

Part I: Attachments
OMB Control Number: 1820-0664
Expiration Date: 10/31/2008

State: Oregon

Attachment 1: Basic Information

Name of Lead Agency:	Oregon Department of Human Services
Name of Applicable Division and/or Subdivision of Lead Agency:	Office of Vocational Rehabilitation Services (OVRS)
Address of Lead Agency:	500 Summer Street NE, E-87 Salem, OR 97301
Name and Title of Certifying Representative for Lead Agency:	David Rittaco, Budget and Performance Analysis Manager
Address for Certifying Representative:	500 Summer Street NE, E-87 Salem, OR 97301
Telephone for Certifying Representative:	503-945-6720
E-mail for Certifying Representative:	david.j.ritacco@state.or.us
Name and Title of Program Director:	Stephaine Taylor, OVRS Administrator
Address for Program Director:	500 Summer Street NE, E-87 Salem, OR 97301
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Name and Title of Program Contact (if different from Program Director):	David Rittaco
Address for Program Director:	500 Summer Street NE, E-87 Salem, OR 97301
Telephone for Program Director:	503-945-6720
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Name of Implementing Entity:	Access Technologies, Inc.
Name of Applicable Division and/or Subdivision of Implementing Entity:	Not applicable.
Address of Implementing Entity:	3070 Lancaster Drive NE; Salem, OR 97305
Name and Title of Program Director:	Laurie Brooks
Address for Program Director:	3070 Lancaster Drive NE; Salem, OR 97305
Telephone for Program Director:	503-361-1201
E-mail for Program Director:	laurie@accesstechnologiesinc.org
Name and Title of Program Contact (if different from Program Director):	Not applicable.
Address for Program Director:	Not applicable.
Telephone for Program Director:	Not applicable.
E-mail for Program Director:	Not applicable.

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Attachment 2: Lead Agency and Implementing Entity

2.1 Identification and Description of the Lead Agency - Identify and describe the Lead Agency referred to in section 4(c)(1)(A) of the AT Act.

Not Applicable.

2.1A Identification and Description of Lead Agency if an Implementing Entity is not Designated

Not Applicable.

2.1B Identification and Description of the Lead Agency if an Implementing Entity is Designated

Since 1994 the Oregon Disabilities Commission (ODC) has served as lead agency for Oregon's Statewide Assistive Technology Program. The ODC is a legislatively mandated advocacy and monitoring agency for issues relating to people with disabilities, from the cradle to the grave. Their areas of focus include employment, education, independence, and accessibility. As lead agency, ODC received and managed the federal funds and subcontracted the day-to-day management of the Program to Access Technologies, Inc.

As of July, 2005 ODC has been transferred into the Oregon Department of Human Services (DHS) and is housed within the Seniors and People with Disabilities (SPD) area of DHS. DHS is statutorily empowered to carry on all the duties, functions and powers of ODC, and functions as the lead agency.

2.2 Identification and Description of the Implementing Entity – Identify and describe the Implementing Entity referred to in section 4(c)(1)(B) of the AT Act, if such an Implementing Entity is designated by the Governor.

Access Technologies, Inc. (ATI) is the implementing entity for Oregon's Statewide AT Program. As such, ATI is directly responsible for conducting and overseeing all activities of the Statewide AT Program, including providing Oregonians access to assistive technology (AT) device demonstrations and loans, AT and durable medical equipment reutilization, AT training and technical assistance, free access to information and referral services, an accessible web site, and funding opportunities for assistive technology. Founded for the purpose of continuing the AT Program activities, ATI is a not-for-profit corporation, overseen by a Board of Directors who meet quarterly as established in the organizational by-laws.

The mission of ATI is to increase the provision of, access to, and funding for assistive technology for Oregonians of all ages and all disabilities through a variety of comprehensive activities and services available statewide. Over the next three years, under the Assistive Technology Act of 1998, as amended, the Oregon Department of

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Human Services, housing the Oregon Disabilities Commission, will serve as the lead agency responsible for the Statewide AT Program, and ATI will continue or begin programs to accomplish this mission.

Being a not-for-profit, ATI has the flexibility to assist individuals with AT needs across the lifespan and in any environment or for any purpose. This flexibility also means that access to Oregon's Statewide AT Program will not be limited by eligibility criteria such as income, age, type of disability, or the reason that an individual needs AT. Despite being located in the northwestern section of the State, ATI makes its programs available statewide through a toll-free number, an accessible website, and by traveling throughout the State on a periodic basis to conduct activities.

ATI employs, and will continue to employ, a diverse staff of educated and motivated professionals with technical expertise in the field of assistive technology. ATI staff has highly-qualified experts who have backgrounds in disability and AT either as part of the formal training or because they have worked with the Statewide AT Program for many years. ATI ensures the skills of its staff remain current by providing them with training opportunities throughout the three years covered by this state plan.

ATI has a twelve-year history of established relationships with public and private entities in the state. Specifically, ATI staff members participate on boards, advisory councils, workgroups, committees, and commissions that address the needs of Oregonians with disabilities across the life span with agencies such as: the Oregon Department of Education, State Vocational Rehabilitation Services, Northwest ADA, Department of Human Services, and Oregon Disabilities Commission. ATI works with school districts throughout the state on AT-related issues as well. ATI also participates in initiatives with organizations such as Help America Vote Act (HAVA) and Lions, Sight and Hearing to increase the availability of AT for the consumers they serve. ATI will continue these activities, and provide training and technical assistance to the above agencies and other entities within the state. ATI also will work with these agencies and others on new and ongoing initiatives in the state to address the AT needs of individuals with disabilities. These initiatives are described in more detail as a part of "Coordination and Collaboration" in attachment 8.

In addition to the advisory council described in attachment 3 of this plan, ATI ensures its program is consumer responsive by seeking direct feedback from those who access the program, either through on-site interviews with participants or follow-up surveys. Additionally, ATI utilizes consumer focus groups to seek specific guidance on many of its programs and services.

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2.3 Show of Good Cause for Change in Lead Agency or Implementing Entity – If the Governor has chosen to change the Lead Agency or, if applicable, Implementing Entity as allowed in section 4(c)(1)(C) of the AT Act, provide an explanation of good cause for this redesignation.

The Governor has signed House Bill 3230C, which transferred the Oregon Disabilities Commission in to the Oregon Department of Human Services, effective July 1, 2005. The bill stipulates that for the purpose of succession to rights and obligations, the Department of Human Services is a continuation of the Oregon Disabilities Commission and not a new authority.

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Attachment 3: State Advisory Council

3.1 Membership of the Advisory Council - Identify the members of the Advisory Council and each member's designation as an individual with disabilities who uses AT, a family member or guardian of such individual, or a representative of a State agency or other entity.

During the three years of this state plan, Oregon's Grant Advisory Council (OGAC) will provide consumer-driven, consumer-responsive advice to the state for planning and implementation of the activities of Oregon's Statewide Assistive Technology Program.

Oregon's Grant Advisory Council has eleven members. Six members, 54% of the OGAC, are individuals with disabilities who use AT or family members of individuals with disabilities who use AT. For confidentiality reasons, consumer members are not listed. However, their representation consists of Consumer Representative A – individual with a disability, Consumer Representative B – family member of an individual with a disability, Consumer Representative C – individual with a disability, Consumer Representative D – family member of an individual with a disability, Consumer Representative E – individual with a disability, and Consumer Representative F – individual with a disability.

The remaining five members of the council are agency representatives, they include: Guy Goode, Oregon Vocational Rehabilitation Services; Nathan Tierney, Oregon Commission for the Blind; Mike Gardner, State Independent Living Center; Stella Brown, Oregon Department of Education; and Douglas Denning, Workforce Investment Board. Although several agency representatives have disabilities, they will not be counted toward the majority membership of people with disabilities and family members.

