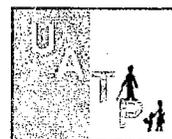


Part I: Attachments
OMB Control Number: 1820-0664
Expiration Date: 10-31-2008



State: UTAH

Attachment 1: Basic Information

Name of Lead Agency: Utah State University

Name of Applicable Division and/or Subdivision of Lead Agency: Center for Persons with Disabilities, College of Education and Human Services

Address of Lead Agency: 6855 Old Main Hill, Logan, UT 84322-6855

Name and Title of Certifying Representative for Lead Agency: David Paul, Contract Administrator, USU Office of Sponsored Programs

Address for Certifying Representative: 1415 Old Main Hill, Logan, UT 84322-1415

Telephone for Certifying Representative: 435.797.8321

E-mail for Certifying Representative: david.paul@usu.edu

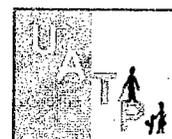
Name and Title of Program Director: Martin Blair, Program Director

Address for Program Director: 6855 Old Main Hill, Logan, UT 84322-6855

Telephone for Program Director: 435.797.3886

E-mail for Program Director: martin.blair@usu.edu

Name of Implementing Entity: **Lead and Implementing are the same**



State: UTAH

Attachment 2: Lead Agency and Implementing Entity

2.1 Identification and Description of the Lead Agency

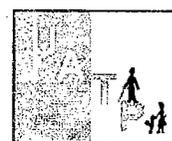
2.1A Identification and Description of Lead Agency if an Implementing Entity is not Designated

The lead agency for the assistive technology state grant program in Utah is the Center for Persons with Disabilities at the College of Education and Human Services, Utah State University. This agency has administered the AT Act and its predecessor, the Tech Act, since it was designated as the lead agency by Governor Norman Bangertter in 1989 with the designation reaffirmed on May 26, 1994, by Governor Michael O. Leavitt.

The Center for Persons with Disabilities (CPD) began in 1972 and is a premier University Center for Excellence in Developmental Disabilities Education, Research and Services. The CPD is a large research unit of the USU College of Education and Human Services. With just under 70 State, national and international projects and programs currently funded, the CPD boasts expertise in many areas including policy research, biomedical research, use of distance education for training and technical assistance activities, assistive technology, and exemplary psychological assessment and evaluation services.

The CPD is the largest university center for excellence in the intermountain region and operates with an annual budget in excess of \$15 million, the majority of which comes from competitively awarded contracts and grants. The CPD works with many state agencies and community groups throughout Utah to meet the needs of children, youth and adults with disabilities across the lifespan, and their families. For example, the Assistive Technology Laboratory (AT Lab) at the CPD is the only one of its kind in the intermountain west. Staff work closely with university departments and community-based organizations to provide AT demonstration, short-term equipment loan, consumer assessment and evaluation, and AT training for service providers throughout Utah, southern Idaho and western Wyoming. The CPD, and Utah State University, is an equal opportunity employer that complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, as amended. Most projects at the CPD, including the assistive technology program, employ at least one individual or family member with a disability. Reasonable accommodations, as needed, are provided to facilitate job success.

The CPD entity with responsibility for implementation of this state plan is the Utah Assistive Technology Program (UATP). In nearly two decades, the UATP has provided AT-related training, technical assistance, and outreach to consumers and service providers in each of Utah's 29 counties. Staff regularly visit rural and remote areas of the state to provide AT technical assistance, device demonstration and individualized assessment/evaluation in parts of Utah that aren't adequately served by state service agencies. UATP staff is highly qualified to provide these services. The UATP team is comprised of a RESNA certified occupational therapist and speech/language pathologist (both received their Assistive Technology Practitioner certificate in 1999; they have



State: UTAH

maintained their certification through continuing education). Our adaptive computer laboratory coordinator is a person who is blind. He coordinates and provides training and demonstration on a variety of computer hardware and software designed to assist people with visual impairments. He has a joint appointment as an ADA specialist for Utah, with a specialty in AT-related job accommodations. Our state level program coordinator has a degree in public relations with an emphasis in marketing. She performs outreach for the UATP as well as the Utah Assistive Technology Foundation (UATF), Utah's state financing program. She also leads statewide initiatives such as device reutilization, demonstration, and equipment loans. The AT lab coordinator has extensive experience in demonstrating, maintaining and repairing AT, and several year's experience doing the same for a Center for Independent Living (CIL). The administrative staff has been with UATP for many years: the director for 10 years, the administrative assistant and Alternative Finance Program coordinator for four years.

UATP was founded on principles of consumer-responsiveness. In 1990, the UATP Consumer Council was developed to identify barriers to the acquisition of AT and to develop and advise statewide initiatives to reduce or remove those barriers. This Council is now part of the statewide AT Council and forms the core of the currently mandated Utah State AT Plan Advisory Council.

UATP is part of the larger CPD which serves as the lead entity for the 10 state Regional Resource Center for state special education offices, the Utah Work Incentives Initiative, the Independent Living Olmstead Training Initiative, the Utah Assistive Technology Foundation, and the Utah ADA Training and Technical Assistance Program. Each of these is focused on meeting the needs of individuals in areas such as employment, education, community living and telecommunications. CPD's 30-plus years of success in meeting the needs of individuals with disabilities directly, and in collaboration with other state and local entities is acknowledged throughout the intermountain region.

UATP is not currently planning to subcontract for services under this plan at this time.



State: UTAH

Attachment 3: State Advisory Council

3.1 Membership of the Advisory Council - Identify the members of the Advisory Council and each member's designation as an individual with disabilities who uses AT, a family member or guardian of such individual, or a representative of a State agency or other entity.

