

# Archived Information

## Illinois

<http://www.isbe.state.il.us/>

### School and Teacher Demographics

Number of districts 976  
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
2,616	721	744	129	41

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
18:1	16:1	16:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
63,343	19,714	33,002	2,074	490

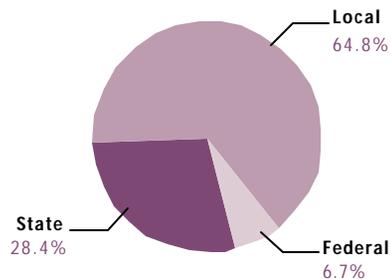
Public school enrollment (CCD) (By state definition)

	1989-90	1998-99
K-8	1,280,021	1,389,843
9-12	517,334	558,505
Pre-K	n/a	59,389

### Sources of funding

District average

(CCD, 1996-97)



### Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	0.1%	0.2%
Asian/Pacific Islander	2.6	3.2
Black	21.9	21.4
Hispanic	9.3	13.9
White	66.0	61.4

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
	11.5%	11.9%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
	73,185	118,246

Migrant (OME, K-12)

	1993-94	1998-99
	3,619	3,266

Highschool dropout rate (CCD, event)

	1993-94	1997-98
	n/a	6.9%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
	64%	70%

### All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1998-99)

data not available

### Statewide Accountability Information

#### Statewide Goal for Schools on State Assessment

Early warning /Academic watch list >50 percent students above IGAP state goals (4 subjects) (in transition to new system).

#### Expected School Improvement on Assessment

Gains to meet 50 percent in 5 years

#### Indicators for School Accountability

None

#### Title I Adequate Yearly Progress (AYP) for Schools

Annual gain to 90% proficient by 2007

#### Schools Meeting Title I AYP Goal

1,532 (67.8%)

### Title I Schools

Title I enrollment (USED)

	1998-99
K-8	374,668
9-12	52,199
Pre-K	n/a

Race/ethnicity (USED, K-12)

	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	374	182
Asian/Pacific Islander	3,933	2,018
Black	187,909	23,448
Hispanic	79,144	28,585
White	65,784	52,303

Title I allocation \$335,498,088

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

### Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 3

#### Reading/LanguageArts

	Academic Warning	Below Standards	Meets Standards	Exceeds Standards
All Students	8%	31%	44%	17%
Title I Schoolwide	18	48	29	5
Title I Targeted	5	29	48	18
Percent of School in Poverty				
00–34	3	22	51	25
75–100	20	50	26	3

LEP Students

Migrant students

#### Mathematics

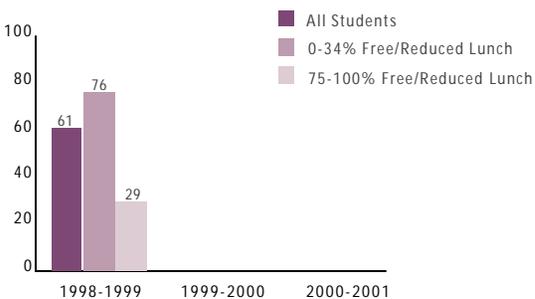
	Academic Warning	Below Standards	Meets Standards	Exceeds Standards
All Students	12%	20%	47%	21%
Title I Schoolwide	26	32	36	6
Title I Targeted	8	19	52	21
Percent of School in Poverty				
00–34	5	13	52	31
75–100	28	34	34	4

LEP Students

Migrant students

### Student achievement trend

Reading 3rd grade meets or exceeds Standards



### Grade 8

#### Reading/LanguageArts

	Academic Warning	Below Standards	Meets Standards	Exceeds Standards
All Students	1%	27%	54%	18%
Title I Schoolwide	2	47	45	6
Title I Targeted	1	27	55	17
Percent of School in Poverty				
00–34	1	19	57	23
75–100	2	48	45	5

LEP Students

Migrant students

#### Mathematics

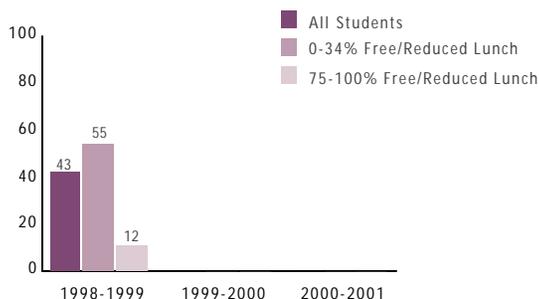
	Academic Warning	Below Standards	Meets Standards	Exceeds Standards
All Students	5%	52%	36%	7%
Title I Schoolwide	12	73	14	1
Title I Targeted	4	54	36	5
Percent of School in Poverty				
00–34	2	43	45	10
75–100	12	75	12	0

LEP Students

Migrant students

### Student achievement trend

Math 8th grade meets or exceeds Standards



## Assessment Information

### Assessment Reported

Illinois Standards Achievement Test, first use

### Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

### State Definition of “Proficient”

<http://www.isbe.state.il.us/isat/mathperdef.html>

<http://www.isbe.state.il.us/isat/readperdef.html>

### Definition of Title I Targeted Assistance

All students in Title I schools at tested grade are included in the assessment results.

### Exclusion from Assessment

<http://www.isbe.state.il.us/isat/ideanew.htm>

### Other Assessments

2001 Prairie State Achievement Examination (PSAE)

Illinois Measure of Annual Growth in English (IMAGE)

### Grade 10

#### Reading

	Academic Warning	Below Standards	Meets Standards	Exceeds Standards
All Students	5%	25%	55%	15%
Title I Schoolwide	16	47	34	3
Title I Targeted	5	25	56	14

#### Mathematics

	Academic Warning	Below Standards	Meets Standards	Exceeds Standards
All Students	6%	41%	47%	5%
Title I Schoolwide	20	65	15	0
Title I Targeted	5	42	48	4

### NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
<b>Math, 2000:</b>		
Proficient level and above	22%	27%
Basic level and above	66%	68%