



# NCLB Making a Difference in Indiana

- President Bush's 2005 budget proposal increases federal education funding for Indiana to more than \$2.3 billion – 50% more than when the President took office.
- President Bush's 2005 budget proposal increases Title I funding to \$171.6 million – \$39.4 million over 2001 levels – to help Indiana's neediest children.
- Indiana has received \$39.8 million in reading grants to help schools and districts improve children's reading achievement through scientifically proven methods of instruction since 2002. President Bush's proposed budget includes an additional \$15.3 million for Indiana. In total, over six years, Indiana is set to receive approximately \$84.4 million in Reading First funds.
- "Of the 95 schools in 15 Southern Indiana school districts, 78 of them, or 82 percent, were deemed to have achieved adequate progress. Statewide, more than 75 percent of 1,828 schools met the standard." (*Louisville Courier-Journal*, 4/23/04)
- "Indiana is getting \$7.5 million in federal funds to help develop more charter schools and increase public education options for Hoosier families. The state will receive the money over three years. The competitive grant is a part of the federal *No Child Left Behind Act's* Charter Schools program, which supports states' efforts to plan, design, operate, and distribute information about charter schools." (*Indianapolis Star*, 6/30/04)
- "The first comprehensive report on the federal *No Child Left Behind Act* (by the non-profit organization, Education Commission of the States) shows Indiana among many states making substantial progress in meeting its requirements. 'We're in wonderful shape,' said State Superintendent of Public Instruction Suellen K. Reed. Of the 40 key requirements in *No Child Left Behind*, the commission found Indiana met all but nine of them. State officials say progress is being made in those areas, too. The commission's report found that Indiana, along with 32 other states, met the requirements last year for reaching performance goals that would lead to all students passing [state tests in math and language arts] by 2014." (*Indianapolis Star*, 7/15/04)
- "Forty percent more Indiana public school systems made 'adequate yearly progress' last year under the federal *No Child Left Behind* act compared with 2002. Arabell Strylander, director of assessment for New Albany-Floyd County, said that because of the requirements of *No Child Left Behind*, the district is finding ways to work with students who need assistance in the hope of increasing their passing percentages. 'It's helping us meet the needs of all kids,' she said." (*Louisville Courier-Journal*, 7/30/04)