

Archived Information

TABLE 2

State of _____

Biennial Performance Report Suspension and Expulsion

Note: If Suspension and Expulsion are addressed on Table 1, Table 2 does not have to be completed. Indicate in the Performance Data row below which Goals and Indicators on Table 1 address Suspension and Expulsion.

Performance Data: 2000-2001
Suspension and Expulsion Performance Targets/Benchmarks:
Explanation/Discussion for Suspension and Expulsion Data: <ul style="list-style-type: none">▪ Specify which method the State used to determine possible discrepancies and explain what constitutes those discrepancies.▪ If applicable, describe what types of significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.