

Part I: Attachments

OMB Control Number: 1820-0664

Expiration Date: 10/31/2008

State: California

Attachment 1: Basic Information

Name of Lead Agency:

State of California Department of Rehabilitation

Name of Applicable Division and/or Subdivision of Lead Agency:

State of California Department of Rehabilitation

Address of Lead Agency:

2000 Evergreen St. Sacramento, CA 95815

Name and Title of Certifying Representative for Lead Agency:

Catherine Campisi, Director

Address for Certifying Representative:

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Telephone for Certifying Representative:

(916) 263-8987

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ccampisi@dor.ca.gov

Name and Title of Program Director:

Richard Devylder, Deputy Director of Independent Living and External Affairs

Address for Program Director:

2000 Evergreen St. Sacramento, CA 95815

Telephone for Program Director:

(916) 263-8981

E-mail for Program Director:

rdevylde@dor.ca.gov

Name and Title of Program Contact (if different from Program Director):

Address for Program Director:

Telephone for Program Director:

E-mail for Program Director:

State: California

Name of Implementing Entity:
State of California Department of Rehabilitation

Name of Applicable Division and/or Subdivision of Implementing Entity:
State of California Department of Rehabilitation

Address of Implementing Entity:
2000 Evergreen St. Sacramento, CA 95815

Name and Title of Program Director:
Richard Devylder, Deputy Director of Independent Living and External Affairs

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State: California

Attachment 2: Lead Agency and Implementing Entity

2.1 Identification and Description of the Lead Agency - Identify and describe the Lead Agency referred to in section 4(c)(1)(A) of the AT Act.

2.1A Identification and Description of Lead Agency if an Implementing Entity is not Designated

The State of California's Department of Rehabilitation was designated as the lead agency for the Statewide AT Program, which became known as the California Assistive Technology Systems (CATS) Program. This was implemented in 1990 when California joined the State AT Programs under the Technology Related Assistance for Individuals with Disabilities of 1988 (Tech ACT) and will continue as the designated lead agency.

The State of California DOR began in 1963. While the Department has evolved over the years, the mission has remained fairly consistent. The mission of the DOR is to work in partnership with consumers and other stakeholders to provide services and advocacy resulting in employment, independent living and equality for individuals with disabilities. To fulfill this mission, the following goals have been set:

- Increase the quality and quantity of employment outcomes
- Increase the effectiveness and efficiency of vocational rehabilitation services delivery
- Improve DOR infrastructure
- Improve work environment
- Increase equality for persons with disabilities through systems change

The main purpose of the DOR is to assist individuals with disabilities to train for, obtain and maintain a successful employment outcome. In order to assist each consumer to obtain a vocational goal, the DOR assists with education, seeking and maintaining employment, telecommunications and community living. One of the services the DOR provides to consumers is the purchase of assistive technology services and devices. In order to assist the DOR staff, general public and to oversee the AT Act Grant, the DOR has an Assistive Technology (AT) Section. The Assistive Technology Section staff is all individuals with disabilities and is AT users. The DOR also funds 29 Independent Living Centers statewide through AB 204 funding, which provides for outreach, education, coordination of services and information and referral services. The collaboration allows the CATS Program to ensure that all ages, ethnicities and disabilities are being served in order to comply with the AT Act of 2004.

The DOR has demonstrated the capacity to meet the needs of individuals and their families, guardians, advocates, or other representatives, regardless of their type of disability, age, income level, or location of residence within the State, or the type of assistive technology device or service required by providing over 100 field offices

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throughout the State of California. Each office provides services according to the mission of the DOR. The purchase of assistive technology devices and services is part of the services provided within each DOR office. Although the Department of Rehabilitation focuses on 16 year olds and older, the DOR also has working partnerships with the Regional Centers and Workability Programs to reach younger children. The DOR also has an interagency agreement with the California Department of Education. Within the DOR an Independent Living Section oversees the Independent Living Centers throughout the State of California. Through these collaborations, the DOR assures that all ages, ethnicities and disabilities are provided services under the CATS Program.

Within the DOR, two trainings are provided to the staff in order to be certain that assistive technology devices and services are provided to each consumer who requires assistive technology. The trainings are Mapping Rehabilitation Technology, which trains the staff on how to determine the needs of consumer for assistive technology devices and services. The other course is Rehabilitation Technology, which introduces various types of assistive technology devices, both low and high technology devices. Both courses provide basic knowledge to vocational rehabilitation counselors.

In order to assist the DOR in fulfilling its mission and goals, relationships have been established with public and private entities in the state. DOR staff in Sacramento and within each DOR office participates on boards, advisory councils, workgroups, committees and commissions that address the needs of Californians with disabilities with agencies such as: Department of Education, Health Care Authority, Department of Health Services, Workforce Investment Boards and many other agencies. Through the DOR Collaboratives Division, California also works closely with school districts throughout the state to provide DOR services to transition age students with disabilities. The DOR also works closely with the workability programs through the Workforce Development Section to assist individuals with disabilities transition into employment. The DOR also collaborates with agencies such as Goodwill Industries, Association for Retarded Citizens and many private entities to increase the availability of assistive technology devices and services.

2.1B Identification and Description of the Lead Agency if an Implementing Entity is Designated

Not Applicable

2.2 Identification and Description of the Implementing Entity – Identify and describe the Implementing Entity referred to in section 4(c)(1)(B) of the AT Act, if such an Implementing Entity is designated by the Governor.

Not Applicable

2.3 Show of Good Cause for Change in Lead Agency or Implementing Entity – If the Governor has chosen to change the Lead Agency or, if applicable, Implementing Entity

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as allowed in section 4(c)(1)(C) of the AT Act, provide an explanation of good cause for this redesignation.

Not Applicable.

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Attachment 3: State Advisory Council

3.1 Membership of the Advisory Council - Identify the members of the Advisory Council and each member's designation as an individual with disabilities who uses AT, a family member or guardian of such individual, or a representative of a State agency or other entity.

Members of the Advisory Council:

Individuals with Disabilities: 6 Members

Family Members: 3 Members

California Workforce Investment Board: 1 Member

State Educational Agency Member: 1

State Agency Representatives: 1 Member from the designated lead agency, the Department of Rehabilitation.

State Center for Independent Living Representation: 1 member from an independent living center in Southern California.

Vendor and Other Representatives: 5 Members from Rehabilitation Consultants for the Blind, California State University in San Francisco, University of Southern California, California American Indian Physicians Incorporated, San Joaquin Delta College.

Representation Still Needed: The California Assistive Technology Systems with the assistance of the Department of Rehabilitation has been able to recruit one individual from the Department of Education and the State Workforce Investment Board. Recruitment for individuals with disabilities and/or family members will also occur to be certain the Assistive Technology Advisory Committee (ATAC) continues to meet the 51% requirement for members fulfilling this area. The ATAC now has the appropriate membership per the AT Act of 2004 although we are currently at a 50% membership for individuals with a disability and/or family members with a disability. The DOR is currently recruiting applications to ensure the 51% requirement for individuals with disabilities or family members with disabilities is met per the AT Act of 2004.

The geographic location of the members is divided between Southern, Northern and Central California to ensure appropriate representation of the state. The membership also reflects the racial and ethnic diversity. The committee includes representation from the following communities: African-American, Asian, Hispanic and Native American. The

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members also utilize a variety of AT such as mobility devices, augmentative communication devices and computer adaptations.