Utah AT State Grant Advisory Council, effective May 2005

Consumer or Agency	Name/Appointee and County
Individual who uses AT	<ol style="list-style-type: none"> 1. Elbert Brown, Salt Lake (urban) 2. Mark Smith, Salt Lake (urban)-CHAIRPERSON 3. Ed Chalk, Uintah (rural/remote) 4. Sonja Evans, Carbon (rural/remote) 5. Ron Mecham, Cache (rural)
Family Member of AT user	<ol style="list-style-type: none"> 1. Helen Post, Salt Lake (urban) 2. Joyce Dolcourt, Salt Lake (urban)
Representative of center for independent living	Andy Curry, Association of IL of Utah. This person changes annually and is based on who currently serves as the chair of the Association. This position will always be filled by an executive director of a center for independent living.
Representative of Utah State Office of Rehabilitation	Gus Materazzi, Utah State Office of Rehabilitation
Representative of Utah Workforce Investment Board	Doyle Bender, Department of Workforce Services
Representative of Utah State Office of Education	Jocelyn Taylor or Nan Gray ¹ , Utah State Office of Education, Special Education Services

3.2 Structure and Operation of the Advisory Council – Describe the structure and operations of the Advisory Council.

The consumer-responsive AT Advisory council has a majority of AT consumers and their family members. It is a subgroup of the long-standing Utah Assistive Technology Council that was organized (under a different name) in 1989. Then, the so-called Utah Assistive Technology Program (UATP) Management and Implementation (M&I) Board (comprised of vendors, state agency directors and AT providers) was designed to work with the UATP Consumer Council (a separate, but affiliated group) to identify and reduce or remove barriers to the acquisition of AT in Utah. The consumer group held veto power, with a two-thirds majority of its members, over all M&I board decisions. Over the years, the M&I board and Consumer Council combined into one large group to more

¹ When one or more individuals is listed, it is understood that only ONE will participate in the Council meetings. The agencies did not provide a specific name, only a commitment to be represented on the Council by one of the two people listed.



State: UTAH

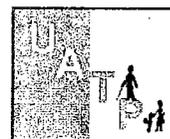
efficiently advise the UATP as it developed and implemented new initiatives. Additionally, when this change was made it was agreed that a consumer who uses AT would serve as the Chairperson of the M&I Board. It met bimonthly and is largely responsible for the current success of the statewide AT network in Utah.

In 2002, it became evident that the M&I Board had met its mandate. It revised its role and name consistent with the national discussions at the time regarding a new AT Act. Members of the board, at the request of consumer members, decided to focus the M&I Board role on serving as an information sharing, problem solving, and networking organization for all state entities interested in providing assistive technology devices and services. They changed the name to the Utah Assistive Technology Council (or AT Council), and determined to meet biannually. With the passage of the AT Act of 1998, as amended, rather than disband this cohesive group, the AT Council determined to identify those members required to serve under the Act and designate them as the Utah AT State Grant Program Advisory Council (or Advisory Council). This council is the official advisement body of the UATP, but it interacts closely with the larger AT Council that was already in existence. The same AT user/consumer is the chair of both groups.

The long-established AT Council is designed to serve as a statewide resource and data sharing mechanism for AT-related initiatives statewide. This includes the variety of activities undertaken by UATP and by others. The AT Council sets the "general course" of AT related initiatives in Utah. The Utah AT State Grant Program Advisory Council is a mandated subset of the larger Council whose primary responsibility is to advise on the development, implementation and monitoring of activities undertaken specifically by UATP.

The Advisory Council (as mandated in AT Act of 1998, as amended) will meet biannually in conjunction with the AT Council. It is anticipated that all present will have voice in decisions effecting UATP initiatives, but it is the mandated Advisory Council, particularly the consumer/family members that will have official advisory power on the specific UATP goals and activities. At the chairperson's discretion, council decisions will be made either through consensus or by member vote. The Advisory Council will review and revise the existing AT Council bylaws to encompass the role of the Advisory Council. The Advisory Council will function under these bylaws.

**ADDITIONAL INFORMATION IS INCLUDED IN ATTACHMENT 9:
INVOLVMENT OF PUBLIC AND PRIVATE ENTITIES.**



State: UTAH

Attachment 4: Measurable Goals

UATP will establish a baseline for each of the goals 4.1 through 4.7 during year two, and will submit after year two a plan amendment identifying the long-term goal and short-term goals set to improve upon this baseline during year three of the State Plan. The formula for calculation of baseline will be determined by RSA as part of the data collection procedures in order to ensure a consistent method nationwide. Utah will focus year two data collection efforts on those programs/activities described in Attachment 5.

4.1 Goal for Improving Access to AT in Education

- Long-term goal:
 - Short-term goal for Year 3:
 - Short-term goal for Year 2: Establish baseline of the percent of appropriate targeted individuals and entities who accessed device demonstration programs and/or device loan programs and made a decision about an AT device or service for educational purposes as a result of the assistance they received.

4.2 Goal for Improving Access to AT in Employment

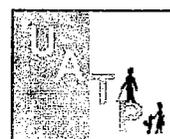
- Long-term goal:
 - Short-term goal for Year 3:
 - Short-term goal for Year 2: Establish baseline of the percent of appropriate targeted individuals and entities who accessed device demonstration programs and/or device loan programs and made a decision about an AT device or service for employment purposes as a result of the assistance they received.

4.3 Goal for Improving Access to AT in Community Living

- Long-term goal:
 - Short-term goal for Year 3:
 - Short-term goal for Year 2: Establish baseline of the percent of appropriate targeted individuals and entities who accessed device demonstration programs and/or device loan programs and made a decision about an AT device or service for community living as a result of the assistance they received.

4.4 Goal for Improving Access to IT and Telecommunications

- Long-term goal:
 - Short-term goal for Year 3:
 - Short-term goal for Year 2: Establish baseline of the percent of appropriate targeted individuals and entities who accessed device demonstration programs and/or device loan programs and made a decision about an AT device or service that meets an IT/telecommunications need as a result of the assistance they received.



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4.5 Goal for Improving Acquisition of AT in Education

- Long-term goal:
 - Short-term goal for Year 3:
 - Short-term goal for Year 2: Establish baseline of the percentage of appropriate targeted individuals and entities who obtained devices or services from State financing activities or reutilization programs for educational purposes who would not have obtained the AT device or service.

4.6 Goal for Improving Acquisition of AT in Employment

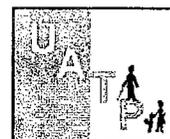
- Long-term goal:
 - Short-term goal for Year 3:
 - Short-term goal for Year 2: Establish baseline of the percentage of appropriate targeted individuals and entities who obtained devices or services from State financing activities or reutilization programs for employment purposes who would not have obtained the AT device or service.

4.7 Goal for Improving Acquisition of AT in Community Living

- Long-term goal:
 - Short-term goal for Year 3
 - Short-term goal for Year 2: Establish baseline of the percentage of appropriate targeted individuals and entities who obtained devices or services from State financing activities or reutilization programs for community living purposes who would not have obtained the AT device or service.

4.8 Additional Measurable Goals -- If applicable, describe any measurable goals that the State has set in addition to the goals established in items 4.1 through 4.7 for addressing the assistive technology needs of individuals with disabilities in the State related to education, employment, community living, and telecommunications and information technology.

