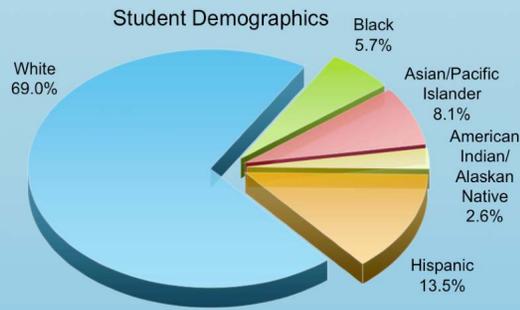


## WASHINGTON AT A GLANCE



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

## WASHINGTON STUDENTS

	Washington	United States
Total Students	1,031,985	49,676,964
Low-Income Students	36.5%	40.9%
Limited English Proficient	7.3%	8.5%
Students with Disabilities	12.0%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

## WASHINGTON SCHOOLS

	Washington	United States
Number of Schools	2,275	98,905
Schools Making Adequate Yearly Progress	1383 (65.3%)	64,546 (70%)
Schools in Need of Improvement	112	10,676
Schools in Restructuring	32	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

## WASHINGTON FACTS AND FIGURES

Total NCLB Funding (2007): \$378,758,177; a 51% increase over 2001 levels

Public AYP Release Date: August 2007

Testing System Status:

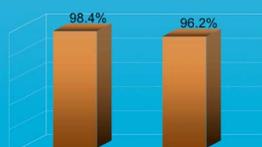
- Approved
  Approval Expected
  Approval Pending

## WASHINGTON TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

For more information visit [www.ed.gov](http://www.ed.gov)



# MAPPING WASHINGTON'S EDUCATIONAL PROGRESS 2008

Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and midway to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



## WASHINGTON'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	Washington 4 <sup>th</sup> Graders			Washington 8 <sup>th</sup> Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	78%	70%	36%	67%	77%	34%
White	82%	76%	41%	71%	82%	39%
Black	66%	53%	21%	50%	60%	16%
Hispanic	62%	51%	18%	51%	58%	16%
Low Income	66%	56%	21%	52%	62%	20%

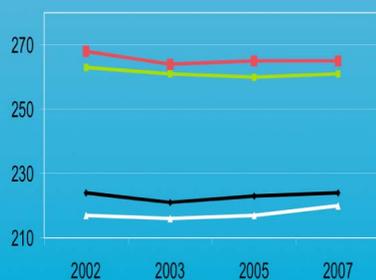
Math Achievement for 2006-2007

	Washington 4 <sup>th</sup> Graders			Washington 8 <sup>th</sup> Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	59%	84%	44%	51%	75%	36%
White	66%	90%	51%	57%	81%	42%
Black	36%	63%	17%	26%	56%	16%
Hispanic	36%	68%	19%	28%	54%	13%
Low Income	42%	74%	26%	32%	59%	19%

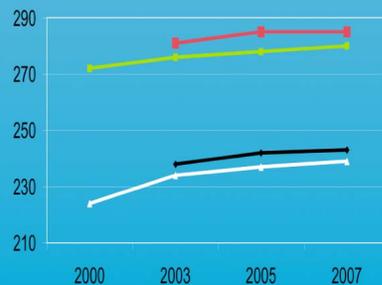
Source: Washington Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

## ACHIEVEMENT TRENDS

Washington Reading Achievement



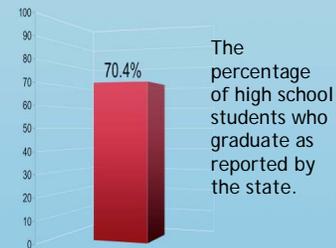
Washington Math Achievement



Source: National Assessment of Educational Progress (NAEP)

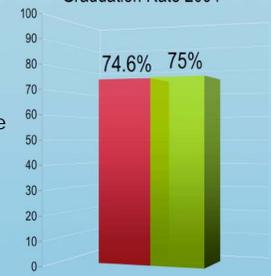
## PREPARING WASHINGTON STUDENTS FOR SUCCESS

Washington's High School Graduation Rate  
2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman Graduation Rate 2004



Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams

Source: College Board

	Washington	Nation
High School Students Taking Advanced Placement Exams	14,862 (24.3%)	698,182 (24.9%)

## OPTIONS FOR PARENTS

	# of Eligible Wash. Students	% of Eligible Wash. Students Participating	% of Eligible Students Participating Nationally
Tutoring	30,340	348 (1.1%)	529,627 (14.5%)
Choice	30,816	221 (0.7%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

## FLEXIBILITY OPTIONS FOR STATES-WASHINGTON

Teacher Incentive Fund	Not Participating
Limited English Proficient Partnership	Participating
Flexibility for Students with Disabilities	Not Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Not Participating