The ATAC has 18 seats. Currently, the committee has 15 members, with 3 vacancies. 8 members, 53% of the committee, is either an individual with a disability or a family member. The DOR will continue the process of collaborating with the California Department of Education and the Statewide Workforce Investment Board to determine appropriate representation according to the new requirements from the AT Act of 2004.

3.2 Structure and Operation of the Advisory Council – Describe the structure and operations of the Advisory Council.

The committee was developed in 1991 as the CATS Steering Council. During the three years of this grant, the Assistive Technology Advisory Committee (ATAC) will provide consumer-driven, consumer-responsive advice to the state for planning and implementation of the activities of the California Assistive Technology Systems (CATS) Program. The ATAC will advise the Director on the operation of AT Act funded activities and actively involve individuals with disabilities and their family members, guardians, advocates and authorized representatives in the maintenance, improvement and evaluation of the project in accordance with the requirements of the Assistive Technology Act of 2004.

The ATAC is also expected to recommended changes in policies, procedures or funding needed within the community for the provision of assistive technology devices and services in order to improve access to assistive technology services and devices.

In order to review the activities of the CATS Program, the committee will meet in person no less than two times per year. At least once per year the meeting will be held in the State Capitol. The other meeting will be held at a convenient location mutually agreed upon by all committee members in Southern California. The DOR staff will make meeting room arrangements and ensure proper site and material accessibility. The DOR staff, along with the chairperson, will create the agenda for each meeting to be certain the committee members are informed about necessary state issues. Committee members will be given opportunities to submit items for agenda consideration and encouraged to raise any concerns as to needs in the community throughout the project period. Staff of the Statewide AT Program will update the committee on the activities of the program and any recent information. The chairperson will facilitate the discussion throughout the meeting. DOR staff will record the minutes of the meeting.

A chairperson elected by the ATAC leads the committee. A vice-chair, also elected by the committee, will serve in the absence of the chairperson. The committee as a group determines the need for any ad hoc or subcommittees. Committee actions are either voted upon or agreed through consensus.

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Attachment 4: Measurable Goals

California will establish a baseline for each of the goals 4.1 through 4.7 during year one and will submit after year one an amendment identifying the increase in percentages in order to improve upon the baseline during years two and three.

4.1 Improve Access to AT in Education

Goal: Increase percent of appropriate targeted individuals and entities who accessed device demonstration programs and/or device loan programs and made a decision about an AT device or service for educational purposes as a result of the assistance they received.

Objectives for Device Loan and Demonstration Programs

Short-term goal for Year 1 – N/A. A data collection system was not yet established.

Short-term Goal for Year 2 – Establish baseline percent of the appropriate targeted individuals and entities who accessed the device loan program and device demonstration centers who will make a decision about an AT device or service for employment purposes as a result of the assistance they received.

Short-term Goal for Year 3 – Increase in percentage over year 2 (to be established later) the appropriate targeted individuals and entities who accessed the device loan program and device demonstration centers will make a decision about an AT device or service for educational purposes as a result of the assistance they received.

4.2 Improve Access to AT in Employment

Goal: Increase percent of appropriate targeted individuals and entities who accessed device demonstration programs and/or device loan programs and made a decision about an AT device or service for employment purposes as a result of the assistance they received.

Objectives for Device Loan and Demonstration Programs

Short-term Goal for Year 1 – N/A. A data collection system was not yet established.

Short-term Goal for Year 2 - Establish baseline percent of appropriate targeted individuals and entities who accessed the device loan program and device demonstration

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centers who will make a decision about an AT device or service for community living purposes as a result of the assistance they received.

Short-term Goal for Year 3 - Increase in percentage over year 2 (to be established later) the appropriate targeted individuals and entities who accessed the device loan program and device demonstration centers who will make a decision about an AT device or service for employment purposes as a result of the assistance they received.

4.3 Improve Access to AT in Community Living

Goal: Increase the percent of appropriate targeted individuals and entities who accessed device demonstration programs and/or device loan programs and made a decision about an AT device or service for community living as a result of the assistance they received.

Objectives for Device Loan and Demonstration Programs

Short-term Goal for Year 1 – N/A. A data collection system was not yet established.

Short-term Goal for Year 2 - Establish baseline percent of appropriate targeted individuals and entities who accessed the device loan program and device demonstration centers who will make a decision about an AT device or service for community living purposes as a result of the assistance they received.

Short-term Goal for Year 3 - Increase in percentage over year 2 (to be established later) the appropriate targeted individuals and entities who accessed the device loan program and device demonstration centers who will make a decision about an AT device or service for community living purposes as a result of the assistance they received.

4.4 Improve Access to IT and Telecommunications

Goal: Increase percent of appropriate targeted individuals and entities who accessed device demonstration programs and/or device loan programs and made a decision about an AT device or service that meets an IT/telecommunications need as a result of the assistance they received.

Objectives for Device Loan and Demonstration Programs

Short-term Goal for Year 1 – N/A. A data collection system was not yet established.

Short-term Goal for Year 2 - Establish baseline percent of appropriate targeted individuals and entities who accessed the device loan program and device demonstration centers who will make a decision about an AT device or service for IT/telecommunications purposes as a result of the assistance they received.

Short-term Goal for Year 3 - Increase in percentage over year 2 (to be established later) the appropriate targeted individuals and entities who accessed the device loan program and device demonstration centers who will make a decision about an AT device or service for IT/telecommunications purposes as a result of the assistance they received.

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4.5 Improve Acquisition of AT in Education

Goal: Increase the percent of appropriate targeted individuals and entities who obtained AT for educational purposes through state financing activities or reutilization programs who would not have obtained the AT device or service.

Objectives for State Financing Activities and Recycling Programs

Short-term Goal for Year 1 – N/A. A data collection system was not yet established.

Short-term Goal for Year 2 – Establish baseline percent of appropriate targeted individuals and entities who obtained AT for educational purposes through state financing activities and recycling programs who would not have acquired the AT device or service.

Short-term Goal for Year 3 – Increase in percentage over year 2 (to be established later) the appropriate targeted individuals and entities who obtained AT for educational purposes through state financing activities and recycling programs who would not have acquired the AT device or service.

4.6 Improve Acquisition of AT in Employment

Goal: Increase the percent of appropriate targeted individuals and entities who obtained AT for employment purposes through state financing activities or reutilization programs who would not have obtained the AT device or service.

Objectives for State Financing Activities and Recycling Programs

Short-term Goal for Year 1 – N/A. A data collection system was not yet established.

Short-term Goal for Year 2 - Establish baseline percent of appropriate targeted individuals and entities who obtained AT for employment purposes through state financing activities and recycling programs who would not have acquired the AT device or service

Short-term Goal for Year 3 - Increase in percentage over year 2 (to be established later) the appropriate targeted individuals and entities who obtained AT for employment purposes through state financing activities and recycling programs who would not have acquired the AT device or service.

4.7 Improve Acquisition of AT in Community Living

Goal: Increase the percent of appropriate targeted individuals and entities who obtained AT for community living purposes through state financing activities or reutilization programs who would not have obtained the AT device or service.

Objectives for State Financing Activities and Recycling Programs

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Short-term Goal for Year 1 – N/A. A data collection system was not yet established.

