor illnesses, minor injuries, and stable chronic medical conditions. Annual physical exams are also offered to students, as well as immunizations, allergy shots, and IV therapy. Full women’s health services are also provided, including annual gynecological exams.

While the Student Health Services focuses most of their attention and care on currently enrolled students, UL Lafayette Student Health Services does offer a limited number of courtesy services to university employees, faculty, and staff. These services include nutritional consultations, general health consultations, selected immunizations, tuberculosis screening, physical exams and lab tests, blood pressure checks, and allergy shots. Free preventative health screenings are also offered twice a year to faculty and staff.

Counseling Services

The Counseling and Testing Center provides personal counseling, crisis intervention, and short-term psychotherapy for individuals, couples, and groups. The Center offers an unlimited number of sessions, free-of-charge to University students, faculty, and staff. Consultation services and workshops are available to student groups, faculty, and staff.

Cajun Connection

The Office of the First-Year Experience (OFYE) helps first-time college students develop the skills they need to be successful in obtaining a college degree. OFYE hosts a special program called a Cajun Connection to give incoming freshmen the tools they need to succeed from day one.

In addition to getting the basics about college success, students were familiarized with the many important facets to health and wellness. The Academics Survival Exercise introduced students to time management skills, anxiety coping skills, and emphasized the importance of getting involved in campus life to build new relationships with peers. The Health Expo showcased the many campus and community resources that are available to them. Finally, panel discussions led by junior and senior students helped them consider and discuss two critical topics to college students –sexual health and sexual assault.

Recreational Sports and Bourgeois Hall

The mission of UL Rec Sports is to provide innovative and exceptional programs, services, and facilities to our diverse University community. We are committed to empowering our students to engage in an active and healthy lifestyle that enhances their college experience and promotes lifelong wellness.

Rec Sports has two great ways for students to stay active in sports. Intramural sports give students the opportunity to take part in competition that is a healthy way to stay active. We offer 18 different leagues, such as flag football, beach volleyball, and even inner tube water polo. Students looking for a higher level of competition can join one of our 17 different Club Sports that are offered, such as lacrosse, triathlon, or our 2015 national award winning waterski team. These teams practice weekly and play at a competitive level against teams from our region and sometimes across the country!

Students, faculty, and staff looking for a fun, healthy dose of exercise without the competition can take advantage of our state of the art rec center, Bourgeois Hall. The center is home to 4 basketball courts, 9 racquetball courts, an indoor track, a 32,000 square foot fitness center with free weights, machines, and cardio equipment, and a two-story rock wall. Group X is a free group program with a wide variety of classes.

Outdoor Recreation

Just like not all learning is done in a classroom, not all exercise and recreation happen in the gym. Paddling trips down the Vermilion River and through Lake Martin are often offered by the Office of Sustainability and Rec Sports. Our student cycling group, Geaux Bike, organizes weekly trips around the city.

Outside of Bourgeois Hall, there are acres of fun for the UL community to enjoy. The Student Aquatic Center has a lap pool, zero entry pool, lazy river, and sand volleyball courts. Bourgeois Park is home to Intramurals most nights, but during the day it's open for play, with two outdoor basketball courts, a 1/2 mile and 3/8 mile lit running trail, and multiple tennis courts. Students, faculty or staff looking for outdoors space to play or even relax can take the tunnel over to the University Commons where they'll find over 17 acres of green lawns. Best of all, Bourgeois Hall and the University Commons are conveniently connected to the main campus and student housing by a bike path.

Facilities Management

Indoor Air Quality and Building Management

The university utilizes a building automation system (BAS) to monitor and control Heating, Air Conditioning, and Ventilation (HVAC) equipment in buildings on campus. The system is a computerized, intelligent network of electronic devices. The BAS keeps the building climate within a specified range, monitors system performance, device failures, and provides malfunction alarms via text notifications to the Facility Management AC shop. These controls aid the Facilities Management staff in maintaining optimal humidity and fresh air controls.

The Environmental, Safety and Health Director also has established procedures for periodic testing and monitoring indoor air quality of all buildings on campus. Online forms and 24 hour on-call staff make it easy for faculty and staff to report any concerning issues. The ES&H Director then oversees testing and if necessary, removal of any unsafe substances.

