

School and Teacher Demographics

Number of districts 166
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
662	186	177	40	4

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
15:1	13:1	13:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
18,284	8,663	11,158	583	29

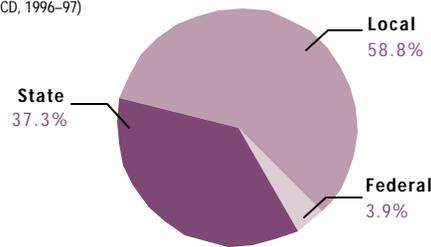
Public school enrollment (CCD) (By state definition)

	1989-90	1998-99
K-8	338,378	389,325
9-12	123,182	145,317
Pre-K	4,870	10,056

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	0.2%	0.3%
Asian/Pacific Islander	2.0	2.6
Black	12.5	13.6
Hispanic	9.7	12.4
White	75.6	71.2

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
	12.1%	11.3%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
	16,495	19,819

Migrant (OME, K-12)

	1993-94	1998-99
	3,882	5,357

Highschool dropout rate (CCD,event)

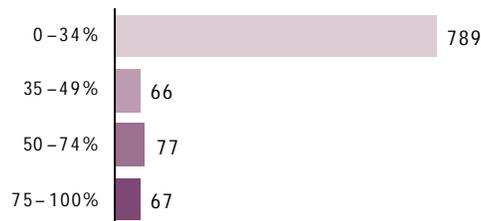
	1993-94	1997-98
	4.9%	3.5%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
	72%	73%

All schools by percent of students eligible to participate in the Free Lunch Program*

(CCD, 1998-99)



* 70 schools did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment

Above 40 on 100 point performance index (3 subjects) average over 2 years (in place 2001)

Expected School Improvement on Assessment

One standard deviation over prior year

Indicators for School Accountability

Grades 4,6, and 8 CRT scores 3 subjects

Grade 10 CRT scores 4 subjects

Title I Adequate Yearly Progress (AYP) for Schools

Gain on performance index to level 2 (40) over 2 years.

Schools Meeting Title I AYP Goal

396 (93.8%)

Title I Schools

Title I enrollment (USED)

	1998-99
K-8	67,749
9-12	6,911
Pre-K	n/a

Race/ethnicity (USED, K-12)

	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	52	162
Asian/Pacific Islander	818	598
Black	22,801	5,850
Hispanic	21,221	5,595
White	4,485	15,220

Title I allocation \$73,477,384

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 4

Reading/LanguageArts

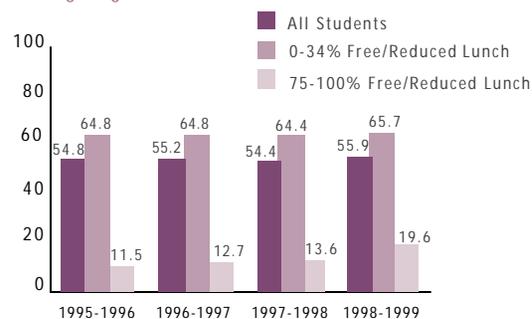
	Score Band 1	Score Band 2	Score Band 3
All Students	21.9%	22.3%	55.9%
Title I Schoolwide	51.6	28.5	20.0
Title I Targeted	22.3	23.4	54.3
Percent of School in Poverty			
00–34	14.2	20.0	65.7
75–100	52.3	28.1	19.6
LEP Students	77.0	13.1	9.9
Migrant Students	66.7	20.4	13.0

Mathematics

	Score Band 1	Score Band 2	Score Band 3	Score Band 4
All Students	8.1%	9.7%	18.1%	64.2%
Title I Schoolwide	22.8	19.6	25.4	32.2
Title I Targeted	7.9	10.1	18.6	63.5
Percent of School in Poverty				
00–34	4.3	6.9	15.8	73.0
75–100	22.0	20.1	25.2	32.7
LEP Students	44.0	20.6	15.2	20.1
Migrant Students	42.6	16.7	25.9	14.8

Student achievement trend

Reading 4th grade in Score Band 3



Grade 8

Reading/LanguageArts

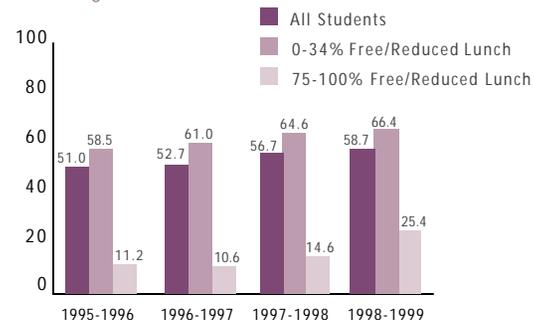
	Score Band 1	Score Band 2	Score Band 3
All Students	15.0%	17.5%	67.5%
Title I Schoolwide	39.2	29.9	30.9
Title I Targeted	13.0	16.4	70.6
Percent of School in Poverty			
00–34	10.0	15.3	74.8
75–100	34.6	30.2	35.3
LEP Students	72.7	14.1	13.1
Migrant Students	72.9	15.7	11.4

Mathematics

	Score Band 1	Score Band 2	Score Band 3	Score Band 4
All Students	8.4%	12.2%	20.7%	58.7%
Title I Schoolwide	26.7	26.8	24.5	22.0
Title I Targeted	7.0	10.8	21.2	61.0
Percent of School in Poverty				
00–34	4.5	9.4	19.7	66.4
75–100	24.2	25.7	24.7	25.4
LEP Students	55.2	17.1	8.6	19.0
Migrant Students	44.3	27.1	18.6	10.0

Student achievement trend

Math 8th grade in Score Band 4



Assessment Information

Assessment Reported

Connecticut Mastery Test, used since 1985; grades 4, 6, 8
Connecticut Academic Performance Test, used since 1995 (grade 10)
Connecticut administers the CMT in September. Fall CMT test results are considered an outcome measure for the previous school year.
The CAPT is administered in May.

Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

State Definition of “Proficient”, set in 1995

Reading Score Band 3, Math Score Band 4, used since 1993, high school levels set in 1994. Definitions provided in Appendix A.

Definition of Title I Targeted Assistance

All students in Title I schools at tested grade are included in the assessment results.

Exclusion from Assessment

Percent tested: valid test scores available; percent excluded includes exemptions due to disability status or enrollment in a bilingual or ESL program, absences, and invalid test scores

Other Assessments

None

Grade 10

Reading/LanguageArts

	Score Band 1	Score Band 2	Score Band 3	Score Band 4
All Students	7.6%	17.7%	35.5%	39.2%
Title I Schoolwide	17.3	33.7	39.5	9.5
Title I Targeted	7.1	19.0	38.6	35.2

Mathematics

	Score Band 1	Score Band 2	Score Band 3	Score Band 4
All Students	7.6%	11.9%	37.4%	43.1%
Title I Schoolwide	26.7	26.9	38.6	7.8
Title I Targeted	5.4	11.3	37.7	45.6

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	46%	42%
Basic level and above	78%	82%
Math, 2000:		
Proficient level and above	32%	34%
Basic level and above	77%	72%