NOT APPLICABLE



State: UTAH

Attachment 5: State-level Activities

The activities described in this attachment are based on the AT Council's 2002 AT strategic plan and state AT Provider Survey (briefly described in Attachment 9). The activities were proposed to the state Advisory Council on May 4, 2005. The activities described below are the direct result of the Advisory Council's discussion regarding the AT Council's proposed activities. UATP was explicitly told not to duplicate existing services. Rather, to serve as a "glue" to hold the statewide network together and to fill gaps, where necessary. UATP was asked to fill gaps by providing support to emerging groups in underserved areas and/or to provide limited services in underserved areas until a local entity can be found and trained to fill the gap(s). To address the continuing needs of existing AT services (see Attachment 9) UATP has been asked to provide ongoing technical assistance in an effort to improve the overall network/AT system in a consistent manner. In the case of state financing activities, UATP assists with administration of the community-based Utah Assistive Technology Foundation. The guiding vision of the AT Council and Advisory Council that serves as a basis for the activities described below is that "all people in Utah have timely access to needed assistive technology devices and services."

Unless otherwise indicated, all activities will occur during Year Two.

5.1 State Financing Activities – Describe how the State will implement State financing activities as described in section 4(e)(2)(A) of the AT Act.

Utah will implement two different State financing strategies: (1) low-interest loan program in conjunction with the Utah Assistive Technology Foundation and Zions Bank; and (2) Access to Telework program in conjunction with these same partners.

Low Interest Loan Program. Since 1991, the UATP has provided administrative support to the non-profit community-based organization, the Utah Assistive Technology Foundation, in its assistive technology (AT) low-interest loan and loan guarantee programs. The low interest loan program, whereby consumers can receive a low-interest consumer loan for the purchase of AT devices and services will continue to be provided statewide for all Utah citizens regardless of race, age, disability, national origin, color, and gender. On behalf of the Foundation, UATP will actively market the program through flyers, brochures, conference presentations and Foundation website maintenance. We will receive applications sent via surface mail, fax or email, prepare and submit the applications to Zions Bank (the lending institution partner) and conduct loan applicant follow-up evaluation as required by RSA. Zions Bank will continue to receive prepared application summaries, make loan eligibility determinations and process and close loans directly with consumers. Our experience indicates that this program enables individuals who could not otherwise acquire AT to afford the AT devices and services they need to be independent. The basic criteria for participation in this program are: (a) having a disability, (b) requiring AT (determination made by the consumer, not the Foundation or UATP) to improve independence, and (c) financial ability to repay the loan to the bank.



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Financial criteria are set by the bank and are generally non-negotiable. The bank adheres to equality in lending principles (i.e., loan approval/denial is based on ability/probability of loan repayment and not on other factors).

Access to Telework. The UATP provides administrative support to the Access to Telework program for the Utah Assistive Technology Foundation. The Foundation has provided funding for required state match in order to qualify for federal support. Federal funds have been reserved for endowment building and low buy-down purposes. The program is almost identical to the interest loan program, except that the AT loans are reserved for individuals with disabilities seeking technology to work from home or a telework center. The loan application process, approval and closing process is identical to the low-interest loan program described above. UATP administrative support is also identical. This program will increase the ability of people with disabilities who desire to work with the opportunity to purchase needed equipment to help them gain and maintain a job.

How Funds Will Be Used

Activities:

1. Maintain and host current UATF website (content from UATF).
2. Assist in fund leveraging activities (by providing partial support to the UATF executive director who works with the UATF board of directors to seek and secure ongoing, permanent administrative funding) to increase UATF endowment and provide for program permanence. This may include helping the Foundation garner additional state funding or funding from private sources.
3. Respond to applicant inquiries, and receive and process submitted applications with lending institution.
4. Conduct/enter initial survey data entry from applicant materials.
5. Provide Spanish translation of UATF application and marketing materials.
6. Provide public awareness and marketing assistance such as exhibits, information fairs, and public conferences to advertise UATF services/products.

5.2 Device Reutilization Program – Describe how the State will implement a device reutilization program as described in section 4(e)(2)(B) of the Act.

Device reutilization is administered by several entities (see Attachment 9) in Utah. The AT Council and Advisory Council believe that the existing network in Utah is generally sufficient, yet disconnected. The various entities involved in device reutilization cover most of the state and address all age groups and disabilities. The Advisory Council is interested in developing a central location to increase the information and device sharing capability for equipment reutilization. Currently UATP is working with agencies throughout the state to develop a central location, utilizing the existing network of Independent Living Centers (ILC's) and other organizations who reutilize devices. The other organizations include: Access Utah Network (AUN), Utah Center for Assistive Technology (UCAT), Multiple Sclerosis (MS) Society, ILC's, the Veterans



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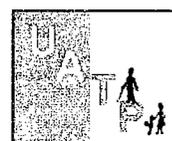
Administration (VA), Vocational Rehabilitation (VR), the Utah Parent Center (UPC), Utah Assistive Technology Foundation (UATF), and the Ability Foundation. UATP, along with the listed organizations, is also currently looking for funding for such a program.

Connections Through Computers Program. In 2003, the UATP assisted the Arc of Utah to design and implement a statewide computer recycling initiative entitled, "Connections through Computers." The Arc of Utah receives up to 15 computers per year from the Utah Department of Administrative Fleet and Surplus Services. It also receives a similar number from private donations each year. These computers are rebuilt with modems and an operating system, and provided at low-or no-cost to individuals with intellectual, cognitive and related developmental disabilities and their families throughout Utah. Recipients are encouraged to use free software such as OpenOffice Suite that already provides certain accessibility features such as word prediction and auto correction. Computers may be adapted with screen enlargement/magnification software and Internet software. Each of these adaptations enable individuals with disabilities to interact with instructional content and/or other people. Many individuals and families indicate that a low-cost, low-speed Internet connection is sufficient to enable them to connect electronically to resources and others who can provide peer support. Use of the computer also enables the development of skills that can be used in an employment situation. Though we do not provide computer training, we will help The Arc of Utah provide technology to make computer training (and practice at home) possible. Based on the training and ongoing technical assistance from our staff, The Arc of Utah will work with families to learn about adaptive software/hardware and methods for funding these assistive technologies. Computers obtained through the Utah surplus mechanism must, by state law, be provided to individuals with cognitive disability over the age of 22 years. Those obtained through private donation are provided to consumers with cognitive disability based on income eligibility, regardless of age of the person.

UATP will provide limited funding, training and technical assistance to The Arc of Utah as its staff sdevelop and expands the Connections through Computers program. Funds will be provided to the Arc of Utah to refurbish used computers and to administer this program statewide (this includes advertising, delivery and set up of computers for individuals with disabilities, and program evaluation).

