

# Archived Information

## Utah

<http://www.usoe.k12.ut.us/>

### School and Teacher Demographics

Number of districts 40  
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

| Elementary | Middle | High | Combined | Other |
|------------|--------|------|----------|-------|
| 456        | 127    | 147  | 15       | 24    |

Student/teacher ratio (CCD, 1998-99)

| Elementary | Middle | High |
|------------|--------|------|
| 21:1       | 21:1   | 20:1 |

Number of FTE teachers in state (CCD, 1998-99)

| Elementary | Middle | High  | Combined | Other |
|------------|--------|-------|----------|-------|
| 11,782     | 4,960  | 6,099 | 173      | 504   |

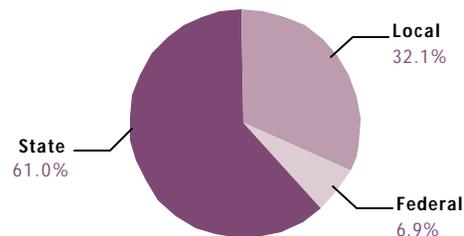
Public school enrollment (CCD) (By state definition)

|       | 1989-90 | 1998-99 |
|-------|---------|---------|
| K-8   | 324,004 | 318,162 |
| 9-12  | 114,550 | 147,888 |
| Pre-K | n/a     | 1,856   |

### Sources of funding

District average

(CCD, 1996-97)



### Student Demographics

Race/ethnicity (CCD, K-12)

|                                 | 1989-90 | 1998-99 |
|---------------------------------|---------|---------|
| American Indian/Alaskan Natives | 1.4%    | 1.5%    |
| Asian/Pacific Islander          | 1.8     | 2.6     |
| Black                           | 0.5     | 0.8     |
| Hispanic                        | 3.7     | 7.2     |
| White                           | 92.6    | 87.8    |

Students with disabilities (OSEP, K-12)

|                            | 1990-91 | 1998-99 |
|----------------------------|---------|---------|
| Students with disabilities | 9.5%    | 10.3%   |

Limited English proficient (USED/NCBE, K-12)

|                            | 1989-90 | 1996-97 |
|----------------------------|---------|---------|
| Limited English proficient | 18,636  | 35,286  |

Migrant (OME, K-12)

|         | 1993-94 | 1998-99 |
|---------|---------|---------|
| Migrant | 2,302   | 2,872   |

Highschool dropout rate (CCD,event)

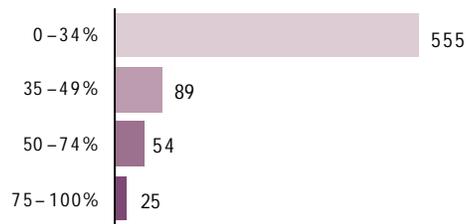
|                         | 1993-94 | 1997-98 |
|-------------------------|---------|---------|
| Highschool dropout rate | 3.5%    | 5.2%    |

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

|                          | 1994-95 | 1997-98 |
|--------------------------|---------|---------|
| Postsecondary enrollment | 56%     | 44%     |

### All schools by percent of students eligible to participate in the Free Lunch Program\*

(CCD, 1998-99)



\* 46 schools did not report.

### Statewide Accountability Information

**Statewide Goal for Schools on State Assessment**  
School accreditation process, district accountability reporting

**Expected School Improvement on Assessment**  
Not by state

**Indicators for School Accountability**  
None

**Title I Adequate Yearly Progress (AYP) for Schools**  
Meet state average at basic or higher level or increase 3 percent per year at basic or higher (Utah End of Level Tests)

**Schools Meeting Title I AYP Goal**  
183 (78.9%)

### Title I Schools

Title I enrollment (USED)

|       | 1998-99 |
|-------|---------|
| K-8   | 59,886  |
| 9-12  | 2,297   |
| Pre-K | n/a     |

Race/ethnicity (USED, K-12)

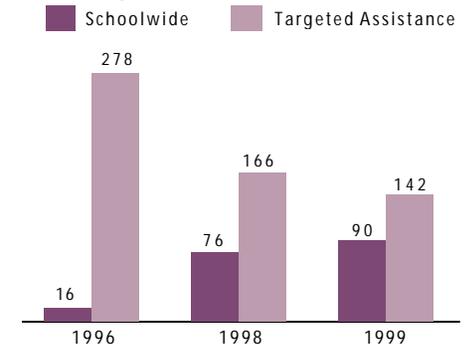
|                                 | Schoolwide | Targeted Assistance |
|---------------------------------|------------|---------------------|
| American Indian/Alaskan Natives | 3,064      | 454                 |
| Asian/Pacific Islander          | 2,890      | 260                 |
| Black                           | 11,752     | 2,384               |
| Hispanic                        | 1,260      | 167                 |
| White                           | 27,960     | 13,043              |