3.2 Structure and Operation of the Advisory Council – Describe the structure and operations of the Advisory Council.

Members of the OGAC become part of the council in two ways: agency representatives are appointed by their respective agencies, while consumer representatives are volunteers solicited through networks of disability organizations and councils throughout the state.

The OGAC is led by a chairperson who has been elected by the members of the council. A similarly elected vice-chair serves in the absence of the chairperson. The OGAC itself will determine the need for subcommittees on a case-by-case basis and will elect members of any proposed subcommittees. At the chairperson's discretion, council decisions are made either through consensus or by member vote.

Following the completion of the State Plan, the OGAC meets, at a minimum, semi-annually in the state's capital city. ATI's staff are responsible for making the meeting room arrangements, developing materials for information packets for member, and ensuring site and material accessibility. The chairperson of the OGAC and the ATI President together set the agenda for OGAC meetings to ensure that council members are

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informed about state AT issues. Meetings feature presentations and guest speakers who are selected based on the input of council members. ATI staff updates the OGAC on the activities of the program, share recent data with the OGAC, and present any planned initiatives so the OGAC can provide input. The chairperson facilitates discussion throughout the meetings to gain input and provide guidance in planning program activities. Staff record minutes of the meetings.

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Attachment 4: Measurable Goals

ATI will establish a baseline for each of the goals 4.1 through 4.7 during year two, and will submit after year two an amendment identifying the long term goal and short-term goals set to improve upon this baseline during year three and subsequent years of the State Plan. This baseline will be established by using a data collection instrument and procedures to be determined by RSA.

4.1 Goal for Improving Access to AT in Education

- Long-term goal:
 - Short-term goal for Year 3:
 - Short-term goal for Year 2: Establish baseline of the percent of appropriate targeted individuals and entities who accessed device demonstration programs and/or device loan programs and made a decision about an AT device or service for educational purposes as a result of the assistance they received.
 - Short-term goal for Year 1: N/A data collection not established.

4.2 Goal for Improving Access to AT in Employment

- Long-term goal:
 - Short-term goal for Year 3:
 - Short-term goal for Year 2: Establish baseline of the percent of appropriate targeted individuals and entities who accessed device demonstration programs and/or device loan programs and made a decision about an AT device or service for employment purposes as a result of the assistance they received.
 - Short-term goal for Year 1: N/A data collection not established.

4.3 Goal for Improving Access to AT in Community Living

- Long-term goal:
 - Short-term goal for Year 3:
 - Short-term goal for Year 2: Establish baseline of the percent of appropriate targeted individuals and entities who accessed device demonstration programs and/or device loan programs and made a decision

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about an AT device or service for community living as a result of the assistance they received.

- Short-term goal for Year 1: N/A data collection not established.

4.4 Goal for Improving Access to IT and Telecommunications

- Long-term goal:
 - Short-term goal for Year 3:
 - Short-term goal for Year 2: Establish baseline of the percent of appropriate targeted individuals and entities who accessed device demonstration programs and/or device loan programs and made a decision about an AT device or service that meets an IT/Telecommunications need as a result of the assistance they received.
 - Short-term goal for Year 1: N/A data collection not established.

4.5 Goal for Improving Acquisition of AT in Education

- Long-term goal:
 - Short-term goal for Year 3:
 - Short-term goal for Year 2: Establish baseline of the percentage of appropriate targeted individuals and entities who obtained devices or services from State financing activities or reutilization programs for educational purposes who would not have obtained the AT device or service.
 - Short-term goal for Year 1: N/A data collection not established.

4.6 Goal for Improving Acquisition of AT in Employment

- Long-term goal:
 - Short-term goal for Year 3:
 - Short-term goal for Year 2: Establish baseline of the percentage of appropriate targeted individuals and entities who obtained devices or services from State financing activities or reutilization programs for employment purposes who would not have obtained the AT device or service.
 - Short-term goal for Year 1: N/A data collection not established.

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4.7 Goal for Improving Acquisition of AT in Community Living

- Long-term goal:
 - Short-term goal for Year 3
 - Short-term goal for Year 2: Establish baseline of the percentage of appropriate targeted individuals and entities who obtained devices or services from State financing activities or reutilization programs for community living purposes who would not have obtained the AT device or service.
 - Short-term goal for Year 1: N/A data collection not established.

4.8 Additional Measurable Goals -- If applicable, describe any measurable goals that the State has set in addition to the goals established in items 4.1 through 4.7 for addressing the assistive technology needs of individuals with disabilities in the State related to education, employment, community living, and telecommunications and information technology.

Not applicable.

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Attachment 5: State-level Activities

In determining the overall goals for each state level activity (Device Demonstration, Device Loan, Device Reutilization and State Financing Activities) of Oregon's Statewide Assistive Technology Program and the capacity to conduct an activity in a statewide and comprehensive manner, many factors were considered. Thoughtful deliberation was made in regard to the population concentration, demographics of the populations, the geography and accessibility of the state in order to reach the majority of *targeted individuals and entities*, such as individuals with disabilities of all ages and their family members, guardians, and advocates; educators at all levels and related personnel; technology experts; health, and rehabilitation professionals and hospital employees; employers; and others. In addition, consideration was taken to insure that the activities provide service for all the 'domains' of education, employment, community living, and telecommunications and information technology.

With the wide cross section of people to serve, including underrepresented individuals, Native Americans, and the aging workforce; addressing the assistive technology needs of all the *domains* of the state, determining the most effective and efficient use of all resources becomes essential. Much research was done on influencing factors and their affects on our capacity to conduct the activities in a statewide and comprehensive manner; our findings are presented for reference in reviewing each of The Program's plans, presentations, projections and goals.

Oregonians live in a state with huge distances and wildly divergent patterns of population. The mountain ranges create natural divides and winter barriers. We have divided Oregon into five zones (*see illustration 1*), taking into consideration population and mountain ranges:

- Zone 1 - the Greater Metropolitan Portland
- Zone 2 - Northwest Oregon
- Zone 3 - Southwest Oregon
- Zone 4 - Central Oregon
- Zone 5 - Eastern Oregon

The Willamette Valley is contained within the Portland and Northwest Oregon zones where the vast majority of the state's population reside. The rest of the state is considered rural.

The mountain ranges are largely responsible for the population spread, either by creating a water runoff with a moist easy to grow climate, or by the barriers that mountain ranges create for harsh climates and winter hazards (*see illustration 2*):

- Coastal Range
- Cascade Mountain Range
- Siskiyou Mountains
- Klamath Mountains

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- Ochoco Mountains
- Steens Mountains
- Strawberry Mountains
- Blue Mountains
- Willowa Mountains

As with many mountainous states, Oregon is most easily traversed during the summer; winter can pose quite a challenge. The only major airport accepting all dimensions of air traffic is Portland International Airport, with only regional airports dotting the rest of the state. Airlines that will connect Portland to other regional airports are unable to service passengers at all times during the winter based on the regional airports ability to maintain their facilities. Providing activities to the zones 4 and 5 during winter months becomes insurmountable at times; during the summer, even with the regional airports operating, it frequently requires overnight stays because of minimal airline scheduling to the rural regions of Oregon.

Oregon has four Interstate Freeways that provide major vehicular traffic flow for the state (*see illustrations 3, 4 and 5*):

- Running North and South through the entire state is I-5
- Starting in Portland, running east and following along the Columbia River and dipping down through Eastern Oregon to join Idaho about equidistant from the north and south borders is I-84
- Serving the Greater Metropolitan Portland is I-405
- I-205 serves to pull traffic to the east side of I-5 just at the south edge of Portland and reconnecting with I-5 north of the Oregon border into the state of Washington north of Vancouver.

