

### School and Teacher Demographics

Number of districts (CCD, 1998-99) **675**

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
2,180	736	761	37	18

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
18:1	16:1	18:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
48,438	24,027	34,560	695	390

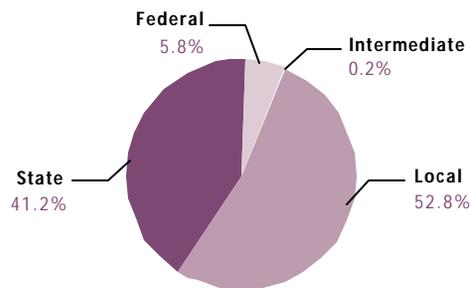
Public school enrollment (CCD) (Bystate definition)

	1989-90	1998-99
K-8	1,238,917	1,272,445
9-12	525,493	587,935
Pre-K	n/a	21,066

### Sources of funding

District average

(CCD, 1996-97)



### Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	0.1%	0.1%
Asian/Pacific Islander	0.9	1.0
Black	14.2	15.6
Hispanic	1.2	1.5
White	83.6	81.7

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
	10.8%	10.4%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
	8,526	12,391

Migrant (OME, K-12)

	1993-94	1998-99
	4,993	5,417

Highschool dropout rate (CCD,event)

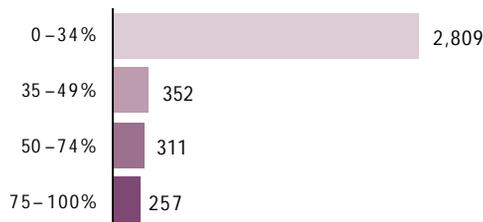
	1993-94	1997-98
	5.3%	5.1%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
	51%	59%

### All schools by percent of students eligible to participate in the Free Lunch Program\*

(CCD, 1998-99)



\* Three schools did not report.

### Statewide Accountability Information

#### Statewide Goal for Schools on State Assessment

Grade 4,6 >75 percent; grade 10 >85 percent, grade 12 >60 percent passing score on CRT (4 subjects)

#### Expected School Improvement on Assessment

2.5 percent gain on two thirds of performance indicators not met the previous year; Progress toward higher level

#### Indicators for School Accountability

Graduation, attendance rates, proficiency tests

#### Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal

#### Schools Meeting Title I AYP Goal

1,512 (74.9%)

### Title I Schools

Title I enrollment (USED)

	1998-99
K-8	338,220
9-12	20,835
Pre-K	n/a

Race/ethnicity (USED, K-12)

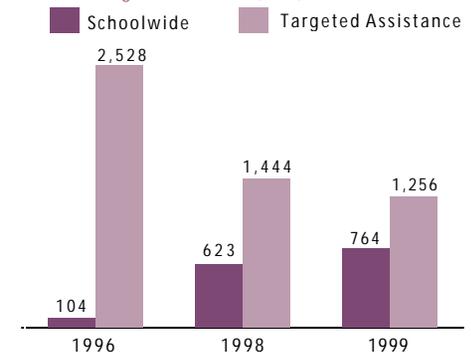
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	37	n/a
Asian/Pacific Islander	2,109	703
Black	86,007	28,669
Hispanic	6,827	2,276
White	178,092	59,364

Title I allocation **\$309,550,088**

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

### Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 4

#### Reading/Language Arts

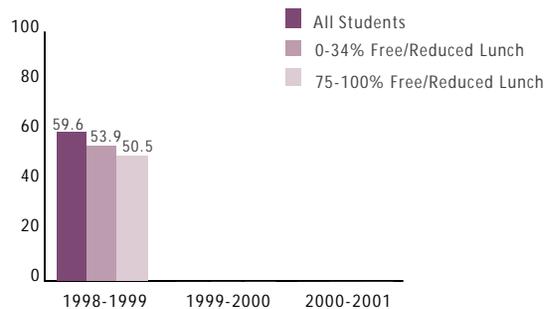
	Partially Proficient	Proficient	Advanced
All Students	40.4%	56.1%	3.5%
Title I Schoolwide	54.9	43.3	1.8
Title I Targeted	38.7	57.7	3.7
Percent of School in Poverty			
00–34	46.1	50.2	3.7
75–100	49.5	47.3	3.2
LEP Students	56.7	42.1	1.2
Migrant students	64.7	35.3	0.0

#### Mathematics

	Partially Proficient	Proficient	Advanced
All Students	49.1%	39.2%	11.7%
Title I Schoolwide	64.6	29.6	5.9
Title I Targeted	47.4	40.6	12.0
Percent of School in Poverty			
00–34	51.1	37.1	11.8
75–100	55.0	34.5	10.6
LEP Students	57.5	33.7	8.8
Migrant students	73.5	20.6	5.9

### Student achievement trend

Reading 4th grade meets or exceeds Proficient



### Grade 6

#### Reading/Language Arts

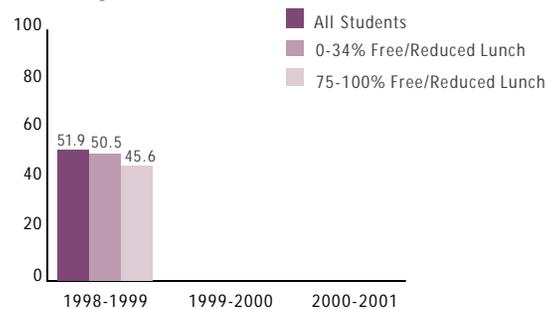
	Partially Proficient	Proficient	Advanced
All Students	47.3%	34.4%	18.3%
Title I Schoolwide	66.3	25.3	8.4
Title I Targeted	47.7	34.5	17.9
Percent of School in Poverty			
00–34	51.8	31.2	17.0
75–100	55.8	29.2	15.0
LEP Students	69.1	22.3	8.6
Migrant students	71.4	19.1	9.5

#### Mathematics

	Partially Proficient	Proficient	Advanced
All Students	48.1%	44.8%	7.1%
Title I Schoolwide	69.3	28.1	2.6
Title I Targeted	48.8	44.7	6.6
Percent of School in Poverty			
00–34	49.5	43.3	7.2
75–100	54.4	39.2	6.4
LEP Students	59.8	35.3	4.9
Migrant students	76.2	9.5	14.3

### Student achievement trend

Math 6th grade meets or exceeds Proficient



## Assessment Information

### Assessment Reported

Ohio 4th and 6th Grade Proficiency Test

### Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

### State Definition of "Proficient"

Proficient: Scaled score of 217 in Reading and 218 in Mathematics at Grade 4. Scaled score of 222 in Reading and 200 in Mathematics at Grade 6.

### Definition of Title I Targeted Assistance

All students in Title I schools at tested grade are included in the assessment results.

### Exclusion from Assessment

No information provided

### Other Assessments

No information provided

## Grade

### Reading

All Students  
Title I Schoolwide  
Title I Targeted

### Mathematics

All Students  
Title I Schoolwide  
Title I Targeted

## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
<b>Math, 2000:</b>		
Proficient level and above	26%	31%
Basic level and above	74%	76%