

Archived Information

TABLE 4

REPORT OF CHILDREN WITH DISABILITIES EXITING SPECIAL EDUCATION

2001-2002 SCHOOL YEAR

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1820-0521. The time required to complete this information collection is estimated to average 8 hours per SEA and 3.5 hours per LEA response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Special Education Programs, U.S. Department of Education, 600 Independence Avenue, SW, Washington, D.C. 20202-4651.

Authorization: 20 U.S.C. 1418(a)(1)(A)(v) and 1418(a)(2)

Due Date: **November 1, 2002**

Sampling Allowed: Yes

Send Form to: Patricia J. Guard, Acting Director
Office of Special Education Programs
U.S. Department of Education
Program Support Services Group
Mail Stop 2642
400 Maryland Avenue, SW
Washington, D.C. 20202-2642
Attn: Cheryl Broady

General Instructions

Provide a count of the number of children with disabilities reported under IDEA, Part B who exited special education in 2000-2001. Data are to be provided by age, disability category, basis of exit, and race/ethnicity. All data provided must sum, as an unduplicated count, to Section B of the table where you report the total for all disabilities. **The age of the student should reflect his/her age in years on the date of the child count, not at time of exit.**

Sampling Guidelines

States may use sampling to obtain these data. When sampling is used, a description of the sampling methodology, including a statement about how the design will yield valid and reliable estimates that must be submitted to OSEP for approval. The level of precision of the estimates to be obtained must be specified. States must submit sampling plans to OSEP for approval by September 30, 2001.

OSEP will evaluate the validity of the sampling plans using the guidelines below.

1. The sampling framework may include all school districts or a sample of districts. If a State chooses to sample districts, all districts with average daily memberships of over 25,000 *must* be included in the sample. States with more than 25 districts with ADMs over 25,000 *must* include all districts with over 50,000 ADM and sample the remaining districts. The total number of districts sampled *must* equal or exceed 100. If the total number districts in the State is 100 or fewer, data must be collected from all districts.
2. When sampling students, whether for all districts or for a sample of districts, data must be collected separately for each Federal disability category. All students whose domicile is in a district must be eligible for the sample including those students served in cooperatives and/or intermediate units or in residential programs out of the district.
3. A minimum sample of 100 children *must* be used by all districts, except where the total number in a disability category is less than 100. In such a case, data *must* be collected for all students in that category.

States that use sampling will provide OSEP with weighted rather than unweighted data. A description of the final sample sizes and the weights used should also be provided at the time the data are provided.

Specific Instructions

Sections A-C

In these tables, enter an unduplicated count of all children with disabilities, by age category and disability, who exited special education during the reporting year. States must use a 12-month interval for reporting exiting data. *In the upper right hand corner of the form, States must specify the 12-month reporting period being used.* The exiting report is due on the November 1st subsequent to the completion of the State's 12-month reporting period. Place zeros (0) in categories where no children have exited the program. Enter (-9) for categories not used by the State.

- Row A. No longer receives special education. Total who were served in special education during the previous reporting year but at some point during that 12-month period, returned to regular education as a result of having met the objectives of their IEP. These are students who no longer have an IEP and are receiving all of their educational services from a general education program.
- Row B. Graduated with regular high school diploma. Total who exited an educational program through receipt of a high school diploma identical to that for which students without disabilities are eligible.

- Row C. Received a certificate. Total who exited an educational program and received a certificate of completion, modified diploma, or some similar document. If your State does not use certificates, enter -9 in the appropriate cells.
- Row D. Reached maximum age. Total who exited special education because of reaching the maximum age for receipt of special education services, including students with disabilities who reached the maximum age and did not receive a diploma.
- Row E. Died. Total who died. Breakouts by age are optional for students who died.
- Row F. Moved, known to be continuing. Total who moved out of the catchment area and are *KNOWN* to be continuing in another educational program. There need not be evidence that the student is continuing in special education, only that he/she is continuing in a general education program. This row includes transfers and students in residential drug/alcohol rehabilitation centers or correctional facilities.
- Row G. Moved, not known to be continuing. Total who moved out of the catchment area and are *NOT KNOWN* to be continuing in another educational program. This row includes students who have moved out of the catchment area, and there is no evidence (e.g., a record request) to indicate that they have enrolled in another educational program. **The use of this category requires that the LEA verify that the family is no longer at their last known residence.**
- Row H. Dropped out. Total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This row includes dropouts, runaways, GED recipients,¹ expulsions, status unknown, and other exiters.
- Row I. Total of rows (A)-(H).

Section A

Report the number of students ages 14-21 that exited special education by age-year, disability condition, and basis of exit.

