

# Community-Based Public Meetings



Building the Legacy: IDEA 2004



## DENVER, COLORADO WEDNESDAY, NOV. 8, 2006

**OFFICE OF  
SPECIAL  
EDUCATION AND  
REHABILITATIVE  
SERVICES**

**U.S. DEPARTMENT  
OF EDUCATION**

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[www.ed.gov](http://www.ed.gov)

**WHAT:** The Part B Final Regulations implementing the 2004 reauthorization of the *Individuals with Disabilities Education Act (IDEA)* were published in the *Federal Register* on Aug. 14, 2006, and can be accessed on the Department's Web site at [www.ed.gov/IDEA](http://www.ed.gov/IDEA).

To provide the public with an overview of the regulations, the Office of Special Education and Rehabilitative Services (OSERS) will be hosting a series of community-based public meetings. These public meetings will serve two major purposes. First, the meetings will provide the public with an opportunity to learn about the major concepts and principle changes in the new regulations. Second, the meetings will serve as a mechanism for the public to learn about and obtain some of the many resources and supports available from OSERS to assist in the implementation of these regulations.

**WHEN:** Wednesday, Nov. 8, 2006  
Reception: 5:30 p.m.–6:30 p.m.  
Meeting: 6:30 p.m.–9:00 p.m.

**WHERE:** Arvada Center for the Arts and Humanities  
6901 Wadsworth Blvd.  
Arvada, CO 80003-9985

**DETAILS:** Each meeting will begin with a reception at which OSERS Assistant Secretary John H. Hager and OSERS Office of Special Education Programs Director Alexa Posny will be available to meet with the attendees on an informal basis. The reception will be followed by a presentation about the regulations, which will include a taped welcome from Secretary Spellings, information about the regulations and the *IDEA* Web site, as well as an opportunity to ask questions about the regulations and OSERS' implementation plans.

*There is no advanced registration for these public meetings, nor any cost. Registration will take place at the door. Interpreters will be available for individuals with hearing impairments.*

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[www.ed.gov/policy/speced/guid/idea/idea2004.html](http://www.ed.gov/policy/speced/guid/idea/idea2004.html)