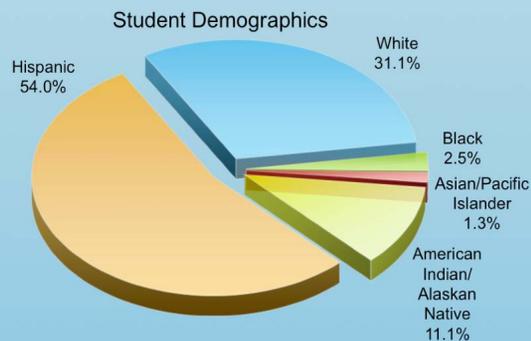


NEW MEXICO AT A GLANCE



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

NEW MEXICO STUDENTS

	New Mexico	United States
Total Students	326,758	49,676,964
Low-Income Students	55.7%	40.9%
Limited English Proficient	19.2%	8.5%
Students with Disabilities	19.7%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

NEW MEXICO SCHOOLS

	New Mexico	United States
Number of Schools	875	98,905
Schools Making Adequate Yearly Progress	367 (45.4%)	64,546 (70%)
Schools in Need of Improvement	381	10,676
Schools in Restructuring	84	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

NEW MEXICO FACTS AND FIGURES

Total NCLB Funding (2007): \$262,549,477; a 40% increase over 2001 levels

Public AYP Release Date: August 2007

Testing System Status:

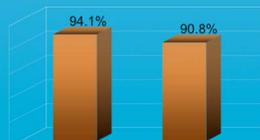
Approved Approval Expected Approval Pending

NEW MEXICO TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



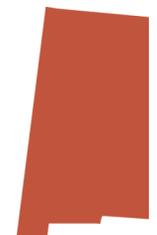
Source: Consolidated State Performance Reports, 2006-07



MAPPING NEW MEXICO'S EDUCATIONAL PROGRESS 2008

Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and midway to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



NEW MEXICO'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	New Mexico 4 th Graders			New Mexico 8 th Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	55%	58%	24%	56%	62%	17%
White	71%	76%	40%	72%	79%	29%
Black	48%	52%	15%	51%	58%	13%
Hispanic	49%	50%	16%	51%	57%	12%
Low Income	46%	48%	15%	47%	52%	10%

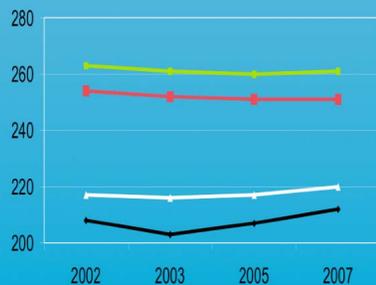
Math Achievement for 2006-2007

	New Mexico 4 th Graders			New Mexico 8 th Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	46%	70%	24%	30%	57%	17%
White	62%	86%	43%	48%	77%	33%
Black	38%	61%	18%	23%	52%	12%
Hispanic	40%	63%	16%	23%	48%	10%
Low Income	38%	62%	16%	20%	45%	9%

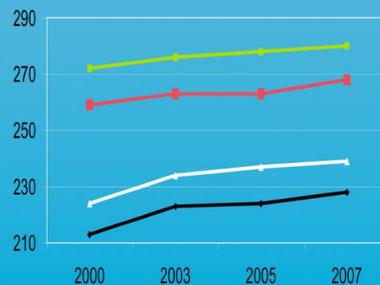
Source: New Mexico Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

ACHIEVEMENT TRENDS

New Mexico Reading Achievement



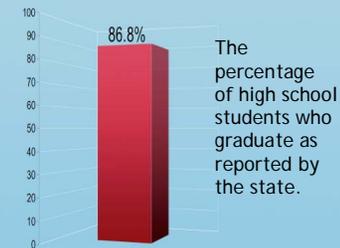
New Mexico Math Achievement



Source: National Assessment of Educational Progress (NAEP)

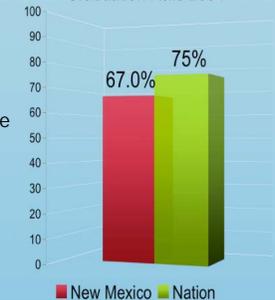
PREPARING NEW MEXICO STUDENTS FOR SUCCESS

New Mexico's High School Graduation Rate 2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman Graduation Rate 2004



Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams

Source: College Board

	New Mexico	Nation
High School Students Taking Advanced Placement Exams	3,427 (19.2%)	698,182 (24.9%)

OPTIONS FOR PARENTS

	# of Eligible N.M. Students	% of Eligible N.M. Students Participating	% of Eligible Students Participating Nationally
Tutoring	60,175	3,825 (6.4%)	529,627 (14.5%)
Choice	114,025	1,903 (1.7%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

FLEXIBILITY OPTIONS FOR STATES-NEW MEXICO

Teacher Incentive Fund	Northern New Mexico Network
Limited English Proficient Partnership	Participating
Flexibility for Students with Disabilities	Not Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Not Participating