Section B

Report the total number of students ages 14-21 that exited special education by age-year and basis of exit. These figures must equal the sum of the data reported in Section A.

Section C

Report the total number of students ages 14-21 that exited special education by race/ethnicity and basis of exit. These figures must equal the total data reported in Section B.

¹ In States where students may receive a GED without dropping out of school, students who were jointly enrolled in secondary education and a GED program may be reported as graduating with a diploma (Row B). In all other cases, GED recipients should be reported in Row H.

In November 1997, OMB announced its decision concerning the revision of Race and Ethnic Standards for Federal Statistics and Administrative Reporting. In that announcement, OMB reported that there would be five racial categories -- American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White -- and one ethnic category -- Hispanic or Latino. Additionally, OMB announced that individuals would be allowed to select as many race/ethnicity categories as were applicable. Under the new reporting requirements a single, multi-racial category cannot be used. OSEP is currently working with OMB and other offices within ED to develop reasonable categories for capturing aggregated data. OSEP expects to use the new categories in the coming years.

Race/ethnicity categories are defined as follows:

American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community recognition.
Asian or Pacific Islander	A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
Black (not Hispanic)	A person having origins in any of the Black racial groups of Africa.
Hispanic	A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
White (not Hispanic)	A person having origins in any of the original peoples of Europe, North Africa or the Middle East,.
Total	The unduplicated total across the race/ethnicity designations.

Note that children can only be reported in one race/ethnicity category.

TABLE 4

REPORT OF CHILDREN WITH DISABILITIES EXITING
 SPECIAL EDUCATION DURING THE 2000-2001 SCHOOL YEAR

OMB NO.: 1820-0521

FORM EXPIRES:

REPORTING YEAR: _____

STATE: _____

SECTION A

	DISABILITY/AGE																			
	MENTAL RETARDATION										HEARING IMPAIRMENTS									
BASIS OF EXIT:	14	15	16	17	18	19	20	21	22+	TOTAL	14	15	16	17	18	19	20	21	22+	TOTAL
(A) NO LONGER RECEIVES SPECIAL EDUCATION																				
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA																				
(C) RECEIVED A CERTIFICATE																				
(D) REACHED MAXIMUM AGE																				
(E) DIED																				
(F) MOVED, KNOWN TO BE CONTINUING																				
(G) MOVED, NOT KNOWN TO BE CONTINUING																				
(H) DROPPED OUT																				
(I) TOTAL (OF ROWS A-H):																				

ED FORM: 869-3

ORIGINAL SUBMISSION/REVISION
 CURRENT DATE: _____

SECTION A (CONTINUED)

	DISABILITY/AGE																			
	SPEECH OR LANGUAGE IMPAIRMENTS										VISUAL IMPAIRMENTS									
BASIS OF EXIT:	14	15	16	17	18	19	20	21	22+	TOTAL	14	15	16	17	18	19	20	21	22+	TOTAL
(A) NO LONGER RECEIVES SPECIAL EDUCATION																				
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA																				
(C) RECEIVED A CERTIFICATE																				
(D) REACHED MAXIMUM AGE																				
(E) DIED																				
(F) MOVED, KNOWN TO BE CONTINUING																				
(G) MOVED, NOT KNOWN TO BE CONTINUING																				
(H) DROPPED OUT																				
(I) TOTAL (OF ROWS A-H):																				

REPORT OF CHILDREN WITH DISABILITIES EXITING
 SPECIAL EDUCATION DURING THE 2000-2001 SCHOOL YEAR

OMB NO.: 1820-0521

FORM EXPIRES:

REPORTING YEAR: _____

STATE: _____

SECTION A (CONTINUED)

BASIS OF EXIT:	DISABILITY/AGE																			
	EMOTIONAL DISTURBANCE										ORTHOPEDIC IMPAIRMENTS									
	14	15	16	17	18	19	20	21	22+	TOTAL	14	15	16	17	18	19	20	21	22+	TOTAL
(A) NO LONGER RECEIVES SPECIAL EDUCATION																				
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA																				
(C) RECEIVED A CERTIFICATE																				
(D) REACHED MAXIMUM AGE																				
(E) DIED																				
(F) MOVED, KNOWN TO BE CONTINUING																				
(G) MOVED, NOT KNOWN TO BE CONTINUING																				
(H) DROPPED OUT																				
(I) TOTAL (OF ROWS A-H):																				

ED FORM: 869-3

ORIGINAL SUBMISSION/REVISION
 CURRENT DATE: _____

REPORT OF CHILDREN WITH DISABILITIES EXITING
 SPECIAL EDUCATION DURING THE 2000-2001 SCHOOL YEAR

OMB NO.: 1820-0521

FORM EXPIRES:

