

School and Teacher Demographics

Number of districts 70
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
799	289	247	127	38

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
16:1	16:1	17:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
23,235	9,464	11,775	3,382	356

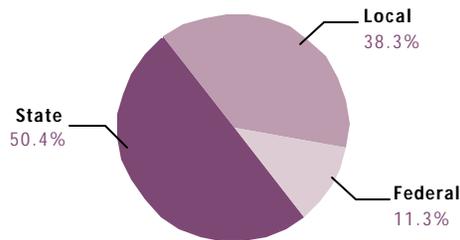
Public school enrollment (CCD) (By state definition)

	1989-90	1998-99
K-8	581,702	529,557
9-12	201,323	205,370
Pre-K	n/a	16,204

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	0.4%	0.7%
Asian/Pacific Islander	1.1	1.3
Black	44.1	47.1
Hispanic	1.0	1.3
White	53.4	49.7

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
	8.3%	10.1%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
	7,088	6,494

Migrant (OME, K-12)

	1993-94	1998-99
	4,759	6,205

Highschool dropout rate (CCD,event)

	1993-94	1997-98
	n/a	11.4%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
	53%	66%

All schools by percent of students eligible to participate in the Free Lunch Program*

(CCD, 1998-99)



* Three schools did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment

10 year goal on ITBS=55th percentile
 10 year goal on LEAP=All students at Basic
 20 year goal on ITBS=75th percentile
 20 year goal on LEAP=All students at Proficient
Expected School Improvement on Assessment
 Steady growth toward 10 year goal, with growth evaluation every two years.

Indicators for School Accountability

CRT, NRT scores, attendance, dropout
Title I Adequate Yearly Progress (AYP) Target for Schools
 Same as statewide goal
Schools Meeting Title I AYP Goal
 711 (81.4%)

Title I Schools

Title I enrollment (USED)

	1998-99
K-8	342,549
9-12	30,197
Pre-K	n/a

Race/ethnicity (USED, K-12)

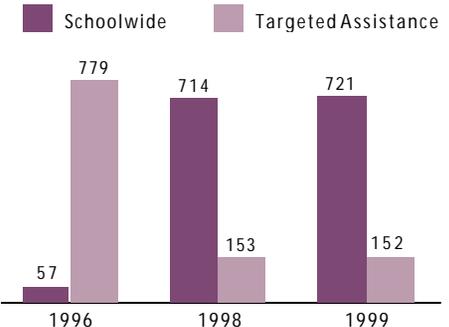
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	2,537	306
Asian/Pacific Islander	3,483	528
Black	212,204	20,481
Hispanic	3,314	737
White	109,764	46,641

Title I allocation \$198,186,703

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 4

English/Language Arts

	Unsatisfactory	Approaching Basic	Basic	Proficient	Advanced
All Students	21%	24%	39%	15%	1%
Title I Schoolwide					
Title I Targeted					
Percent of School in Poverty					
00–34					
75–100					
LEP Students					
Migrant students					

Mathematics

	Unsatisfactory	Approaching Basic	Basic	Proficient	Advanced
All Students	35%	24%	32%	8%	2%
Title I Schoolwide					
Title I Targeted					
Percent of School in Poverty					
00–34					
75–100					
LEP Students					
Migrant students					

Grade 8

English/Language Arts

	Unsatisfactory	Approaching Basic	Basic	Proficient	Advanced
All Students	21%	36%	31%	11%	1%
Title I Schoolwide					
Title I Targeted					
Percent of School in Poverty					
00–34					
75–100					
LEP Students					
Migrant students					

Mathematics

	Unsatisfactory	Approaching Basic	Basic	Proficient	Advanced
All Students	40%	21%	33%	4%	1%
Title I Schoolwide					
Title I Targeted					
Percent of School in Poverty					
00–34					
75–100					
LEP Students					
Migrant students					

Assessment Information

Assessment Reported

Louisiana Educational Assessment Program, used since 1989

Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

State Definition of “Proficient”, used since 1999

A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.

Progress Toward Assessment Aligned with Standards

Performance standards at two grades met review criteria of the U.S. Department of Education.

Exclusion from Assessment

No information given

Other Assessments

Iowa Test of Basic Skills, Graduation Exit Exam

Grade 10

English/Language Arts

	Percent Passing
All Students	85%
Title I Schoolwide	
Title I Targeted	

Mathematics

	Percent Passing
All Students	74%
Title I Schoolwide	
Title I Targeted	

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	19%	18%
Basic level and above	48%	64%
Math, 2000:		
Proficient level and above	14%	12%
Basic level and above	57%	48%