

# Archived Information

## Montana

<http://www.metnet.state.mt.us/>

### School and Teacher Demographics

Number of districts 461  
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
468	232	175	9	2

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
16:1	15:1	15:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
4,757	2,093	3,278	49	49

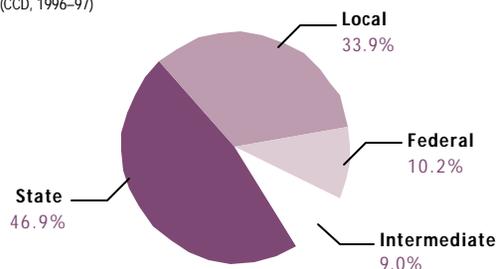
Public school enrollment (CCD)  
(By state definition)

	1989-90	1998-99
K-8	109,791	108,757
9-12	41,474	50,348
Pre-K	n/a	515

### Sources of funding

District average

(CCD, 1996-97)



### Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	n/a	10.2%
Asian/Pacific Islander	n/a	0.8
Black	n/a	0.5
Hispanic	n/a	1.6
White	n/a	86.9

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
Students with disabilities	9.8%	10.4%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
Limited English proficient	3,877	8,846

Migrant (OME, K-12)

	1993-94	1998-99
Migrant	1,381	1,413

Highschool dropout rate (CCD,event)

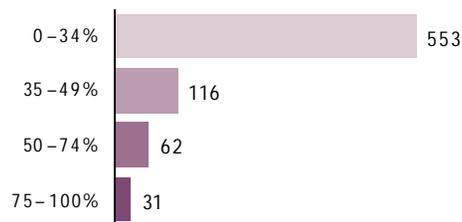
	1993-94	1997-98
Highschool dropout rate	n/a	4.4%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
Postsecondary enrollment	54%	57%

### All schools by percent of students eligible to participate in the Free Lunch Program\*

(CCD, 1998-99)



\* Interpret with caution; 124 schools did not report.

### Statewide Accountability Information

**Statewide Goal for Schools on State Assessment**  
School accreditation process

**Expected School Improvement on Assessment**  
50 lowest scoring schools identified deficient

**Indicators for School Accountability**  
None

**Title I Adequate Yearly Progress (AYP) for Schools**  
Average score on reading and math over 41<sup>st</sup> percentile two consecutive years

**Schools Meeting Title I AYP Goal**  
557 (90.0%)

### Title I Schools

Title I enrollment (USED)

	1998-99
K-8	26,914
9-12	7,087
Pre-K	n/a

Race/ethnicity (USED, K-12)

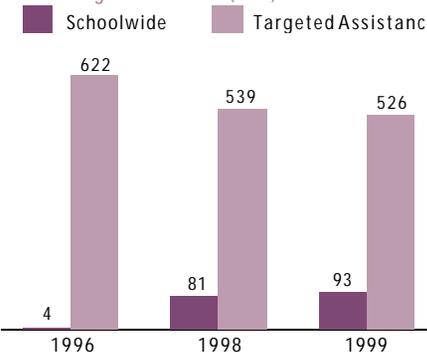
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	7,379	2,326
Asian/Pacific Islander	125	100
Black	477	398
Hispanic	106	147
White	8,448	14,853

Title I allocation \$26,813,909

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

### Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 4

#### Reading/Language Arts

	Novice	Nearing Proficiency	Proficient	Advanced
All Students	13.3%	14.8%	56.8%	15.1%
Title I Schoolwide	22.8	18.0	48.9	10.3
Title I Targeted	12.7	15.5	57.3	14.5
Percent of School in Poverty				
00–34	10.2	14.1	58.1	17.6
75–100	38.6	22.1	34.5	4.9