REPORTING YEAR: _____

STATE: _____

SECTION A (CONTINUED)

BASIS OF EXIT:	DISABILITY/AGE																			
	OTHER HEALTH IMPAIRMENTS										SPECIFIC LEARNING DISABILITIES									
	14	15	16	17	18	19	20	21	22+	TOTAL	14	15	16	17	18	19	20	21	22+	TOTAL
(A) NO LONGER RECEIVES SPECIAL EDUCATION																				
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA																				
(C) RECEIVED A CERTIFICATE																				
(D) REACHED MAXIMUM AGE																				
(E) DIED																				
(F) MOVED, KNOWN TO BE CONTINUING																				
(G) MOVED, NOT KNOWN TO BE CONTINUING																				
(H) DROPPED OUT																				
(I) TOTAL (OF ROWS A-H):																				

ED FORM: 869-3

ORIGINAL SUBMISSION/REVISION

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REPORT OF CHILDREN WITH DISABILITIES EXITING
 SPECIAL EDUCATION DURING THE 2000-2001 SCHOOL YEAR

OMB NO.: 1820-0521

FORM EXPIRES:

REPORTING YEAR: _____

STATE: _____

SECTION A (CONTINUED)

BASIS OF EXIT:	DISABILITY/AGE																			
	DEAF-BLINDNESS										MULTIPLE DISABILITIES									
	14	15	16	17	18	19	20	21	22+	TOTAL	14	15	16	17	18	19	20	21	22+	TOTAL
(A) NO LONGER RECEIVES SPECIAL EDUCATION																				
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA																				
(C) RECEIVED A CERTIFICATE																				
(D) REACHED MAXIMUM AGE																				
(E) DIED																				
(F) MOVED, KNOWN TO BE CONTINUING																				
(G) MOVED, NOT KNOWN TO BE CONTINUING																				
(H) DROPPED OUT																				
(I) TOTAL (OF ROWS A-H):																				

ED FORM: 869-3

ORIGINAL SUBMISSION/REVISION

CURRENT DATE: _____

TABLE 4 (continued)

REPORT OF CHILDREN WITH DISABILITIES EXITING
 SPECIAL EDUCATION DURING THE 2000-2001 SCHOOL YEAR

OMB NO.: 1820-0521

FORM EXPIRES:

REPORTING YEAR: _____

STATE: _____

SECTION A (CONTINUED)

BASIS OF EXIT:	DISABILITY/AGE																			
	AUTISM										TRAUMATIC BRAIN INJURY									
	14	15	16	17	18	19	20	21	22+	TOTAL	14	15	16	17	18	19	20	21	22+	TOTAL
(A) NO LONGER RECEIVES SPECIAL EDUCATION																				
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA																				
(C) RECEIVED A CERTIFICATE																				
(D) REACHED MAXIMUM AGE																				
(E) DIED																				
(F) MOVED, KNOWN TO BE CONTINUING																				
(G) MOVED, NOT KNOWN TO BE CONTINUING																				
(H) DROPPED OUT																				
(I) TOTAL (OF ROWS A-H):																				

ED FORM: 869-3

ORIGINAL SUBMISSION/REVISION

CURRENT DATE: _____

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OMB NO.: 1820-0521

FORM EXPIRES:

REPORTING YEAR: _____

STATE: _____

SECTION B

BASIS OF EXIT:	DISABILITY/AGE									
	ALL DISABILITIES									
	14	15	16	17	18	19	20	21	22+	TOTAL
(A) NO LONGER RECEIVES SPECIAL EDUCATION										
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA										
(C) RECEIVED A CERTIFICATE										
(D) REACHED MAXIMUM AGE										
(E) DIED										
(F) MOVED, KNOWN TO BE CONTINUING										
(G) MOVED, NOT KNOWN TO BE CONTINUING										
(H) DROPPED OUT										
(I) TOTAL (OF ROWS A-H):										

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STATE: _____

SECTION C

		NUMBER OF STUDENTS AGES 14-21 EXITING SPECIAL EDUCATION BY RACE/ETHNICITY					
BASIS OF EXIT:	RACE/ETHNICITY:	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE	TOTAL
(A) NO LONGER RECEIVES SPECIAL EDUCATION							
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA							
(C) RECEIVED A CERTIFICATE							
(D) REACHED MAXIMUM AGE							
(E) DIED							
(F) MOVED, KNOWN TO BE CONTINUING							
(G) MOVED, NOT KNOWN TO BE CONTINUING							
(H) DROPPED OUT							
(I) TOTAL (OF ROWS A-H):							

ED FORM: 869-3

ORIGINAL SUBMISSION/REVISION

CURRENT DATE: _____