

School and Teacher Demographics

Number of districts 282
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
440	125	108	16	1

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
15:1	15:1	15:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
6,770	3,095	4,070	322	5

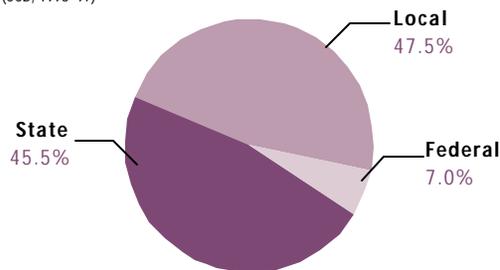
Public school enrollment (CCD)
(By state definition)

	1989-90	1998-99
K-8	152,267	147,597
9-12	61,508	59,061
Pre-K	n/a	1,031

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	n/a	0.5%
Asian/Pacific Islander	n/a	0.9
Black	n/a	1.0
Hispanic	n/a	0.5
White	n/a	97.1

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
	11.6%	14.1%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
	1,822	2,386

Migrant (OME, K-12)

	1993-94	1998-99
	7,582	4,887

Highschool dropout rate (CCD,event)

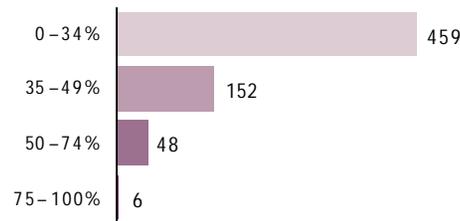
	1993-94	1997-98
	3.3%	3.2%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
	50%	60%

All schools by percent of students eligible to participate in the Free Lunch Program*

(CCD, 1998-99)



* 25 schools did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment
Only performance reporting

Expected School Improvement on Assessment
None

Indicators for School Accountability
None

Title I Adequate Yearly Progress (AYP) for Schools
Improve % of students moving up at 4 levels, improve sub groups performance, scores on local reading test

Schools Meeting Title I AYP Goal
not available

Title I Schools

Title I enrollment (USED)

	1998-99
K-8	25,168
9-12	404
Pre-K	n/a

Race/ethnicity (USED, K-12)

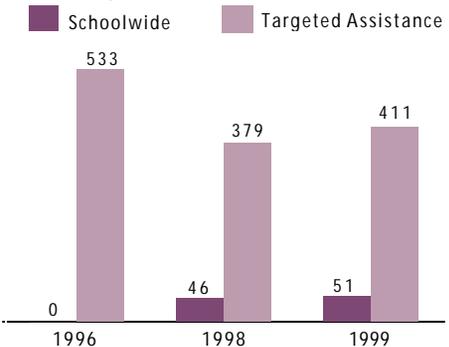
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	79	86
Asian/Pacific Islander	155	95
Black	210	191
Hispanic	69	125
White	6,933	17,970

Title I allocation \$33,708,021

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 4

Reading/Language Arts

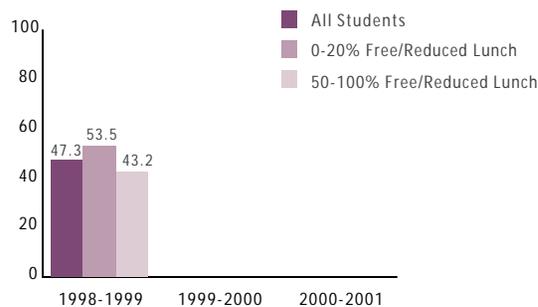
	Does Not Meet the Standards	Partially Meets the Standard	Meets the Standard	Exceeds the Standard
All Students	10.2%	42.5%	46.0%	1.3%
Title I Schoolwide	10.9	43.0	45.3	0.8
Title I Targeted	10.4	43.2	45.2	1.2
Percent of School in Poverty				
00–20	7.5	39.0	52.0	1.5
50–100	10.6	46.2	42.6	0.6
LEP Students	10.0	55.0	35.0	0.0
Migrant students	15.0	56.0	29.0	0.0

Mathematics

	Does Not Meet the Standards	Partially Meets the Standard	Meets the Standard	Exceeds the Standard
All Students	28.0%	48.4%	22.6%	1.0%
Title I Schoolwide	23.8	54.2	21.8	0.2
Title I Targeted	28.5	48.2	22.1	1.2
Percent of School in Poverty				
00–20	24.0	46.0	28.7	1.3
50–100	25.9	55.9	18.2	0.0
LEP Students	25.0	60.0	14.0	1.0
Migrant students	43.0	45.0	12.0	0.0

Student achievement trend

Reading 4th grade meets or exceeds Standard



Grade 8

Reading/Language Arts

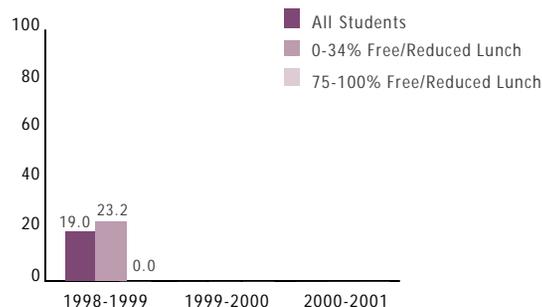
	Does Not Meet the Standards	Partially Meets the Standard	Meets the Standard	Exceeds the Standard
All Students	9.7%	51.2%	36.9%	2.2%
Title I Schoolwide	8.0	53.7	37.5	0.8
Title I Targeted	9.3	51.6	36.6	2.5
Percent of School in Poverty				
00–20	8.2	47.4	42.2	2.2
50–100	22.0	70.0	8.0	0.0
LEP Students	23.0	59.0	17.0	1.0
Migrant students	22.0	54.0	24.0	0.0

Mathematics

	Does Not Meet the Standards	Partially Meets the Standard	Meets the Standard	Exceeds the Standard
All Students	40.6%	40.4%	18.3%	0.7%
Title I Schoolwide	47.8	39.2	12.4	0.6
Title I Targeted	40.5	40.9	18.1	0.5
Percent of School in Poverty				
00–20	34.7	42.1	22.1	1.1
50–100	67.0	33.0	0.0	0.0
LEP Students	51.0	40.0	7.0	2.0
Migrant students	60.0	30.0	8.0	2.0

Student achievement trend

Math 8th grade meets or exceeds Standard



Assessment Information

Assessment Reported

Maine Educational Assessment, used since 1985; Test revisions to reflect new state standards expected during 1997–98. Revisions will be in place for the 1998–99 school year.

Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

State Definition of “Proficient”

Meets the Standards (Score of 541 and above).

Definition of Title I Targeted Assistance

All students in Title I schools at tested grade are included in the assessment results.

Exclusion from Assessment

Primary reasons Disability, LEP Status, and Other

Other Assessments

No information provided

Grade 11

Reading

	Does Not Meet the Standards	Partially Meets the Standard	Meets the Standard	Exceeds the Standard
All Students	7.4%	44.5%	45.5%	2.6%
Title I Schoolwide	20.0	60.0	20.0	0.0
Title I Targeted	5.5	55.5	38	1.0

Mathematics

	Does Not Meet the Standards	Partially Meets the Standard	Meets the Standard	Exceeds the Standard
All Students	37.0%	43.4%	18.1%	1.5%
Title I Schoolwide	38.0	62.0	0.0	0.0
Title I Targeted	39.1	41.8	16.7	2.4

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	36%	42%
Basic level and above	73%	84%
Math, 2000:		
Proficient level and above	24%	32%
Basic level and above	74%	76%