The University has made building efficiency and the health of our staff, faculty and students a top priority. For this reason, UL has continuously sought to update and renovate older buildings. New, more efficient HVAC equipment that is also quieter has replaced equipment in older buildings. Individual buildings often have unique requirements because of the activities that take place inside. For example, Montgomery Hall, our chemistry building now has a HVAC system with 100% fresh air return to prevent any recirculation of harmful fumes. Several buildings are also equipped with fume hoods and biological safety cabinets.

Future Renovations and Construction

The University is committed to development and improvements that can reduce its ecological footprint, while also providing healthy environments for our students, faculty, and staff. Buildings, grounds, and infrastructure will be designed, constructed, operated, and maintained to meet resource conservation regulatory requirements and work towards ecological neutrality, i.e., the inputs or resources required are not greater than the outputs or waste. The conservation of energy and materials, the longevity of University facilities, and health will be the guiding principles.

Our most recent building project, the renovation and expansion of our Student Union, has set the standard for all future construction on campus. The University of Louisiana at Lafayette's Student Union has become the city's first major public building recognized for environmental sustainability through the Leadership in Energy and Environmental Design program.

The Student Union has earned a silver rating as part of the U.S. Green Building Council's LEED program. It provides guidelines for implementing sustainable building design and construction. Steve Oubre of Architects Southwest, the firm that planned and designed the new Student Union, praised the University's commitment to sustainable practices in a press release. LEED recognition is earned based on several factors, including types of materials used in construction, recycling, and efficient energy usage, he said. "The backbone of this campus," Oubre said referring to the Student union, "is based on sustainability, and that's phenomenal."

The new Student Union, at 178,000 square feet, is about 40 percent larger than the previous structure. Renovation and expansion work was completed in spring 2015. While much of the old student union was demolished, its bookstore, ballroom and theater were refurbished. "The fact that we retained an existing fabric also played a key role in attaining a LEED silver rating," Oubre explained. So, too, did recycling efforts. More than 77 percent of the debris generated during the demolition work was recycled. The recycled material amounted to more than 440 tons of metal and 11,504 tons of concrete.



In addition, energy consumption in the new Student Union is projected to be about 34 percent lower than average for similar buildings of the same size and function, said Wayne Domingue, a project manager at Architects Southwest. He credited the union's ventilation and exhaust system for helping to lower energy consumption.

The new Student Union also earned recognition for the use of materials that contained low amounts of volatile organic compounds, or VOC's. The phrase refers to materials containing chemicals that evaporate into gas at room temperature. Some of the materials with low VOC's included flooring materials such as carpeting, and adhesives, sealants and paint.

Food Services

Sodexo runs our dining services on campus, and we are very pleased with the strong partnership that we developed. We have continued to make our dining services healthier, more informative, and with less impacts on the environment. Together, we are continuously striving for even better services.

Healthy Variety

UL Dining Services has expanded their offerings of healthy food options, including vegan, vegetarian, and gluten free. We have also expanded our menu to include "Protein Power", complete, nutritious plant based meals. Dining Services recently unveiled "Mindful" - an approach that focuses on transparency of ingredients, delicious food, satisfying portions and clarity in message so that making Mindful choices becomes second nature.

Informative

Sodexo has all recipes available on Myfitnesspal. Anyone can search menu items; from there they can view all nutritional information. Expanded variety has brought about a need for additional labeling. All menu items that satisfy vegan, vegetarian, Mindful, or gluten free diets are labeled accordingly.

Local and Seasonal Sourcing

Dining Services is adding more seasonal and locally grown produce. The majority of our fresh produce is sourced through Capital City Produce. When possible, they are required to supply the University with locally sourced fruit, vegetables, herbs, dairy, and eggs.

Mid-Week Farmers Market

The Office of Sustainability held our first mid-week farmers' market on campus during our annual Fête de la Terre in 2015. We have thriving local farmers markets held every Saturday in a nearby public park. We look forward to continuing our partnership with the local farmers and artisans this spring in March and April.

Community Service

The faculty, staff, and students of our campus are working every day with Lafayette leaders and community members to help make this the best place to live in Louisiana. Through direct volunteer hours, engaged research, and providing creative leadership in our community this is a century-old partnership that is as strong as our beautiful oaks. Here to stay, you'll see us everywhere, working toward the next century of community partnership, leadership, service, and citizenship. In 2014, the University of Louisiana at Lafayette earned a place on the President's Higher Education Community Service Honor Roll for the third consecutive year.

