

## School and Teacher Demographics

Number of districts 89  
(CCD, 1998–99)

Number of public schools in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
432	156	139	10	8

Student/teacher ratio (CCD, 1998–99)

	Elementary	Middle	High
	16:1	16:1	18:1

Number of FTE teachers in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
9,789	4,741	4,989	72	406

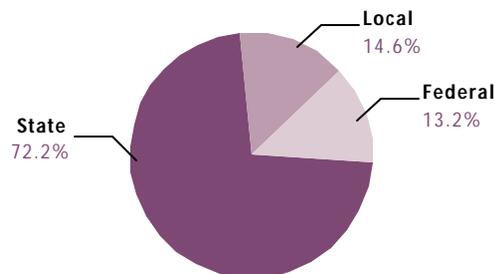
Public school enrollment (CCD) (By state definition)

	1989–90	1998–99
K–8	203,157	229,553
9–12	92,900	96,268
Pre-K	n/a	2,932

## Sources of funding

District average

(CCD, 1996–97)



## Student Demographics

Race/ethnicity (CCD, K–12)

	1989–90	1998–99
American Indian/Alaskan Natives	9.8%	10.8%
Asian/Pacific Islander	0.9	1.0
Black	2.2	2.3
Hispanic	44.7	48.8
White	42.5	37.2

Students with disabilities (OSEP, K–12)

	1990–91	1998–99
	11.0%	13.3%

Limited English proficient (USED /NCBE, K–12)

	1989–90	1996–97
	58,752	78,107

Migrant (OME, K–12)

	1993–94	1998–99
	3,842	3,230

High school dropout rate (CCD, event)

	1993–94	1997–98
	8.5%	7.1%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994–95	1997–98
	54%	58%

## All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1998–99)

data not available

## Statewide Accountability Information

### Statewide Goal for Schools on State Assessment

Acceptable level= > 40 percent of students passing scores on CRT, one SE above predicted score (NRT)

### Expected School Improvement on Assessment

Improve scores on each assessment

### Indicators for School Accountability

NRT, CRT scores (CTBS), Dropout, attendance, subgroup scores: LEP, poverty, disability

### Title I Adequate Yearly Progress (AYP) for Schools

Increase proficient level by 5%, > 40th percentile on NRT

### Schools Meeting Title I AYP Goal

301 (66.9%)

## Title I Schools

Title I enrollment (USED)

	1998–99
K–8	95,668
9–12	7,268
Pre-K	n/a

Race/ethnicity (USED, K–12)

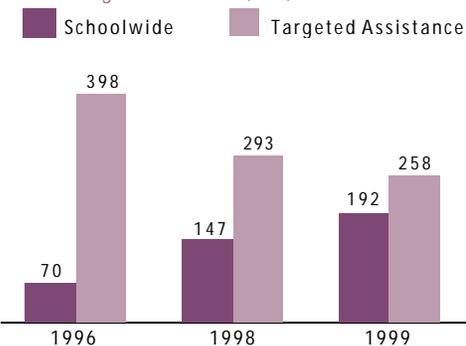
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	15,152	4,266
Asian/Pacific Islander	355	119
Black	1,502	678
Hispanic	48,233	13,494
White	15,569	4,452

Title I allocation \$64,714,831

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998–99)

## Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 4

#### Reading/Language Arts

	Beginning Step	Nearing Proficiency	Proficient	Advanced
All Students	10%	34%	34%	23%
Title I Schoolwide				
Title I Targeted				
Percent of School in Poverty				
00–34				
75–100				
LEP Students				
Migrant students				

#### Mathematics

	Beginning Step	Nearing Proficiency	Proficient	Advanced
All Students	19%	48%	20%	12%
Title I Schoolwide				
Title I Targeted				
Percent of School in Poverty				
00–34				
75–100				
LEP Students				
Migrant students				

### Grade 8

#### Reading/Language Arts

	Beginning Step	Nearing Proficiency	Proficient	Advanced
All Students	22%	42%	26%	10%
Title I Schoolwide				
Title I Targeted				
Percent of School in Poverty				
00–34				
75–100				
LEP Students				
Migrant students				

#### Mathematics

	Beginning Step	Nearing Proficiency	Proficient	Advanced
All Students	50%	27%	18%	6%
Title I Schoolwide				
Title I Targeted				
Percent of School in Poverty				
00–34				
75–100				
LEP Students				
Migrant students				

## Assessment Information

### Assessment Reported

New Mexico Achievement Assessment, used since 1997–1998

### Progress Toward Assessment Aligned with Standards

Performance standards did not meet review criteria of the U.S. Department of Education.

### State Definition of “Proficient”

Scoring as “Competent Readers” and between a 40 and 59 on Math Problem solving subset

### Exclusion from Assessment

No information given

### Other Assessments

CTBS 5

## Grade

### Reading

All Students
Title I Schoolwide
Title I Targeted

### Mathematics

All Students
Title I Schoolwide
Title I Targeted

### NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	22%	24%
Basic level and above	52%	70%
<b>Math, 2000:</b>		
Proficient level and above	12%	13%
Basic level and above	51%	49%