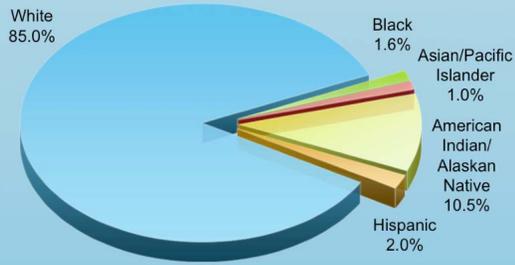


S. DAKOTA AT A GLANCE

Student Demographics



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

S. DAKOTA STUDENTS

	S.D.	United States
Total Students	122,012	49,676,964
Low-Income Students	32.0%	40.9%
Limited English Proficient	4.2%	8.5%
Students with Disabilities	15.1%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

S. DAKOTA SCHOOLS

	S.D.	United States
Number of Schools	725	98,905
Schools Making Adequate Yearly Progress	556 (82.4%)	64,546 (70%)
Schools in Need of Improvement	49	10,676
Schools in Restructuring	18	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

S. DAKOTA FACTS AND FIGURES

Total NCLB Funding (2007): \$118,551,734; a 44% increase over 2001 levels

Public AYP Release Date: August 2007

Testing System Status:

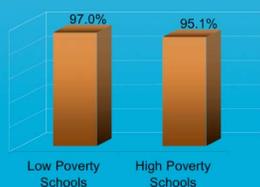
- Approved
 Approval Expected
 Approval Pending

S. DAKOTA TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

MAPPING S. DAKOTA'S EDUCATIONAL PROGRESS 2008



Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and midway to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



S. DAKOTA'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	S. Dakota 4 th Graders			S. Dakota 8 th Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	88%	71%	34%	78%	83%	37%
White	92%	76%	37%	82%	86%	39%
Black	75%	n.a.	n.a.	63%	n.a.	n.a.
Hispanic	75%	54%	15%	57%	n.a.	n.a.
Low Income	80%	55%	19%	65%	73%	25%

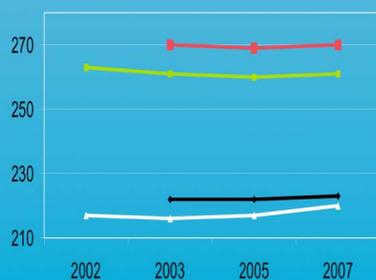
Math Achievement for 2006-2007

	S. Dakota 4 th Graders			S. Dakota 8 th Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	78%	86%	41%	72%	81%	39%
White	83%	91%	46%	77%	85%	43%
Black	58%	63%	15%	52%	n.a.	n.a.
Hispanic	59%	69%	21%	51%	57%	18%
Low Income	65%	75%	25%	56%	69%	24%

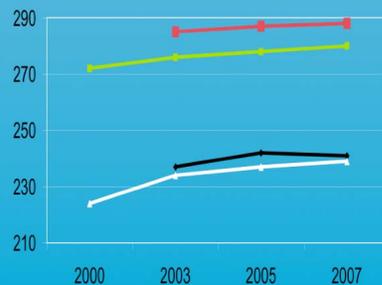
Source: S. Dakota Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

ACHIEVEMENT TRENDS

S. Dakota Reading Achievement



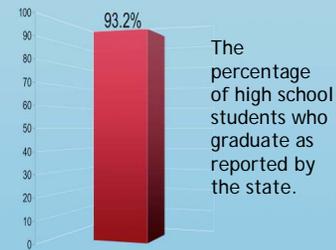
S. Dakota Math Achievement



Source: National Assessment of Educational Progress (NAEP)

PREPARING S. DAKOTA STUDENTS FOR SUCCESS

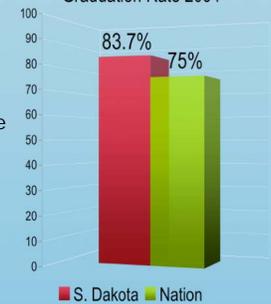
S. Dakota's High School Graduation Rate 2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman Graduation Rate 2004

The Averaged Freshman Graduation Rate (AFGR) is a reliable definition for comparing across the states the percentage of students who graduate on time.



Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams
Source: College Board

	S.D.	Nation
High School Students Taking Advanced Placement Exams	1,276 (15.5%)	698,182 (24.9%)

OPTIONS FOR PARENTS

	# of Eligible S.D. Students	% of Eligible S.D. Students Participating	% of Eligible Students Participating Nationally
Tutoring	7,720	239 (3.1%)	529,627 (14.5%)
Choice	13,119	9 (0.1%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

FLEXIBILITY OPTIONS FOR STATES- S. DAKOTA

Teacher Incentive Fund	South Dakota Department of Education
Limited English Proficient Partnership	Participating
Flexibility for Students with Disabilities	Not Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Not Participating