As UATP becomes aware of other entities interested in developing and implementing equipment reutilization programs (we will continue to actively seek these programs), we will network them with existing programs to help them become established. For example, some parent groups in rural areas of the state have banded together to share information and equipment resources. If we can coordinate efforts with them and find ways to assist in the initial implementation of their reutilization efforts, we will increase the availability of assistive technology for consumers in these rural areas.

In addition, the Utah Advisory Council has asked that UATP use its funds to advertise existing equipment reutilization programs available in Utah to individuals with



State: UTAH

disabilities and service providers, and provide them (particularly the CIL network) with ongoing training and technical assistance in the areas of equipment maintenance and repair, reutilization program administration, and AT device adaptation. We have been advised to develop and maintain a virtual network of reutilization programs statewide (a statewide, cross-disability equipment exchange program administered by the Access Utah Network is described in Attachment 9) so that consumers can make one inquiry via telephone or Internet and be put into contact with a reutilization program available in their area that will serve their needs.

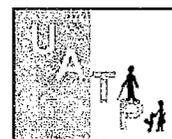
How Funds Will Be Used

Activities:

1. Assist the Arc of Utah in developing and administering the Connections through Computers program. UATP will coordinate with The Arc Board of Directors and staff to determine specific activities and the potential of a subcontract to The Arc to expand this program.
2. Locate and assist entities (such as parent or consumer groups; may include senior centers or Area Agencies on Aging) involved in AT reutilization efforts. We will determine how best to assist them (through technical assistance, training or financial assistance) and provide that assistance. This will be the determination of the consumer-majority Advisory Council. We anticipate that if this type of request arises, the Council will determine the level, if any, of assistance to be provided during its next regularly scheduled meeting.
3. Assist existing entities in developing and implementing a statewide AT reutilization program consistent with the federal funding opportunities available in FY2006.
4. Advertise to consumer and family disability groups, disability-related service provider groups and agencies/organizations that serve senior citizens the existing equipment reutilization programs available in Utah thus creating a statewide, virtual network of AT reutilization programs.

5.3 Device Loan Program – Describe how the State will implement a device loan program as described in section 4(e)(2)(C) of the Act.

The Advisory Council has explicitly charged the UATP to actively help consumers locate equipment loan/lending programs in their local area that will enable consumers to use, on a trial basis, AT to meet their specific needs in targeted areas: education, employment, community integration, and accessible information technology. Device loan programs increase access to AT by giving consumers the option to try out and use AT equipment prior to purchase. Further, UATP has been asked to NOT duplicate device loan programs with its funds, but to assist in coordinating the several existing programs in Utah to improve access to AT by consumers. Existing programs are described in Attachment 9. The AT Lab at Utah State University, however, is the exception to this charge. The AT Lab serves as the UATP hub for device loan coordination activities. As such, the AT Lab provides limited device loan services mainly for northern Utah and as a supplement to



State: UTAH

existing programs where service gaps are identified. As it currently stands, the focus of northern Utah device loan activity will be in early intervention and community integration areas. These appear to be the greatest gaps in the northern part of the state. We will work with the AT Council to identify and address service gaps in other parts of the state.

UATP has been advised by the Advisory Council to develop a virtual network device loan programs throughout Utah. Currently, this includes all six Centers for Independent Living, the Utah Center for Assistive Technology, the Computer Center for Citizens with Disabilities, the Division of Services for the Blind and Visually Impaired, the Utah Center for the Deaf and Hard of Hearing, and Area Agencies on Aging.

How Funds Will Be Used

Activities:

1. UATP will annually survey each known AT loan program and list the following information on the UATP website with links to each program's website. We will describe each program by:
 - o Location served (by city and/or county)
 - o Contact Person
 - o Telephone number/ contact information
 - o Summary of what type of AT is available at each site (e.g., mobility, communication, ADL, self-care, etc.)
 - o Time frame that the lending programs are willing to lend the products/devices to the consumers (e.g., 2 weeks, 30 days, 60 days, etc.).
2. We will establish a central location (i.e., toll free number or website, or both) to serve as single point of contact that consumers can call to get information about lending programs, find out whether a particular product is available for loan, and if so where the nearest lending program is located. We will likely use the statewide information and referral organization in Utah. Details of this collaborative relationship will be worked out during year two.
 - o In year three, consider developing a statewide procedure that will accomplish the following:
 - Uniform method of gathering equipment lending data for all participating organizations;
 - A real time list of equipment available at each site; a central virtual inventory for consumers and service providers to view.
3. Provide limited device loan to consumers of all ages, in northern Utah and across Utah where service gaps exists. This activity will be in collaboration with existing device loan programs.
4. Provide programmatic assistance to device lending programs on how to maintain and repair equipment, and administer a device lending program.

5.4 Device Demonstration Program – Describe how the State will implement a device demonstration program as described in section 4(e)(2)(D) of the Act.



State: UTAH

Device demonstration programs are established in many parts of Utah, but this is an initiative for which the Advisory Council has requested greater concerted effort from UATP. A description of existing demonstration programs is included in Attachment 9.

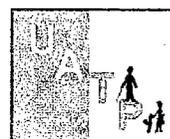
In northern Utah UATP has taken the lead with the local CIL to serve as its demonstration center through UATP's AT lab. Individuals with disabilities, their family members and service providers can visit the lab during normal business hours or by appointment to learn about a variety of AT solutions including mobility devices, augmentative/alternative communication devices, and adapted computer hardware and software. Visitors try out and compare similar technologies to help them evaluate AT that will best meet their needs. This experience enhances consumer judgment regarding the technologies they may purchase in the future. Device demonstration improves a consumer's ability to make informed choices about needed AT.

The AT Lab at Utah State University is the primary device demonstration center for northern Utah and will provide technical assistance (how to implement, maintain and expand) to demonstration centers located in centers for independent living (CIL) statewide. Together, the AT Lab, the CILs, and those entities described in Attachment 9 comprise an AT demonstration network that meets the needs of consumers statewide, across all disabilities and ages. The Advisory Council charged UATP with developing a virtual network of these centers so that consumers will have a single point of contact (telephone or Internet) to access AT demonstration centers thus improving their access to AT.