Pillar 3: Effective Environmental and Sustainability Education

College of Engineering

At the University of Louisiana at Lafayette, the College of Engineering educates new leaders to change the world. Here, we prepare our students to be professionals and leaders through exceptional academic programs. We inspire our students to make discoveries and do work that makes a lasting global impact, and partner with them to develop a path for their own journey as engineers and help them design their futures. Our faculty and staff are among the best in the nation — and the world. Their commitment to educate the world-class engineer and provide students with hands-on experience is unwavering.

Our college doesn't just look at ways to solve problems; we work to identify them. We teach our students to think their way through and around challenges with a ragin' spirit set on making the world a better place. We embrace multidisciplinary and interdisciplinary education, and apply those same principles to our innovative research.

The topic of Energy is a major R&D focus area for UL Lafayette. This interest ranges from petroleum resource development to alternative energy process optimization to the environmental implications of energy resource development/utilization to the economic development and social implications of these activities. UL Lafayette is recognized as an international leader in energy technology development and commercialization with numerous industrial and international educational partnerships in place, all of which help UL Lafayette play at key role in keeping Louisiana known as the Energy State.

UL Energy Institute

The Energy Institute (EI) is the university's internationally recognized comprehensive research unit for all matters regarding energy development, usage, policy, and its impact on the ecological and human condition. The EI is one of five R&D flagship centers selected by UL Lafayette as the institution's primary research emphasis areas. The EI is composed of five key thrust areas: petroleum resources; cleantech fuel processes; power usage and conservation; environmental protection; policy development; and eco-sociological impacts.

Other than base funding from UL Lafayette, the EI is supported by funded projects from federal, state, and industrial sources. Typically, \$5M of contract R&D funds are handled by the EI at any given time with significant growth expected in the coming years. Approximately 20 faculty, 25 students, and 5 staff members make up the bulk of the workforce involved with the EI. Numerous facilities are part of the EI – including the new \$9M Cleco Alternative Energy Center that opened in fall 2014. This facility houses a 3-ton biomass-fed gasifier; a 0.3 ton per day torrefaction system; a large solar thermal power system; a 300 gal-anaerobic digester; numerous gensets and turbines; and supporting equipment and laboratories. Also, the EI is in the process of installing over \$5M of advanced PV process units to support energy R&D. Over 10,000 sqft of laboratory space is utilized by the EI membership that contain a vast array of high-end R&D equipment and facilities. The EI has a full time analytical chemist that supports the analytical aspects of institute projects. It also has four full time research engineers funded via EI projects.

The Energy Institute is truly an interdisciplinary academic institution with faculty, staff and students from the College of Engineering, School of Architecture and Design, College of Business, College of Education, and Office of Sustainability.

Example of the cutting edge research projects and equipment include:

- Production of bio-diesels from algae
- Development of green chemicals

- The evaluation of new reflector materials for solar thermal power production of methane using Louisiana food industry wastes
- Recycling waste gas for enhanced energy conservation
- A 3-ton per day biomass-fed gasifier which converts biomass into either power or chemicals, through the production of synthesis gas
- A 200-foot-long solar thermal concentrating array system that uses reflected sunlight to produce power via heated fluids, such as steam
- A 65 kW ElectraTherm Green Machine, which is a heat-to-power generating system that captures solar-based heat to generate fuel-free, emission-free electricity
- A 0.25 ton per day biomass torrefaction unit, which thermally converts biomass, such as wood chips, into biocoal or biochar
- A mobile 250-gallon anaerobic digester system, which converts waste products into methane
- A large, high-bay pilot testing area that provides capacity for other pilot-process systems to be developed
- Impacts of the Horizon Oil Spill on Louisiana
- Coupling PV technology with solar thermal systems to increase power production
- Development of improved assessment methods for industrial power conservation
- Design integration and systems design and planning
- Supply side demand and product marketing
- Education and outreach

College of the Arts

Coastal Community Resilience Studio

The Coastal Community Resilience Studio is a collaborative effort between researchers, faculty, and students from across the University of Louisiana at Lafayette. The School of Architecture and Design (SOAD); School of Geosciences; Department of Sociology; Anthropology, & Child and Family Studies; the Institute for Coastal Ecology and Engineering; and the Regional Application Center all contribute to the productivity of the group. The Resilience Studio addresses the complexities of restoration and preservation along the Louisiana coast. Since the summer of 2012, the program has been creating a new framework that is transdisciplinary and systems-oriented to link disturbances, land use transformations, and climate change to natural processes and human system adaptation, with special emphasis on the Chenier Plain in southern Louisiana.