LEP Students

Migrant students

#### Mathematics

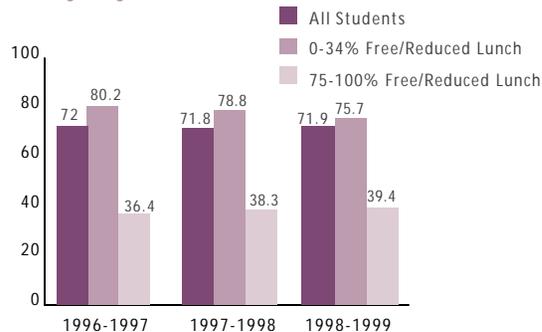
	Novice	Nearing Proficiency	Proficient	Advanced
All Students	13.1%	14.6%	57.2%	15.1%
Title I Schoolwide	22.6	18.8	48.8	9.7
Title I Targeted	13.0	14.8	57.8	14.4
Percent of School in Poverty				
00–34	10.0	13.1	61.2	15.8
75–100	41.6	19.3	32.0	7.1

LEP Students

Migrant students

### Student achievement trend

Reading 4th grade meets or exceeds Proficient



### Grade 8

#### Reading/Language Arts

	Novice	Nearing Proficiency	Proficient	Advanced
All Students	11.9%	13.8%	58.6%	15.8%
Title I Schoolwide	29.2	17.9	45.3	7.7
Title I Targeted	11.8	14.3	58.8	15.1
Percent of School in Poverty				
00–34	10.6	14.1	59.4	15.9
75–100	42.2	18.7	36.3	2.8

LEP Students

Migrant students

#### Mathematics

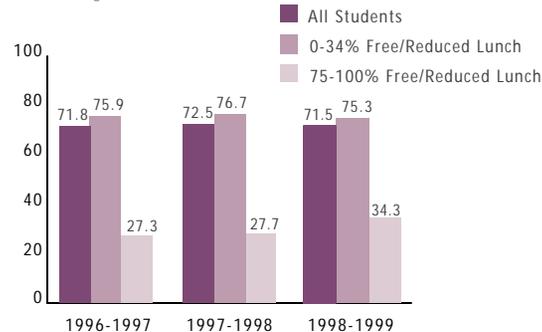
	Novice	Nearing Proficiency	Proficient	Advanced
All Students	14.0%	14.6%	57.3%	14.2%
Title I Schoolwide	33.0	17.4	40.0	9.5
Title I Targeted	13.0	13.3	56.8	16.8
Percent of School in Poverty				
00–34	12.1	12.6	57.2	18.1
75–100	46.5	19.2	30.4	3.9

LEP Students

Migrant students

### Student achievement trend

Math 8th grade meets or exceeds Proficient



## Assessment Information

### Assessment Reported

Multiple Assessment Tools, used since 1990  
CTBS/Terra Nova, ITBS, Stanford, CAT, MAT

### Progress Toward Assessment Aligned with Standards

Performance standards did not meet review criteria of the U.S. Department of Education.

### State Definition of "Proficient," used since 1997

Proficient: Students scoring in stanines 5–7, from 45.2 to 76.9 NCEs, or from the 42nd to the 90th percentile

### Definition of Title I Targeted Assistance

All students in Title I schools at tested grade are included in the assessment results.

### Exclusion from Assessment

IEP committee decision, LEP team decision

### Grade 11

#### Reading

	Novice	Nearing Proficiency	Proficient	Advanced
All Students	12.2%	13.2%	59.4%	15.1%
Title I Schoolwide	24.7	26.5	43.0	5.8
Title I Targeted	12.3	13.6	59.9	14.2

#### Mathematics

	Novice	Nearing Proficiency	Proficient	Advanced
All Students	11.3%	11.1%	56.5%	21.1%
Title I Schoolwide	33.8	22.4	34.7	9.1
Title I Targeted	11.1	11.0	57.4	20.5

### NAEP State Results

#### Reading, 1998:

	Grade 4	Grade 8
Proficient level and above	37%	38%
Basic level and above	73%	83%

#### Math, 2000:

	Grade 4	Grade 8
Proficient level and above	25%	38%
Basic level and above	73%	81%