The majority of the Interstate freeway system, I-205, I-405, and sections of I-5 and I-84 serve and are located in the Greater Metropolitan Portland (zone 1); the I-5 and I-84 interstate freeways are also for the benefit of traveling *through* the state. Again the mountain passes and winter weather can restrict the travel on the interstate freeways that travel *through* the state of Oregon. Since I-84 follows the Columbia River Gorge for about 200 miles (zones 1, 4 and 5), travel is influenced by fairly strong winds and the moisture inducement of the river; acknowledged as one of the trouble areas for winter travel. A beautiful trip otherwise. Another known trouble area for winter travel on an Oregon interstate freeway is the southern end of I-5 (zone 3). Taken from odot.state.or.us/region3 webpage:

When a storm hits southern Oregon, ODOT's highest priority is the 10-mile stretch of Interstate 5 over Siskiyou Pass. It is an important regional freight route and has high traffic volumes. The Siskiyou is the only mountain pass in Oregon where all-weather or studded tires cannot substitute for chains.

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"Because of the grades, the traffic and the experience of drivers on Siskiyou Pass, we go to a higher standard of traction devices," Vial said. "When we say chains are required on the Siskiyou, every vehicle has to chain up except vehicles equipped with four-wheel drive."

These conditions affect travelers heading between Oregon and California more than those traveling intrastate. However, the winter storms frequently come in quickly, catch drivers off guard and cause clogging to the major cities in the southern portion of Zone 3. When The Program makes trips of these distances, the goal is to schedule several activities into one trip; these conditions make the scheduling of winter trips to the trouble areas difficult to plan for long range.

Oregon's Statewide Assistive Technology Program is currently serving individuals in 17 of the state's 36 counties that comprise 74.5% of the state's 3,541,500 population total (*Oregon Bluebook County Populations, 2003*). Zone 1 has a population of 1.6 million in 4,291 square miles, equating to approximately 366 persons per square mile, and is edged by one mountain range (Cascade). Zone 2 has a population of 1.07 million in 13,213 square miles, equating to approximately 81 persons per square mile; there are two mountain ranges (Coastal and Cascade). Zone 3 has a population of .5 million in 12,790 square miles, equating to approximately 35 persons per square mile; there are four mountain ranges (Coastal, Klamath, Siskiyou and Cascade). Zone 4 has a population of 272 thousand in 28,494 square miles, equating to approximately 10 persons per square mile; there are three mountain ranges (Cascade, Ochoco and Steens). Zone 5 has a population of 178 thousand in 38,242 square miles, equating to approximately 5 persons per square mile; there are four mountain ranges (Steens, Strawberry, Blue, and Wallowa).

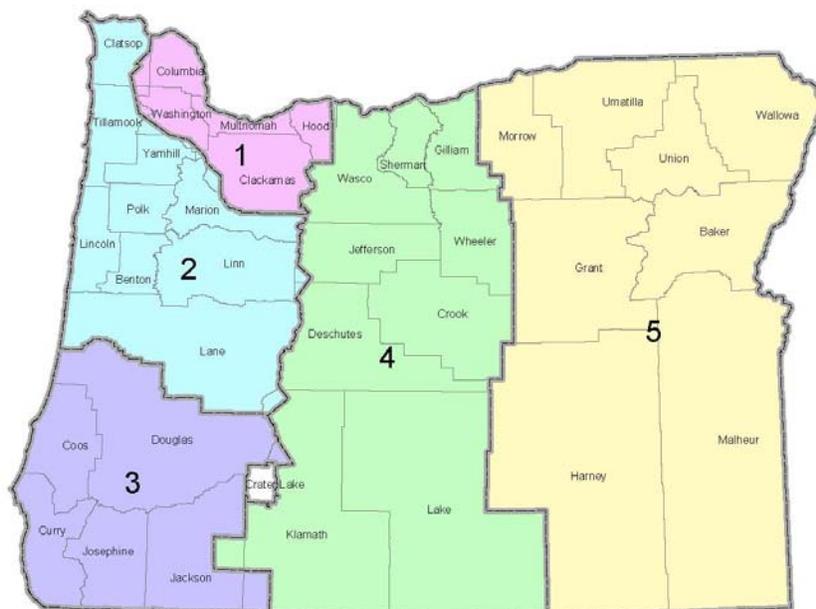


Illustration 1, Zone Map

(From: egov.oregon.gov/ODOT/TD/TDATA/gis/docs/regionmaps/reg_cnty.pdf)

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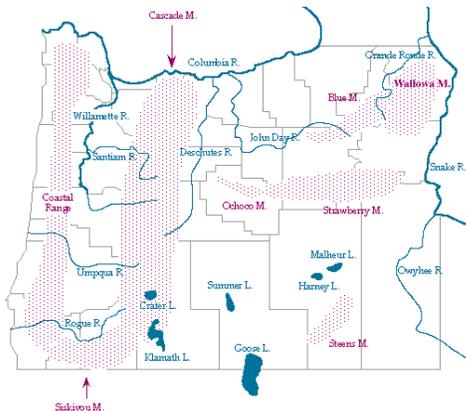


Illustration 2
Oregon Mountain Ranges

(From: arcweb.sos.state.or.us/county/cpmapor.html)



Illustration 3
Interstate Freeway I-5

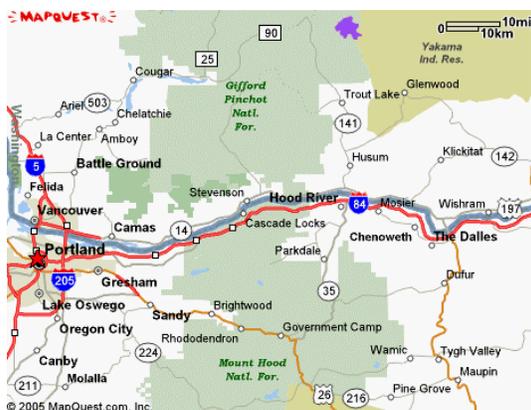


Illustration 4
Interstate Freeways I-84, I-205

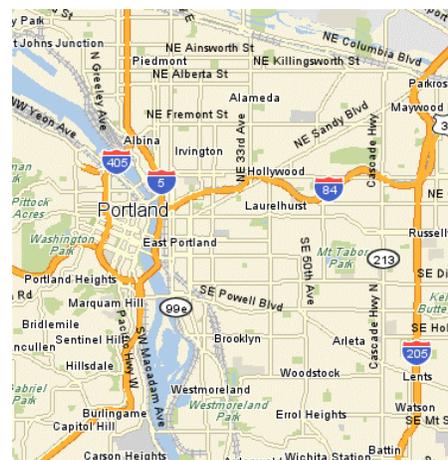


Illustration 5
Interstate Freeways I-405

5.1 State Financing Activities – Describe how the State will implement State financing activities as described in section 4(e)(2)(A) of the AT Act.

How do individuals with disabilities obtain the needed assistive technology devices and services when they can't afford to purchase them and either don't have insurance or the insurance won't cover the needed products or training? It's a fact that individuals with disabilities face poverty, unemployment and social isolation much more often than the general population. While family members often take on the responsibility of providing informal care, they frequently face unemployment as well. According to the National Institute on Disability and Rehabilitation Research, half of persons with a disability that interferes with working have family incomes of under \$20,000 per year (Disability

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Statistics Report (13)). A recent population survey commissioned by the State of Oregon and conducted by Clearwater Research Incorporated found that of Oregonians with a lasting mental, developmental or physical disability, 24.4% made less than \$10,000 per year in income and 18.1% lived in households at or below the federally established poverty level.

ATI operates a small reselling and cooperative buying program to improve **access to and funding for** assistive technology devices and services for individuals with disabilities, their care providers, and entities as identified in the AT Act. ATI's reselling program is accessible to individuals of all ages, with all disabilities. The storefront is located in Salem, where people can walk in off the street and skilled ATI staff provide technical expertise to assist individuals in selecting the correct AT device which best accommodates their needs. This program makes assistive technology more affordable, and gets AT devices into the hands of individuals who couldn't otherwise afford it. By purchasing in bulk, ATI maintains a small inventory of specific AT devices, making it possible for the consumer to receive AT devices and services in a more timely fashion. In addition, bulk purchasing reduces the cost of many items, allowing ATI to pass the savings on to consumers.

