

## School and Teacher Demographics

Number of districts 234  
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
323	37	189	4	2

Student/teacher ratio

(CCD, 1998-99)

Elementary	Middle	High
15:1	15:1	15:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
3,879	942	2,761	59	137

Public school enrollment

(CCD)

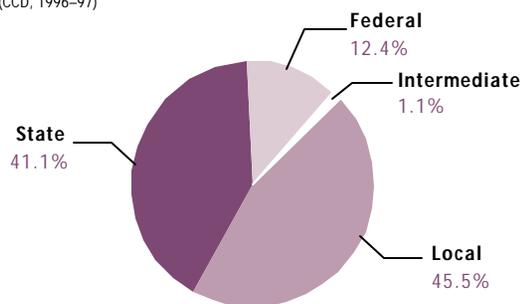
(By state definition)

	1989-90	1998-99
K-8	84,920	76,255
9-12	32,896	38,001
Pre-K	n/a	671

## Sources of funding

District average

(CCD, 1996-97)



## Student Demographics

Race/ethnicity

	1989-90	1998-99
American Indian/Alaskan Natives	6.1%	7.3%
Asian/Pacific Islander	0.7	0.7
Black	0.6	1.0
Hispanic	0.6	1.2
White	92.0	89.8

(CCD, K-12)

Students with disabilities

(OSEP, K-12)

	1990-91	1998-99
	9.4%	10.3%

Limited English proficient

(USED /NCBE, K-12)

	1989-90	1996-97
	7,187	6,340

Migrant

(OME, K-12)

	1993-94	1998-99
	1,413	781

High school dropout rate

(CCD, event)

	1993-94	1997-98
	2.5%	2.8%

1994-95 1997-98

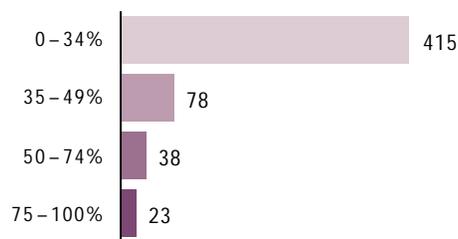
Postsecondary enrollment

(IPEDS, High school grads enrolled in college)

	68%	74%

## All schools by percent of students eligible to participate in the Free Lunch Program\*

(CCD, 1998-99)



\* One school did not report.

## Statewide Accountability Information

### Statewide Goal for Schools on State Assessment

School accreditation  
8 process standards

### Expected School Improvement on Assessment

None

### Indicators for School Accountability

None

### Title I Adequate Yearly Progress (AYP) for Schools

Gain 2.0 points on composite NRT score (CTBS-5)

### Schools Meeting Title I AYP Goal

265 (93.0%)

## Title I Schools

Title I enrollment

	1998-99
K-8	16,586
9-12	2,401
Pre-K	n/a

(USED)

Race/ethnicity

	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	2,774	944
Asian/Pacific Islander	106	102
Black	245	179
Hispanic	113	249
White	4,250	10,466

(USED, K-12)

Title I allocation

\$18,939,846

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

## Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 4

#### Reading/Language Arts

	National Percentile
All Students	68%
Title I	
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	
Migrant students	

#### Mathematics

	National Percentile
All Students	64%
Title I	
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	
Migrant students	

### Grade 8

#### Reading/Language Arts

	National Percentile
All Students	63%
Title I	
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	
Migrant students	

#### Mathematics

	National Percentile
All Students	67%
Title I	
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	
Migrant students	

## Assessment Information

### Assessment Reported

Comprehensive Test of Basic Skills, Version 5

### Progress Toward Assessment Aligned with Standards

Performance standards did not meet review criteria of the U.S. Department of Education.

### State Definition of “Proficient”

National percentile; there is no definition of proficient

### Exclusion from Assessment

No information provided

### Other Assessments

No information provided

### Grade 10

#### Reading

	National Percentile
All Students	70%
Title I	
Title I Targeted	

#### Mathematics

	National Percentile
All Students	74%
Title I	
Title I Targeted	

### NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
<b>Math, 2000:</b>		
Proficient level and above	25%	31%
Basic level and above	75%	77%