

School and Teacher Demographics

Number of districts 179
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
344	94	78	0	0

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
16:1	15:1	14:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
6,135	3,170	3,979	0	0

Public school enrollment (CCD)

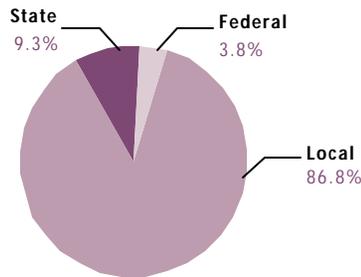
	1989-90	1998-99
K-8	124,410	144,488
9-12	47,286	57,924
Pre-K	n/a	1,586

(By state definition)

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	0.2%	0.2%
Asian/Pacific Islander	1.0	1.2
Black	0.9	1.0
Hispanic	0.9	1.4
White	97.0	96.2

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
Students with disabilities	9.9%	11.6%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
Limited English proficient	664	1,590

Migrant (OME, K-12)

	1993-94	1998-99
Migrant	177	177

Highschool dropout rate (CCD, event)

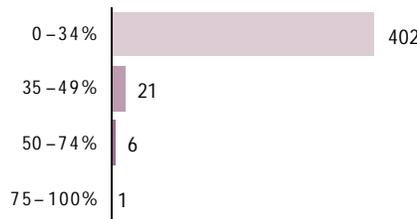
	1993-94	1997-98
Highschool dropout rate	n/a	n/a

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
Postsecondary enrollment	56%	73%

All schools by percent of students eligible to participate in the Free Lunch Program*

(CCD, 1998-99)



* 86 schools did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment
Public reporting

Expected School Improvement on Assessment
None

Indicators for School Accountability
None

Title I Adequate Yearly Progress (AYP) for Schools
Improvement or stable on 3-year weighted average of students at Basic, Proficient, Advanced levels (all subjects)

Schools Meeting Title I AYP Goal
176 (95.1%)

Title I Schools

Title I enrollment (USED)

	1998-99
K-8	13,812
9-12	546
Pre-K	n/a

Race/ethnicity (USED, K-12)

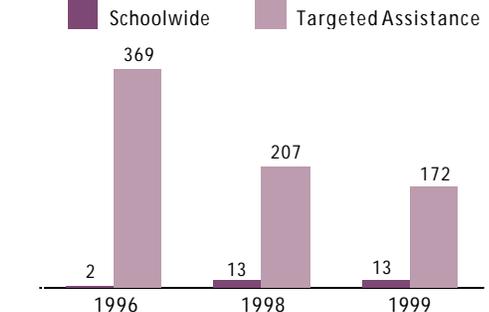
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	n/a	n/a
Asian/Pacific Islander	109	74
Black	180	180
Hispanic	459	213
White	3,931	9,219

Title I allocation \$18,500,548

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 3

English/Language Arts

	Novice	Basic	Proficient	Advanced
All Students	24%	45%	22%	5%
Title I	53	41	6*	
Title I Targeted				
Percent of School in Poverty				
	00–34			
	75–100			
LEP Students	66	30	4*	
Migrant students				

* or above

Mathematics

	Novice	Basic	Proficient	Advanced
All Students	18%	42%	26%	13%
Title I	39	47	14*	
Title I Targeted				
Percent of School in Poverty				
	00–34			
	75–100			
LEP Students	43	42	15*	
Migrant students				

* or above

Grade 6

English/Language Arts

	Novice	Basic	Proficient	Advanced
All Students	40%	42%	14%	1%
Title I	72	26	2*	
Title I Targeted				
Percent of School in Poverty				
	00–34			
	75–100			
LEP Students	77	21	2*	
Migrant students				

* or above

Mathematics

	Novice	Basic	Proficient	Advanced
All Students	51%	32%	14%	1%
Title I	87	11	2*	
Title I Targeted				
Percent of School in Poverty				
	00–34			
	75–100			
LEP Students	83	11	6*	
Migrant students				

* or above

Assessment Information

Assessment Reported

New Hampshire State Assessment Test, used since 1994–1995; 1995–1996 (high school)

Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

State Definition of “Proficient”

Proficient: See Appendix A for complete definitions.

Definition of Title I Targeted Assistance

There is no distinction between schoolwide and targeted scores. Scores reflect current Title I students only.

Exclusion from Assessment

Disabled, LEP, absent, or other

Other Assessments

None

Grade 10

English/Language Arts

	Novice	Basic	Proficient	Advanced
All Students	27%	61%	6%	1%
Title I Schoolwide				
Title I Targeted				

Mathematics

	Novice	Basic	Proficient	Advanced
All Students	50%	29%	14%	3%
Title I Schoolwide				
Title I Targeted				

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	38%	n/a
Basic level and above	75%	n/a

Math, 2000:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a