- The overall goal is to expand Oregon's current reselling and cooperative buying program so that by year three with level funding Oregon's Statewide AT Program will provide a source to increase the number of individuals acquiring assistive technology devices.

During Year One, Oregon's Statewide AT Program:

- Researched cooperative buying programs and membership discount vendors for ATI participation and developed partnerships with six new vendors;
- Developed payment plans allowing consumers to purchase items with a minimum down payment, created a schedule for sliding down payment minimums based on the assistive technology device cost, and set parameters for "lay away" of assistive technology items for a preset period of time while consumers acquire down payment, assuring product availability to the consumer;
- Participated in continuing education programs to receive specialized training and become or maintain "certifications" in order to satisfy vendor requirement to be resellers;
- Maintained membership fees for cooperative buying;
- Strengthened program development by placing information about ATI reseller program on the Internet at www.accesstechnologiesinc.org; and
- Included buying information and product examples in the ATI Newsletter.

In Year Two, Oregon's Statewide AT Program will:

- Implement the lay away plan developed in year one;
- Review and update the down payment criteria, and the binding contract for the payment plans.
- Increase partnerships with assistive technology manufacturers

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In Year Three, Oregon's Statewide AT Program will:

- Continue implementing activities previously described;
- Research availability, worth and value of additional store front display space available for expansion beyond the current Salem location.

5.2 Device Reutilization Program – Describe how the State will implement a device reutilization program as described in section 4(e)(2)(B) of the Act.

Many people have closets full of assistive technology devices that belonged to a loved one, who for whatever reason, no longer use the equipment. Perhaps a person's insurance purchased a bath bench for an individual following surgery, or a child has outgrown his wheelchair, or a loved one has passed and the family needs to find a home for her modified van. These items still have many years of usefulness; they just need to get into the hands of people who need them - people who either don't have medical insurance coverage, or they have insurance but their plan doesn't cover the cost of the specific equipment they need.

Oregon's Statewide AT Program brings these folks together! The Device Reutilization Program provides an outlet for recycling assistive technology devices and durable medical equipment through our *Used Equipment MarketPlace* (UEM). Individuals and agencies can sell, trade, or donate any assistive technology device and durable medical equipment, including hospital beds and accessories; computers and other related technologies including software; exercise and rehabilitation equipment, lifts and transfer items such as ramps and stair lifts; mobility devices including walkers and wheelchairs; personal care and bath accessories such as bath transfer benches and raised toilet seats; and modified vehicles and accessories.

The UEM provides an affordable solution to individuals needing assistive technology devices and durable medical equipment either on a temporary or permanent need. Anyone in the state will be able to sell or buy an AT device through the UEM, and there are no limitations on the type of AT devices that can be listed. The UEM will help individuals with disabilities obtain AT devices in many ways. Devices that are used are more affordable and individuals do not need to meet eligibility requirements.

For a small processing fee, individuals and agencies can advertise their items for sale, trade or donation through the UEM newsletter as well as place their listing on the Internet at www.accesstechnologiesinc.org. Individuals also have the option of including a photo of their listing on the website. The UEM newsletter is a monthly publication, which is distributed statewide to churches, Independent Living Centers, living and foster care facilities, Occupational Therapists, Physical Therapists, rehabilitation clinics, disease specific organizations, vocational rehabilitation clinics, and county health departments statewide. Listings on the website are updated weekly and accessed by individuals and agencies throughout Oregon and across the country!

Individuals can further support Oregon's Statewide AT Program by donating their assistive technology and durable medical items no longer being utilized to Access

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Technologies, Inc. (ATI), the implementing agency for Oregon's Statewide AT Program. Because ATI is a non-profit organization, these donations are tax deductible. Donated items must be in operative condition at the time of donation or require only minimal reconditioning or repair, as the support of a single volunteer is solely responsible for maintenance and repair of the donated equipment. In addition, items must be delivered to the Salem Office, as ATI has no means of transporting equipment. To help offset expenses and maintain the Device Reutilization Program, these donated items are then sold for a nominal fee through ATI's storefront facility in Salem.

Oregon's Device Reutilization Program is providing good accessibility for the most populated region of zone 2 in regard to assistive technology devices in the UEM at ATI's storefront facility in Salem. Because the UEM's storefront facility is located in Salem, there is limited accessibility due to the drive time from zone 1, an 800 telephone number provides inquiry access, and may be received in Newsletter format upon request. Minimal accessibility is provided to the UEM's assistive technology devices in zones 3-5 due to shipping costs, drive time and distance issues. However, it remains accessible for inquiries through the 800 telephone number, and may be received through the mail at no charge simply by request. The UEM is continually accessible for assistive technology device information and product example display through the website www.accesstechnologiesinc.org statewide and nationwide. The targeted direct mailings that are distributed monthly vary with information to numerous audiences and locations; audience recipients may be local, regional or statewide. The mailing is presently distributed statewide (zones 1-5) on a quarterly basis at a minimum; providing for information not only about Oregon's Device Reutilization Program but includes "spotlight" assistive technology products and overall information about the activities and services available.

The overall goal is to expand Oregon's Device Reutilization Program so that by year three, with level funding, Oregon's Statewide Assistive Technology Program will assist individuals with disabilities across the state to obtain AT through the reuse program. To accomplish this, during the three years of the State Plan, The Program will continue to provide for the reutilization of assistive technology devices to previously described targeted individuals and entities in the state of Oregon through ATI's storefront facility in Salem and will continue to distribute the UEM through local, regional and statewide monthly Newsletter mailings and to maintain and update the Internet at www.accesstechnologiesinc.org.

To reach this goal, the Program conducted research to determine possible means to improve delivery and donation acceptance of products for the Used Equipment MarketPlace. Specifically, during Year One of the State Plan, the Program explored the possibility of expanding service to the most populated regions of the state by obtaining a medium to full-sized vehicle from the State of Oregon Surplus Vehicles site in Salem for use in hauling small to medium sized assistive technology devices, to the extent practicable, to zones 1-3, while charging a nominal delivery/pick up fee to offset expenses. Changes within the structure of the State of Oregon Surplus Vehicle program, now only allows vehicle purchases through e-BAY, which prevents the ability to have a

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vehicle checked-out by a mechanic prior to purchase. Therefore, to prevent the possibility of purchasing a vehicle, which will require extensive maintenance, the Advisory Council for Oregon's Statewide AT Program has decided to research other possible purchasing options.

The Program has also been discussing possible partnerships with public and private statewide transportation agencies to assist with distribution and receipt of assistive technology devices donations throughout the state. While meeting with these transportation agencies, The Program learned that when a truck is leased, the customer leases the entire cargo space of the trailer, even if they do not fill it, and for security purposes the container is locked from the time it leaves point A until it is unloaded at point B. At the conclusion of Year One, the Advisory Council has decided this type of partnership arrangement may be not possible, however they will continue contacting smaller, local transportation agencies in hopes of developing an agreement. However, in discussing the outcomes of this research with members of other state advisory council agencies, members have expressed interest in personally transporting small items, such as walkers and canes, as they travel to and from their statewide meetings. Logistics of these arrangements will be discussed, including liabilities and insurance coverages during Year Two of the StatePlan.

To reach a broader audience ATI has established an updated database for use of marketing the UEM through direct mail; has provided links on existing related websites; and through paid advertisements within established related publications. In addition, ATI joined ATmatch.com, an online assistive technology auction site where individuals may buy/sell/trade or donate AT devices. Together, these services provide Oregonians with disabilities greater access to Oregon's Device Reutilization Program throughout the State.

In Year Two Oregon's Statewide AT Program will continue working with members of various statewide committees to determine the possibility of developing a network of individuals who will be able to deliver small devices throughout the State, as research continues with locally owned trucking agencies.