Title I allocation \$35,262,282

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

### Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 4

#### Reading

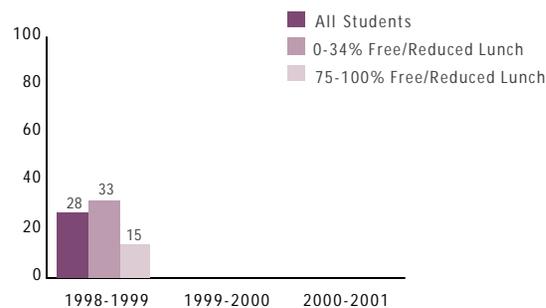
|                              | Below Basic | Basic | Proficient | Advanced |
|------------------------------|-------------|-------|------------|----------|
| All Students                 | 37%         | 35%   | 23%        | 5%       |
| Title I Schoolwide           | 51          | 31    | 22         | 4        |
| Title I Targeted             | 38          | 25    | 14         | 3        |
| Percent of School in Poverty |             |       |            |          |
| 00–34                        | 32          | 36    | 27         | 6        |
| 75–100                       | 57          | 27    | 13         | 2        |
| LEP Students                 | 72          | 21    | 6          | 1        |
| Migrant students             | 56          | 35    | 9          | 0        |

#### Mathematics

|                              | Below Basic | Basic | Proficient | Advanced |
|------------------------------|-------------|-------|------------|----------|
| All Students                 | 38%         | 23%   | 30%        | 9%       |
| Title I Schoolwide           | 53          | 22    | 21         | 5        |
| Title I Targeted             | 37          | 23    | 30         | 10       |
| Percent of School in Poverty |             |       |            |          |
| 00–34                        | 38          | 22    | 31         | 9        |
| 75–100                       | 64          | 19    | 13         | 3        |
| LEP Students                 | 61          | 20    | 15         | 3        |
| Migrant students             | 61          | 29    | 10         | 0        |

### Student achievement trend

Reading 4th grade meets or exceeds Proficient



### Grade 6

#### Reading

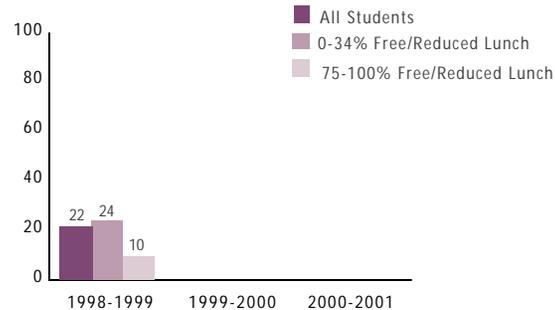
|                              | Below Basic | Basic | Proficient | Advanced |
|------------------------------|-------------|-------|------------|----------|
| All Students                 | 39%         | 34%   | 22%        | 4%       |
| Title I Schoolwide           | 53          | 30    | 14         | 2        |
| Title I Targeted             | 40          | 35    | 20         | 5        |
| Percent of School in Poverty |             |       |            |          |
| 00–34                        | 39          | 34    | 22         | 5        |
| 75–100                       | 56          | 29    | 13         | 2        |
| LEP Students                 | 73          | 19    | 6          | 1        |
| Migrant students             | 75          | 23    | 2          | 0        |

#### Mathematics

|                              | Below Basic | Basic | Proficient | Advanced |
|------------------------------|-------------|-------|------------|----------|
| All Students                 | 60%         | 18%   | 17%        | 5%       |
| Title I Schoolwide           | 72          | 13    | 11         | 3        |
| Title I Targeted             | 60          | 17    | 18         | 5        |
| Percent of School in Poverty |             |       |            |          |
| 00–34                        | 58          | 18    | 19         | 5        |
| 75–100                       | 80          | 11    | 8          | 2        |
| LEP Students                 | 77          | 12    | 8          | 2        |
| Migrant students             | 85          | 15    | 0          | 0        |

### Student achievement trend

Math 6th grade meets or exceeds Proficient



## Assessment Information

### Assessment Reported

Utah End of Level Test, revised in 2000. District participation is voluntary as opposed to mandated. All 40 districts participated in both subjects at both grade levels.

### Progress Toward Assessment Aligned with Standards

Utah has requested a timeline waiver.

### State Definition of "Proficient," used since 1995

Score of 86% and above on CRTs, new levels in 2001

### Definition of Title I Targeted Assistance

All students in Title I schools at tested grade are included in the assessment results.

### Exclusion from Assessment

Certain IEP and LEP students

### Other Assessments

Stanford 9 at grades 5, 8, and 11

### Grade 11

#### Reading/Language Arts

|                    | Below Basic | Basic | Proficient | Advanced |
|--------------------|-------------|-------|------------|----------|
| All Students       | 49%         | 11%   | 36%        | 5%       |
| Title I Schoolwide | 86          | 5     | 4          | 0        |
| Title I Targeted   | 75          | 0     | 21         | 4        |

#### Math

|                    | Below Basic | Basic | Proficient | Advanced |
|--------------------|-------------|-------|------------|----------|
| All Students       | 33%         | 14%   | 47%        | 6%       |
| Title I Schoolwide | 78          | 11    | 11         | 0        |
| Title I Targeted   | 67          | 13    | 21         | 0        |

## NAEP State Results

|                            | Grade 4 | Grade 8 |
|----------------------------|---------|---------|
| <b>Reading, 1998:</b>      |         |         |
| Proficient level and above | 28%     | 31%     |
| Basic level and above      | 62%     | 77%     |
| <b>Math, 2000:</b>         |         |         |
| Proficient level and above | 24%     | 26%     |
| Basic level and above      | 70%     | 68%     |