

# Archived Information

TABLE 1

State of \_\_\_\_\_

## Biennial Performance Report Performance Goals and Indicators

*Note: Indicate with an asterisk (\*) goals and indicators that are the same as the goals and indicators for students who are nondisabled. At a minimum, assessment, dropout rates, and graduation rates are to be addressed.*

<b>Goal 1:</b>	
<b>Goal 1/Indicator A:</b>	<b>Performance Targets/Benchmarks for Goal 1/Indicator A:</b>
<b>Performance Data for Goal 1/Indicator A: 2000-2001</b>	
<b>Explanation/Discussion for Goal 1/Indicator A Performance Data:</b>	
<b>Goal 1/Indicator B:</b>	<b>Performance Targets/Benchmarks for Goal 1/Indicator B:</b>
<b>Performance Data for Goal 1/Indicator B: 2000-2001</b>	
<b>Explanation/Discussion for Goal 1/Indicator B Performance Data:</b>	
<b>Goal 2:</b>	
<b>Goal 2/Indicator A:</b>	<b>Performance Targets/Benchmarks for Goal 2/Indicator A:</b>
<b>Performance Data for Goal 2/Indicator A: 2000-2001</b>	
<b>Explanation/Discussion for Goal 2/Indicator A Performance Data:</b>	
<b>Goal 2/Indicator B:</b>	<b>Performance Targets/Benchmarks for Goal 2/Indicator B:</b>
<b>Performance Data for Goal 2/Indicator B: 2000-2001</b>	
<b>Explanation/Discussion for Goal 2/Indicator B Performance Data:</b>	
<b>Enter the percentage of the total performance goals established for students with disabilities that are consistent with those for nondisabled students. _____ %</b>	