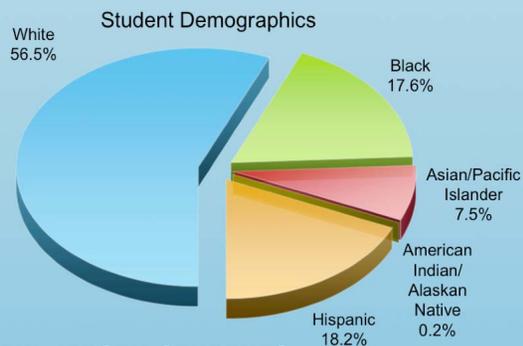


## NEW JERSEY AT A GLANCE



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

### NEW JERSEY STUDENTS

	New Jersey	United States
Total Students	1,395,602	49,676,964
Low-Income Students	26.8%	40.9%
Limited English Proficient	3.6%	8.5%
Students with Disabilities	26.7%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

### NEW JERSEY SCHOOLS

	New Jersey	United States
Number of Schools	2,474	98,905
Schools Making Adequate Yearly Progress	1,649 (74.4%)	64,546 (70%)
Schools in Need of Improvement	377	10,676
Schools in Restructuring	101	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

### NEW JERSEY FACTS AND FIGURES

Total NCLB Funding (2007): \$425,128,348; a 29% increase over 2001 levels

Public AYP Release Date: August 2007

Testing System Status:

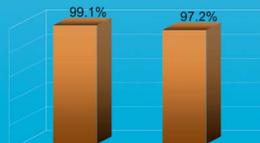
Approved     Approval Expected     Approval Pending

### NEW JERSEY TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

For more information visit [www.ed.gov](http://www.ed.gov)



# MAPPING NEW JERSEY'S EDUCATIONAL PROGRESS 2008

Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and midway to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



## NEW JERSEY'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	New Jersey 4 <sup>th</sup> Graders			New Jersey 8 <sup>th</sup> Graders		
	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient
All	79%	77%	43%	72%	81%	39%
White	87%	86%	52%	83%	90%	48%
Black	62%	57%	22%	49%	58%	17%
Hispanic	67%	61%	23%	56%	70%	22%
Low Income	63%	56%	20%	51%	62%	16%

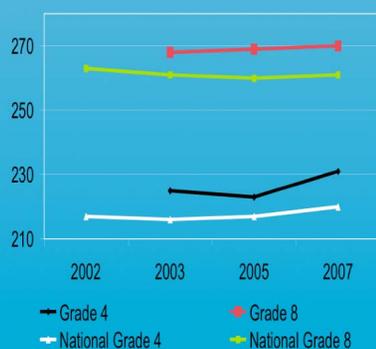
Math Achievement for 2006-2007

	New Jersey 4 <sup>th</sup> Graders			New Jersey 8 <sup>th</sup> Graders		
	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient
All	84%	90%	52%	68%	77%	40%
White	91%	95%	63%	80%	87%	51%
Black	68%	78%	25%	38%	55%	14%
Hispanic	74%	79%	29%	50%	63%	20%
Low Income	71%	78%	26%	45%	57%	17%

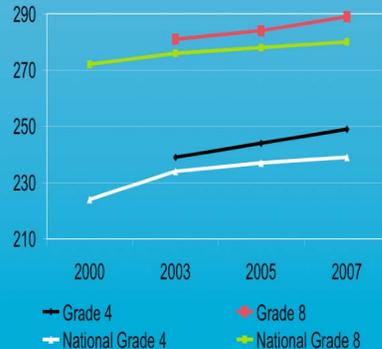
Source: New Jersey Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

## ACHIEVEMENT TRENDS

New Jersey Reading Achievement



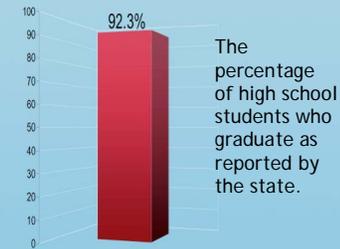
New Jersey Math Achievement



Source: National Assessment of Educational Progress (NAEP)

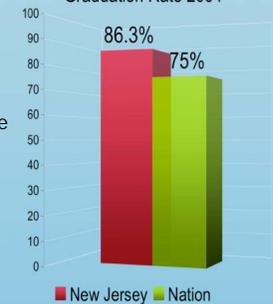
## PREPARING NEW JERSEY STUDENTS FOR SUCCESS

New Jersey's High School Graduation Rate  
2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman  
Graduation Rate 2004



Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams

Source: College Board

	New Jersey	Nation
	21,932 (23.7%)	698,182 (24.9%)

## OPTIONS FOR PARENTS

	# of Eligible N.J. Students	% of Eligible N.J. Students Participating	% of Eligible Students Participating Nationally
Tutoring	124,847	17,566 (14.1%)	529,627 (14.5%)
Choice	150,726	600 (0.4%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

## FLEXIBILITY OPTIONS FOR STATES-NEW JERSEY

Teacher Incentive Fund	Not Participating
Limited English Proficient Partnership	Participating
Flexibility for Students with Disabilities	Not Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Not Participating