

Archived Information

Indiana

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School and Teacher Demographics

Number of districts (CCD, 1998-99) **295**

Number of public schools in state (CCD, 1998-99)

| Elementary | Middle | High | Combined | Other |
|------------|--------|------|----------|-------|
| 1,159 | 322 | 354 | 47 | 4 |

Student/teacher ratio (CCD, 1998-99)

| Elementary | Middle | High |
|------------|--------|------|
| 18:1 | 17:1 | 18:1 |

Number of FTE teachers in state (CCD, 1998-99)

| Elementary | Middle | High | Combined | Other |
|------------|--------|--------|----------|-------|
| 27,039 | 10,837 | 16,927 | 1,348 | 195 |

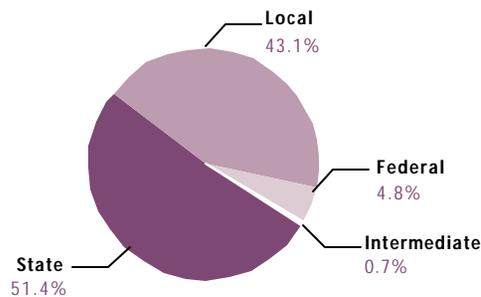
Public school enrollment (CCD) (By state definition)

| | 1989-90 | 1998-99 |
|-------|---------|---------|
| K-8 | 671,036 | 688,588 |
| 9-12 | 283,129 | 289,486 |
| Pre-K | n/a | 5,557 |

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

| Race/ethnicity | 1989-90 | 1998-99 |
|---------------------------------|---------|---------|
| American Indian/Alaskan Natives | 0.1% | 0.2% |
| Asian/Pacific Islander | 0.6 | 0.9 |
| Black | 10.9 | 11.4 |
| Hispanic | 1.8 | 2.8 |
| White | 86.5 | 84.7 |

(CCD, K-12)

| Students with disabilities (OSEP, K-12) | 1990-91 | 1998-99 |
|---|---------|---------|
| | 11.1% | 12.7% |

| Limited English proficient (USED/NCBE, K-12) | 1989-90 | 1996-97 |
|--|---------|---------|
| | 25,884 | 43,939 |

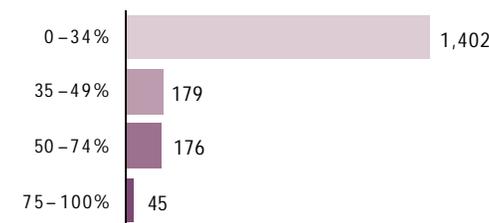
| Migrant (OME, K-12) | 1993-94 | 1998-99 |
|---------------------|---------|---------|
| | 5,491 | 7,863 |

| Highschool dropout rate (CCD, event) | 1993-94 | 1997-98 |
|--------------------------------------|---------|---------|
| | 4,001 | 9,195 |

| Postsecondary enrollment (IPEDS, High school grads enrolled in college) | 1994-95 | 1997-98 |
|---|---------|---------|
| | 55% | 62% |

All schools by percent of students eligible to participate in the Free Lunch Program*

(CCD, 1998-99)



* 84 schools did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment

Sixty-six percent meet standard for Math, Lang. Arts. Accreditation

Expected School Improvement on Assessment

Gain 5 percent of students meet standard per year Rewards.

Indicators for School Accountability

Attendance rate, CRT, NRT (ISTEP) scores

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal

Schools Meeting Title I AYP Goal

682 (82.6%)

Title I Schools

| Title I enrollment | 1998-99 |
|--------------------|---------|
| K-8 | 105,437 |
| 9-12 | 2,360 |
| Pre-K | n/a |

(USED)

| Race/ethnicity | Schoolwide | Targeted Assistance |
|---------------------------------|------------|---------------------|
| American Indian/Alaskan Natives | n/a | n/a |
| Asian/Pacific Islander | 126 | 87 |
| Black | 256 | 172 |
| Hispanic | 22,677 | 8,895 |
| White | 2,293 | 2,190 |

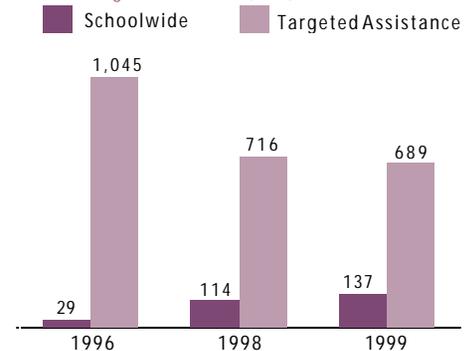
(USED, K-12)

