

Archived Information

Arkansas

<http://arkedu.state.ar.us/>

School and Teacher Demographics

Number of districts (CCD, 1998-99) 311

Number of public schools in state (CCD, 1998-99)

| Elementary | Middle | High | Combined | Other |
|------------|--------|------|----------|-------|
| 574 | 180 | 325 | 3 | 24 |

Student/teacher ratio (CCD, 1998-99)

| Elementary | Middle | High |
|------------|--------|------|
| 20:1 | 23:1 | 24:1 |

Number of FTE teachers in state (CCD, 1998-99)

| Elementary | Middle | High | Combined | Other |
|------------|--------|-------|----------|-------|
| 11,014 | 3,840 | 5,406 | 35 | 655 |

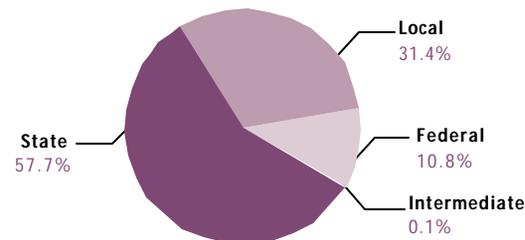
Public school enrollment (CCD) (By state definition)

| | 1989-90 | 1998-99 |
|-------|---------|---------|
| K-8 | 311,060 | 316,637 |
| 9-12 | 123,900 | 132,507 |
| Pre-K | n/a | 1,390 |

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

Race/ethnicity (CCD, K-12)

| | 1989-90 | 1998-99 |
|---------------------------------|---------|---------|
| American Indian/Alaskan Natives | 0.2% | 0.4% |
| Asian/Pacific Islander | 0.6 | 0.8 |
| Black | 24.0 | 23.5 |
| Hispanic | 0.4 | 2.5 |
| White | 74.8 | 72.8 |

Students with disabilities (OSEP, K-12)

| | 1990-91 | 1998-99 |
|--|---------|---------|
| | 9.7% | 11.0% |

Limited English proficient (USED/NCBE, K-12)

| | 1989-90 | 1996-97 |
|--|---------|---------|
| | n/a | 5,282 |

Migrant (OME, K-12)

| | 1993-94 | 1998-99 |
|--|---------|---------|
| | 11,344 | 15,047 |

Highschool dropout rate (CCD, event)

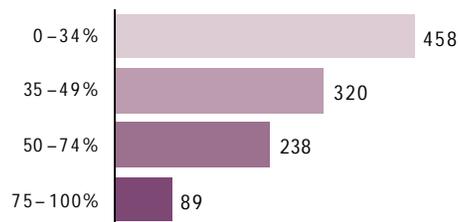
| | 1993-94 | 1997-98 |
|--|---------|---------|
| | 4.9% | 5.4% |

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

| | 1994-95 | 1997-98 |
|--|---------|---------|
| | 48% | 54% |

All schools by percent of students eligible to participate in the Free Lunch Program*

(CCD, 1998-99)



*One school did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment
(Developing by 2001-02) 100% students proficient in 10 years.
Rewards & sanctions.

Expected School Improvement on Assessment
Yearly progress to meet 100% in 10 years

Indicators for School Accountability
CRT scores

Title I Adequate Yearly Progress (AYP) Target for Schools
Transition (same as statewide 2001-02)

Schools Meeting Title I AYP Goal
284 (36.3%)

Title I Schools

Title I enrollment (USED)

| | 1998-99 |
|-------|---------|
| K-8 | 147,129 |
| 9-12 | 13,979 |
| Pre-K | n/a |

Race/ethnicity (USED, K-12)

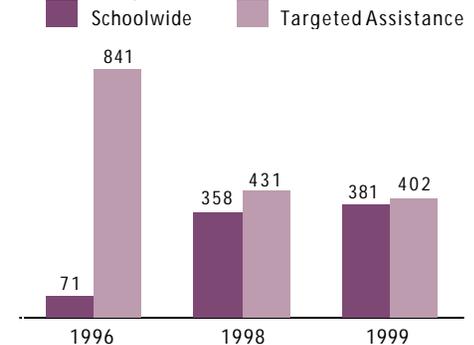
| | Schoolwide | Targeted Assistance |
|---------------------------------|------------|---------------------|
| American Indian/Alaskan Natives | 425 | 133 |
| Asian/Pacific Islander | 972 | 135 |
| Black | 51,475 | 9,330 |
| Hispanic | 4,229 | 1,701 |
| White | 67,234 | 29,026 |

