

### School and Teacher Demographics

Number of districts 547  
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
987	349	462	1	19

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
16:1	16:1	15:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
20,202	8,351	10,936	4	760

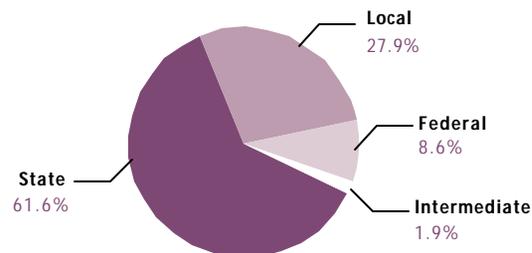
Public school enrollment (CCD) (Bystate definition)

	1989-90	1998-99
K-8	420,940	428,893
9-12	157,640	179,642
Pre-K	2,940	16,787

### Sources of funding

District average

(CCD, 1996-97)



### Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	11.4%	16.0%
Asian/Pacific Islander	1.1	1.4
Black	9.9	10.7
Hispanic	2.6	4.9
White	75.0	67.0

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
	10.3%	12.1%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
	10,606	31,941

Migrant (OME, K-12)

	1993-94	1998-99
	3,699	6,086

Highschool dropout rate (CCD, event)

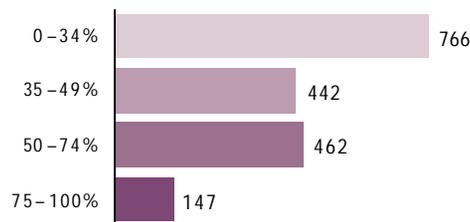
	1993-94	1997-98
	n/a	n/a

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
	49%	50%

### All schools by percent of students eligible to participate in the Free Lunch Program\*

(CCD, 1998-99)



\* One school did not report.

### Statewide Accountability Information

**Statewide Goal for Schools on State Assessment**  
Low performance <30 percent of students scoring satisfactory on index for reading and math

**Expected School Improvement on Assessment**  
Annual improvement toward satisfactory rating

**Indicators for School Accountability**  
CRT scores (OK Core Curriculum)

**Title I Adequate Yearly Progress (AYP) for Schools**  
5 percent gain in satisfactory scores in schools less than 50 percent satisfactory in reading or math

**Schools Meeting Title I AYP Goal**  
1,012 (88.3%)

### Title I Schools

Title I enrollment (USED)

	1998-99
K-8	186,887
9-12	17,250
Pre-K	n/a

Race/ethnicity (USED, K-12)

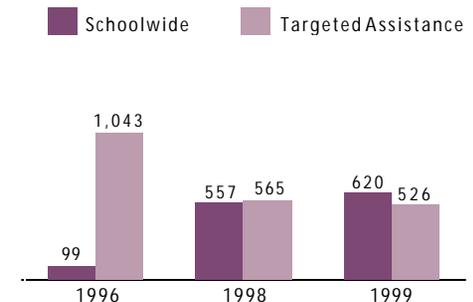
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	39,918	5,859
Asian/Pacific Islander	1,220	320
Black	28,508	5,042
Hispanic	12,379	2,379
White	97,175	21,824

Title I allocation \$90,172,909

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

### Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 5

#### Reading/Language Arts

	Unsatisfactory	Satisfactory
All Students	20%	80%
Title I Schoolwide	35	65
Title I Targeted	43	57
Percent of School in Poverty		
00–34		
75–100		
LEP Students		
Migrant students		

#### Mathematics

	Unsatisfactory	Satisfactory
All Students	15%	85%
Title I Schoolwide	26	74
Title I Targeted	33	67
Percent of School in Poverty		
00–34		
75–100		
LEP Students		
Migrant students		

### Grade 8

#### Reading/Language Arts

	Unsatisfactory	Satisfactory
All Students	19%	81%
Title I Schoolwide	30	70
Title I Targeted	35	65
Percent of School in Poverty		
00–34		
75–100		
LEP Students		
Migrant students		

#### Mathematics

	Unsatisfactory	Satisfactory
All Students	25%	75%
Title I Schoolwide	35	65
Title I Targeted	48	52
Percent of School in Poverty		
00–34		
75–100		
LEP Students		
Migrant students		

## Assessment Information

### Assessment Reported

Oklahoma Core Curriculum Tests, used since 1994–1995

### Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

### State Definition of “Proficient,” used since 1994

Satisfactory: Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

### Definition of Title I Targeted Assistance

Only Title I student scores at tested grade are reported in the assessment results.

### Exclusion from Assessment

IEP and LEP plan

### Other Assessments

ITBS at grades 3 and 7

### Grade 11

#### Reading

	Unsatisfactory	Satisfactory
All Students	25%	75%
Title I Schoolwide	36	64
Title I Targeted	29	71

#### Mathematics

	Unsatisfactory	Satisfactory
All Students	40%	60%
Title I Schoolwide	53	47
Title I Targeted	48	52

### NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	30%	29%
Basic level and above	66%	80%
<b>Math, 2000:</b>		
Proficient level and above	17%	19%
Basic level and above	70%	65%