

Archived Information

Minnesota

<http://www.educ.state.mn.us/>

School and Teacher Demographics

Number of districts (CCD, 1998-99) 420

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
1,049	278	587	98	42

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
15:1	15:1	15:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
27,495	10,931	17,866	1,169	281

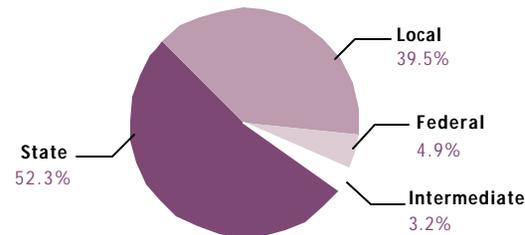
Public school enrollment (CCD) (By state definition)

	1989-90	1998-99
K-8	528,507	576,490
9-12	211,046	269,566
Pre-K	n/a	8,968

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	1.6%	2.0%
Asian/Pacific Islander	2.9	4.7
Black	3.1	5.8
Hispanic	1.2	2.6
White	91.1	84.8

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
	9.1%	10.4%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
	11,858	28,237

Migrant (OME, K-12)

	1993-94	1998-99
	6,245	7,798

Highschool dropout rate (CCD, event)

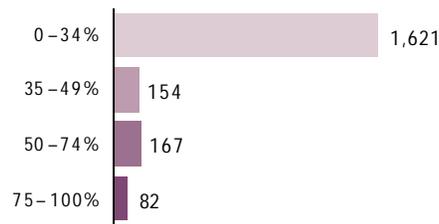
	1993-94	1997-98
	5.2%	4.9%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
	53%	56%

All schools by percent of students eligible to participate in the Free Lunch Program*

(CCD, 1998-99)



* 30 schools did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment

Only public reporting

Expected School Improvement on Assessment

None

Indicators for School Accountability

MCA, Profiles of learning

Title I Adequate Yearly Progress (AYP) for Schools

Transition: Increase by 2 NCE and 60% of students meet district achievement level (80 score on MCA reading, math)

Schools Meeting Title I AYP Goal

Not available

Title I Schools

Title I enrollment (USED)

	1998-99
K-8	136,898
9-12	5,169
Pre-K	n/a

Race/ethnicity (USED, K-12)

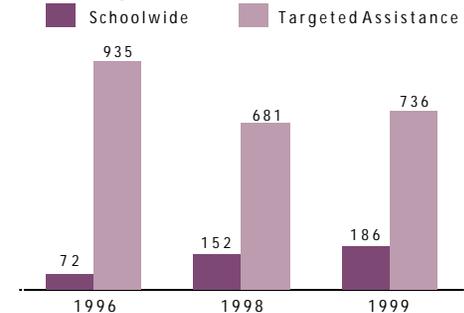
	Schoolwide Assistance	Targeted Assistance
American Indian/Alaskan Natives	5,847	3,505
Asian/Pacific Islander	11,357	1,866
Black	26,674	3,550
Hispanic	5,378	3,545
White	26,883	54,580

Title I allocation \$91,965,376

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 3

Reading/Language Arts

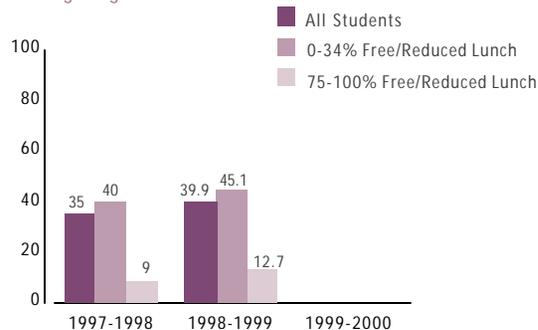
	Level 1	Level 2	Level 3	Level 4
All Students	20.7%	39.3%	32.1%	7.8%
Title I Schoolwide	44.7	35.0	17.5	2.9
Title I Targeted	18.5	41.0	33.0	7.5
Percent of School in Poverty				
00–34	15.3	39.6	35.8	9.3
75–100	56.6	30.8	11.4	1.3
LEP Students	61.4	31.3	6.7	0.7
Migrant students	28.4	39.5	26.7	5.3

Mathematics

	Level 1	Level 2	Level 3	Level 4
All Students	12.2%	45.7%	33.3%	8.8%
Title I Schoolwide	31.6	47.2	17.7	3.5
Title I Targeted	10.0	46.6	34.5	8.8
Percent of School in Poverty				
00–34	8.2	44.5	37.1	10.2
75–100	40.3	46.7	11.0	1.9
LEP Students	37.7	52.6	8.7	1.0
Migrant students	19.3	48.1	26.3	6.2

Student achievement trend

Reading 3rd grade meets or exceeds Level 3



Grade 8

Reading/Language Arts

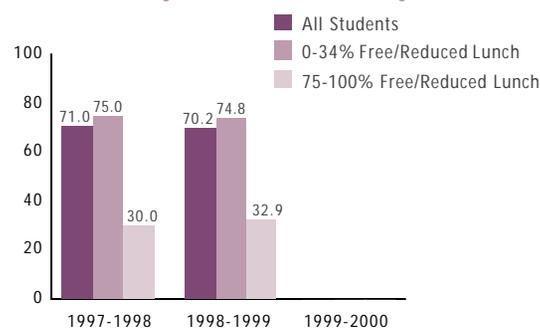
	Percent Passing
All Students	75.2%
Title I Schoolwide	47.1
Title I Targeted	77.9
Percent of School in Poverty	
00–34	79.5
75–100	38.9
LEP Students	21.6
Migrant students	58.4

Mathematics

	Percent Passing
All Students	70.2%
Title I Schoolwide	41.3
Title I Targeted	72.0
Percent of School in Poverty	
00–34	74.8
75–100	32.9
LEP Students	24.2
Migrant students	51.4

Student achievement trend

Mathematics 8th grade meets or exceeds Passing



Assessment Information

Assessment Reported

Minnesota Comprehensive Assessment (elementary school)
Minnesota Basic Standards Test (middle school)

Progress Toward Assessment Aligned with Standards

Performance standards are currently under waiver by the U.S. Department of Education.

State Definition of “Proficient”

Elementary: Level 3
Middle: Percent passing

Exclusion from Assessment

Testing policies include provisions for accommodating IEP and LEP students.

Other Assessments

None

Grade

Reading

All Students
Title I Schoolwide
Title I Targeted

Mathematics

All Students
Title I Schoolwide
Title I Targeted

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	36%	37%
Basic level and above	69%	81%
Math, 2000:		
Proficient level and above	34%	40%
Basic level and above	78%	80%