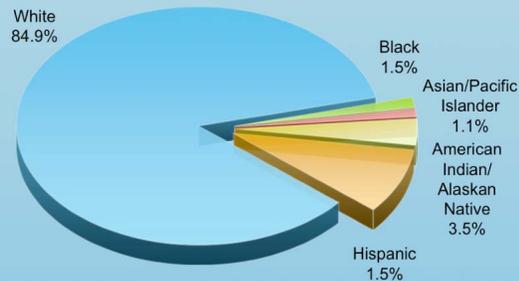


WYOMING AT A GLANCE

Student Demographics



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

WYOMING STUDENTS

	Wyoming	United States
Total Students	84,409	49,676,964
Low-Income Students	31.6%	40.9%
Limited English Proficient	3.6%	8.5%
Students with Disabilities	13.8%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

WYOMING SCHOOLS

	Wyoming	United States
Number of Schools	379	98,905
Schools Making Adequate Yearly Progress	Not Available	64,546 (70%)
Schools in Need of Improvement	10	10,676
Schools in Restructuring	0	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

WYOMING FACTS AND FIGURES

Total NCLB Funding (2007): \$68,588,526; a 45% increase over 2001 levels

Public AYP Release Date: August 2007

Testing System Status:

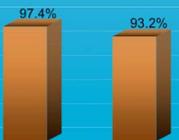
Approved Approval Expected Approval Pending

WYOMING TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

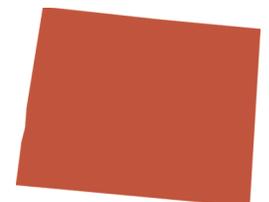
For more information visit www.ed.gov



MAPPING WYOMING'S EDUCATIONAL PROGRESS 2008

Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and midway to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



WYOMING'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	Wyoming 4 th Graders			Wyoming 8 th Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	77%	73%	36%	71%	80%	33%
White	79%	77%	39%	74%	83%	36%
Black	70%	n.a.	n.a.	52%	n.a.	n.a.
Hispanic	64%	56%	21%	56%	62%	13%
Low Income	68%	61%	24%	57%	69%	22%

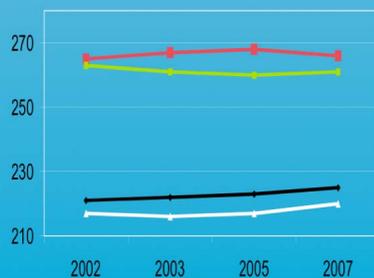
Math Achievement for 2006-2007

	Wyoming 4 th Graders			Wyoming 8 th Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	87%	88%	44%	61%	80%	36%
White	88%	91%	48%	65%	83%	39%
Black	81%	n.a.	n.a.	36%	n.a.	n.a.
Hispanic	79%	73%	23%	44%	64%	22%
Low Income	81%	82%	32%	47%	67%	23%

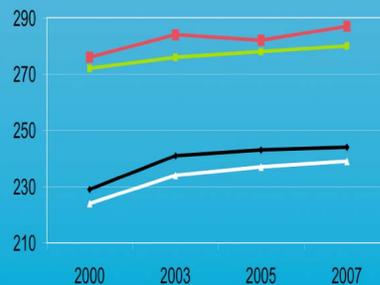
Source: Wyoming Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

ACHIEVEMENT TRENDS

Wyoming Reading Achievement



Wyoming Math Achievement

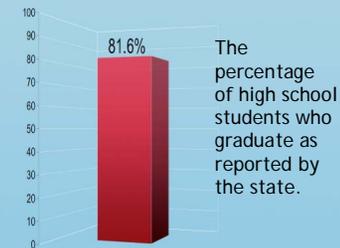


Grade 4
 Grade 8
 National Grade 4
 National Grade 8

Source: National Assessment of Educational Progress (NAEP)

PREPARING WYOMING STUDENTS FOR SUCCESS

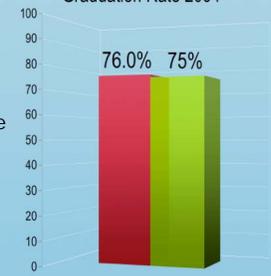
Wyoming's High School Graduation Rate 2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman Graduation Rate 2004

The Averaged Freshman Graduation Rate (AFGR) is a reliable definition for comparing across the states the percentage of students who graduate on time.



■ Wyoming ■ Nation

Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams
Source: College Board

	Wyoming	Nation
High School Students Taking Advanced Placement Exams	824 (15.7%)	698,182 (24.9%)

OPTIONS FOR PARENTS

	# of Eligible Wyoming Students	% of Eligible Wyoming Students Participating	% of Eligible Students Participating Nationally
Tutoring	1,189	89 (7.5%)	529,627 (14.5%)
Choice	2,452	2 (0.1%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

FLEXIBILITY OPTIONS FOR STATES-WYOMING

Teacher Incentive Fund	Not Participating
Limited English Proficient Partnership	Participating
Flexibility for Students with Disabilities	Not Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Not Participating