

### School and Teacher Demographics

Number of districts (CCD, 1998-99) 17

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
291	71	72	20	7

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
18:1	21:1	22:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
9,263	3,083	3,519	139	327

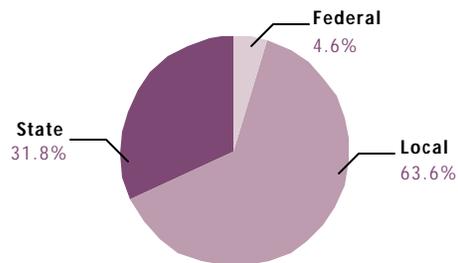
Public school enrollment (CCD) (By state definition)

	1989-90	1998-99
K-8	137,455	226,456
9-12	49,379	81,768
Pre-K	n/a	2,140

### Sources of funding

District average

(CCD, 1996-97)



### Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	2.0%	1.8%
Asian/Pacific Islander	3.3	5.1
Black	9.2	9.8
Hispanic	9.8	21.9
White	75.6	61.4

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
Students with disabilities	7.9%	9.7%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
Limited English proficient	7,423	27,977

Migrant (OME, K-12)

	1993-94	1998-99
Migrant	1,404	306

Highschool dropout rate (CCD,event)

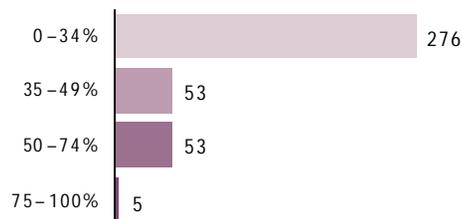
	1993-94	1997-98
Highschool dropout rate	10.3%	10.1%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
Postsecondary enrollment	38%	38%

### All schools by percent of students eligible to participate in the Free Lunch Program\*

(CCD, 1998-99)



\* Interpret with caution. 74 schools did not report.

### Statewide Accountability Information

**Statewide Goal for Schools on State Assessment**  
>60 percent above bottom quartile on NRT (adequate level)

**Expected School Improvement on Assessment**  
Annual improvement in rating

**Indicators for School Accountability**  
NRT (Terra Nova) scores, attendance, percent taking tests

**Title I Adequate Yearly Progress (AYP) for Schools**  
Improvement on weighted percentages at 4 levels

**Schools Meeting Title I AYP Goal**  
56 (57.1%)

### Title I Schools

Title I enrollment (USED)

	1998-99
K-8	49,815
9-12	n/a
Pre-K	n/a

Race/ethnicity (USED, K-12)

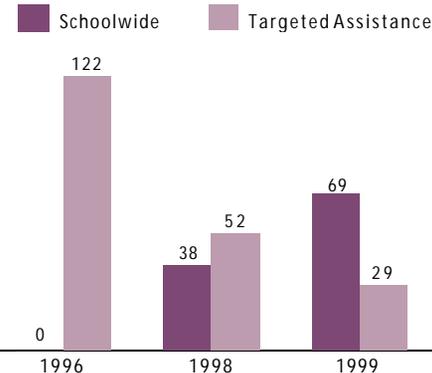
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	1,229	93
Asian/Pacific Islander	1,585	36
Black	8,687	249
Hispanic	23,495	423
White	14,219	902

Title I allocation \$23,156,792

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

### Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 4

#### Reading/Language Arts

	National Percentile
All Students	48%
Title I Schoolwide	
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	
Migrant students	

#### Mathematics

	National Percentile
All Students	52%
Title I Schoolwide	
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	
Migrant students	

### Grade 8

#### Reading/Language Arts

	National Percentile
All Students	52%
Title I Schoolwide	
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	
Migrant students	

#### Mathematics

	National Percentile
All Students	49%
Title I Schoolwide	
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	
Migrant students	

## Assessment Information

### Assessment Reported

TerraNova Form A/B, used since 1997

### Progress Toward Assessment Aligned with Standards

Performance standards are in development. The U.S. Department of Education extended a waiver.

### State Definition of “Proficient”

>60 percent above bottom quartile on NRT. Within the state four reporting levels are used: Below Standard, Approaching Standard, Meets Standard, and Exceeds Standard.

### Exclusion from Assessment

IEP and LEP students scoring below prescribed levels on the LAS pretest

### Other Assessments

Nevada high school proficiency examinations in Reading, Mathematics, and Writing required for graduation and 4th and 8th Grade Writing Exam.

## Grade

### Reading

All Students
Title I Schoolwide
Title I Targeted

### Mathematics

All Students
Title I Schoolwide
Title I Targeted

## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	21%	24%
Basic level and above	53%	69%
<b>Math, 2000:</b>		
Proficient level and above	16%	19%
Basic level and above	60%	58%