How Funds Will Be Used

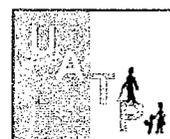
Activities:

1. Develop an AT demonstration display for the AT Lab focused on technology in education, employment and community integration domains. This center will be used by consumers referred by the northern Utah CIL; families and students enrolled in the 4 school districts in Utah, including those professionals who serve them (i.e., special education teachers, speech/language pathologists, occupational therapists); and other individuals interested in how AT can improve and enhance independent functioning. Students from Utah State University who use the lab as a training facility will assist in the development and operation of the demonstration center.
2. Provide limited funding for CILs and other community organizations to update AT demonstration kits in key communities statewide. In future years as more funding becomes available, UATP will increase its financial commitment. During the first year UATP provided over \$3,200 to 8 organizations throughout the state. Specific guidelines for use of these funds included:
 - Demonstration items must be visible to "walk-in" customers.
 - Use of demonstration items must be tracked and/or counted, including information on consumer outcomes (e.g., did demonstration result in acquisition of needed technology?)



State: UTAH

- Review demonstration inventory annually.
 - Method for ensuring that AT-related staff receive appropriate training on ALL devices included in the demonstration kit.
3. Develop and disseminate to consumers and providers a list of entities statewide that provide device demonstration. This list will include a summary of devices available for demonstration purposes, operating hours for the demonstration center, other pertinent contact and resource information. At present, this list includes:
- The AT Lab at Utah State University
 - CILs statewide
 - Utah Center for Assistive Technology (UCAT)
 - Computer Center for Citizens with Disabilities (CCCD)
 - Utah Division of Services for the Blind and Visually Impaired (DSBVI)
 - Utah Center for the Deaf and Hard of Hearing (UCDHOH)

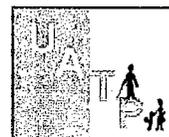


State: UTAH

Attachment 6: Comparable Support

DOES NOT APPLY: WE HAVE ELECTED TO PARTICIPATE IN THE COORDINATION AND DELIVERY OF ALL STATE-LEVEL ACTIVITIES.

- 6.1 Source and Amount of Support – Identify the State-level activity for which there is comparable support, the source of this support, the amount of the support, and the project year for which this support is being provided.
- 6.2 Comparability -- Demonstrate that this support is comparable in terms of funding and that the activities are comparable in terms of scope.
- 6.3 Coordination and Collaboration – Describe how the State will coordinate activities and collaborate with the appropriate entity, if the comparable funds are provided to, or the activities are conducted by, an entity other than the Lead Agency or Implementing Entity.



State: UTAH

Attachment 7: State Flexibility

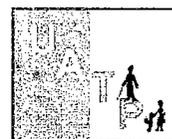
DOES NOT APPLY: WE HAVE ELECTED TO PARTICIPATE IN THE COORDINATION AND DELIVERY OF ALL STATE-LEVEL ACTIVITIES.

7.1 Activity – Identify each State-level activity the State is choosing not to carry out.

7.2 Maintenance of Statewideness and Comprehensiveness – Demonstrate that the Statewide AT Program will continue to be comprehensive without conducting this activity.

7.3 Achievement of Measurable Goals - Demonstrate that the State can reach its measurable education goals, employment goals, telecommunications and information technology goals, and community living goals without conducting such activities.

7.4 Coordination and Collaboration – Describe how the Lead Agency or Implementing Entity will coordinate activities and collaborate with entities in the State that do conduct this activity, if the State chooses not to conduct this activity because another entity already conducts it.



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Attachment 8: State Leadership Activities

8.1 Training and Technical Assistance Activities – Describe how the State will provide training and technical assistance to enhance the knowledge, skills, and competencies of individuals from local settings statewide, including representatives of State and local educational agencies, other State and local agencies, early intervention programs, adult service programs, hospitals and other health care facilities, institutions of higher education and businesses as described in section 4(e)(3)(B)(i) of the AT Act.

Training

The Advisory Council asked UATP to provide and/or coordinate AT training in rural Utah. They also asked that we continue to provide preservice educator and education related services training through the AT Lab located at Utah State University. Competency-based training developed, presented and/or coordinated by UATP staff will focus on AT assessment and evaluation, AT funding, AT maintenance and repair and how to use various technologies. The specific topics will be determined based on the location of training and composition of training participants.

During year two, UATP will coordinate at least two trainings on specific AT software, and hardware in collaboration with manufacturers/vendors. These will be targeted to service providers, users of that particular AT, and university students currently training to become special education and related services providers.

Technical Assistance

The Advisory Council advised UATP to remain current on new/emerging technologies and to become proficient on how to use, maintain/repair, and program and/or adapt existing AT. UATP has been advised to provide technical assistance to existing device demonstration, device lending, device reutilization and AT provider programs statewide in an effort to help them improve their expertise in providing consumer-responsive AT services. We do this in several ways: (a) we serve on AT provider boards, councils and committees statewide; (b) we attend education, employment and community integration leadership conferences and share information on how to improve AT services for the benefit of consumers; (c) we maintain a dynamic website and toll-free telephone number so that providers and consumers can contact us to receive pertinent, needed information; (d) we conduct individual consultations and make invited presentations to consumer groups, provider groups and others interested in improving AT policies and procedures so that consumers can get the AT they need; and, (e) most importantly, we serve as the administrator of the Utah AT Council which enables AT providers in Utah to meet on a regular basis to share ideas, information, and consult on difficult cases.

How Funds Will Be Used

Training Activities:

1. UATP will develop and implement three training academies (AT for early intervention, education, aging) during year two. Training academy participants will be recruited from various settings including teachers, vocational



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rehabilitation staff, adult disability service programs, early intervention programs, health care facilities, institutions of higher education and businesses. The academies will be held in various parts of the state to ensure statewide coverage. Emphasis will be placed on AT issues related to transition from one domain to the next (e.g., early intervention to special education, special education to post-secondary settings, and so on). In addition, UATP has been invited by the Utah State Board of Education Transition Council to assist in developing a training for transition-age teachers.

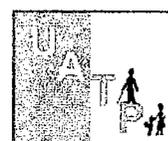
2. We will provide AT training for approximately 60 university students in special education and communicative disorder courses of study (Topics: assessment, evaluation, fabrication, maintenance and repair). A large percentage of these students will teach/work in schools, health care facilities, and in private practice in Utah. Utah has a remarkably high teacher retention rate for those trained in its universities.

Technical Assistance Activities:

3. Provide funding for AT providers/consumers (including our own staff) to receive training and updated AT information at state/national AT conference and training sessions.
4. Participate on boards, councils and committees related to disability and AT issues in Utah. This includes accepting invitations to participate in leadership conferences and symposia in Utah focused on improving outcomes for individuals with disabilities. These represent an excellent opportunity to infuse AT solutions into the greater list of supports and services to assist consumers in achieving desirable outcomes in education, employment, and community integration.
5. Respond to invitations to consult with individuals with disabilities and disability groups desirous to improve AT services for consumers.