Title I allocation \$81,111,433

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 5

Reading/LanguageArts

| | Lower | | Upper | |
|--------------------|--------|--------|--------|-------|
| | Bottom | Middle | Middle | Top |
| All Students | 27.8% | 24.4% | 23.9% | 23.9% |
| Title I Schoolwide | 35.6 | 24.9 | 21.1 | 18.3 |
| Title I Targeted | 25.8 | 24.3 | 24.7 | 25.1 |

Percent of School
in Poverty

| |
|--------|
| 00–34 |
| 75–100 |

LEP Students

Migrant students

Mathematics

| | Lower | | Upper | |
|--------------------|--------|--------|--------|-------|
| | Bottom | Middle | Middle | Top |
| All Students | 30.4% | 26.4% | 24.5% | 18.7% |
| Title I Schoolwide | 37.6 | 26.6 | 21.4 | 14.5 |
| Title I Targeted | 28.2 | 26.3 | 25.6 | 20.0 |

Percent of School
in Poverty

| |
|--------|
| 00–34 |
| 75–100 |

LEP Students

Migrant students

Grade 7

Reading/LanguageArts

| | Lower | | Upper | |
|--------------------|--------|--------|--------|-------|
| | Bottom | Middle | Middle | Top |
| All Students | 28.8% | 25.9% | 23.1% | 22.1% |
| Title I Schoolwide | 40.3 | 26.4 | 19.6 | 13.7 |
| Title I Targeted | 29.1 | 26.7 | 23.3 | 21.0 |

Percent of School
in Poverty

| |
|--------|
| 00–34 |
| 75–100 |

LEP Students

Migrant students

Mathematics

| | Lower | | Upper | |
|--------------------|--------|--------|--------|-------|
| | Bottom | Middle | Middle | Top |
| All Students | 30.5% | 25.0% | 23.8% | 20.7% |
| Title I Schoolwide | 38.5 | 25.5 | 20.9 | 15.1 |
| Title I Targeted | 28.7 | 25.7 | 24.4 | 21.3 |

Percent of School
in Poverty

| |
|--------|
| 00–34 |
| 75–100 |

LEP Students

Migrant students

Assessment Information

Assessment Reported

Stanford Achievement Test, Version 9

Progress Toward Assessment Aligned with Standards

Performance standards did not meet review criteria of the U.S. Department of Education.

State Definition of “Proficient”

Student results are placed in quartiles, there is no definition of proficient

Exclusion from Assessment

No information provided

Other Assessments

No information provided

Grade 10

Reading

| | Lower | | Upper | |
|--------------------|--------|--------|--------|-------|
| | Bottom | Middle | Middle | Top |
| All Students | 28.7% | 27.6% | 25.4% | 18.3% |
| Title I Schoolwide | 38.5 | 28.1 | 20.4 | 13.0 |
| Title I Targeted | 34.2 | 27.4 | 23.4 | 15.0 |

Mathematics

| | Lower | | Upper | |
|--------------------|--------|--------|--------|-------|
| | Bottom | Middle | Middle | Top |
| All Students | 17.6% | 28.3% | 34.6% | 19.5% |
| Title I Schoolwide | 23.6 | 32.6 | 30.7 | 13.0 |
| Title I Targeted | 21.0 | 30.2 | 31.8 | 16.9 |

NAEP State Results

| | Grade 4 | Grade 8 |
|----------------------------|---------|---------|
| Reading, 1998: | | |
| Proficient level and above | 23% | 23% |
| Basic level and above | 55% | 68% |

| | | |
|----------------------------|-----|-----|
| Math, 2000: | | |
| Proficient level and above | 14% | 14% |
| Basic level and above | 57% | 52% |