Short-term Goal for Year 2 - Establish baseline percent of appropriate targeted individuals and entities who obtained AT for community living purposes through state financing activities and recycling programs who would not have acquired the AT device or service.

Short-term Goal for Year 3 - Increase in percentage over year 2 (to be established later) the appropriate targeted individuals and entities who obtained AT for community living purposes through state financing activities and recycling programs who would not have acquired the AT device or service.

4.8 Additional Measurable Goals -- If applicable, describe any measurable goals that the State has set in addition to the goals established in items 4.1 through 4.7 for addressing the assistive technology needs of individuals with disabilities in the State related to education, employment, community living, and telecommunications and information technology.

4.8 (A)

Long-term Goals

The percentages were not able to be determined for the long-term goals because an assessment tool was not available during Year 1.

Long-term goal: Develop and disseminate training materials to increase the general awareness on the benefits of AT and funding sources throughout the State of California for students with disabilities.

- Long-term goal: Conduct training to increase the availability of trained personnel within Education.
- Long-term goal: Increase access to technical assistance related to AT benefits and funding sources throughout the State of California for students with disabilities.
- Long-term goal: Develop procedures for providing direct communication between providers of AT and targeted AT users through potential partnerships with elementary and secondary public schools.
- Long-term goal: Improve coordination and collaboration among statewide programs to ensure seamless provision of AT services throughout the State of California for students with disabilities.

Short-term Goals for Year 3

Third year percentages will be increased based on Year 1 outcomes and an amendment will be submitted after Year 1.

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- Short-term goal for Year 3: Develop and disseminate training materials to increase the general awareness on the benefits of AT and funding sources throughout the State of California for students with disabilities.
- Short-term goal for Year 3: Conduct training to increase the availability of trained personnel within Education.
- Short-term goal for Year 3: Increase capacity of public entities to provide the necessary technology-related assistance related to AT benefits and funding sources.
- Short-term goal for Year 3: Develop procedures for providing direct communication between providers of AT and targeted AT users through potential partnerships with elementary and secondary public schools.
- Short-term goal for Year 3: Improve coordination and collaboration among statewide programs to ensure seamless provision of AT services throughout the State of California for students with disabilities.

Short-term Goals for Year 2

The goals for years two and three have changed based on the new contractor who will be providing services as the AT Network Hub.

Second year percentages will be increased based on Year 1 outcomes and an amendment will be submitted after Year 1.

- Short-term goal for Year 2: Increase access to AT for students from education agencies, including institutions of higher education by providing a minimum of 4 local trainings and two Webinar events, modularized training package and follow-up technical assistance.
- Short-term goal for Year 2: Increase availability of trained personnel statewide to assist students with disabilities in the use of AT devices and services by collecting and creating training materials on transition for IDEA students, develop and distribute a modularized training package, deliver a minimum of four local trainings and two Webinar events on transition (with at least one in Spanish) and provide follow-up technical assistance.
- Short-term goal for Year 2: Improve communication between providers of AT and targeted AT users to increase awareness of availability, benefits, appropriateness and costs of AT devices and services by inviting 700 individuals and agency representatives to one or more training events and to receive AT Network information.

State: California

Short-term goal for Year 2: Work with SELPAs and LEAs to share model policies.

Short-term Goals for Year 1

During Year 1 of the CATS grant under the AT Act of 2004, the DOR has been conducting request for proposals in order to utilize contractors to assist with accomplishing the goals set forth under the Act. All the contractors will be in place by the beginning of Year 2 and DOR will be able to report the changes towards the completion of Year 2.

- Short-term goal for Year 1: Develop and disseminate training materials to inform parents and students with disabilities on the rights to access AT for educational purposes.
- Short-term goal for Year 1: Increase the availability of trained personnel to assist individuals with disabilities in the application, training and use of AT devices by increasing the knowledge of AT for educators; knowledge of the AT Network among educators.
- Short-term goal for Year 1: Identify capacity of public education entities to provide the necessary technology-related assistance in order to develop programs that increase the capacity needs within public schools.
- Short-term goal for Year 1: Increase communication between providers and targeted AT users by developing work groups, sponsoring meetings to facilitate ongoing input and awareness and serve as a conduit to disseminate current/upcoming information regarding availability, benefits, appropriateness and costs of AT devices and services.
- Short-term goal for Year 1: Establish collaboration among state human service programs to ensure seamless provision of AT services and devices by developing an AT overview and resource training program for workability and school program.

4.8 (B)

Long-term Goals

The percentages will be determined for the long-term goals based on the outcomes of the first year and an amendment will be submitted after Year 1.

- Long-term goal: Develop procedures for providing direct communication between providers of AT and targeted AT users through potential partnerships with public and private employers.

State: California

- Long-term goal: Increase dissemination of information to targeted individuals and entities in the employment arena.
- Long-term goal: Develop and disseminate training materials to increase the general awareness on the benefits of AT and funding sources throughout the State of California to employers.
- Long-term goal: Improve coordination and collaboration among statewide programs to ensure seamless provision of AT services throughout the State of California for employment.

Short-term Goals for Year 3

Third year percentages will be increased based on Year 1 outcomes and an amendment will be submitted after Year 1.

- Short-term goal for Year 3: Develop procedures for providing direct communication between providers of AT and targeted AT users through potential partnerships with public and private employers.

Short-term goal for Year 3: Increase dissemination of information to targeted individuals and entities in the employment arena.

- Short-term goal for Year 3: Develop and disseminate training materials to increase the general awareness on the benefits of AT and funding sources throughout the State of California to employers.
- Short-term goal for Year 3: Improve coordination and collaboration among statewide programs to ensure seamless provision of AT services throughout the State of California.

Short-term Goals for Year 2

Second year percentages will be increased based on Year 1 outcomes and an amendment will be submitted after Year 1.

- Short-term goal for Year 2: Improve communication between providers of AT and targeted users to increase awareness of availability, benefits, appropriateness and costs of AT devices and services through 700 individuals and agency representatives being invited to one or more training events.
- Short-term goal for Year 2: Increase dissemination of AT information to the targeted groups to increase successful employment. Place AT Network promotion materials in 1000 point of service sites, including individuals and entities in the employment arena.

State: California

- Short-term goal for Year 2: Improve coordination and collaboration among state human service programs for seamless statewide provision of AT services and devices by increasing statewide access to and usage of AT as a result of interagency coordination (with EDD) based on a survey conducted with ILCs and AT Network members.

Short-term Goals for Year 1

A baseline for each of the goals will be established during year one and California will submit an amendment after year one identifying the increase in percentages in order to improve upon the baseline during years two and three.

- Short-term goal for Year 1: Increase communication between providers and targeted users of AT by developing a work group, sponsoring meetings to facilitate ongoing input and awareness, serve as a conduit to disseminate current/upcoming information regarding availability, benefits, appropriateness and costs of AT devices and services.
- Short-term goal for Year 1: Identify and develop mechanisms to disseminate information about state efforts related to AT including distribution of materials to appropriate public and private agencies that provide employment services to parents, persons who are aging and who have a disability, including minority groups identified in existing state needs assessment need.
- Short-term goal for Year 1: Develop and disseminate training materials in order to increase the awareness of AT and funding sources available for persons with disabilities.
- Short-term goal for Year 1: Establish collaboration among state human service programs to ensure seamless provision of AT services and devices by developing an AT overview and resource training program for EDD.