The Program will market both the Used Equipment MarketPlace and ATmatch.com resources throughout the State during conferences, exhibits, and trainings, as well as on the web at www.accesstechnologiesinc.org, and directly, or in collaboration with public or private entities, endeavor to provide increased and expanded repair service for the enlarged and enhanced selection of assistive technology devices donated for redistribution.

Then in Year Three, Oregon's Statewide AT Program will continue implementing activities from years one and two, and research availability, worth and value of additional storage and /or storefront display space available for locations in Portland and Salem.

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5.3 Device Loan Program – Describe how the State will implement a device loan program as described in section 4(e)(2)(C) of the Act.

Assistive technology is expensive and with so many choices, it's difficult for individuals to decide what is the best option for them. Utilizing Oregon's Statewide AT Device Loan Program when one is trying to determine which communication device is right for a grandmother who recently had a stroke, or what is the best software program to teach a young son simple cause and effect skills, perhaps your daughter is struggling at school because she is dyslexic, and you are working with her IEP team to identify the possibility of using voice recognition software as her means to complete her homework assignments, or you are a senior citizen determined to remain independent and you just need to know if door knob levers, dressing aides, and assistive listening devices will give your kids a peace of mind, while saving you time, money, and frustration.

Rather than purchasing the "hot item" of the month displayed in the local senior magazine, advertised on television, or found on an Internet site; only to discover, once you get it home, that it doesn't accommodate your needs and now you either have to go through the hassle of returning it, or like many folks just tuck it away in a closet somewhere. Why not borrow the item from Oregon's Statewide AT Device Loan Program? The Device Loan Program takes the mystery out of selecting the right AT device.

Knowledgeable AT Specialists of Access Technologies, Inc., the implementing agency for Oregon's Statewide AT Program, understand choosing equipment that matches an individual's need is key to the individual's success. The misapplication of technology can be both costly and time consuming. Matching an individual's needs and abilities with appropriate equipment requires a solid knowledge of physical needs assessment techniques and a strong background in the constantly changing field of available technology, which Oregon's Statewide AT Program's implementing agency have. For a nominal fee, Access Technologies, Inc. offers short-term loans of a wide variety of assistive technology devices and software to targeted individuals previously identified. The Device Loan Program currently includes a variety of computer access technologies such as a wide selection of keyboards, programmable trackballs, head, hand, and foot, operated mice; software including voice recognition, screen readers, magnification, and on screen keyboards; a wide selection of switches. The Program also includes several styles of electronic and hand-held magnifiers, communication aides, and assistive listening devices. These device loan items are available to be shipped anywhere throughout zones 1-5 (*see illustration 1*). Even though device loan items are illustrated on our website www.accesstechnologiesinc.org they are more frequently shipped in the areas that have access to the Assistive Technology Centers in Salem and Portland and/or have been receiving device demonstrations.

The Device Loan Program is currently supported by small local grants and minimal fees generated from charges to cover shipping and handling expenses. ATI has been doing a good job providing device loans to targeted individuals and entities in both the Employment and Community Living domains in zones 1 and 2, and a fair job providing

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device loans to targeted individuals and entities in both the Employment and Community Living domains in zone 3. However the scope of the Device Loan Program is limited; especially in the area of assistive technologies for children, individuals who are hard of hearing, people requesting speech and communication aides, and everyday items to help seniors live independently; demonstrating a need to increase technologies available through The Program in order to provide equal service to targeted individuals in the community living, education, and employment domains.

The overall goal is to expand Oregon's current Device Loan Program so that by year three, with level funding, Oregon's Statewide Assistive Technology Program shall directly, or in collaboration with public or private entities who also operate device loan programs, provide short-term loans of assistive technology devices to targeted individuals and entities as previously described, throughout the State. Oregon's Statewide AT Program will approach, develop and encourage collaboration with public or private entities to provide short-term loans of assistive technology devices. In addition, constant and continual efforts will buttress the developing and maintenance of mutually rewarding relationships with manufacturers and vendors of AT devices to provide short-term loans of AT devices to individuals, employers, public agencies, or others seeking to comply with the Individuals with Disabilities Education Act, the American's with Disabilities Act of 1990, and section 504 of the Rehabilitation Act of 1973.

During Year One of the State Plan Oregon's Statewide AT Program performed extensive research with public and private entities to determine what other assistive technology device libraries currently survive within the State, how they are managed, what fees are involved, what age groups are served, and what devices are available. The results of this research are being developed into referral data, which will be available at www.accesstechnologiesinc.org.

Utilizing information gathered from this research Oregon's Statewide AT Program was able to determine loan libraries are not adequately providing the loan of technologies for individuals who are deaf or hard of hearing, as well as individuals requesting alternative and augmentative communication devices. To increase the range of technologies available for loan, ATI has submitted a grant proposal to enhance Oregon's Device Loan Program. Specifically this grant, allows ATI to add 87 additional pieces of assistive technologies designed to accommodate individuals who are deaf, hard of hearing, or request an alternative and augmentative communication device.

ATI has continued developing mutually rewarding relationships with manufactures and vendors of AT devices; allowing devices to be placed in the Device Loan Library no cost, purchased at a discount, or shipped at no cost to The Program. ATI will continue to increase partnerships with additional vendors as opportunities present themselves, and will also continue to research additional funding options in order to further provide equal service to targeted individuals in the community living, education, and employment domains. To maintain the Device Loan Library, The Program has decided to develop a database in-house, and to ensure security of personal information, has decided not to

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design an online check out method for convenience in checking out AT devices from the library.

An updated listing of items available through Oregon's Device Loan Program is available online at www.accesstechnologiesinc.org and additional marketing material for the Program has been developed and distributed during presentations, exhibits, trainings, and device demonstrations statewide. The marketing effort has increased utilization of the Program to targeted individuals and entities in zones 1,2 and 3. Thereby covering 19 of Oregon's 36 counties.

In Year Two, ATI will continue marketing the Device Loan Program to targeted individuals and entities of all previously described domains in zones 1 and 2, enhance zone 3 to include all domains, while expanding loans to zone 4. Based upon the analysis from year 1, ATI will begin acquisition of appropriate equipment to expand and enhance Oregon's Statewide AT Device Loan Program. Continually, with the aid of the database and continuing familiarity of the system and software, there will be ongoing maintenance to the products themselves along with the database updates and inputs.

Finally in Year Three, Oregon's Statewide AT Program will continue providing device loans to targeted individuals and entities of all previously described domains in zones 1, 2, and 3, expand zone 4 to include all domains, while increasing loans to zone 5. ATI will continue with the acquisition and update of proper equipment to expand and enhance Oregon's Statewide AT Device Loan Program.

5.4 Device Demonstration Program – Describe how the State will implement a device demonstration program as described in section 4(e)(2)(D) of the Act.

Oregon's current Device Demonstration Program travels statewide to display, educate, update, encourage and familiarize people on the uses and necessities of assistive technology devices. A device demonstration is either one-on-one or a presentation to a group of interested individuals to introduce various assistive technology devices available for use in work, home or community. The devices are targeted to the audience; if demonstrating to seniors at a Senior Fair the devices may include: reachers, magnifying glasses, closed circuit TV's, sound amplification items, eating utensils that require little "grip" to manipulate, large lettered keyboards, and so on. On the other hand, a device demonstration to vocational rehabilitation counselors would likely include: various trackballs, one handed keyboards, split keyboards, contoured mice, voice activated software, screen magnification software, document holders, computer screen glare filters, microphone headsets, and so on.

Depending on the desired familiarity at the time of a device demonstration, the items may be simply 'presented,' the function and operation described, followed by questions from the audience or a future appointment for more detailed individual interaction. On the other hand, with many device demonstrations the individuals present at the demonstration may actually experience the operational functions of the devices at the time of initial demonstration. It is implicit and imperative that each individual understand how the

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devices will affect their unique situation in order to determine the appropriateness and make a sound decision regarding an assistive technology device. In addition, ATI will provide to individuals, to the extent practicable, comprehensive information about State and local assistive technology vendors, providers, repair services, and alternative funding sources.