8.2 Public Awareness Activities – Describe how the State will provide information to targeted individuals and entities relating to the availability, benefits, appropriateness, and costs of assistive technology devices and assistive technology services as described in section 4(e)(3)(B)(ii) of the AT Act.

UATP will continue to participate (planning and presentations) in selected annual meetings and conferences that address disability and technology needs of individuals with disabilities of all ages. Conferences will include the statewide Family Links Conference (for early intervention, education and transition age children and families), and Utah Transition Conference (for early intervention and secondary transition educators and families). In years past we've participated in the Quality of Life conference, but it was cancelled last year and will not likely be held again until late 2007 or early 2008 (in year three). Other meeting and conference opportunities will likely arise. The appropriateness of UATP participation in these activities will be evaluated on a case-by-case basis. If UATP is unable to participate in these activities and the event is



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deemed appropriate by UATP staff, efforts will be made to support, on our behalf, participation of our colleagues from AUN, UCAT, CCCD, or the CIL network.

We will revise our website to include contact and information resources for the variety of program activities described in Attachments 5 and 8.

How Funds Will Be Used

Activities:

1. Popular media outreach
 - Each year, prepare 4-6 press releases and/or feature articles/stories for newspapers, magazines, newsletters, radio, TV, and related publications to make the public aware of the benefits of AT and how to acquire it in local communities across Utah.
2. Educate consumers and professionals at disability-related conferences in Utah regarding new/emerging AT, device acquisition options (reutilization, device loan), information resources, and assessment/ evaluation of AT needs to ensure “best fit” match between consumers and acquired AT
 - Family Links (spring conference) and Quality of Life (autumn conference-if/when it occurs).
 - Provide UATP presentation materials online for asynchronous access by AT providers, consumers and family members
3. Maintenance of UATP website to help consumers locate resources necessary for appropriate AT access and acquisition. This will include links to local, state and national resources.

Local/ State Resources:

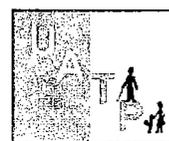
- All entities listed in Attachment 5

National AT device and policy resources:

- ATAP
- RESNA
- Assistivetech.net
- ATIA
- Abledata

4. UATP will continue to serve on the Access Utah Network (AUN) advisory board, meeting with staff on a quarterly basis to provide training and technical assistance to the operators of the statewide disability Information and Referral center, AUN, regarding AT resources in local communities statewide (via the UATP website described above). AUN receives approximately 60 telephone calls and over 100 webhits per month specific to assistive technology inquiries. Equipping the operators with current information on local community AT resources will likely result in consumers having improved access to information that will enhance their ability to learn about and acquire needed AT.

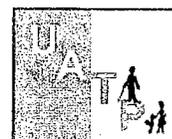
8.3 Coordination and Collaboration – Describe how the State will coordinate activities among public and private entities that are responsible for policies, procedures, or funding



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for the provision of assistive technology devices and assistive technology services to individuals with disabilities, service providers, and others to improve access to assistive technology devices and assistive technology services as described in section 4(e)(3)(B)(iii) of the AT Act.

The Advisory Council will continue to meet biannually in connection with the AT Council (see Attachments 3 and 9). These councils include representatives from every entity with whom UATP collaborates (see Attachment 5). In addition, the director of the UATP also serves as the assistant director for policy development at the CPD, the lead/implementing agency. In this role, he meets regularly with the statewide Coordinating Council for People with Disabilities (CCPD) comprised of directors of all state agencies that work with people with disabilities. AT Council and UATP updates are an annual agenda item. It is in this venue that statewide policies and procedures are discussed and needed agency policy changes addressed. If the AT Council and state Advisory Council request that state policies and procedures be amended to improve access to assistive technology, the CCPD is the state-mandated entity to receive and address the proposed revisions. This group was, for example, instrumental in developing funding requests to the state legislature in order to establish the CIL AT network, the UCAT central service center, and the Utah Assistive Technology Foundation. Each of these entities is responsible for device loan, device demonstration and alternative financing, respectively. UATP's continued involvement as the administrator of the Utah AT Council and regular meetings with the CCPD will ensure that the initiatives undertaken in this state plan are coordinated with the larger AT network in Utah with the ultimate goal of increasing consumer access to assistive technology devices and services in Utah.



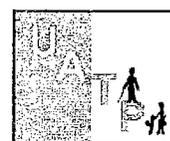
State: UTAH

Attachment 9: Involvement of Public and Private Entities

9.1 Nature and Extent of Resources – Describe the nature and extent of resources that will be committed by public and private collaborators to assist in accomplishing identified goals.

Non-AT Act financial support for state level activities is ongoing and provided by the Source/ Entity listed in the second column. The Amount of Support column lists the personnel resource devoted by the Source/ Entity to the various state level activities. The Estimated Cost figure is the estimated annual funding amount provided by state and private (non AT Act) sources to engage in state level activities. As is demonstrated in this table, Utah has developed a robust network of entities to help consumers and their families access and acquire needed assistive technology. The role of UATP, as advised by the Advisory Council is to keep this network focused on continually improving the effectiveness and efficiency of AT access and acquisition services for consumers.

State Level Activity	Source/ Entity	Amount of Support
Device Loan Device Demonstration	Centers for Independent Living (state funds through the Utah State Office of Rehabilitation)	One .50 FTE AT Coordinator in five rural CILs (2.5 FTE total). Each CIL has a limited AT demonstration and loan center. One 1.0 FTE AT Coordinator and 1.0FTE administrative assistant at Utah State Office of Rehabilitation to administer the annual purchase of nearly \$1M in AT devices and services through the CIL network (2.0 FTE). Total FTE: 4.5 Estimated Cost: \$180,000
Device Demonstration	Utah Center for Assistive Technology (state funds through the Utah State Office of Rehabilitation and Utah State Office of Education)	Six 1.0 FTE (director, funding specialist, engineer/information specialist, OT/AT evaluation specialist, AT technician, accessible IT specialist). Total FTE: 6 Estimated Cost: \$250,000
Device Loan Device Demonstration	Computer Center for Citizens with Disabilities (State funds through the Utah State Office of Education and federal	Three 1.0 FTE (director, AAC specialist, loan/lending specialist). This includes an AT demonstration center and a fairly robust device loan



