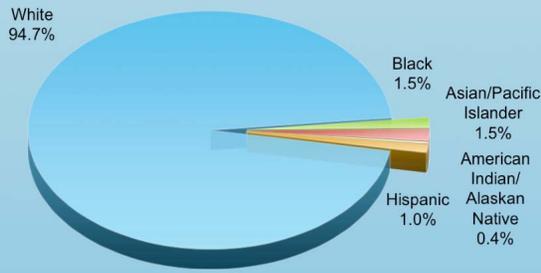


VERMONT AT A GLANCE

Student Demographics



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

VERMONT STUDENTS

	Vermont	United States
Total Students	96,638	49,676,964
Low-Income Students	26.4%	40.9%
Limited English Proficient	1.8%	8.5%
Students with Disabilities	11.3%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

VERMONT SCHOOLS

	Vermont	United States
Number of Schools	391	98,905
Schools Making Adequate Yearly Progress	275 (87.9%)	64,546 (70%)
Schools in Need of Improvement	31	10,676
Schools in Restructuring	0	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

VERMONT FACTS AND FIGURES

Total NCLB Funding (2007): \$58,535,837; a 57% increase over 2001 levels

Public AYP Release Date: April 2007

Testing System Status:

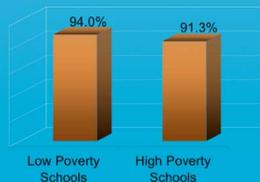
Approved Approval Expected Approval Pending

VERMONT TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

MAPPING VERMONT'S EDUCATIONAL PROGRESS 2008



Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and midway to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



VERMONT'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	Vermont 4 th Graders			Vermont 8 th Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	68%	74%	41%	65%	84%	42%
White	68%	75%	41%	66%	84%	42%
Black	59%	n.a.	n.a.	55%	n.a.	n.a.
Hispanic	60%	n.a.	n.a.	55%	n.a.	n.a.
Low Income	52%	58%	21%	47%	74%	25%

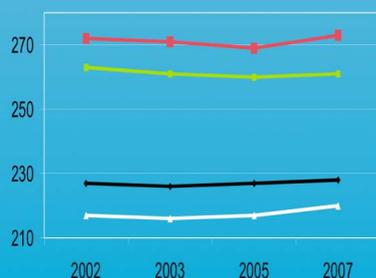
Math Achievement for 2006-2007

	Vermont 4 th Graders			Vermont 8 th Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	64%	89%	49%	60%	81%	41%
White	64%	90%	50%	60%	82%	42%
Black	38%	n.a.	n.a.	42%	n.a.	n.a.
Hispanic	51%	n.a.	n.a.	53%	n.a.	n.a.
Low Income	46%	80%	31%	40%	69%	24%

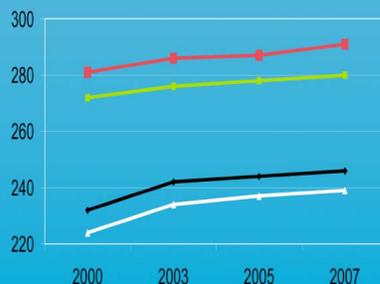
Source: Vermont Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

ACHIEVEMENT TRENDS

Vermont Reading Achievement



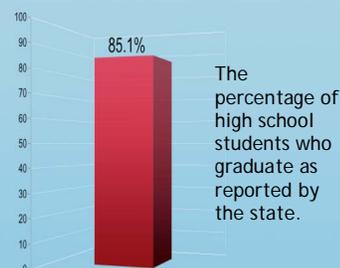
Vermont Math Achievement



Source: National Assessment of Educational Progress (NAEP)

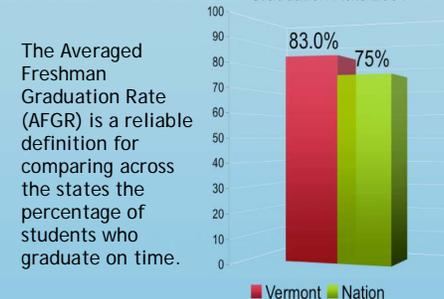
PREPARING VERMONT STUDENTS FOR SUCCESS

Vermont's High School Graduation Rate 2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman Graduation Rate 2004



Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams
Source: College Board

	Vermont	Nation
High School Students Taking Advanced Placement Exams	1,926 (29.1%)	698,182 (24.9%)

OPTIONS FOR PARENTS

	# of Eligible Vermont Students	% of Eligible Vermont Students Participating	% of Eligible Students Participating Nationally
Tutoring	3,954	136 (3.4%)	529,627 (14.5%)
Choice	694	2 (0.3%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

FLEXIBILITY OPTIONS FOR STATES-VERMONT

Teacher Incentive Fund	Not Participating
Limited English Proficient Partnership	Participating
Flexibility for Students with Disabilities	Not Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Not Participating