Title I allocation **\$120,290,300**

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 3

| Reading/LanguageArts | | | |
|------------------------------|---------|----------|-----------|
| | Level I | Level II | Level III |
| All Students | 30.0% | 50.3% | 20.8% |
| Title I Schoolwide | 55.6 | 42.9 | 1.5 |
| Title I Targeted | 28.9 | 53.8 | 17.3 |
| Percent of School in Poverty | | | |
| 00–34 | 17.0 | 52.4 | 30.6 |
| 75–100 | 54.1 | 44.7 | 1.2 |
| LEP Students | | | |
| Migrant students | | | |

Mathematics

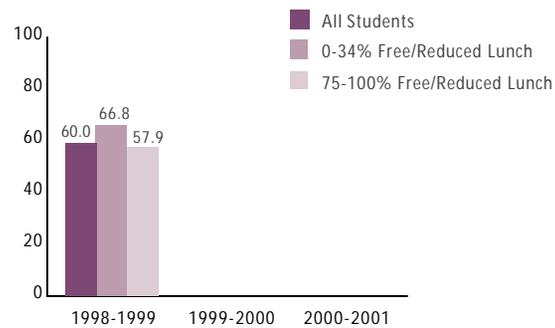
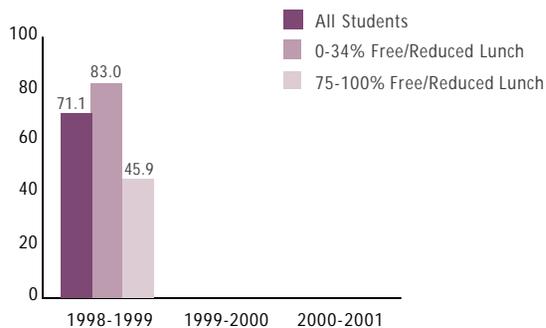
| | Level I | Level II | Level III |
|------------------------------|---------|----------|-----------|
| All Students | 18.8% | 46.7% | 34.5% |
| Title I Schoolwide | 34.6 | 57.9 | 7.5 |
| Title I Targeted | 17.6 | 48.6 | 33.8 |
| Percent of School in Poverty | | | |
| 00–34 | 10.7 | 42.2 | 47.2 |
| 75–100 | 31.8 | 61.2 | 7.1 |
| LEP Students | | | |
| Migrant students | | | |

Grade 8

| Reading/LanguageArts | | | |
|------------------------------|---------|----------|-----------|
| | Level I | Level II | Level III |
| All Students | 32.1% | 50.2% | 17.7% |
| Title I Schoolwide | 75.0 | 25.0 | 0.0 |
| Title I Targeted | 41.5 | 41.5 | 17.0 |
| Percent of School in Poverty | | | |
| 00–34 | 20.4 | 57.1 | 22.5 |
| 75–100 | 66.0 | 34.0 | 0.0 |
| LEP Students | | | |
| Migrant students | | | |

Mathematics

| | Level I | Level II | Level III |
|------------------------------|---------|----------|-----------|
| All Students | 40.0% | 50.1% | 9.9% |
| Title I Schoolwide | 83.3 | 16.6 | 1.0 |
| Title I Targeted | 41.5 | 50.9 | 7.5 |
| Percent of School in Poverty | | | |
| 00–34 | 33.1 | 55.0 | 11.8 |
| 75–100 | 42.9 | 50.8 | 7.1 |
| LEP Students | | | |
| Migrant students | | | |



Assessment Information

Assessment Reported

Indiana Statewide Testing for Educational Progress Plus, modified in 1987

Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

State Definition of "Proficient," modified in 1997

Meets standard

Exclusion from Assessment

Exempted through IEP or LEP status

Other Assessments

None

Grade 10

| Reading | | | |
|--------------------|---------|----------|-----------|
| | Level I | Level II | Level III |
| All Students | 24.4% | 57.4% | 18.2% |
| Title I Schoolwide | 100.0 | 0.0 | 0.0 |
| Title I Targeted | 42.9 | 42.9 | 14.3 |

Mathematics

| | Level I | Level II | Level III |
|--------------------|---------|----------|-----------|
| All Students | 29.3% | 62.8% | 8.0% |
| Title I Schoolwide | 100.0 | 0.0 | 0.0 |
| Title I Targeted | 42.9 | 57.1 | 0.0 |

NAEP State Results

Reading, 1998:

| | Grade 4 | Grade 8 |
|----------------------------|---------|---------|
| Proficient level and above | n/a | n/a |
| Basic level and above | n/a | n/a |

Math, 2000:

| | Grade 4 | Grade 8 |
|----------------------------|---------|---------|
| Proficient level and above | 31% | 31% |
| Basic level and above | 79% | 76% |