ATI currently operates two Device Demonstration Centers, one in Salem and one in Portland. Individuals with disabilities, their family members, and professionals can access these device demonstration centers to compare various AT devices and with ATI's technical assistance they may determine what devices meet their needs. ATI has also developed a Virtual Device Demonstration Center to reach the remote areas of Oregon while continuing our centers, and looking for partners to establish additional demonstration centers.

The Virtual Device Demonstration Center accessed through ATI's website at www.accesstechnologiesinc.org allows individuals to log in and view demonstrations of a variety of assistive technology devices and read or listen to product reviews and comparisons. Varying assistive technology demonstration themes are changed each quarter and include: AT and Aging Workforce, Aids for Daily Living, Communication/AAC, Computer/Computer Adaptations, Environmental Control, Environmental Modification (Home/Work/School), Hearing Devices, Learning/Curricular Adaptations, Mobility Aids, Switch/Access, and Vision Aids. Through the observations, comparisons and audio demonstrations, individuals may make decisions about appropriate technology devices for themselves. Additional technology support is provided by our ATI experts via email or through use of the 800 number as listed on the website, permitting statewide accessibility.

In addition ATI provides for services statewide by demonstrating at a variety of prearranged locations including but not limited to, rehabilitation counselors, employment facilities and through various conferences held throughout the state. During the last three years, ATI provided in-depth AT demonstrations to over 5100 individuals. In addition, Oregon's AT Program demonstrated AT devices and services to over 6500 people attending 233 exhibits, tradeshow, conferences, etc. These demonstrations were provided to individuals with disabilities primarily focusing on individuals ages 18 and older, their family members, guardians, advocates, and authorized representatives; individuals who work for public and private entities; college educators; rehabilitation professionals, and employers – especially Human Resource and Hiring Managers.

The overall goal is to expand Oregon's current Device Demonstration Program so that by year three, with level funding, Oregon's Statewide Assistive Technology Program will provide device demonstrations to targeted individuals and entities; of all zones in the State. Oregon shall plan and provide to any and all agencies, including but not limited to: public or private entities, state and private vocational rehabilitation counselors, training centers and schools, demonstrations of various assistive technology devices and services using knowledgeable personnel who are familiar with the plethora of such devices and services and their applications. Diligence will be taken to promote the activities for all

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the domains; to include education, employment, community living, and telecommunications and information technology.

Oregon's Statewide AT Program increases access to assistive technology devices and services by:

- Assisting individuals in determining whether they need assistive technology,
- Helping them to make informed choices about AT devices and services.

This is accomplished by the:

- (1) Expansion of zones for workshops being offered to businesses both in the public and private sectors;
- (2) Development and offering of a series of device demonstration workshops directed to underrepresented individuals including underrepresented individuals and the aging workforce;
- (3) Increased types of AT devices available for demonstration at the two Centers;
- (4) Development of the Virtual Device Demonstration Center.

During Year One of the State Plan, Oregon's Statewide AT Device Demonstration Program expanded device demonstration services to work with individuals throughout the state in education, employment, community living, and telecommunication and information technology environments throughout zones 1, 2 and 3 by increasing ATI's attendance at relevant conferences, including OT Conference, Celebrate Wellness, Oregon OSHA Health and Wellness Conference, Oregon Association of Rehab Professionals, Building Futures, and Workers Compensation Annual Conference.

The Program conducted research to determine which other agencies within the State provide Device demonstration Centers, what the criteria is for accessing their services, what types of assistive technology devices and/or services are offered, etc. This information is being developed into reference data and will be listed as a resource on the Internet at www.accesstechnologiesinc.org.

To further provide access to assistive technology devices, The Program developed Oregon's Virtual Device Demonstration Center with the first demonstration scheduled to debut by the start of Year Two.

With the additional marketing of the Device Demonstration Program the need for additional technologies to be added to the demonstration centers have been expressed. A list of these requests is being complied and prioritized, and new devices will be added to the Program as resources become available.

In Year Two, ATI will continue to expand device demonstrations to individuals and entities residing in zone 4, thereby offering activities and services to 28 of Oregon's 36 counties, and based on the results from Year One's research, the Program will collaborate with other Demonstration Sites and establish the foundation for purchasing additional,

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updated and modern assistive technologies. Ongoing research will be conducted to determine additional AT devices to be added to Oregon's Statewide AT Device Demonstration Program in future years, and to increase statewide coverage in spite of the geographical boundaries and population patterns, Oregon's Virtual Device Demonstration Center will debut on ATI's website at www.accesstechnologiesinc.org, presenting a new theme quarterly.

In Year Three, ATI will continue to expand device demonstrations to individuals and entities residing in zone 5; thereby offering activities and services to all 36 counties in the State and utilize information obtained during the first two years of research while collaborating with previously identified Demonstration Sites to work together to add additional technologies as needed.

And finally, ATI will continue implementation of Oregon's Virtual Device Demonstration Center with new theme changes quarterly and receive updates based on product and AT device changes occurring during the research and development stages from years 1 and 2.

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Attachment 6: Comparable Support

6.1 Source and Amount of Support – Identify the State-level activity for which there is comparable support, the source of this support, the amount of the support, and the project year for which this support is being provided.

Not applicable.

6.2 Comparability -- Demonstrate that this support is comparable in terms of funding and that the activities are comparable in terms of scope.

Not applicable.

6.3 Coordination and Collaboration – Describe how the State will coordinate activities and collaborate with the appropriate entity, if the comparable funds are provided to, or the activities are conducted by, an entity other than the Lead Agency or Implementing Entity.

Not applicable.

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Attachment 7: State Flexibility

7.1 Activity – Identify each State-level activity the State is choosing not to carry out.

Not applicable.

7.2 Maintenance of Statewideness and Comprehensiveness – Demonstrate that the Statewide AT Program will continue to be comprehensive without conducting this activity.

Not applicable.

7.3 Achievement of Measurable Goals - Demonstrate that the State can reach its measurable education goals, employment goals, telecommunications and information technology goals, and community living goals without conducting such activities.

Not applicable.

7.4 Coordination and Collaboration – Describe how the Lead Agency or Implementing Entity will coordinate activities and collaborate with entities in the State that do conduct this activity, if the State chooses not to conduct this activity because another entity already conducts it.

Not applicable.

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Attachment 8: State Leadership Activities

In determining the overall goals for the State Leadership Activities for Training and Technical Assistance Activities, Public Awareness, plus Coordination and Collaboration, many of the same factors came into consideration as were previously addressed in our introduction to Oregon's Statewide AT Program's State Level Activities. Each individual regardless of age, disability, nationality, geographic location, etc. deserves equal access to services and activities offered by Access Technologies, Inc. (ATI). This statement, however is easier said than done, as it requires reaching across the state to assist each and every individual in need, whether employer, family member, governing agency, individual, etc., which is frequently the most difficult barrier for ATI to overcome. With the diversity of people to serve, the far reaching corners to scope, and the variety of services to offer, determining the most effective and efficient use of all resources becomes essential. Utilizing the research done on constant influencing factors and their affects on our capacity to conduct the activities in a statewide and comprehensive manner, our findings (as presented in detail in Attachment 5) are once again referred to in presentation of existing and proposed ATI State Leadership Activities.

As previously stated, Oregonians live in a state with vast distances and wildly divergent patterns of population. The mountain ranges that we love for recreation in the summer and snow activities in the winter also create natural divides and winter barriers. However, we all know the widespread population in the most difficult to reach zone 5, having approximately 5 persons per square mile, comprise the same needs as the most heavily populated and easily accessible zone 1, having approximately 366 persons per square mile. It becomes readily apparent that reaching across the state even handedly can be best accomplished through the use of technologies available such as the internet, direct mailings, and in combination with existing reputable conferences; by collaboration through established agencies and entities that currently provide limited training and technical assistance. Oregon's Statewide AT Program will provide for enhanced knowledge, skills and competencies through resource materials, general awareness trainings and technical training thereby integrating assistive technology into the development and implementation of statewide service, activity and training plans.

