

### School and Teacher Demographics

Number of districts 67  
(CCD, 1998–99)

Number of public schools in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
1,648	487	416	486	7

Student/teacher ratio (CCD, 1998–99)

Elementary	Middle	High
18:1	20:1	19:1

Number of FTE teachers in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
64,360	25,636	30,776	5,715	208

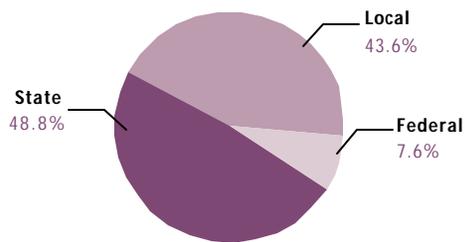
Public school enrollment (CCD) (By state definition)

	1989–90	1998–99
K–8	1,303,439	1,649,915
9–12	486,486	633,560
Pre-K	n/a	53,986

### Sources of funding

District average

(CCD, 1996–97)



### Student Demographics

Race/ethnicity (CCD, K–12)

	1989–90	1998–99
American Indian/Alaskan Natives	0.2%	0.3%
Asian/Pacific Islander	1.4	1.8
Black	23.8	25.4
Hispanic	11.9	17.1
White	62.8	55.4

Students with disabilities (OSEP, K–12)

	1990–91	1998–99
	11.4%	12.9%

Limited English proficient (USED/NCBE, K–12)

	1989–90	1996–97
	57,710	288,603

Migrant (OME, K–12)

	1993–94	1998–99
	54,595	52,715

Highschool dropout rate (CCD,event)

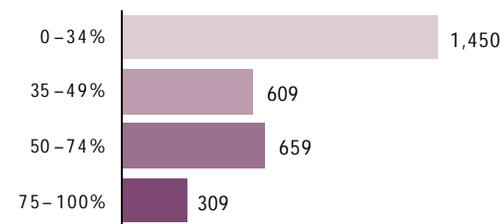
	1993–94	1997–98
	n/a	n/a

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994–95	1997–98
	49%	54%

### All schools by percent of students eligible to participate in the Free Lunch Program\*

(CCD, 1998–99)



\* 17 schools did not report.

### Statewide Accountability Information

#### Statewide Goal for Schools on State Assessment

A+ Plan: For C grade: 60% at level 2 (FCAT reading, math)

Writing 50% level 3 elem., 67% mid., 75% HS

Rewards & sanctions

#### Expected School Improvement on Assessment

To attain grade A/B— gain 2 percent students at level 3 (FCAT)

#### Indicators for School Accountability

NRT scores, attendance, dropout, suspension rates

#### Title I Adequate Yearly Progress (AYP) for Schools

Transition:High School: >85 percent pass Lang. Arts, >80 percent pass

Math, >67 percent Writing. Middle School: >40 percent over 50th

percentile NRT. Elementary school: >33 percent over 50th percentile NRT

#### Schools Meeting Title I AYP Goal

904 (92.5%)

### Title I Schools

Title I enrollment (USED)

	1998–99
K–8	691,618
9–12	10,694
Pre-K	n/a

Race/ethnicity (USED, K–12)

	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	1,871	54
Asian/Pacific Islander	8,413	199
Black	267,962	4,572
Hispanic	147,654	2,096
White	264,751	10,725

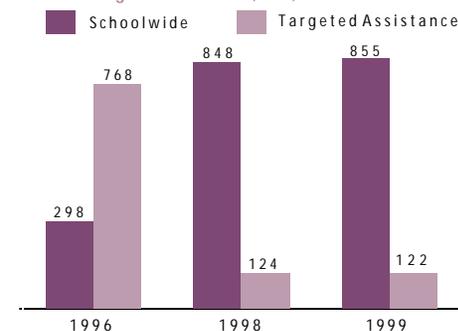
Title I allocation \$363,243,233

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start,

Migrant Education, and Neglected & Delinquent, USED, 1998–99)

### Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 4

#### Reading/LanguageArts

	Level 1	Level 2	Level3	Level 4	Level 5
All Students	30%	17%	31%	18%	3%
Title I Schoolwide	23	18	36	21	3
Title I Targeted	43	18	26	12	1
Percent of School in Poverty					
00–34	15	15	37	28	5
75–100	53	18	21	8	1
LEP Students	73	15	10	2	0
Migrant students	63	19	15	3	0

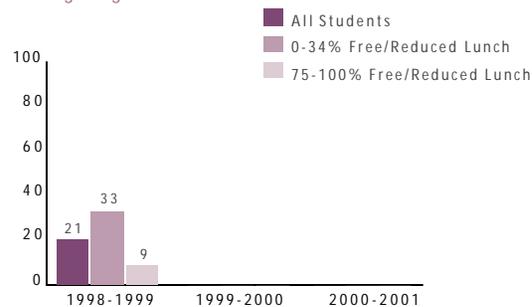
### Grade 5

#### Mathematics

	Level 1	Level 2	Level3	Level 4	Level 5
All Students	28%	33%	23%	14%	2%
Title I Schoolwide	22	36	27	13	2
Title I Targeted	39	34	18	8	1
Percent of School in Poverty					
00–34	13	30	30	23	4
75–100	48	32	14	5	1
LEP Students	63	27	8	2	0
Migrant students	52	32	12	4	0

### Student achievement trend

Reading 4th grade meets or exceeds Proficient



### Grade 8

#### Reading/LanguageArts

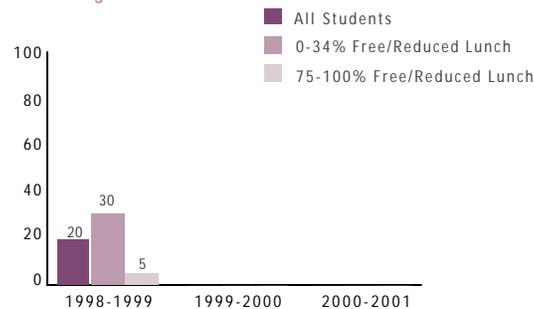
	Level 1	Level 2	Level3	Level 4	Level 5
All Students	22%	30%	34%	13%	1%
Title I Schoolwide	22	32	34	11	1
Title I Targeted	38	32	24	6	0
Percent of School in Poverty					
00–34	12	25	40	20	3
75–100	46	31	19	4	0
LEP Students	72	23	5	0	0
Migrant students	49	35	14	3	0

#### Mathematics

	Level 1	Level 2	Level3	Level 4	Level 5
All Students	27%	24%	30%	13%	7%
Title I Schoolwide	26	25	32	12	6
Title I Targeted	46	25	21	6	2
Percent of School in Poverty					
00–34	14	20	35	18	12
75–100	54	24	17	4	1
LEP Students	66	22	10	1	1
Migrant students	54	26	18	2	0

### Student achievement trend

Math 8th grade meets or exceeds Proficient



## Assessment Information

### Assessment Reported

Florida Comprehensive Assessment Test, First year in use

**Progress Toward Assessment Aligned with Standards**  
Performance standards did not meet review criteria of the U.S. Department of Education.

### State Definition of "Proficient"

Level 4: see Appendix A

### Definition of Title I Targeted Assistance

All students in Title I schools at tested grade are included in the assessment results.

### Exclusion from Assessment

Absence, sickness, temporary disability, etc.

### Other Assessment

Stanford Achievement Test, 9th Edition  
High School Competency Test

### Grade 10

#### Reading

	Level 1	Level 2	Level3	Level 4	Level 5
All Students	28%	39%	21%	7%	5%
Title I Schoolwide	33	40	18	6	4
Title I Targeted	46	36	13	3	2

#### Mathematics

	Level 1	Level 2	Level3	Level 4	Level 5
All Students	22%	27%	26%	21%	4%
Title I Schoolwide	22	31	26	18	3
Title I Targeted	34	33	21	11	1

### NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	23%	23%
Basic level and above	54%	65%

	Grade 4	Grade 8
<b>Math, 2000:</b>		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a