4.8 (C)

Long-term Goals

The percentages will be determined for the long-term goals based on the outcomes of the first year and an amendment will be submitted after Year 1.

- Long-term goal: Increase dissemination of information to targeted individuals and entities.

State: California

- Long-term goal: Develop and disseminate training materials to increase the general awareness on the benefits of AT and funding sources throughout the State of California.
- Long-term goal: Conduct training to increase the availability of trained personnel within Community Based Organizations throughout the State of California.
- Long-term goal: Increase access to technical assistance related to AT benefits and funding sources throughout the State of California.
- Long-term goal: Improve coordination and collaboration among statewide programs to ensure seamless provision of AT services throughout the State of California.
- Long-term goal: Increase access to and funding for AT devices and services through the development and enhancement of public and private systems to provide and pay (purchase, lease or other acquisition of, or payment) for such devices and services for community living.

Short-term Goals for Year 3

Third year percentages will be increased based on Year 1 outcomes and an amendment will be submitted after Year 1.

- Short-term goal for Year 3: Increase dissemination of information to targeted individuals and entities.
- Short-term goal for Year 3: Develop and disseminate training materials to increase the general awareness on the benefits of AT and funding sources throughout the State of California.
- Short-term goal for Year 3: Conduct training to increase the availability of trained personnel with Community Based Organizations throughout the State of California.
- Short-term goal for Year 3: Increase access to technical assistance related to AT benefits and funding sources throughout the State of California.
- Short-term goal for Year 3: Improve coordination and collaboration among statewide programs to ensure seamless provision of AT services throughout the State of California.
- Short-term goal for Year 3: Increase access to and funding for AT devices and services through the development and enhancement of public and private systems to provide and pay (purchase, lease or other acquisition of, or payment) for such devices and services.

State: California

Short-term Goals for Year 2

Second year percentages will be increased based on Year 1 outcomes and an amendment will be submitted after Year 1.

- Short-term goal for Year 2: Increase dissemination of AT information to the targeted groups at 16 community events and placing promotional materials in 1000 point of service sites to increase successful independence.
- Short-term goal for Year 2: Collect and create training materials for both IDEA students and adults.
- Short-term goal for Year 2: Increase availability of trained personnel statewide by inviting 700 individuals and agency representatives to one or more training events and providing AT Network information as well as delivering a minimum of 12 webinars and 26 local trainings to assist individuals with disabilities in the training and use of AT devices and services through the implementation of the year one objectives.
- Short-term goal for Year 2: Increase capacity of public and private entities to provide the necessary technology-related assistance related to AT benefits and funding sources by compiling a list of 700 individuals and agency representatives to be invited to one or more training events and to receive AT Network information..
- Short-term goal for Year 2: Survey ILCs and Network members regarding needs for coordination; work with SELPAs and LEAs to share model policies; work with Regional Centers to gather and share stories; coordinate outreach efforts with the Deaf and Disabled Telecommunications Program (DDTP); increase access to AT through additional coordination efforts with CBOs.

Short-term Goals for Year 1

A baseline for each of the goals will be established during year one and California will submit an amendment after year one identifying the increase in percentages in order to improve upon the baseline during years two and three.

- Short-term goal for Year 1: Identify and develop mechanisms to disseminate information about state efforts related to AT including distribution of materials to appropriate public and private agencies that provide transportation services to parents, persons who are aging and persons with disabilities.

State: California

- Short-term goal for Year 1: Develop and disseminate training materials in order to inform parents, individuals with disabilities and persons who are aging on benefits of AT and funding sources.
- Short-term goal for Year 1: Increase the availability of trained personnel to assist individuals with disabilities in the application, training and use of AT devices by increasing the knowledge of AT and knowledge of the AT Network for staff of Community Based Organizations.
- Short-term goal for Year 1: Identify capacity of state human services and public education entities to provide the necessary technology –related assistance in order to develop programs that increase the capacity needs within state human service entities.
- Short-term goal for Year 1: Establish collaboration among state human service programs to ensure seamless provision of AT services and devices by developing an AT overview and resource training program for In Home Supportive Services and public authorities; and an overview program for community based organizations, governmental and healthcare entities.
- Short-term goal for Year 1: Review existing financing systems available for the purchase, lease or other acquisition of, or payment for, AT devices and services in order to explore the viability of providing a leasing program within the loan guarantee program; and develop recommendations to improve legislation of the modified transportation and AT loan guarantee programs.

4.8 (D)

Long-term Goal

The percentages will be determined for the long-term goals based on the outcomes of the first year and an amendment will be submitted after Year 1.

- Long-term goal: Develop and deliver training to State departments and vendors on compliance obligations under Section 508 for accessible electronic and information technology.

Short-term Goal for Year 3

Third year percentages will be increased based on Year 1 outcomes and an amendment will be submitted after Year 1.

State: California

- Short-term goal for Year 3: Develop and deliver training to State departments and vendors on compliance obligations under Section 508 for accessible electronic and information technology.

Short-term Goal for Year 2

Second year percentages will be increased based on Year 1 outcomes and an amendment will be submitted after Year 1.

- Short-term goal for Year 2: Increase access to Electronic Information Technology as required under Section 508.

Short-term Goal for Year 1

A baseline for each of the goals will be established during year one and California will submit an amendment after year one identifying the increase in percentages in order to improve upon the baseline during years two and three.

- Short-term goal for Year 1: Identify appropriate individuals for training in Section 508 compliance requirements to include State department personnel with oversight duties that Section 508 and authorized vendors doing business with the State.

4.8 (E)

Long-term Goals

The percentages will be determined for the long-term goals based on the outcomes of the first year and an amendment will be submitted after Year 1.

- Long-term goal: Improve systems to ensure timely acquisition and delivery of AT within education throughout the State of California.
- Long-term goal: Increase access to and funding for AT devices and services through the development and enhancement of public and private systems to provide and pay (purchase, lease or other acquisition of, payment) for such devices and services for education.
- Long-term goal: Carry out, in collaboration with public and private statewide entities, AT device reutilization programs that provide for the exchange, repair, recycling or other reutilization of AT devices.

Short-term Goals for Year 3

State: California

Third year percentages will be increased based on Year 1 outcomes and an amendment will be submitted after Year 1.

- Short-term goal for Year 3: Improve systems to ensure timely acquisition and delivery of AT within education throughout the State of California.
- Short-term goal for Year 3: Increase access to and funding for AT devices and services through the development and enhancement of public and private systems to provide and (purchase, lease or other acquisition of, payment) for such devices and services for education.
- Short-term goal for Year 3: Carry out, in collaboration with public and private statewide entities, AT device reutilization programs that provide for the exchange, repair, recycling or other reutilization of AT devices.

Short-term Goals for Year 2

Second year percentages will be increased based on Year 1 outcomes and an amendment will be submitted after Year 1.

Short-term goal for Year 2: Coordinate activities among LEAs, Selpas, Medicare/MediCal, Regional Centers, California Children's Services, California Assistive Technology/Transportation Loan Guarantee Programs, other health insurance providers and evaluation provider to share model AT policies and procedures.