8.1 Training and Technical Assistance Activities – Describe how the State will provide training and technical assistance to enhance the knowledge, skills, and competencies of individuals from local settings statewide, including representatives of State and local educational agencies, other State and local agencies, early intervention programs, adult service programs, hospitals and other health care facilities, institutions of higher education and businesses as described in section 4(e)(3)(B)(i) of the AT Act.

Some assistive technologies can be complicated to use, especially technology that is computer-based and updated frequently. Providing training and technical assistance to individuals allows them to become comfortable in using the technology; thereby increasing the value the technology adds to the individual's life. In continual preparation

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of the trainings, exhibits and presentations, ATI's highly qualified experts maintain continuing education and training to stay abreast of the constantly updated and ever changing technologies in order to provide the expertise that has come to be expected through Oregon's Statewide AT Program. AT can be expensive, often ranging into thousands of dollars. When these costs are considered in light of the fact that many individuals with disabilities have incomes below the federal poverty level, it is clear that financial assistance, employment accommodations, and general referral information are often needed. Whether an individual, an early intervention program, a health care facility, an employer, or the like, you may ask, "How can I obtain the training, the information, the access and will I be able to retain what I've learn?" The endeavor to include printable or preprinted information and reference materials within ATI's individual, web based and group oriented trainings and technical assistance presentations will remain standard procedure.

Training

Over the three years of the State Plan, ATI will engage in a variety of training activities. ATI currently has a number of training modules developed and targeted for specific audiences and on specific topics. In addition to the continuing, rotating and varying of these training presentations, upon request, ATI will utilize research information gathered from projects within our State Level Activities to promote, refresh and update the most effective and enlightening training activities for future additional presentations. These include:

- Training for education professionals (special education teachers, speech therapists, occupational and physical therapists). A number of training sessions will be developed for education professionals, ranging from providing a basic understanding of AT, to including AT in the classroom, to training on the use of specific devices. The training will include information for a broad array of disabilities and devices. At the request of any school district in the state, for a nominal fee, ATI will train educators on-site at a school.
- Training for employment professionals. ATI has a negotiated agreement with Oregon Vocational Rehabilitation Services (OVRS) to provide training about AT to all new and veteran vocational rehabilitation counselors in the state. This training includes providing a basic understanding of AT, the importance of AT use in assisting persons with disabilities to retain employment, and the importance of training for successful use of AT in the workplace. The training is developed to include information for a broad array of disabilities and devices. Training is conducted at regional OVRS offices throughout the state.
- Training for human service professionals. ATI collaborates with Northwest ADA and Information Technology Center to provide Power Workshops and training on AT to human resource and hiring managers. This training includes providing a basic understanding of AT, the importance of AT use in retaining trained personnel and reducing loss of work days, and the ease of training and transition

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using AT in the workplace. The training is developed to include information for a broad array of disabilities and devices. ATI currently provides this service and training free in exchange for referrals to ATI's other programs and services.

- Training for Centers for Independent Living. Staff of ATI train professionals and consumers who are involved with centers for independent living and One-Stop's throughout the state. Trainings include basic understanding of AT, using AT in the community and home, and sources of funding for AT. The training is developed to include information for a broad array of disabilities and devices.

ATI also will customize training for organizations that request training on specific topics or for specific audiences.

As outlined and presented in Oregon's Statewide Device Demonstration Plan, ATI has also developed and will promote a Virtual AT Demonstration Center, located at www.accesstechnologiesinc.org. This Center is an integral tool for increased statewide coverage in spite of the geographical boundaries and population patterns; is open to the public and undoubtedly attended by a wide range of professionals, parents, and consumers with disabilities. Through log in information received during registration for the Virtual AT Demonstration Center, a database of contact individuals will be obtained and utilized for suggestions, comments and recommendations for future quarterly updates in order to provide fresh, appealing and informative content. This Virtual AT Demonstration Center serves a dual role by providing both public awareness and training, and will be geared to serve the needs of experts and novices alike. At this Virtual AT Demonstration Center:

- vendors and manufactures display and provide training about a wide range of devices to serve the needs of many types of disabilities;
- service providers display and provide training about a wide range of AT services available to assist individuals with many types of disabilities;
- experts in areas such as education, recreation, vocational rehabilitation, and community living are invited to place reciprocating links on AT issues in their fields; and
- keynote topics are provide updates on important AT policies, legislation and reference sources.

Technical Assistance

ATI provides technical assistance to agencies and organizations by request, while there are yet unknown additional opportunities to pursue, ATI predicts the continuation of technical assistance programs such as the following:

- ATI assisted the library system of Portland State University, Oregon's largest metropolitan area, with making its computer systems more accessible to patrons. This involved an assessment of their needs, assistance with their procurement of

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- new systems, installation of some devices, and training for staff on using the systems.
- ATI assisted Independent Living Centers and One-Stops in identifying their AT needs, and then assisted in the selection of correct AT devices and services which best met the needs of individuals with disabilities in their specific regions of the state.
 - ATI assisted the Oregon School for the Blind in identifying their AT needs, and then assisted in the selection of correct AT devices and services which best met the needs of their students.

Transition

The AT Act requires that ATI specifically focus on training and technical assistance around transition. This includes transition for students with disabilities who are leaving high school for employment or post-secondary education and transition for those entering or maintaining community living. ATI will continue to develop trainings and exhibit to these transition audiences.

Examples of current programs, training and exhibits either established or in development include:

- Components aimed at providing special educators, vocational rehabilitation counselors, parents, and students involved in transition with the skills and knowledge they need to successfully include AT in all transition planning. Elements of this training are currently infused in the general AT training provided to education professionals, human resource professionals and vocational rehabilitation counselors, they will further be incorporated on our website located at www.accesstechnologiesinc.org.
- Components aimed at Senior Fairs, Senior Centers, employees of nursing homes and other supported living environments, family members, and other consumers with disabilities to provide them with the skills and knowledge they need to successfully include AT in all transition planning. Elements of this training are currently infused in the general AT training provided to centers for independent living and through direct mail of ATI's Used Equipment MarketPlace.

8.2 Public Awareness Activities – Describe how the State will provide information to targeted individuals and entities relating to the availability, benefits, appropriateness, and costs of assistive technology devices and assistive technology services as described in section 4(e)(3)(B)(ii) of the AT Act.

Assistive technologies are items that improve the functional capabilities of individuals with disabilities such as wheelchairs or specialized computer programs that translate screen images into speech or that accept verbal input. Some of the items may be used “right out of the box” but most require training along with the understanding of all the technologies capabilities and benefits. Individuals with disabilities may use AT devices

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in activities of daily living, in employment or education, and for recreational and community activities. If a person's life may be enhanced through AT, it is important they be made aware of the opportunities to learn how they may benefit through their use.

The Oregon Statewide AT Program has previously refrained from advertising through direct mailings or audience specific publications, instead devoting efforts to personalized forms of advertisement. As previously described, the geography of the state does not allow for access to all parts of the state at all times of the year. In order to reach the state evenly, ATI will continue the marketing awareness that has been successful while including advertising in print through audience specific publications such as: Senior News, Fostering Independence, Community Living and Family Life publications.

Over the three years of the State Plan, ATI will use a multifaceted approach (mailings, Internet, exhibits, presentations, publications, and trainings) to increase awareness about the benefits of assistive technology devices and services, the types of AT devices and services available, funding for AT devices and services, and policies related to AT. ATI will provide the following public awareness activities:

Information and Referral. The toll free 800 line provides free information and referral services on AT for people of all ages, with all disabilities. Family members, services providers and others who work in fields related to disabilities or AT may also use this service. ATI staff provides information to those who call on the availability, benefits, appropriateness and cost of AT devices and services. In addition, for many callers, ATI staff mails AT resource and device information in order for them to make a more informed decision. A consumer satisfaction survey will be mailed to callers approximately six months following the call to determine if they are satisfied with the information provided by ATI or if they need additional information.

