

### School and Teacher Demographics

Number of districts (CCD, 1998-99) **304**

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
861	210	355	n/a	n/a

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
15:1	15:1	14:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
15,649	5,755	10,092	n/a	n/a

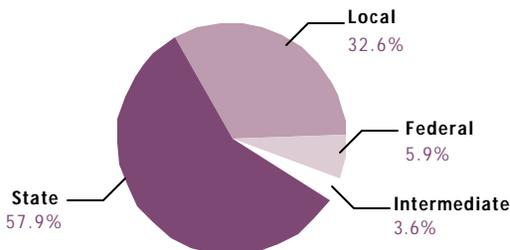
Public school enrollment (CCD) (Bystate definition)

	1989-90	1998-99
K-8	313,588	317,903
9-12	117,276	142,094
Pre-K	n/a	2,732

### Sources of funding

District average

(CCD, 1996-97)



### Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	1.0%	1.2%
Asian/Pacific Islander	1.4	2.1
Black	8.0	8.6
Hispanic	4.2	7.4
White	85.4	80.7

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
	9.2%	10.6%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
	4,789	11,631

Migrant (OME, K-12)

	1993-94	1998-99
	14,482	22,718

Highschool dropout rate (CCD,event)

	1993-94	1997-98
	5.0%	4.2%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
	57%	63%

### All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1998-99)

data not available

### Statewide Accountability Information

#### Statewide Goal for Schools on State Assessment

Reading: Grades 3, 7, 10: >62%  
Math: Grade 4: >60%, Grades 7, 10: >50%

#### Expected School Improvement on Assessment

Annual gain toward goal

#### Indicators for School Accountability

State Assessments and local assessments

#### Title I Adequate Yearly Progress (AYP) for Schools

4 percent gain every 2 years

#### Schools Meeting Title I AYP Goal

533 (77.6%)

### Title I Schools

Title I enrollment (USED)

	1998-99
K-8	75,448
9-12	182
Pre-K	n/a

Race/ethnicity (USED, K-12)

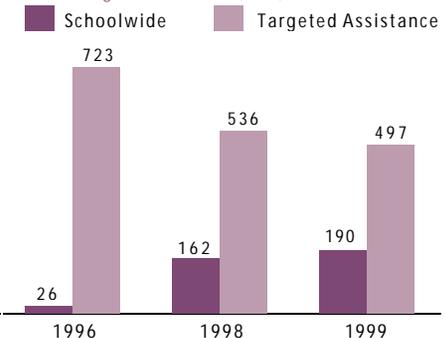
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	949	355
Asian/Pacific Islander	1,858	184
Black	13,758	1,332
Hispanic	11,475	1,471
White	27,570	16,533

Title I allocation **\$64,751,369**

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

### Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 3

#### Reading/Language Arts

	Unsatisfactory	Basic	Proficient	Excellent
All Students	22.2%	16.7%	22.3%	38.8%
Title I Schoolwide	37.4	17.0	19.3	26.3
Title I Targeted	19.4	17.5	23.7	39.4
Percent of School in Poverty				
00–34	17.5	18.0	23.8	40.7
75–100	46.8	15.8	16.5	20.9
LEP Students	49.1	12.9	12.1	9.5
Migrant students	41.4	17.1	19.9	21.6

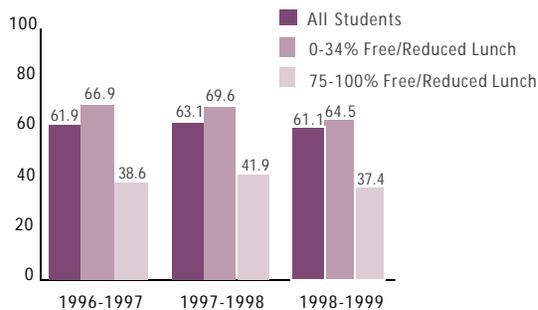
### Grade 4

#### Mathematics

	Unsatisfactory	Basic	Proficient	Excellent
All Students	22.6%	22.0%	21.9%	33.5%
Title I Schoolwide	38.1	24.2	18.4	19.3
Title I Targeted	21.4	23.4	23.5	32.7
Percent of School in Poverty				
00–34	17.5	23.5	24.7	34.4
75–100	48.2	23.8	14.8	13.3
LEP Students	57.8	19.0	9.1	5.6
Migrant students	43.1	26.3	16.4	14.2

### Student achievement trend

Reading 3rd grade meets or exceeds Proficient



### Grade 7

#### Reading/Language Arts

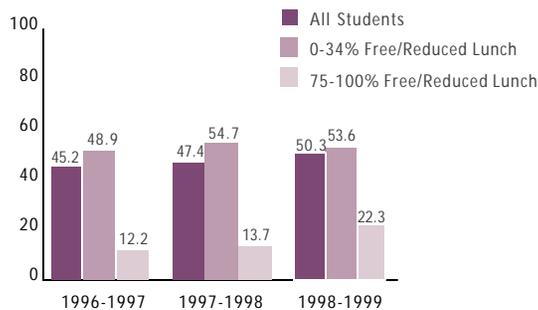
	Unsatisfactory	Basic	Proficient	Excellent
All Students	23.4%	15.9%	34.6%	26.1%
Title I Schoolwide	39.1	16.6	27.6	16.7
Title I Targeted	20.2	15.5	35.7	28.6
Percent of School in Poverty				
00–34	19.5	14.9	36.4	29.3
75–100	47.7	15.7	25.1	11.5
LEP Students	60.1	15.9	9.1	3.4
Migrant students	53.8	15.6	23.7	6.9

#### Mathematics

	Unsatisfactory	Basic	Proficient	Excellent
All Students	29.5%	20.2%	41.8%	8.5%
Title I Schoolwide	48.4	19.9	27.9	3.8
Title I Targeted	26.8	20.9	44.9	7.4
Percent of School in Poverty				
00–34	25.1	21.3	45.6	8.0
75–100	57.8	19.9	21.7	0.6
LEP Students	59.5	17.1	12.7	1.5
Migrant students	63.5	16.8	17.5	2.1

### Student achievement trend

Math 7th grade meets or exceeds Proficient



## Assessment Information

### Assessment Reported

Kansas Math/Reading Assessment, used since 1992

### Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

### State Definition of “Proficient,” used since 1998

Proficient: Reading: Grades 3, 7, 10: >62%  
Math: Grade 4: >60%, Grades 7, 10: >50%

### Definition of Title I Targeted Assistance

All students in Title I schools at tested grade are included in the assessment results.

### Exclusion from Assessment

IEP and LEP status

### Other Assessments

None

### Grade 10

#### Reading

	Unsatisfactory	Basic	Proficient	Excellent
All Students	21.5%	19.6%	39.7%	19.2%
Title I Schoolwide				
Title I Targeted	17.6	19.9	40.5	21.9

#### Mathematics

	Unsatisfactory	Basic	Proficient	Excellent
All Students	41.9%	32.5%	21.2%	4.4%
Title I Schoolwide				
Title I Targeted	33.4	36.3	24.3	6.0

### NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	34%	35%
Basic level and above	71%	81%
<b>Math, 2000:</b>		
Proficient level and above	30%	34%
Basic level and above	76%	77%