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State Level Activity	Source/ Entity	Amount of Support
	discretionary IDEA funds)	library. Total FTE: 3 Estimated Cost: \$140,000
Equipment Reutilization	Access Utah Network (State funds from the Utah Department of Human Services, Utah Department of Health, Utah State Office of Rehabilitation and federal funds from the Administration on Developmental Disabilities)	One .80 FTE (sales bank coordination) Total FTE: .80 Estimated Cost: \$35,000
Equipment Reutilization	The Arc of Utah (private funds)	One .25 FTE (Connections coordinator) Total FTE: .25 Estimated Cost: \$12,000
Device Demonstration	Utah Division of Services for the Blind and Visually Impaired (DSBVI) (State funds through the Utah State Office of Rehabilitation)	Three (2.5 FTE) technology specialists, including a sales/loan bank coordinator and a vision-related AT demonstration and loan center. Total FTE: 2.5 Estimated Cost: \$90,000
Device Demonstration	Utah Center for the Deaf and Hard of Hearing (UCDHOH) (State funds through the Utah State Office of Rehabilitation)	One 1.0 FTE technology specialist and a hearing-related AT demonstration and loan center. Total FTE: 1.0 Estimated Cost: \$50,000

The information in the following summary table is based on the data from the preceding table. It groups estimated total funding and comparable activity scope by state level activity.

Comparable Activities Summary Table

State Level Activity	Estimated Annual Ongoing Non AT Act Funding Dedicated	Scope of Comparable Activities
Equipment Reutilization	\$47,000 (from state and private sources)	Access Utah Network: Statewide, all ages, all disabilities



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State Level Activity	Estimated Annual Ongoing Non AT Act Funding Dedicated	Scope of Comparable Activities
	paid directly to the administrative entities)	Connections through Computers (The Arc of Utah): Statewide, 22+ years for state surplus computers, people with developmental disabilities; all ages for private donation computers, people with developmental disabilities
Device Loan	\$270,000 (from state rehabilitation and federal IDEA discretionary funds paid directly to the administrative entities)	<p>Centers for Independent Living: Statewide (6 centers and 5 satellite offices), all ages, all disabilities with a focus on community integration</p> <p>Utah Center for Assistive Technology: Statewide interagency AT service hub in Salt Lake City, all ages, all disabilities with a focus on employment and community integration</p> <p>Computer Center for Citizens with Disabilities: Statewide, school age children and youth, all disabilities with a focus on education</p> <p>Area Agencies on Aging: an informal statewide network of senior centers and regional aging offices that provide ADL/ IADL devices for people over age 60 (data regarding scope and estimated state allocation to this activity is unavailable)</p>
Device Demonstration	\$710,000 (from state rehabilitation and general education funds, and federal IDEA discretionary funds)	<p>Centers for Independent Living: Statewide (6 centers and 5 satellite offices), all ages, all disabilities with a focus on community integration</p> <p>Computer Center for Citizens with Disabilities: Statewide, school age children and youth, all disabilities with a focus on education</p> <p>Utah Division of Services for the Blind and Visually Impaired: Statewide, all ages, with a focus on employment and community integration</p>



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State Level Activity	Estimated Annual Ongoing Non AT Act Funding Dedicated	Scope of Comparable Activities
		Utah Center for the Deaf and Hard of Hearing: Statewide, all ages, with a focus on employment, community integration, and accessible telecommunications and information technology

9.2 Mechanisms to Ensure Coordination - Describe the mechanisms established to ensure coordination of activities and collaboration between the implementing entity, if any, and the State.

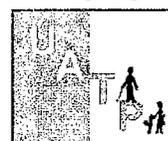
The information below describes coordination mechanisms for those activities summarized in the Comparable Activities Summary table above.

Equipment Reutilization

As a member of the Access Utah Network (AUN) advisory board, UATP will monitor and advise the activities of AUN, the administrator of the Used Equipment Sales Bank. The Sales Bank is a web-based system whereby individuals can list for sale or donation, assistive technology devices (e.g., mobility devices, adapted vehicles, adapted recreation equipment, computers, accessible homes). These are listed by owners/sellers. Basically, this is a free classified ad service for individuals to put assistive technology back into service. Interested parties can either review the online database of available technologies or they can call a toll free telephone number for more information. It provides consumers the opportunity to review technology devices that may be purchased at a low cost. The online listing generally includes product information, device use history and a picture. Communication between the purchaser and seller is confidential and not tracked or monitored by the program administrator. UATP developed the Used Sales Bank program in the early 1990s. It is now administered through Utah’s Developmental Disabilities Council with funding from the Utah State Office of Education, Utah Department of Health, Utah State Office of Rehabilitation and the Utah Department of Human Services. UATP provides direction on the development and implementation of program improvements (e.g., online database and marketing activities).

Device Loan

The Computer Center for Citizens with Disabilities (CCCD) is Utah’s statewide AT demonstration and evaluation center for AT in schools. It is also the primary equipment lending library for the K-12 public education system. The CCCD is funded with federal discretionary funds provided through the Individuals with Disabilities Education Act (IDEA) and with state funding through the Utah State Office of Education. The CCCD provides administrative support to Utah’s Alternative, Augmentative, and Assistive Communication Team (UAAACT) network. The network is made up of 22 regional teams comprised of 80-90 education professionals with specialty in speech/language



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pathology, audiology, physical and occupational therapy, and special education. These professionals conduct education-related AT assessment and evaluation for all school age children, age 3-22 years in Utah's schools. Based on the evaluation results, the UAAACT network members access the central equipment lending library enabling students to try out adaptive hardware and software prior to a school district purchasing needed AT. Often times, the trial is part of the evaluation process whereby students, families and educators learn what specific technologies will and will not work for a student. UATP advises the UAAACT Leadership team and participates as a lead presenter and co-planner in the biannual UAAACT network conference. In these roles, UATP learns the specific training needs of UAAACT staff, provides technical assistance updates regarding new technologies, and connects UAAACT staff and leadership with other community based AT resources that may be of use for AT device loan, funding, assessment, etc.

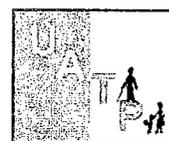
Device Demonstration

The Utah Center for Assistive Technology (UCAT) is an interagency AT service center in Salt Lake City, Utah. UCAT began as a project of the Utah Assistive Technology Program under its first 5 year grant. By the late 1990's, UCAT was funded and administered with state funds through the Utah State Office of Rehabilitation. However, UCAT has maintained its interagency focus. AT device demonstration is the main activity of UCAT staff; they serve clients statewide regardless of disability. UATP administers the advisory board for UCAT through the AT Council. In addition, UATP provides annual training and training funds to all UCAT staff so that they can remain current on new technologies.