Working through a trans-disciplinary approach, the Resilience Studio is a collaboration of the Institute for Coastal Ecology and Engineering (ICEE); the School of Architecture and Design; School of Geosciences; the Department of Sociology, Anthropology, and Child & Family Studies; the Department of Civil Engineering; and the UL Lafayette/NASA Regional Application Center.

The Resilience Studio proposes to lead faculty and students toward the following objectives:

- To provide an integrated academic home for the emerging programmatic needs of systems design in the Louisiana Coastal Zone (e.g. ecosystem restoration, regional planning, and water resource management);
- To facilitate an integrated multidisciplinary educational model that integrates undergraduate and graduate education from multiple colleges;
- To develop student-driven collaborative research projects involving at least three of the following fields of study: coastal science, environmental science, landscape architecture, architecture, civil engineering, systems engineering, environmental engineering, sociology, anthropology, political science, economics, and geographic information science.



The Resilience Studio offered a for-credit, trans-disciplinary, special projects course in Fall 2012 and Spring 2013 semesters. It also runs a professional office that supports two graduate assistants, one undergraduate assistant, three faculty-researchers, the associate director, and the director

The Building Institute (BI) is UL Lafayette's integrated project delivery, develop-design-build institute. The Building Institute provides an opportunity for students to act. It is founded upon the belief that the act of making meaningful architecture requires our students to take responsibility for their designs: culturally, socially, politically, fiscally, and technically. Students design and build projects which range in size from small site installations such as seating and play areas to large scale projects such as pavilions and housing.

Our students work hand-in-hand with local contractors to build the homes that achieve sustainability standards such as the National Homebuilder's Green Building Standard or LEED. The Building Institute is structured through a graduate design studio in the fall, the construction documents course in the spring, and the construction course in the summer. Students receive academic credit for each course and, in addition, several team leaders receive paid summer internships that allowing them to accrue IDP (Intern Development Program) credit.

The Building Institute provides students in the School of Architecture and Design a link between knowledge and understanding by providing a place for building experience. This experience not only teaches the craft of how materials are assembled but also team collaboration, conflict resolution, financial management, and client communication.

The Building Institute provides an opportunity for students to act. It is founded upon the belief that the act of making meaningful architecture requires our students to take responsibility for their designs: culturally, socially, politically, fiscally, and technically. The Building Institute has put a structure in place that allows participation in service-learning by the entire student body and faculty thus institutionalizing pedagogy and service. The project goes from the head of the student, to paper and model, and finally to the built-form. Most importantly, the built-work is located in the community and serves the community.

The Building Institute's most recent completed project is the COURhouse, which is named for its main feature: a central courtyard that connects the living room and kitchen to the outdoors, accessible through different types of glass doors. The building was completed in 2014 and is the Building Institute's third design-build using sustainable construction to help improve some of Lafayette's flagging neighborhoods.

The Building Institute has aimed to set a precedent for sustainability on a budget. Before the COURhouse, we completed two homes, also in the Freetown neighborhood, named the Next House and the Event House, completed in 2012 and 2011, respectively. In 2009, the Building Institute participated in the 2009 Solar Decathlon in Washington, DC, with the BeauSoleil home. The home won first place in Market Viability and earned the People's Choice Award. The home is now housed on UL Lafayette's campus, next to Fletcher Hall, and is available for tours and events. The decathlon and our success helped to highlight and publicize our commitment to the use of alternative energy and sustainability in the building industry.

Community Design Workshop

The Community Design Workshop (CDW)'s mission is to assist in the rebuilding of Lafayette's downtown area and its traditional neighborhoods, as well as assisting surrounding small towns and cities throughout the state. It gives our students hands on experience by helping cities, small towns, and neighborhoods visualize their potential as communities. The CDW has collaborated with many state and local government agencies on



urban design and planning projects, and with small town and neighborhood redevelopment efforts. CDW projects are developed and explored through the architecture studio and are continued in the summer by employing University faculty and students.

It gives our students hands on experience by helping cities, small towns, and neighborhoods visualize their potential as communities. The Workshop is designed to educate the public about good community design and planning principles, to assist communities to envision their future by establishing a collaborative effort with its citizens through public workshops and charrettes.

After Hurricane Rita decimated the southwestern Louisiana coast in 2005, the Delcambre shrimping community struggled to regain its economic stability. The Community Design Workshop conducted public workshops and charrettes to create a waterfront development plan with the intention of drawing tourists and visitors to the area.

