

### School and Teacher Demographics

Number of districts 705  
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
2,459	712	764	138	151

Student/teacher ratio (CCD, 1998-99)

	Elementary	Middle	High
	16:1	15:1	16:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
90,756	36,057	48,528	5,485	7,516

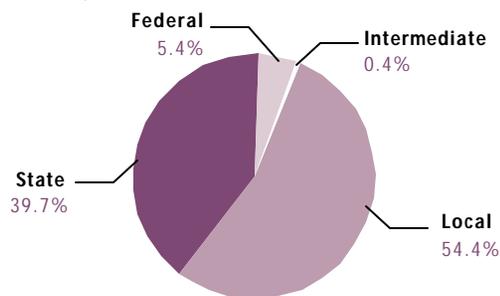
Public school enrollment (CCD) (By state definition)

		1989-90	1998-99
K-8	9-12	1,790,143	1,907,253
	9-12	775,698	773,715
	Pre-K	28,172	38,180

### Sources of funding

District average

(CCD, 1996-97)



### Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	0.3%	0.4%
Asian/Pacific Islander	3.9	5.6
Black	20.5	20.4
Hispanic	13.2	18.1
White	62.1	55.6

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
	10.6%	12.1%

Limited English proficient (USED /NCBE, K-12)

	1989-90	1996-97
	158,007	220,840

Migrant (OME, K-12)

	1993-94	1998-99
	9,065	11,976

High school dropout rate (CCD, event)

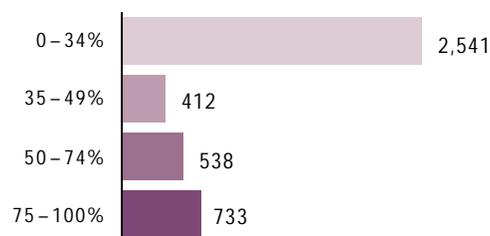
	1993-94	1997-98
	4.1%	n/a

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
	70%	84%

### All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1998-99)



### Statewide Accountability Information

#### Statewide Goal for Schools on State Assessment

90 percent of students at or above level 2 on E/LA, Math at grade 4,8: 90 percent meet graduation test requirements

#### Expected School Improvement on Assessment

Improve percent students moving from level 1 to 2 and level 2 to 3: Reduce specified percent gap toward 90 percent target, based on 2 years scores

#### Indicators for School Accountability

CRT, attendance, suspension, high school dropout <5 percent

#### Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide

#### Schools Meeting Title I AYP Goal

208 (8.0%)

### Title I Schools

Title I enrollment (USED)

	1998-99
K-8	537,099
9-12	30,193
Pre-K	n/a

Race/ethnicity (USED, K-12)

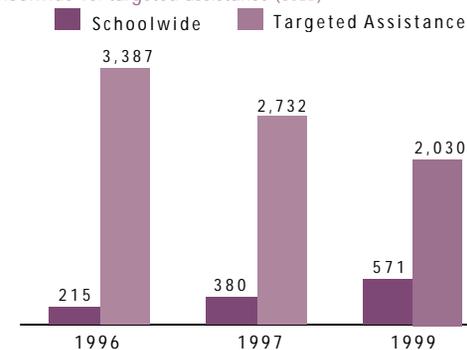
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	2,146	925
Asian/Pacific Islander	21,083	16,252
Black	160,577	66,600
Hispanic	157,346	78,807
White	82,975	102,343

Title I allocation \$705,011,874

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

### Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 4

#### Reading/Language Arts

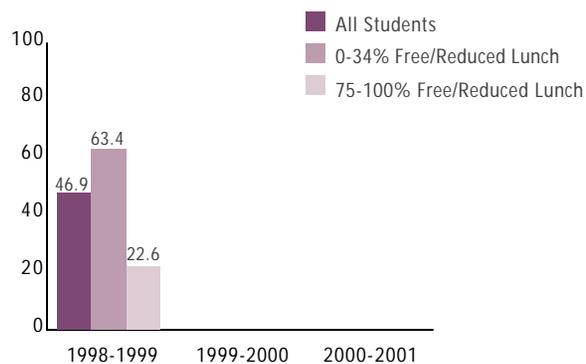
	Level 1	Level 2	Level 3	Level 4
All Students	11.8%	41.3%	42.0%	4.9%
Title I Schoolwide	24.1	50.3	24.0	1.6
Title I Targeted	9.9	41.6	43.7	4.8
Percent of School in Poverty				
00–34	3.6	33.0	55.8	7.6
75–100	25.8	51.5	21.5	1.1
LEP Students	47.5	49.1	3.3	0.1
Migrant students	18.4	62.1	18.4	1.0

