

School and Teacher Demographics

Number of districts (CCD, 1998-99) 1,002

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
5,259	1,227	1,542	296	10

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
20:1	23:1	24:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
151,944	45,680	65,455	8,834	276

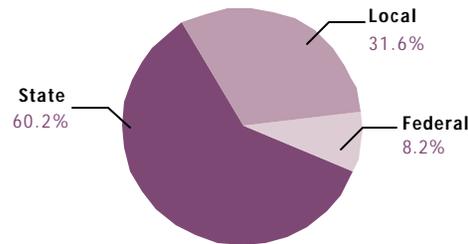
Public school enrollment (CCD) (By state definition)

	1989-90	1998-99
K-8	3,470,198	4,125,962
9-12	1,301,780	1,627,708
Pre-K	n/a	n/a

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	0.8%	0.9%
Asian/Pacific Islander	10.4	11.1
Black	8.7	8.7
Hispanic	33.0	41.4
White	47.1	37.9

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
	8.4%	9.5%

Limited English proficient (USED/NCBE, K-12)

	1989-90	1996-97
	861,531	1,381,393

Migrant (OME, K-12)

	1993-94	1998-99
	197,806	220,860

Highschool dropout rate (CCD, event)

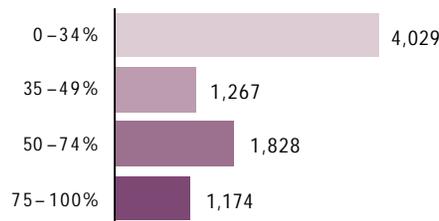
	1993-94	1997-98
	4.4%	n/a

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
	61%	70%

All schools by percent of students eligible to participate in the Free Lunch Program *

(CCD, 1998-99)



*36 schools did not report

Statewide Accountability Information

Statewide Goal for Schools on State Assessment

Academic performance index (weighted subject scores) measure gains with comparable schools

Expected School Improvement on Assessment

Five percent gain on annual growth target by school bands

Indicators for School Accountability

Index: NRT scores other test scores, attendance, graduation, sub-groups scores

Title I Adequate Yearly Progress (AYP) Target for Schools

Same as statewide

Schools Meeting Title I AYP Goal

3,577 (78.7%)

Title I Schools

Title I enrollment (USED)

	1998-99
K-8	1,846,475
9-12	302,535
Pre-K	n/a

Race/ethnicity (USED, K-12)

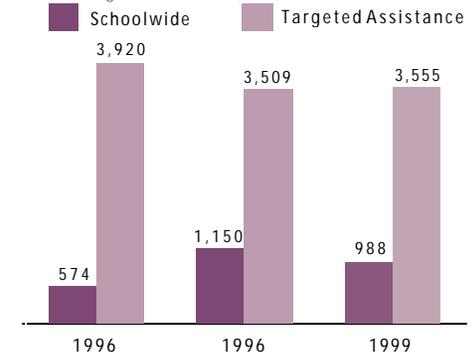
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	10,384	14,496
Asian/Pacific Islander	62,758	109,861
Black	115,189	213,703
Hispanic	629,090	753,911
White	78,136	326,338

Title I allocation \$940,953,029

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 4

Reading/LanguageArts

	NPR for Average
All Students	42%
Title I Schoolwide	
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	17
Migrant students	

Mathematics

	NPR for Average
All Students	44%
Title I Schoolwide	
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	25
Migrant students	

Grade 8

Reading/LanguageArts

	NPR for Average
All Students	46%
Title I Schoolwide	
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	17
Migrant students	

Mathematics

	NPR for Average
All Students	48%
Title I Schoolwide	
Title I Targeted	
Percent of School in Poverty	
00–34	
75–100	
LEP Students	25
Migrant students	

Assessment Information

Assessment Reported

Stanford Achievement Test, Ninth Edition, Form T, used since 1997-1998 (NPR=National Percentile Rank)

Progress Toward Assessment Aligned with Standards

California has been granted a waiver of the deadline for having performance standards in place. California has adopted content standards in reading/language arts, mathematics, science, and history/social science. Performance standards will be adopted in 1999 and 2000.

State Definition of "Proficient"

Percentile, no levels

Exclusion from Assessment

Exempted IEPs and students with written requests from parents

Other Assessments

No information provided

Grade 10

Reading

	NPR for Average
All Students	32%
Title I Schoolwide	
Title I Targeted	

Mathematics

	NPR for Average
All Students	45%
Title I Schoolwide	
Title I Targeted	

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	20%	22%
Basic level and above	58%	64%
Math, 2000		
Proficient level and above	15%	18%
Basic level and above	53%	52%