In 2013, the CDW helped create a master plan for the city of Scott, located just outside Lafayette. Scott is a growing community that needs directional, healthy growth, and our plan focused on integrating parks into the neighborhoods and connecting them with a pedestrian network, plus creating a city center. The CDW also assisted in the planning for the University bike path that stretches from Eraste Landry Road down Cajundome Boulevard, which was completed in 2012.

Sustainable Development Lab

The Sustainable Development Lab (SDLab) is a research & practice lab that integrates design research and entrepreneurship as a model for market based, design driven economic development that prioritizes individual opportunity along with the public good. The core of SDLab focus is on the integration of entrepreneurship and design, primarily through housing and density development and entrepreneurial opportunities related to the development work. The Lab promotes research in the areas of density, housing, building science, fabrication and culture through a number of cross-disciplinary collaborations (co-Labs).

Ray P. Authement College of Sciences

School of Geosciences

The sustainability of energy and environmental resources are two of the biggest scientific challenges we face nationally and globally. Our goal is to equip students — the next generation of scientists — with the tools they need to work in these fields and address our complex problems.

And they will learn it all in south Louisiana, where petroleum exploration and production is booming — and where more than 40 percent of the country's wetlands are. There's a skyrocketing demand for geologists and environmental scientists. In a place with strong industrial and agricultural traditions, the UL Lafayette School of Geosciences is in the thick of it all.

Our faculty- and student-led research is known around the world. Our student team is the only one that's won the prestigious Imperial Barrel Award *twice*. We've revolutionized detecting carbon dioxide levels, giving us a way to look 400 million years into the past. We're curators of the Geology Museum, a place to research and exhibit fossils, minerals, and rocks.

Biology Department

We are actively engaged in research and education as part of one of the largest biology programs located on the Gulf Coast. Our students are involved in research at all levels. We conduct laboratory research in diverse areas of biology ranging from biomedical to environmental and evolutionary biology, and many of us do field

research throughout the Americas, including the Gulf of Mexico, Caribbean, Panama, North Atlantic, and Amazon Basin. We also work in close collaboration with state and federal partners to expand research and training opportunities for our students. For example, the LUMCON marine laboratory in Cocodrie, Louisiana, provides laboratory facilities, small boats, and large marine vessels in support of research along our coast. The USGS National Wetlands Research Center and the NOAA Estuarine Habitats and Coastal Fisheries Center in the UL Lafayette Research Park provide additional research opportunities. This is a great area to be a biologist because of our diverse opportunities for lab and field research.

Chemistry Department

- Monitoring the environmental pollution caused by chlorinated hydrocarbons and determination of hydrocarbons, especially Polycyclic aromatic hydrocarbons (PAHs), in environmental samples using gas chromatography technique.
- Extraction and removal of pollutants such as PAHs and heavy toxic metals and organic dyes from environmental systems using ecofriendly adsorbents.
- Extraction, purification, and characterization of β -carotene and ascorbic acid from different types of algae, using high performance liquid chromatography and spectrophotometric techniques.
- Hands on GC-FID, GC-MS, Atomic absorption, ICP, and UV-vis instruments. Carbon Dioxide Fixation: Recently, we have been involved in the synthesis of a series of polynuclear metal(II) complexes that efficiently can absorb the atmospheric CO₂ from the air and convert it into carbonate that bridges several metal ions that can serve as the green chlorophyll and hence reduce the global warming
- Formation of biodiesel from new feed stocks such as animal waste (alligator fat) and the analysis of carbohydrates in sweet potatoes and rice in conjunction with the Chemical Engineering department.

Research Division Institutes

Institute for Coastal & Water Research

- Mission
 - The core mission of the Institute for Coastal and Water Research is to improve understanding and management of coastal and water resources at current and future land/sea interfaces and their interactions with society.
- Research Projects
 - Development of barrier island habitat monitoring protocols
 - Importance of coastal islands for avifauna support
 - Louisiana coastal bays phytoplankton ecology
 - Saltmarsh loss disconnects habitats and reduces fish production
 - Wetland plant community dynamics modeling
 - Coastal wetlands experimental research facility
 - Accelerated degradation of petroleum hydrocarbons through bioturbation
 - Development of a surface water management framework
 - Assessment of oil spill effects on coastal archaeological sites

