

School and Teacher Demographics

Number of districts (CCD, 1998-99) **1**

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
175	32	36	9	1

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
18:1	18:1	18:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
5,704	1,506	3,084	231	38

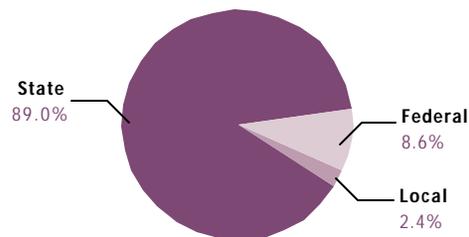
Public school enrollment (CCD) (Bystate definition)

	1989-90	1998-99
K-8	123,496	133,957
9-12	45,997	53,338
Pre-K	n/a	674

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	0.3%	0.4%
Asian/Pacific Islander	71.7	71.7
Black	2.6	2.4
Hispanic	2.3	4.6
White	23.0	20.8

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
Students with disabilities	6.8%	10.6%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
Limited English proficient	8,407	12,349

Migrant (OME, K-12)

	1993-94	1998-99
Migrant	n/a	3,343

Highschool dropout rate (CCD, event)

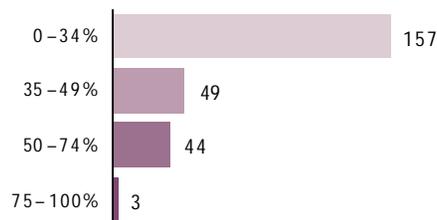
	1993-94	1997-98
Highschool dropout rate	4.9%	n/a

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
Postsecondary enrollment	62%	73%

All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1998-99)



Statewide Accountability Information

Statewide Goal for Schools on State Assessment
Developing

Expected School Improvement on Assessment
No information available

Indicators for School Accountability
SAT-9 in Reading and Math, attendance, school indicators

Title I Adequate Yearly Progress (AYP) for Schools
75% or 2% gain, SAT-9 stanine 5-9
2% gain attendance

Schools Meeting Title I AYP Goal
34 (24.6%)

Title I Schools

Title I enrollment (USED)

	1998-99
K-8	71,221
9-12	5,541
Pre-K	522

Race/ethnicity (USED, K-12)

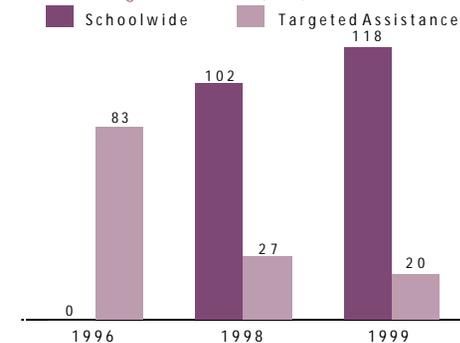
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	339	n/a
Asian/Pacific Islander	51,771	1,099
Black	1,975	44
Hispanic	2,087	52
White	11,863	292

Title I allocation **\$20,816,400**

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 3

Reading/Language Arts

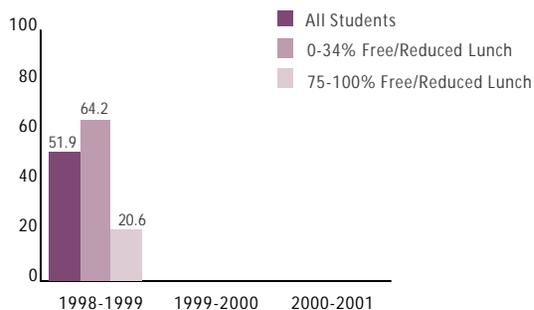
	Stanines 1-3	Stanine 4	Stanines 5-6	Stanines 7-9
All Students	27.7%	20.4%	35.6%	16.3%
Title I Schoolwide	33.8	22.2	32.2	11.8
Title I Targeted	28.9	19.0	37.9	14.3
Percent of School in Poverty				
00–34	18.2	17.7	41.0	23.2
75–100	55.2	24.3	17.9	2.7
LEP Students	48.4	25.2	23.2	3.2
Migrant students				

Mathematics

	Stanines 1-3	Stanine 4	Stanines 5-6	Stanines 7-9
All Students	24.3%	17.6%	34.7%	23.4%
Title I Schoolwide	29.9	19.1	32.6	18.4
Title I Targeted	24.7	17.8	37.5	20.1
Percent of School in Poverty				
00–34	15.6	16.0	37.6	30.8
75–100	56.1	17.1	22.9	3.9
LEP Students	37.0	22.1	28.7	12.2
Migrant students				

Student achievement trend

Reading 3rd grade meets or exceeds Proficient



Grade 7

Reading/Language Arts

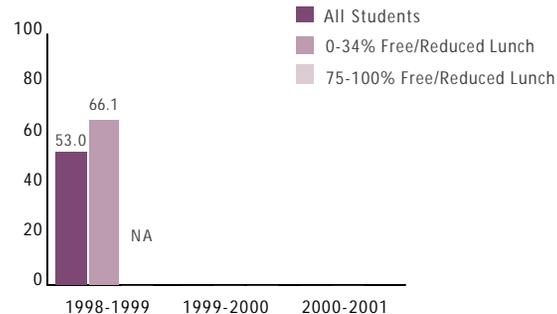
	Stanines 1-3	Stanine 4	Stanines 5-6	Stanines 7-9
All Students	28.4%	18.6%	35.3%	17.7%
Title I Schoolwide	37.6	21.2	29.8	11.4
Title I Targeted	33.8	20.8	32.4	12.9
Percent of School in Poverty				
00–34	18.1	15.8	41.2	24.9
75–100				
LEP Students	72.8	14.3	11.2	1.7
Migrant students				

Mathematics

	Stanines 1-3	Stanine 4	Stanines 5-6	Stanines 7-9
All Students	24.4%	21.1%	32.2%	22.3%
Title I Schoolwide	34.4	24.6	28.1	12.9
Title I Targeted	26.5	22.8	32.9	17.9
Percent of School in Poverty				
00–34	15.1	17.8	35.1	32.0
75–100				
LEP Students	72.0	16.1	9.8	2.0
Migrant students				

Student achievement trend

Math 7th grade meets or exceeds Proficient



Assessment Information

Assessment Reported

Stanford Achievement Test version 9, used since 1999

Progress Toward Assessment Aligned with Standards

Performance standards did not meet review criteria of the U.S. Department of Education.

State Definition of "Proficient," used since 1998

Stanines 5–6

Definition of Title I Targeted Assistance

All students in Title I schools at tested grade are included in the assessment results.

Exclusion from Assessment

No appropriate test form for all special education students

Other Assessments

Hawaii State Test of Essential Competencies

Grade 9

Reading

	Stanines 1-3	Stanine 4	Stanines 5-6	Stanines 7-9
All Students	35.9%	23.1%	30.3%	10.8%
Title I Schoolwide	51.3	26.2	18.8	3.8
Title I Targeted	37.2	22.1	29.5	11.3

Reading

	Stanines 1-3	Stanine 4	Stanines 5-6	Stanines 7-9
All Students	21.5%	22.0%	36.3%	20.2%
Title I Schoolwide	33.7	28.2	30.6	7.6
Title I Targeted	22.9	30.6	33.4	13.1

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	17%	19%
Basic level and above	45%	60%
Math, 2000:		
Proficient level and above	14%	16%
Basic level and above	55%	52%