

School and Teacher Demographics

Number of districts 48
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
226	75	70	11	2

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
15:1	14:1	15:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
3,045	1,523	1,876	123	1

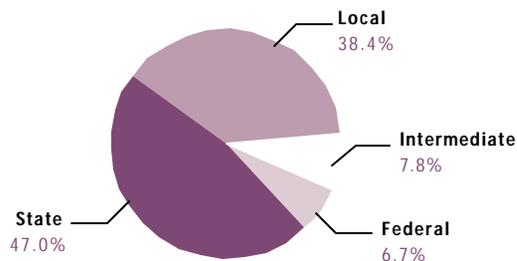
Public school enrollment (CCD)
(By state definition)

	1989-90	1998-99
K-8	70,130	63,743
9-12	27,042	31,201
Pre-K	n/a	n/a

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	n/a	2.9%
Asian/Pacific Islander	n/a	0.8
Black	n/a	1.0
Hispanic	n/a	6.7
White	n/a	88.6

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
Students with disabilities	9.4%	12.3%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
Limited English proficient	2,272	1,850

Migrant (OME, K-12)

	1993-94	1998-99
Migrant	483	445

Highschool dropout rate (CCD, event)

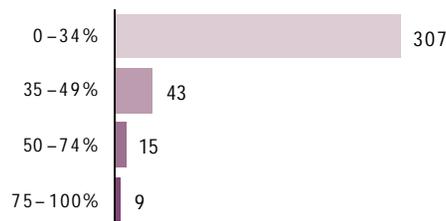
	1993-94	1997-98
Highschool dropout rate	6.7%	6.4%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
Postsecondary enrollment	53%	49%

All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1998-99)



* 10 schools did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment

District accreditation: Districts set performance standards

Expected School Improvement on Assessment

None

Indicators for School Accountability

CRT (WyCAS) scores, total and sub groups-LEP, low-inc., disabled, migrant, mobility

Title I Adequate Yearly Progress (AYP) for Schools

Annual growth to close gap to 100% proficient in 10 years, total and for each subgroup

Schools Meeting Title I AYP Goal

113 (78.5%)

Title I Schools

Title I enrollment (USED)

	1998-99
K-8	14,174
9-12	353
Pre-K	n/a

Race/ethnicity (USED, K-12)

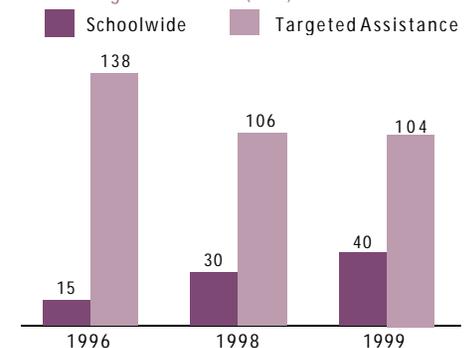
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	1,623	76
Asian/Pacific Islander	80	29
Black	188	23
Hispanic	1,032	402
White	5,698	3,342

Title I allocation \$17,369,667

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 3

Reading/LanguageArts

	Novice	Partially Proficient	Proficient	Advanced
All Students				
Title I Schoolwide	23.8%	22.0%	28.0%	26.3%
Title I Targeted	15.0	23.3	35.4	26.4
Percent of School in Poverty				
00–34				
75–100				
LEP Students				
Migrant students				

Mathematics

	Novice	Partially Proficient	Proficient	Advanced
All Students				
Title I Schoolwide	17.9%	17.6%	26.5%	37.9%
Title I Targeted	13.2	18.7	34.3	33.7
Percent of School in Poverty				
00–34				
75–100				
LEP Students				
Migrant students				

Grade 7

Reading/LanguageArts

	Novice	Partially Proficient	Proficient	Advanced
All Students				
Title I Schoolwide	37.8%	44.9%	17.3%	0.0%
Title I Targeted	21.1	28.0	27.1	23.7
Percent of School in Poverty				
00–34				
75–100				
LEP Students				
Migrant students				

Mathematics

	Novice	Partially Proficient	Proficient	Advanced
All Students				
Title I Schoolwide	77.6%	13.3%	9.2%	0.0%
Title I Targeted	22.0	24.9	29.4	23.7
Percent of School in Poverty				
00–34				
75–100				
LEP Students				
Migrant students				

Assessment Information

Assessment Reported

Wyoming Comprehensive Assessment

Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

State Definition of “Proficient”

See Appendix A

Definition of Title I Targeted Assistance

All students in Title I schools at tested grade are included in the assessment results.

Exclusion from Assessment

Schools are not required to include all students.

Other Assessments

none

Grade

Reading/LanguageArts

All Students
Title I Schoolwide
Title I Targeted

Mathematics

All Students
Title I Schoolwide
Title I Targeted

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	30%	29%
Basic level and above	65%	76%
Math, 2000:		
Proficient level and above	25%	25%
Basic level and above	73%	70%