Short-term goal for Year 2:

- Short-term goal for Year 2: Facilitate the coordination and marketing of a statewide network of device reutilization programs.

Short-term Goals for Year 1

A baseline for each of the goals will be established during year one and California will submit an amendment after year one identifying the increase in percentages in order to improve upon the baseline during years two and three.

- Short-term goal for Year 1: Identify systems, policies and procedures that impact the timely provision of AT devices and services in order to develop recommendations to remove barriers existing in systems, policies and procedures.
- Short-term goal for Year 1: Review existing financing systems available for the purchase, lease or other acquisition of, or payment for, AT devices and services in order to explore the viability of providing a leasing program within the loan guarantee program; and develop recommendations to improve legislation of the modified transportation and AT loan guarantee programs.

State: California

- Short-term goal for Year 1: Conduct inventory of existing statewide AT device reutilization and/or redistribution programs; Organize meeting(s) with existing device reutilization and/or redistribution programs to explore establishment of statewide device reutilization network; Develop and implement any necessary collaborative agreements; Develop and disseminate marketing materials.

4.8 (F)

Long-term Goals

The percentages will be determined for the long-term goals based on the outcomes of the first year and an amendment will be submitted after Year 1.

- Long-term goal: Carry out, in collaboration with public and private entities, AT device loan programs that provide short-term loans of AT devices to individuals and employers in order to meet the needs of targeted individuals and entities in order to improve the acquisition of AT in employment.
- Long-term goal: Improve systems to ensure timely acquisition and delivery of AT for employment throughout the State of California.
- Long-term goal: Increase access to and funding for AT devices and services through the development and enhancement of public and private systems to provide and pay (purchase, lease or other acquisition of, or payment) for such devices and services for employment.
- Long-term goal: Carry out, in collaboration with public and private statewide entities, AT device reutilization programs that provide for the exchange, repair recycling or other reutilization of AT devices for employment.

Short-term Goals for Year 3

Third year percentages will be increased based on Year 1 outcomes and an amendment will be submitted after Year 1.

- Short-term goal for Year 3: Carry out, in collaboration with public and private entities, AT device loan programs that provide short-term loans of AT devices to individuals and employers in order to meet the needs of targeted individuals and entities in order to improve the acquisition of AT in employment.
- Short-term goal for Year 3: Improve systems to ensure timely acquisition and delivery of AT for employment throughout the State of California.
- Short-term goal for Year 3: Increase access to and funding for AT devices and services through the development and enhancement of public and private

State: California

systems to provide and pay (purchase, lease or other acquisition of, payment) for such devices and services.

- Short-term goal for Year 3: Carry out, in collaboration with public and private entities, AT device reutilization programs that provide for the exchange, repair, recycling or other reutilization of AT devices for employment.

Short-term Goals for Year 2

Second year percentages will be increased based on Year 1 outcomes and an amendment will be submitted after Year 1.

- Short-term goal for Year 2: Facilitate the coordination and marketing of a statewide network of device loan programs.

Short-term goal for Year 2: Coordinate activities among LEAs, Selpas, Medicare/MediCal, Regional Centers, California Children's Services, California Assistive Technology/Transportation Loan Guarantee Programs, other health insurance providers and evaluation provider to share model AT policies and procedures.

- Short-term goal for Year 2: Facilitate the coordination and marketing of a statewide network of device reutilization programs.

Short-term Goals for Year 1

A baseline for each of the goals will be established during year one and California will submit an amendment after year one identifying the increase in percentages in order to improve upon the baseline during years two and three.

- Short-term goal for Year 1: Conduct inventory of existing statewide AT device loan programs; Organize meetings with existing AT device loan programs to explore establishment of statewide AT device loan network; Develop and implement any necessary collaborative agreements; Develop and disseminate marketing materials.
- Short-term goal for Year 1: Identify systems, policies and procedures that impact the timely provision of AT devices and services in order to develop recommendations to remove barriers existing in systems, policies and procedures.
- Short-term goal for Year 1: Review existing financing systems available for the purchase, lease, or other acquisition of, or payment for, AT devices and services in order to explore the viability of providing a leasing program within the loan guarantee program; and develop recommendations to improve legislation of the modified transportation and AT loan guarantee programs.

State: California

- Short-term goal for Year 1: Conduct inventory of existing statewide AT device reutilization and/or redistribution programs; Organize meeting(s) with existing device reutilization and/or redistribution programs to explore establishment of statewide device reutilization network; Develop and implement any necessary collaborative agreements; Develop and disseminate marketing materials.

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Long-term Goals

The percentages will be determined for the long-term goals based on the outcomes of the first year and an amendment will be submitted after Year 1.

- Long-term goal: Carry out, in collaboration with public and private entities AT device loan programs that provide short-term loans of AT devices to individuals, public agencies or others seeking to meet the needs of targeted individuals to improve the acquisition of AT in community living.
- Long-term goal: Improve systems to ensure timely acquisition and delivery of AT within community living throughout the State of California.
- Long-term goal: Increase access to and funding for AT devices and services through the development and enhancement of public and private systems to provide and pay (purchase, lease or other acquisition of, or payment) for such devices and services within community living.
- Long-term goal: Carry out, in collaboration with public and private statewide entities, AT device reutilization programs that provide for the exchange, repair, recycling or other reutilization of AT devices within community living.

Short-term Goals for Year 3

Third year percentages will be increased based on Year 1 outcomes and an amendment will be submitted after Year 1.

- Short-term goal for Year 3: Carry out, in collaboration with public and private entities, AT device loan programs that provide short-term loans of AT devices to individuals, public agencies and others seeking to meet the needs of targeted individuals to improve the acquisition of AT in community living.
- Short-term goal for Year 3: Improve systems to ensure timely acquisition and delivery of AT within community living throughout the State of California.
- Short-term goal for Year 3: Increase access to and funding for AT devices and services through the development and enhancement of public and private

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systems to provide and pay (purchase, lease or other acquisition of, or payment) for such devices and services within community living.

- Short-term goal for Year 3: Carry out, in collaboration with public and private statewide entities, AT device reutilization programs that provide for the exchange, repair, Recycling or other reutilization of AT devices.

Short-term Goals for Year 2

Second year percentages will be increased based on Year 1 outcomes and an amendment will be submitted after Year 1.

- Short-term goal for Year 2: Facilitate the coordination and marketing of a statewide network of device loan programs.
- Short-term goal for Year 2: Coordinate activities among LEAs, Selpas, Medicare/MediCal, Regional Centers, California Children's Services, California Assistive Technology/Transportation Loan Guarantee Programs, other health insurance providers and evaluation provider to share model AT policies and procedures.
- Short-term goal for year 2: Facilitate the coordination and marketing of a statewide network of device reutilization programs.

Short-term Goals for Year 1

A baseline for each of the goals will be established during year one and California will submit an amendment after year one identifying the increase in percentages in order to improve upon the baseline during years two and three.

- Short-term goal for Year 1: Conduct inventory of existing statewide AT device loan programs; Organize meetings with existing AT device loan programs to explore establishment of statewide AT device loan network; Develop and implement any necessary collaborative agreements; Develop and disseminate marketing information.
- Short-term goal for Year 1: Identify systems, policies and procedure that impact the timely provision of AT devices and services in order to develop recommendations to remove barriers existing in systems, policies and procedure.
- Short-term goal for Year 1: Review existing financing systems available for the purchase, lease, or other acquisition of, or payment for AT devices and services in order to explore the viability of providing a leasing program within

State: California

the loan guarantee program: and develop recommendations to improve legislation of the modified transportation and AT loan guarantee programs.