There are 6 Centers for Independent Living (CIL) in Utah. Four of the five CILs outside of Salt Lake City, and the 5 satellite offices attached to each, conduct extensive AT device demonstrations in rural and remote areas of the state. The northern Utah CIL uses the AT Lab at Utah State University (the administrative center for the UATP) as its demonstration center. The CIL in Salt Lake City uses UCAT as its demonstration center. UATP staff provides annual training and training funds to CIL assistive technology specialist staff so that they can remain current on new technologies.

The Division of Services for the Blind and Visually Impaired (DSBVI) operates an AT device demonstration center at the Utah State Library for the Blind in Salt Lake City. The staff provide AT demonstration focused on the needs of people who are blind and visually impaired. DSBVI staff work closely with the older blind specialists at each of the CILs outside of Salt Lake City by providing additional training on technology use and emerging/new technologies. UATP staff conducts joint training presentations and device demonstrations with DSBVI staff at its central demonstration center and at CILs around Utah.

The Utah Community Center for the Deaf and Hard of Hearing maintains a device demonstration center in Salt Lake City, Utah. The devices in this center are primarily for use by individuals who are deaf or hard of hearing. The focus is on technologies that



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improve education, employment and community integration outcomes. Some of the demonstrated technology improves access to information and telecommunications technology (e.g., TTY, voice carryover phones, etc.) The Center serves individuals of all ages across Utah. The Center has an extensive outreach program to rural and remote areas of the state. UATP works with Center staff to conduct outreach visits on a regular basis.

9.3 Involvement of State Advisory Council - Describe the nature and extent of the involvement of the State Advisory Council in the planning, implementation, and evaluation of the activities carried out through the grant, including setting the measurable goals required in section 4(d)(3).

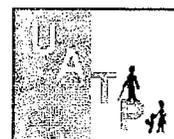
The first meeting of the **Utah AT State Grant Advisory Council** and the regularly scheduled meeting of the AT Council was held on May 4, 2005. It was a half day event. Based on a 2003 statewide AT provider survey conducted by UATP and commissioned by the AT Council, and information from a recent statewide AT strategic plan² developed by the AT Council, members of the Advisory Council (who are part of the AT Council) advised the development of UATP activities for the first three years of this plan. The Advisory Council discussed the survey data and strategic plan information at length and, by consensus voice vote, determined the priority activities listed in the "How Funds Will Be Used" sections of Attachments 5 and 8. The Advisory Council and AT Council will meet again soon after this plan is approved in September 2006, prior to the end of the first annual reporting period so that Advisory Council can ratify the changes made to the plan. A brief summary of plan updates was sent to AT Council members when this plan was submitted to RSA. Meetings will occur at approximately 6 month intervals thereafter.

The Advisory Council meets twice per year, in conjunction with the AT Council in Salt Lake City, Utah. Travel arrangements and accessible meeting accommodations for consumer members will be arranged and paid for by the Statewide AT Program. Membership on the Advisory Council will be for three years to coincide with the duration of the state plan. Current members (see Attachment 3) have agreed to serve through 2008.

² The long term outcomes identified in the strategic plan were:

1. **Improved access to services**: Establish and operate a network that effectively and efficiently serves all people in Utah who need assistive technology;
2. **Improved statewide system**: Develop legislation, policies and procedures to support the creation of a statewide, seamless assistive technology system;
3. **High quality, competency-based training**: Provide appropriate, up-to-date training in assistive technology for consumers, their families, direct service providers, educators, health care providers, agency administrators, advocates, staff, employers, and other relevant individuals.
4. **Increased public awareness**: Conduct awareness activities that will help the general public to be aware of technology solutions that enhance individual functioning and capabilities of people with disabilities.
5. **Management information system**: Develop and operate a statewide, integrated management information system to support assistive technology.
6. **Increased funding**: Seek and secure adequate funding to support the statewide system.





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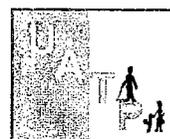
Attachment 10: State Support

10.1 State Support for State-level Activities – If applicable, describe how the State will support with State funds any State-level activities described in section 4(e)(2).

A description of activities funded by public (including state) and private sources is listed in Attachment 9. It is difficult to break these sources down any further since the activities undertaken by the entities listed in Attachment 9 are funded by a variety of public and private sources (i.e., state and federal grants, foundation grant funds, private fee for service, and private donations). Therefore, the most accurate description of funding is “public and private” as defined in Attachment 9.

10.2 State Support for State Leadership Activities - If applicable, describe how the State will support with State funds any State Leadership activities described in section 4(e)(3), if applicable.

NOT APPLICABLE



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Attachment 11: Allocation and Utilization of Funds

11.1 Tracking Expenditures – Describe planned procedures for tracking expenditures for activities described in sections 4(e)(2) and (3).

Utah State University uses the Banner Financial Management system developed by SCT, Inc. to budget and track all university expenditures. The CPD uses this system as a model and has developed its own accounting system to track expenditures according to the generally accepted categories of personnel, travel, supplies and other. The CPD system provides an itemized listing of monthly expenditures in each category. On a monthly basis, a UATP staff is assigned to review and categorize the itemized expenses. On a monthly basis UATP administrative staff determines the appropriateness of expenses as they relate to the proposed budget.

11.2 Proposed Budget Allocations – Attach a budget containing proposed allocations for activities described in sections 4(e)(2) and (3).

Proposed budget allocations are based on preliminary estimates. While the actual expense distribution between state level and state leadership activities may shift, no more than 40% of the direct cost funds (see footnote 3) are devoted to state leadership activities.

Activity/Item	Distribution	Amount
State Level Activities	68% (of direct costs ³)	\$232,074
State Leadership Activities	32% (of direct costs)	\$116,866
Indirect/ USU Facilities and Administration	10% (of direct costs)	\$34,894
TOTAL	100%	\$383,834

ITEMIZED BY CATEGORY

State Level Activities	Proposed Allocation
State Financing Activities	\$72,760
Device Reutilization Program	\$46,158
Device Loan Program	\$48,345
Device Demonstration Program	\$64,810
State Leadership Activities	
Training and Technical Assistance Activities	\$48,758
Transition	\$9,527
Public Awareness Activities	\$15,376
Coordination and Collaboration	\$43,206
TOTAL DIRECT COST ALLOCATION	\$348,940
TOTAL INDIRECT COST ALLOCATION	\$34,894
TOTAL COST ALLOCATION	\$383,834

³ Total direct cost amount available: \$348,940

