

School and Teacher Demographics

Number of districts 608
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
1,451	409	315	6	136

Student/teacher ratio

(CCD, 1998-99)

Elementary	Middle	High
16:1	14:1	13:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
41,887	17,680	24,780	312	3,318

Public school enrollment

(CCD)

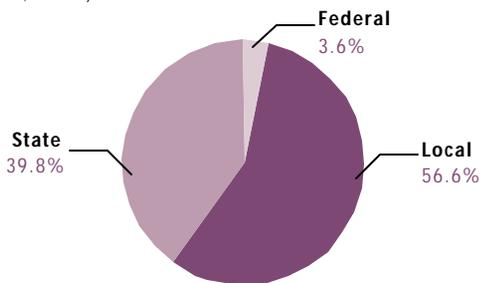
(By state definition)

	1989-90	1998-99
K-8	765,810	850,289
9-12	310,195	322,689
Pre-K	n/a	10,977

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

Race/ethnicity

	1989-90	1998-99
American Indian/Alaskan Natives	0.1%	0.2%
Asian/Pacific Islander	4.1	5.8
Black	18.5	18.1
Hispanic	11.1	14.3
White	66.1	61.6

(CCD, K-12)

Students with disabilities

(OSEP, K-12)

	1990-91	1998-99
	14.8%	14.0%

Limited English proficient

(USED /NCBE, K-12)

	1989-90	1996-97
	43,176	49,300

Migrant

(OME, K-12)

	1993-94	1998-99
	1,799	3,089

High school dropout rate

(CCD, event)

	1993-94	1997-98
	n/a	3.5

1994-95 1997-98

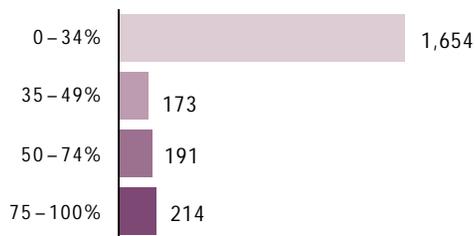
Postsecondary enrollment

(IPEDS, High school grads enrolled in college)

	64%	74%
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All schools by percent of students eligible to participate in the Free Lunch Program*

(CCD, 1998-99)



* 85 schools did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment

All districts: 75% students at Proficient level on ESPA grade 4 and GEPA grade 8 tests; 85% for HSPT grade 11

Expected School Improvement on Assessment

See AYP

Indicators for School Accountability

Scores on CRT (ESPA, GEPA, HSPT)

Title I Adequate Yearly Progress (AYP) for Schools

Increase in percent passing R/LA, M, W, calculated on graduated formula, gap between performance and standard divided by 7

Schools Meeting Title I AYP Goal

Not available

Title I Schools

Title I enrollment

	1998-99
K-8	132,727
9-12	16,468
Pre-K	3,271

(USED)

Race/ethnicity

	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	121	240
Asian/Pacific Islander	1,460	3,670
Black	46,915	31,926
Hispanic	33,678	25,416
White	5,646	44,766

(USED, K-12)

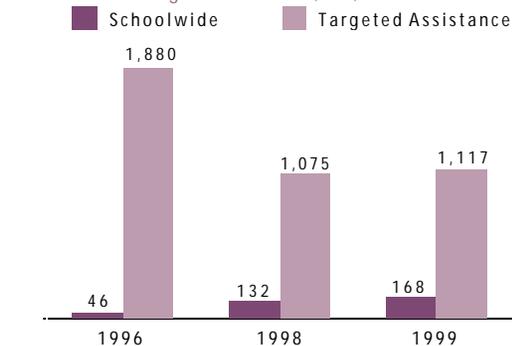
Title I allocation

\$169,318,806

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 4

Reading/Language Arts

	Partially Proficient	Proficient	Advanced Proficient
All Students	43.3%	54.1%	2.6%
Title I Schoolwide	84.0	15.9	0.0
Title I Targeted	61.9	37.6	0.0
Percent of School in Poverty			
00–34			
75–100			
LEP Students	84.6	15.2	0.1
Migrant students	84.0	16.0	0.0

Mathematics

	Partially Proficient	Proficient	Advanced Proficient
All Students	39.4%	44.3%	16.2%
Title I Schoolwide	70.2	26.6	3.2
Title I Targeted	42.0	44.4	13.6
Percent of School in Poverty			
00–34			
75–100			
LEP Students	75.9	20.3	3.8
Migrant students	72.6	25.3	2.1

Grade 8

Reading/Language Arts

	Partially Proficient	Proficient	Advanced Proficient
All Schools	21.6%	71.4%	7.1%
Title I Schoolwide	51.9	47.4	0.7
Title I Targeted	21.9	72.3	5.8
Percent of School in Poverty			
00–34			
75–100			
LEP Students	83.5	16.4	0.1
Migrant students	51.9	48.1	0.0

Mathematics

	Partially Proficient	Proficient	Advanced Proficient
All Schools	37.9%	43.0%	19.2%
Title I Schoolwide	75.3	22.6	2.1
Title I Targeted	39.2	44.2	16.5
Percent of School in Poverty			
00–34			
75–100			
LEP Students	75.1	21.2	3.7
Migrant students	80.0	14.5	5.4

Assessment Information

Assessment Reported

Elementary School Proficiency Test, 8th Grade
Proficiency Test, Grade 11 High School Proficiency Test

Progress Toward Assessment Aligned with Standards

Performance standards waiver granted by U.S. Department of Education.

State Definition of “Proficient”

Score of 200 and above.

Exclusion from Assessment

Policy under review

Other Assessments

No information provided

Grade 11

Reading

	Pass
All Schools	83.5%
Title I Schoolwide	50.0
Title I Targeted	78.3

Mathematics

	Pass
All Schools	87.0%
Title I Schoolwide	66.9
Title I Targeted	79.8

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
Math, 2000:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a