- Short-term goal for Year 1: Conduct inventory of existing statewide AT device reutilization and/or redistribution programs; Organize meeting(s) with existing device reutilization and/or redistribution programs to explore establishment of statewide device reutilization network; Develop and implement any necessary collaborative agreements; Develop and disseminate marketing materials.

Summary of Annual Objective Measures and To Be Determined (TBD) Increases

	Device Loan & Demo Programs			Financing & Recycling Programs		
	<i>Yr 1</i>	<i>Yr 2</i>	<i>Yr 3</i>	<i>Yr 1</i>	<i>Yr 2</i>	<i>Yr 3</i>
Education	Baseline	+TBD%	+TBD%	Baseline	+TBD%	+TBD%
Employment	Baseline	+TBD%	+TBD%	Baseline	+TBD%	+TBD%
Community Living	Baseline	+TBD%	+TBD%	Baseline	+TBD%	+TBD%
IT/Telecommunication	Baseline	+TBD%	+TBD%	NA	NA	NA

Attachment 5: State-level Activities

5.1 State Financing Activities – Describe how the State will implement State financing activities as described in section 4(e)(2)(A) of the AT Act.

The California Assistive Technology System (CATS) currently has comparable supports in place for the State Financing Activities as described in section 4(e)(2)(A) of the AT Act. This comparable support will be addressed in Attachment 6 of this application.

5.2 Device Reutilization Program – Describe how the State will implement a device reutilization program as described in section 4(e)(2)(B) of the Act.

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During Year 1, The Center for Accessible Technology was awarded a contract to identify entities, via on-line research, within the state that have the resources available to operate (or are currently operating) recycling programs for computer equipment, durable medical equipment, miscellaneous recycled electronic equipment, and AT equipment exchange programs. They also conducted research to identify effective reutilization programs in other states as well. This on-line study identified various programs that have been in operation for over 12 months and those who have the potential resources available to serve a diverse range of people despite age, gender, disability or geographic location.

The results of our research is allowing us to begin implementation of the program in the second year of the grant. Based on our findings, we will select one entity in each category to partner with. Each partner will be available comprehensively statewide to meet the needs of individuals with all types of disabilities and of all ages and then propose to collaborate with them and to support their program with funds awarded from the AT grant.

By the third year of the grant, CATS will partner with the designated entities to fund the four different types of reutilization programs mentioned.

The Computer Recycling Program will provide low-cost, refurbished computer systems (CPU, monitor, keyboard and mouse) to Californians with disabilities. These computers will enhance the each individual's ability to communicate with the world, to obtain information, to access government and business services and to support skill development and/or academic achievement. If an individual needs computer adaptations, in addition to the base computer, they will be referred to CATS for assistance. Applicants for this program will possibly be assessed a fee of \$60 - \$300) based on their household income, the number of dependents in the applicants home, and the type of computer requested/needed. Applicants will be informed of the required fee to be remitted before a computer is picked up or shipped. The fee will include any shipping and handling costs for the computer. Applications may be submitted at any time to CATS.

The DME Recycling Program will increase access to durable medical equipment statewide by soliciting donations of used durable medical equipment and by working with local DME providers to repair and refurbish such equipment for use by new owners. Individuals will be able to apply for recycled DME at any time by submitting an application to the CATS. A nominal fee will be charged to individuals obtaining recycled DME. The fee schedule will range from \$5 to \$300, based on applicant income, ability to pay and the price of the DME recycled item. Fees may be waived completely if necessary.

The Electronic Equipment Recycling Program will offer Californians with disabilities the opportunity to obtain such devices as electronic note-takers and Perkins Brailers. It is anticipated that schools, rehabilitation providers and individuals with disabilities will use this program as a cost effective mechanism to maintaining such devices. Again, a nominal fee will be charged to individuals and agencies seeking recycled and/or repaired equipment based on income and ability to pay.

State: California

The statewide AT Equipment Exchange Program will provide interested individuals and agencies the opportunity to submit information to CATS about pre-owned equipment for sale. CATS' staff will route the information to our partner's Web site for posting of the information and referral to a list of agencies around the state. The web site is not open to public postings, to avoid the possibility of individuals posting information unrelated to assistive technology. Potential buyers will be able to purchase listed equipment through direct negotiation with the seller. The buyer and seller will agree on a price, which is always at substantial savings over a purchase price for new equipment. All types of AT will be eligible for listing on the Web site and buyers and sellers will pay no fees to use the listing. The CATS Web listing will be linked to other similar AT exchange programs in surrounding states (e.g. Nevada, Arizona, Oregon) to facilitate consumer access to items in nearby states that border California. A Request for Proposal (RFP) will be advertised in August, 2006 for an AT Loan and Reutilization contractor. Once a contractor has been determined, the State AT Plan will be amended (in September 2006).

5.3 Device Loan Program – Describe how the State will implement a device loan program as described in section 4(e)(2)(C) of the Act.

During Year 1 of this State Plan, the Center for Accessible Technology, CATS contractor, identified entities that are individuals or service providers (i.e. teachers, occupational therapists, physical therapists, ILCs, and AT professionals), via on-line research and collaboration with various community partners within the state and who have the resources available to operate (or are currently operating) a device loan program and who have a broad range of AT devices that include augmentative communication devices, electronic enlarging systems (portable and free-standing), computer access devices, electronic notetakers, assistive listening systems, environmental controls, adaptive telecommunications devices, adaptive toys, switches, and even some home modification devices such as portable ramps.

This research focused on entities that are available to serve a diverse range of people including age, gender, disability or geographic location. The results of our research allowed us to identify appropriate individuals or entities to which the DOR can offer funding to support or possibly expand their program in the second year of the grant. Based on our findings, the DOR will select at least four entities throughout the state (northern, southern, central valley and coastal regions) to partner with. Together, the partners will be available comprehensively statewide to meet the needs of individuals with all types of disabilities and of all ages.

In year two, California will begin a collaborative agreement through a contract to begin an AT reutilization and loan program. Both programs will be combined to provide incentive to possible contractors.

Since the DOR are not at a stage where provide concrete steps can be provided for all 3 years, the plan will need to be amended in September 2006 to specifically describe the step-by-step plan.

State: California

5.4 Device Demonstration Program – Describe how the State will implement a device demonstration program as described in section 4(e)(2)(D) of the Act.

This activity shall be addressed in Attachment 7 and will not be carried out by CATS.

Attachment 6: Comparable Support

6.1 Source and Amount of Support – Identify the State-level activity for which there is comparable support, the source of this support, the amount of the support, and the project year for which this support is being provided.

The State has provided \$1.3 million in non-Federal, State General Fund dollars to implement the Assistive Technology and Modified Transportation Loan Guarantee Program (LGP). The LGP offers Californians with disabilities an opportunity to finance a

State: California

loan to obtain the individual's AT or modified transportation that is needed to live independently. The LGP provides comparable support in place of the State Financing Activities noted in section 5.1 of this application. These low interest loans are carried out in collaboration with the American River Bank of Sacramento, who has agreed to finance short-term loans (one to five years) for AT devices throughout the entire state, currently at an annual percentage rate of two percent to the borrower, that are available to individuals with any kind of disability. Loans are also available to parents of children with disabilities for loan amounts ranging from \$1,000.00 to \$50,000.00. The LGP has been administered by the DOR and remains self-sustaining since 1981. Since that time, 64 loans have been provided totaling \$562,916.27.