Web site. In addition to our toll free line, free information and referral services are accessed through ATI's website at www.accesstechnologiesinc.org including in-depth information on the four State Level Activities of the Tech Act of 1998, as amended, publications, IT, access resources, AT resources and links. ATI's Virtual Device Demonstration Center will debut during year one or at the latest early in year two; selections of various AT devices and services will be spotlighted, with the featured AT devices and services changing quarterly. ATI's Used Equipment MarketPlace is listed on line, printable version available and submission of advertising plus uploading of picture an online event. The Device Loan Program is displayed both in word context and picture with information about the product availability and operations of the program.

Newsletter. Tech It Easy, ATI's newsletter, is developed and disseminated by ATI on a monthly basis. Regular sections of the newsletter include AT information on: Current events at ATI, Highlight of AT (which discusses features of a specific AT devices) an insert that provides the latest Used Equipment MarketPlace inventory, web site resources on AT, recreational activities that are accessible to persons with disabilities and during Northwest legislative session, an update on disability related legislation.

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Publications. Training materials and publications that cover AT information have been developed and disseminated for all types of audiences across the life span on a broad array of AT related issues. Brochures include targeted audiences for: Computer Access, Voice Recognition Software, Office Workspace, and Overview of all Services. All publication materials will be provided free of charge. ATI will further market and purchase advertising as deemed necessary through audience specific publications such as: Senior News, Fostering Independence, Community Living and Family Life publications.

8.3 Coordination and Collaboration – Describe how the State will coordinate activities among public and private entities that are responsible for policies, procedures, or funding for the provision of assistive technology devices and assistive technology services to individuals with disabilities, service providers, and others to improve access to assistive technology devices and assistive technology services as described in section 4(e)(3)(B)(iii) of the AT Act.

Because coordination and collaboration with public and private entities often is based on emerging, new, or changing policies and procedures, it is difficult to anticipate all of the coordination and collaboration activities that ATI will undertake over the three years. In the past, coordination and collaboration involved the proposal of new or changes to current AT policies, providing input on proposed AT policies, and analysis of the impact of current AT policies. ATI does this by participating on task forces sponsored by state agencies, by being a member of consumer groups, advocacy groups, and disability networks throughout the state, and through independent efforts.

Currently, ATI is collaborating and coordinating with:

- NorthWest ADA to develop trainings to business on the consideration of AT devices and services to retain employees with disabilities;
- Oregon Vocational Rehabilitation Services on the consideration of AT in the agency's plan for service delivery;
- HAVA (Help America Vote Act) to ensure voter accessibility;
- Lions Sight and Hearing, CAHAT (Community A Hearing Assistance Technology) Program, to provide better access to assistive listening devices for persons who are hard of hearing.

ATI anticipates coordinating and collaborating on policies in a similar manner over the three years.

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Attachment 9: Involvement of Public and Private Entities

9.1 Nature and Extent of Resources – Describe the nature and extent of resources that will be committed by public and private collaborators to assist in accomplishing identified goals.

ATI works with Portland State University to share expenses in providing space and staffing for one of our two Device Demonstration Centers.

Strategic Web Ventures, a web design and development company provides reduced fees for the development and maintenance of ATI's website.

9.2 Mechanisms to Ensure Coordination - Describe the mechanisms established to ensure coordination of activities and collaboration between the implementing entity, if any, and the State.

Access Technologies, Inc. the Implementing Entity for the Oregon's Statewide AT Program has entered into an administrative agreement with Oregon's Lead Agency (the Department of Human Services or DHS). This administrative agreement sets forth the activities that must be conducted by ATI on behalf of DHS and the system of oversight to be provided by ATI's Board of Directors. DHS has assigned a Project Officer to oversee the administrative agreement, and who will meet with the President of ATI quarterly to discuss activities and the implementation of this state plan. The Project Officer, and/or a representative from the Lead Agency, attends all Advisory Council meetings for ATI. ATI submits monthly expenditure reports to the Project Officer for review and approval, while the Lead Agency Project Officer ensures that the DHS fiscal unit provides timely and appropriate assistance to ATI. ATI also provides annual reports to DHS on activities completed, activities planned, and any data related to those activities.

9.3 Involvement of State Advisory Council - Describe the nature and extent of the involvement of the State Advisory Council in the planning, implementation, and evaluation of the activities carried out through the grant, including setting the measurable goals required in section 4(d)(3).

The Advisory Council met weekly before the submittal of this plan in order to set general goals and objectives and to provide advice on how activities are to be carried out. The development of two new training modules related to transition (attachment 8) and the plan for providing device demonstrations throughout the state (attachment 5) are all directly based on the suggestions of the Council and other stakeholders involved in planning.

The Council meets, at a minimum, semi-annually to evaluate progress toward established goals and to offer suggestions for improvement and change. Measurable goals contained in this plan are reviewed and evaluated during these meetings, and any adjustments necessary are made in response to and under the guidance of the Advisory Council.

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Attachment 10: State Support

10.1 State Support for State-level Activities – If applicable, describe how the State will support with State funds any State-level activities described in section 4(e)(2).

Not applicable.

10.2 State Support for State Leadership Activities - If applicable, describe how the State will support with State funds any State Leadership activities described in section 4(e)(3), if applicable.

Not applicable.

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Attachment 11: Allocation and Utilization of Funds

11.1 Tracking Expenditures – Describe planned procedures for tracking expenditures for activities described in sections 4(e)(2) and (3).

Oregon’s Department of Human Services utilizes the Oregon state accounting system, and Access Technologies, Inc. utilizes an internal budget system to track all federal AT Act expenditures. The internal budget system is set up to track expenditures as “State Level” or “State Leadership” by amount. A standardized report provides summary data on current expenditure percentages for State Level and State Leadership activities to ensure the required distribution (at least 60% State Level, no more than 40% State Leadership, and at least 2% for transition) is met at the end of the fiscal year.

11.2 Proposed Budget Allocations – Attach a budget containing proposed allocations for activities described in sections 4(e)(2) and (3).

The following are proposed budget allocations for State Leadership and State Level Activities for Year 2 of the project. These numbers will serve as an estimate only for Year 3 of this State Plan.

Proposed Allocation	Distribution	Total Award Amount	
		Year 2	Year 3
		<u>\$344,784</u>	<u>\$344,784</u>
State Level	60%	\$186,200	\$186,200
State Leadership	40%	\$124,106	\$124,106
<i>Leadership Activities</i>	<i>95% (of 40%)</i>	<i>\$117,901</i>	<i>\$117,901</i>
<i>Transition</i>	<i>5% (of 40%)</i>	<i>\$ 6,205</i>	<i>\$ 6,205</i>
Indirect Costs	10%	\$ 34,478	\$ 34,478
TOTAL		<u>\$344,784</u>	<u>\$344,784</u>

Within the above budget, Access Technologies, Inc. proposes to apportion funds for specific activities in the following manner. However, these numbers reflect a proposal only, and will serve as an estimate only for Year 3 of this State Plan.

State Level Activities	Proposed Allocations	
	Year 2	Year 3
State Financing Activities	\$44,103	\$44,103
Device Reutilization Program	\$51,036	\$51,036
Device Loan Program	\$42,375	\$42,375
Device Demonstration Program	\$48,686	\$48,686
State Leadership Activities	Proposed Allocation	
Training and Technical Assistance Activities	\$37,155	\$37,155
Transition	\$ 6,205	\$ 6,205
Public Awareness Activities	\$44,042	\$44,042
Coordination and Collaboration	\$36,704	\$36,704