

Archived Information

Texas

<http://www.tea.state.tx.us/>

School and Teacher Demographics

Number of districts (CCD, 1998-99) 1,042

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
3,664	1,504	1,365	458	237

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
16:1	15:1	15:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
119,685	61,107	67,959	6,994	3,053

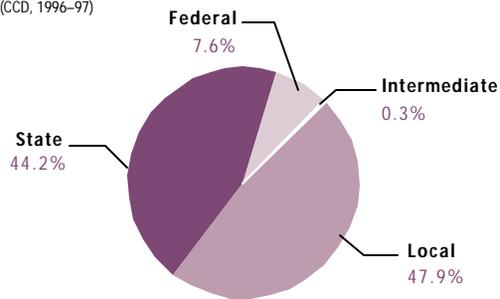
Public school enrollment (CCD) (By state definition)

	1989-90	1998-99
K-8	2,443,245	2,731,264
9-12	885,269	1,077,158
Pre-K	n/a	136,945

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	0.2%	0.3%
Asian/Pacific Islander	1.9	2.5
Black	14.6	14.4
Hispanic	33.1	38.6
White	50.3	44.1

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
	9.2%	11.5%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
	309,862	513,634

Migrant (OME, K-12)

	1993-94	1998-99
	121,054	122,877

Highschool dropout rate (CCD,event)

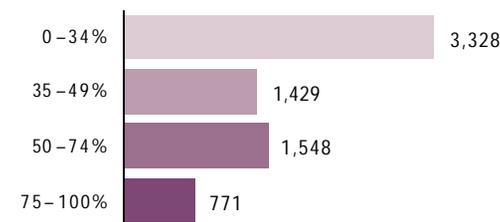
	1993-94	1997-98
	2.7%	n/a

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
	50%	54%

All schools by percent of students eligible to participate in the Free Lunch Program *

(CCD, 1998-99)



* 152 schools did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment
 ≥50 percent passing on CRT (Lang. Arts, Math) for all race/ethnic groups, low-income (pass=70% correct)

Expected School Improvement on Assessment
 Pass rate increases 5 percent per year

Indicators for School Accountability
 Assessment scores, attendance, dropout rates

Title I Adequate Yearly Progress (AYP) for Schools
 Same as statewide goal

Schools Meeting Title I AYP Goal
 3,929 (94.9%)

Title I Schools

Title I enrollment (USED)

	1998-99
K-8	1,532,016
9-12	258,094
Pre-K	n/a

Race/ethnicity (USED, K-12)

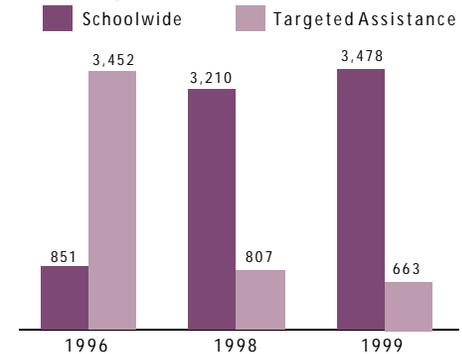
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	5,231	223
Asian/Pacific Islander	24,868	624
Black	294,042	7,400
Hispanic	1,045,723	17,865
White	463,219	25,914

Title I allocation \$688,001,006

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 4

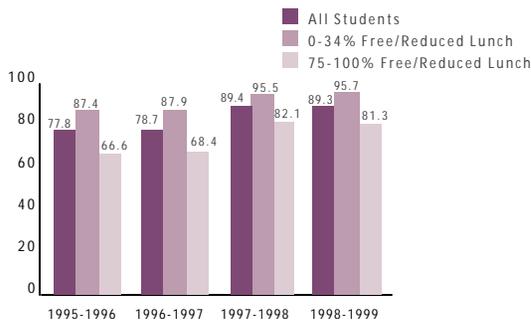
	Partially Proficient	Proficient	Advanced
All Students	10.7%	51.2%	38.1%
Title I Schoolwide	14.3	55.4	30.3
Title I Targeted	7.5	50.3	42.3
Percent of School in Poverty			
00–34	4.3	43.0	52.7
75–100	18.7	58.0	23.3
LEP Students	26.6	60.1	13.3
Migrant students	20.0	61.7	18.4

Mathematics

	Partially Proficient	Proficient	Advanced
All Students	11.8%	62.5%	25.7%
Title I Schoolwide	15.0	63.6	21.4
Title I Targeted	8.7	63.9	27.5
Percent of School in Poverty			
00–34	5.8	59.9	34.3
75–100	19.5	62.5	18.1
LEP Students	21.0	64.3	14.7
Migrant students	15.1	65.4	19.5

Student achievement trend

Reading 4th grade meets or exceeds Proficient



Grade 8

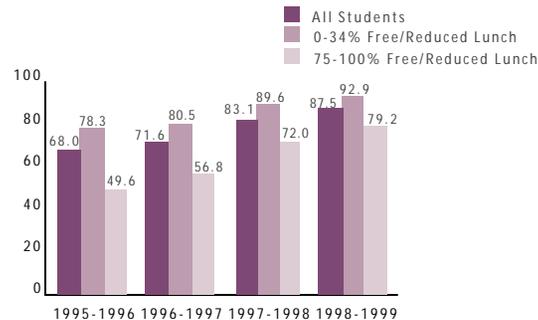
	Partially Proficient	Proficient	Advanced
All Students	10.6%	66.4%	23.1%
Title I Schoolwide	15.1	67.7	17.1
Title I Targeted	8.7	66.2	25.1
Percent of School in Poverty			
00–34	5.6	65.0	29.4
75–100	18.6	67.6	13.8
LEP Students	46.7	51.1	2.3
Migrant students	26.0	65.2	8.8

Mathematics

	Partially Proficient	Proficient	Advanced
All Students	12.5%	65.0%	22.5%
Title I Schoolwide	17.3	66.9	15.8
Title I Targeted	10.1	65.9	24.1
Percent of School in Poverty			
00–34	7.0	62.7	30.2
75–100	20.9	66.5	12.7
LEP Students	41.5	54.6	3.9
Migrant students	23.3	66.0	10.7

Student achievement trend

Math 8th grade meets or exceeds Proficient



Assessment Information

Assessment Reported

Texas Assessment of Academic Skills, used since 1990

Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

State Definition of "Proficient," used since 1995

Writing: Score of 1500 and above
Reading: TLI score of 70 and above
Math: TLI score of 70 and above

Definition of Title I Targeted Assistance

All students in Title I schools at tested grade are included in the assessment results.

Exclusion from Assessment

Students with disabilities and LEP students

Other Assessments

None

Grade 10

Reading

	Partially Proficient	Proficient	Advanced
All Students	10.1%	64.6%	25.4%
Title I Schoolwide	15.8	66.6	17.6
Title I Targeted	10.7	66.8	22.6

Mathematics

	Partially Proficient	Proficient	Advanced
All Students	17.0%	59.4%	23.7%
Title I Schoolwide	22.0	60.0	18.0
Title I Targeted	19.1	59.8	21.1

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	29%	28%
Basic level and above	63%	76%
Math, 2000:		
Proficient level and above	27%	25%
Basic level and above	77%	69%