The LGP is a guarantee to the lending institution that the lender will be compensated in the unforeseen event that the borrower defaults on his or her loan. Compensation is defined as reimbursement for the balance of the principal remaining on the loan. In order for the lending institution to be compensated by the DOR, they must show due diligence in their efforts to repossess and liquidate the collateral item (be it the modified vehicle or the assistive technology device) from the borrower.

There are several ways that a person can apply to the program. There are approximately 27 district coordinators throughout the state located within each DOR district. Applicants throughout the state can identify the nearest district coordinator on-line or by contacting their ILC or local DOR office. They may then request an application and any assistance necessary to complete the application for the LGP. Information about the program is available to the public on the Web and applications are available on-line and in alternate formats for anyone to access. The Web link is at <http://www.atnet.org/education/loanprogram.htm>. Another alternative to the application process is that interested borrowers may directly contact Neal Albritton (or the designated LGP Program Coordinator) at 916.263.8691 or via email at lgp@dor.ca.gov to apply for a loan or get assistance in the application process. Upon receipt of all application materials, applicants will be referred to the lending institution upon approval by the LGP Program Coordinator if they appear to have the minimum financial ability to pay the loan. At which time, the lending institution will process the application and approve or deny based on their lending criteria. The applicant will be contacted within 5 days after approval or denial and will be notified of the decision. Funds will be sent to the borrower within 10 business days of approval of the loan.

6.2 Comparability -- Demonstrate that this support is comparable in terms of funding and that the activities are comparable in terms of scope.

The services provided under the LGP are comparable to the terms of the funding. In terms of scope, the LGP serves anyone no matter where in California and no matter what his or her disability or AT needs may be.

State: California

6.3 Coordination and Collaboration – Describe how the State will coordinate activities and collaborate with the appropriate entity, if the comparable funds are provided to, or the activities are conducted by, an entity other than the Lead Agency or Implementing Entity.

Currently, DOR is the implementing lead agency that administers the AT Act Program and administers this fund. DOR collaborates with ILCs, the American River Bank, and various lending institutions within California to market and advise on the program. The CATS Program will also collaborate with the Special Education Local Plan Areas (SELPAs), Local Education Agencies (LEAs), Regional Centers, and CBOs to provide State Level and State Leadership activities.

Attachment 7: State Flexibility

7.1 Activity – Identify each State-level activity the State is choosing not to carry out.

CATS has chosen not to carry out the Device Demonstration Program as a State-level activity in section 5.3.

7.2 Maintenance of Statewideness and Comprehensiveness – Demonstrate that the Statewide AT Program will continue to be comprehensive without conducting this activity.

California has twenty-nine Independent Living Centers (ILC) who currently receive funding from the State, to deliver AT services. Several of these ILCs across the state have demonstrations within their center and the community. ILCs serve persons of all ages and disabilities. According to federal standards person becomes a consumer by self-identifying as having a disability and they can benefit from services. If the individual wishes not to become a consumer, they are able to utilize the Device Demonstration through Information & Referral. Additional organizations will be identified and communicated through CATS outreach and education.

7.3 Achievement of Measurable Goals –

Demonstrate that the State can reach its measurable education goals, employment goals, telecommunications and information technology goals, and community living goals without conducting such activities.

The ILCs report outcomes on a quarterly basis which will be monitored to ensure that appropriate demonstrations are occurring throughout the state. The DOR will identify other demonstration projects not operated by ILCs to collaborate on services to Californians with disabilities.

CATS will attempt to meet the goal of increasing access and improving informed decision making through the device loan program to be developed.

State: California

7.4 Coordination and Collaboration – Describe how the Lead Agency or Implementing Entity will coordinate activities and collaborate with entities in the State that do conduct this activity, if the State chooses not to conduct this activity because another entity already conducts it.

CATS will ensure that demonstration projects are included in the California AT Hub, including information on the AT Web site, information and referral hotline, and other means by which communication occurs.

Attachment 8: State Leadership Activities

8.1 Training and Technical Assistance Activities – Describe how the State will provide training and technical assistance to enhance the knowledge, skills, and competencies of individuals from local settings statewide, including representatives of State and local educational agencies, other State and local agencies, early intervention programs, adult service programs, hospitals and other health care facilities, institutions of higher education and businesses as described in section 4(e)(3)(B)(i) of the AT Act.

The California Assistive Technology Systems (CATS) Program will continue to develop and disseminate written training materials. The dissemination of materials and the trainings will be created and conducted specifically for educators, community-based organizations, DOR counselors, state human service entities, businesses, and health care professionals. The program will ensure that training and technical assistance activities will be conducted throughout the state.

Training

Training for State Professionals: In collaboration with the State of California's Chief Information Officer, CATS will develop and conduct training to targeted State Government IT professionals regarding section 508 applications and Web accessibility. The following objectives will be accomplished through a contract with Design Media:

1. DOR will fund two one-day introductory level trainings and six two-day advanced level trainings to two hundred of the Governor's IT staff and state department IT professionals. Training will focus on the Section 508 Technical Standards of Web accessibility and provide an opportunity for participants to benefit from actual hands-on experience. Each individual will learn and apply fundamental Web accessibility applications.
2. Training material created will be made available on CD and video. A link to the training material and resources will then be made available to the state's web masters and IT professionals on the Governor's CIO's web site.

State: California

3. DOR will sponsor an on-line tutorial for Webmasters that will be developed and utilized to allow prompt and direct response to individual inquiries and concerns.

This training is being conducted through money that has been carried over from the AT Act of 1998.

The CATS Program will provide assistive technology training regarding devices and services available throughout the State of California. This training will include types of devices, uses of various devices, funding for purchasing assistive technology services and devices. This training will also include specific disabilities and devices the disabilities may utilize. The training will be conducted through a contract with Alliance for Technology Access.

1. Compile a list of 700 individuals and agency representatives to be invited to one or more training events as well as to receive AT Network information.
2. Complete a survey on desired training topics.
3. Collect, repurpose, develop, and distribute training materials.
4. Deliver a minimum 12 webinars, with at least two in Spanish.
5. Give 26 local trainings on topics identified by surveys, with at least two in Spanish.

Training for education professionals, students with disabilities and parents: A number of training sessions will be developed for education professionals, ranging from providing a basic understanding of AT, to including AT in the classroom, to training on the use of specific devices. The training will include information for a broad array of disabilities and devices. At the request of any school district in the state, the CATS program will provide training. CATS will also advertise through the Workability Programs and the regional centers that this training is available.

Training for employment professionals: The Department of Rehabilitation has a Staff Development Section that provides two courses to all vocational rehabilitation counselors. The courses are Mapping Rehabilitation Technology and Rehabilitation Technology. The CATS program will provide training about AT to staff at one-stop centers. This training includes providing a basic understanding of AT and using AT in the workplace. The training will include information for a broad array of disabilities and devices. Training will be conducted in the Southern and Northern regions of California.