#### Mathematics

	Level 1	Level 2	Level 3	Level 4
All Students	9.8%	23.3%	42.6%	24.3%
Title I Schoolwide	20.9	34.4	35.4	9.3
Title I Targeted	7.9	22.3	44.8	25.0
Percent of School in Poverty				
00–34	2.6	14.9	47.0	35.4
75–100	22.8	35.6	33.7	7.9
LEP Students	44.7	34.6	17.4	3.2
Migrant students	15.0	36.3	40.6	8.1

### Student achievement trend

Reading 4rd grade meets or exceeds Level 3



### Grade 8

#### Reading/Language Arts

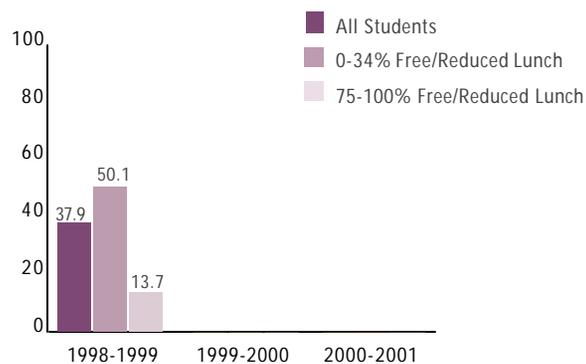
	Level 1	Level 2	Level 3	Level 4
All Students	9.8%	43.2%	38.6%	8.4%
Title I Schoolwide	22.0	54.1	21.0	2.9
Title I Targeted	9.6	44.6	38.3	7.4
Percent of School in Poverty				
00–34	4.2	37.3	47.4	11.1
75–100	23.0	54.6	20.0	2.4
LEP Students	43.8	54.1	1.9	0.2
Migrant students	22.5	59.2	18.3	0.0

#### Mathematics

	Level 1	Level 2	Level 3	Level 4
All Students	29.1%	33.0%	30.7%	7.2%
Title I Schoolwide	56.8	28.8	13.0	1.4
Title I Targeted	28.1	34.8	30.8	6.3
Percent of School in Poverty				
00–34	15.5	34.3	39.9	10.2
75–100	57.3	29.0	12.5	1.2
LEP Students	74.1	18.6	6.4	1.0
Migrant students	56.2	31.5	9.6	2.7

### Student achievement trend

Math 8th grade meets or exceeds Level 3



## Assessment Information

### Assessment Reported

Preliminary Competency Test, First year of use

### Progress Toward Assessment Aligned with Standards

Performance standards did not meet review criteria of the U.S. Department of Education.

### State Definition of "Proficient"

Not available

### Definition of Title I Targeted Assistance

All students in Title I schools at tested grade are included in the assessment results.

### Exclusion from Assessment

LEP students are tested using alternate assessments

### Other Assessments

No information provided

### Grade 11

#### Reading/Language Arts

	Partially Proficient	Proficient	Above Proficient	Advanced
All Students				
Title I Schoolwide	4.3%	17.1%	61.6%	17.1%
Title I Targeted	5.0	18.6	58.7	19.8

#### Mathematics

	Partially Proficient	Proficient	Above Proficient	Advanced
All Students				
Title I Schoolwide	5.3%	24.3%	53.4%	17.0%
Title I Targeted	4.9	19.3	42.9	33.0

### NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	29%	34%
Basic level and above	62%	78%
<b>Math, 2000:</b>		
Proficient level and above	22%	26%
Basic level and above	67%	68%