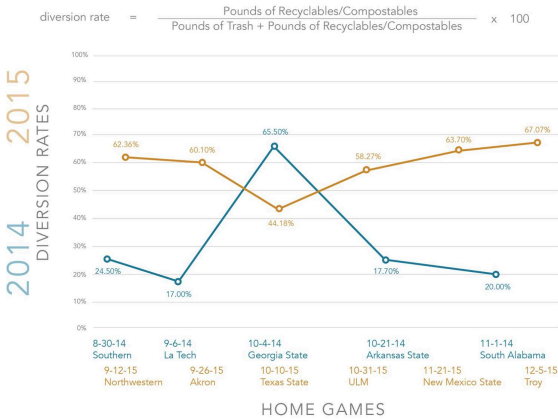
Ecology Center (CEET)

- Mission - Our mission is to nurture research, education, and community activities in ecology and environmental biology. We support K-12, undergraduate, and graduate students, through structured classes, independent projects, and hands-on field and lab studies.

UL FOOTBALL
 Gameday Challenge
 Recycling at Home Games



In 2014, we participated in the Gameday Recycling Challenge, a friendly competition for colleges and universities to promote waste reduction at home football games. Last football season, we ranked 10th in the nation for highest diversion rate! This season, though we fell out of the top ten with a 17th place finish, we did manage to drastically improve our diversion rates from last year! Below are recycling statistics from last football season compared to this season! Thanks again, Cajuns, for participating in the recycling efforts! Keep up the great work!



Season average diversion rates:
 2014: 28.94%
 2015: 59.28%

Student Green Guide

How to **GEAUX GREEN** at home, in your dorm, and on campus!

There are so many ways you can live sustainably in every aspect of your life! Here are just a few **easy changes** you can make today to **Geaux Green** and lower your impact on the environment!

- Try an alternative method of transportation!**
 - Commuting soon, UL will have a **University Bike Share Program** that lets you **BIKRY** a bike to use on and around campus!
 - Bike Walk**
 - Burn calories!** The average person will lose 13 lbs in their first year of biking to work or school.
 - Ride the Bus** Carpool
- Unplug stuff when you aren't using it!**
 - stuffed to unplug...** TV, Chargers, Microwave, Coffee maker, Printer, DVD player, cable box
 - The average American household has **40 products** constantly plugged in.
 - this "phantom power" can account for up to 10% of total energy use!
 - Recommended 8 glasses of water a day costs over a year: 11¢, tap; 80¢, bottled; \$1,400.00
- practice ZeroWaste!**
 - Geaux R.E.D. and Recycle Everything Daily**
 - Compact fluorescent bulbs use 75% less energy than incandescent bulbs!
 - Switch incandescent light bulbs to compact fluorescent or **LED bulbs**
 - Use a reusable water bottle, refill with tap water!
 - We have **Single-stream Recycling** on campus!
 - Use a reusable water bottle, refill with tap water!

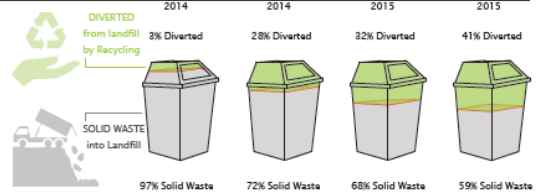


zero waste

OUR PLAN

At UL, we believe that waste of all kinds is a bad thing. We are taking a stand against waste by implementing a **single stream recycling** process, which diverts recyclable material from the landfill, which in turn reduces the solid waste stream.

PROGRESS



GOAL

Our goal is to reach Zero Waste, a philosophy not just about recycling, but about reducing our waste stream altogether.

A shift to Zero Waste will require some changes and some effort from us all, but we know it's the right thing to do for our University, our community, and our environment.

HOW CAN YOU HELP?

Make sustainable choices!

- Eliminate excess purchases**
Consider your purchases before contributing more material to the holistic stream.
- Single Stream Recycling**
With UL's Single Stream Recycling, all recyclables can go into the same bin for collection. These recyclables include various papers, plastics, glass, and cardboard.
- B.Y.O.C. - bring your own container**
Use your own washable containers to carry food, drinks, and purchases.
- S.W.A.P. Shop - Surplus With A Purpose**
Come by if you have excess or unusable supplies in your office. See what you can trade with other university employees!
- Toner Cartridge Recycling**
Recycle empty toner cartridges by contacting the Office of Sustainability. We will pick up and recycle your cartridges for you!
- Stop using plastic bags**
Plastic bags cannot be processed in single-stream recycling. Instead, use paper bags or reusable bags.



sustainability.louisiana.edu