Technical Assistance

Because the CATS Program provides technical assistance to agencies and organizations by request, it is difficult to predict the type of technical assistance that will be provided over the next two years. However, during year two, technical assistance will be provided

State: California

to a minimum of 400 consumers and service providers. This will include the following technical assistance:

- Technical assistance, support and consultation on the development of AT Plans for Independent Living Centers, state and local education agencies, Community Technology Centers, adult service programs, hospitals, health care facilities, early intervention programs, businesses, public libraries, Regional Centers, and other state and local agencies.
- Technical assistance and strategies on AT collaboration and partnerships among consumers, families and professionals.
- Technical assistance integrated with effective outreach to underserved communities.

The CATS Program staff and contractors have been providing technical assistance regarding Information Technology and Web Accessibility (Section 508) to any private and state entity. This involves assessing the needs, providing information about Section 508 and referring them to websites they can utilize to improve accessibility.

The CATS Program also has a toll-free 800 phone line for individuals to call and be connected to vendors for AT device information as well as assistance with their equipment if any issues are occurring.

Transition

The AT Act requires that the CATS Program specifically focus on training and TA around transition. This includes transition for students with disabilities who are leaving high school for employment or post-secondary education and transition for those entering or maintaining community living.

During year two of the AT Act, the CATS will:

1. Collect and create training materials on transition for both IDEA students and adults
2. Develop and distribute a modularized training package
3. Deliver a minimum of 4 local trainings and two Webinar events on transition, with at least one of each in Spanish
4. Provide follow-up technical assistance

The trainings and technical assistance will be provided to representatives of State and local education agencies, other state and local agencies, early intervention programs, adult service programs, hospitals and other health care facilities, institution of higher education, and businesses.

8.2 Public Awareness Activities – Describe how the State will provide information to targeted individuals and entities relating to the availability, benefits, appropriateness, and costs of assistive technology devices and assistive technology services as described in section 4(e)(3)(B)(ii) of the AT Act.

State: California

The CATS Program has been conducting marketing through the use of Public Service Announcements (PSAs) on television and radio stations, Advertisements, small information kiosks in various offices. This will continue and expand over the time of this grant. The marketing campaign will continue to include appropriateness and benefits of AT. The marketing tools are designed to reach a variety of individuals and are available in several languages. Through an information and referral line these topics are also covered as individuals request information. Information will be distributed at 16 community events and 20 success stories, including 5 accessible digital stories, will be gathered and disseminated. The CATS Program will also continue to provide an 800 number for voice and TDD for information and referral regarding assistive technology services and devices.

8.3 Coordination and Collaboration – Describe how the State will coordinate activities among public and private entities that are responsible for policies, procedures, or funding for the provision of assistive technology devices and assistive technology services to individuals with disabilities, service providers, and others to improve access to assistive technology devices and assistive technology services as described in section 4(e)(3)(B)(iii) of the AT Act.

The CATS Program will coordinate statewide activities to identify systems, policies and procedures that impact the timely provision of AT devices and services in order to develop recommendations to remove existing barriers such as funding issues, training concerns and timely delivery of assistive technology services and devices. Workgroups will be coordinated to collaborate with State and local educational agencies, workability programs, State workforce investment board, State and local businesses, adult services programs, hospitals and other health care facilities in order to assist with the timely purchase of assistive technology services and devices. The CATS Program will also collaborate with the Department of Aging and other State entities as well as Independent Living Centers in order to assist in the policies and procedures regarding transitioning individuals from facilities to community living under the Olmstead Act. A consistent issue that California will continue to work on during the next three years is funding for assistive technology devices. This is continually an issue because there is not a health insurance or any other funding available for the purchase of AT devices and services.

Attachment 9: Involvement of Public and Private Entities

9.1 Nature and Extent of Resources – Describe the nature and extent of resources that will be committed by public and private collaborators to assist in accomplishing identified goals.

CATS have and will continue to seek out partnerships with public and private industries. Through DOR's Work Force Development Section information on AT will be provided to employers, schools and community based organization. In addition, CATS will recruit for their participation in appropriate workgroups and the Council.

CATS statewide hub will continue to collect information on AT vendors to provide resources to the community and training of AT advocates in community based organizations.

State: California

9.2 Mechanisms to Ensure Coordination - Describe the mechanisms established to ensure coordination of activities and collaboration between the implementing entity, if any, and the State.

N/A

9.3 Involvement of Title III Programs - If applicable, describe the nature and extent of the involvement of the State's Alternative Financing Program in the development of the State Plan and implementation of the activities carried out through the grant.

N/A

9.4 Involvement of State Advisory Council - Describe the nature and extent of the involvement of the State Advisory Council in the planning, implementation, and evaluation of the activities carried out through the grant, including setting the measurable goals required in section 4(d)(3).

The State Advisory Council played a key role in developing the State Plan. The Council divided up into small group based on needs identified and developed objectives for each one category. Staff took the work of the Council and developed a draft document of goals that was submitted to the Council for final consideration. Upon approval by the Council, staff has used the document for drafting of the State Plan.

Attachment 10: State Support

10.1 State Support for State-level Activities – If applicable, describe how the State will support with State funds any State-level activities described in section 4(e)(2).

CATS administers a loan guarantee program that currently has \$1.3 Million dollars of non-federal, state General Funds to operate the program.

10.2 State Support for State Leadership Activities - If applicable, describe how the State will support with State funds any State Leadership activities described in section 4(e)(3), if applicable.

Not applicable.

State: California

Attachment 11: Allocation and Utilization of Funds

11.1 Tracking Expenditures – Describe planned procedures for tracking expenditures for activities described in sections 4(e)(2) and (3).

Expenses incurred under the grant will be tracked by line item codes established to track the specified expenditures in relation to the approved allocation structure. DOR utilizes a department wide accounting system that automatically tracks expenditures and monitors to line-item allocation, established percentages and to total award amount. The department accounting system contains edits that will ensure compliance with the parameters set up for each specific project. The Deputy Director, Independent Living and External Affairs will be responsible for assuring the financial compliance for this project.

11.2 Proposed Budget Allocations – Attach a budget containing proposed allocations for activities described in sections 4(e)(2) and (3).

The following are proposed budget allocations for State Leadership and State Level Activities for Year 1 of the project. These numbers will serve as an estimate only for Year 2 and Year 3 of this State Plan.

Proposed Allocation	Distribution	Total Award Amount
		\$730,315
State Level	70%	\$460,098
State Leadership	30%	\$197,185
<i>Leadership Activities</i>	<i>95% (of 30%)</i>	<i>\$187,326</i>
<i>Transition</i>	<i>5% (of 30%)</i>	<i>\$ 9,859</i>
Indirect Costs	10%	\$ 73,032
TOTAL		\$730,315

Within the above budget, CATS proposes to apportion funds for specific activities in the following manner. However, these numbers reflect a proposal only, and will serve as an estimate only for Year 2 and Year 3 of this State Plan.

State Level Activities	Proposed Allocation
Device Reutilization Program	\$165,776
Device Loan Program	\$248,663

State: California

<u>State Leadership Activities</u>	<u>Proposed Allocation</u>
Training and Technical Assistance Activities	\$44,404
Transition	\$ 8,881
Public Awareness Activities	\$106,570
Coordination and Collaboration	\$17,762