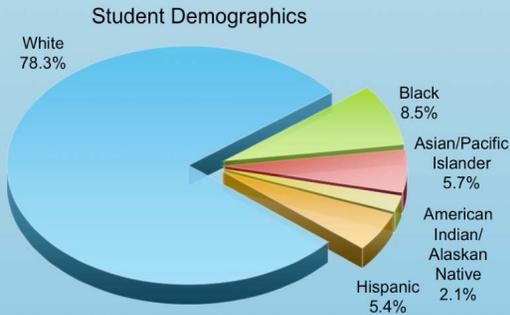


# MINNESOTA AT A GLANCE



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

## MINNESOTA STUDENTS

	Minnesota	United States
Total Students	839,243	49,676,964
Low-Income Students	30.3%	40.9%
Limited English Proficient	6.9%	8.5%
Students with Disabilities	13.8%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

## MINNESOTA SCHOOLS

	Minnesota	United States
Number of Schools	2,759	98,905
Schools Making Adequate Yearly Progress	1,187 (62.1%)	64,546 (70%)
Schools in Need of Improvement	106	10,676
Schools in Restructuring	7	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

## MINNESOTA FACTS AND FIGURES

Total NCLB Funding (2007): \$219,778,940; a 31% increase over 2001 levels

Public AYP Release Date: August 2007

Testing System Status:

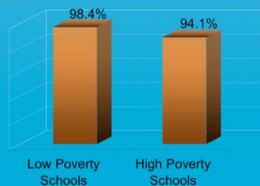
- Approved
  Approval Expected
  Approval Pending

## MINNESOTA TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

# MAPPING MINNESOTA'S EDUCATIONAL PROGRESS 2008



Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and midway to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



## MINNESOTA'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	Minnesota 4 <sup>th</sup> Graders			Minnesota 8 <sup>th</sup> Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	71%	73%	37%	63%	80%	37%
White	79%	79%	42%	69%	85%	41%
Black	44%	43%	12%	35%	57%	13%
Hispanic	43%	46%	16%	37%	56%	19%
Low Income	52%	53%	19%	42%	67%	21%

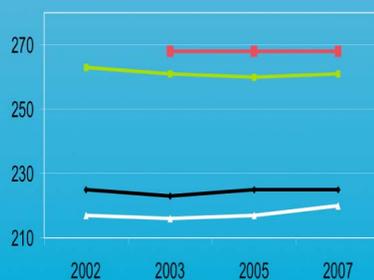
Math Achievement for 2006-2007

	Minnesota 4 <sup>th</sup> Graders			Minnesota 8 <sup>th</sup> Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	71%	87%	51%	59%	81%	43%
White	75%	92%	58%	63%	86%	48%
Black	39%	62%	16%	25%	48%	14%
Hispanic	54%	72%	22%	35%	56%	18%
Low Income	52%	75%	28%	36%	64%	22%

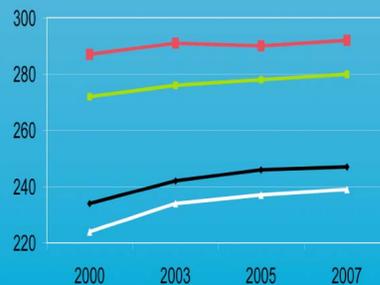
Source: Minnesota Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

## ACHIEVEMENT TRENDS

Minnesota Reading Achievement



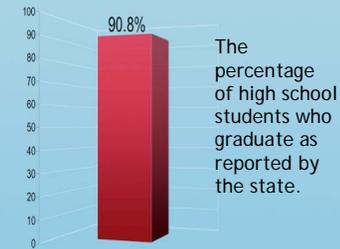
Minnesota Math Achievement



Source: National Assessment of Educational Progress (NAEP)

## PREPARING MINNESOTA STUDENTS FOR SUCCESS

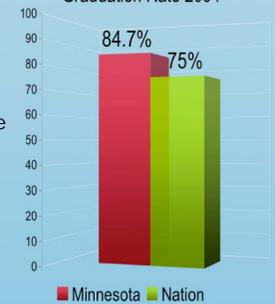
Minnesota's High School Graduation Rate 2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman Graduation Rate 2004

The Averaged Freshman Graduation Rate (AFGR) is a reliable definition for comparing across the states the percentage of students who graduate on time.



Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams  
Source: College Board

	Minnesota	Nation
High School Students Taking Advanced Placement Exams	12,629 (21.6%)	698,182 (24.9%)

## OPTIONS FOR PARENTS

	# of Eligible Minn. Students	% of Eligible Minn. Students Participating	% of Eligible Students Participating Nationally
Tutoring	19,041	3,150 (16.5%)	529,627 (14.5%)
Choice	49,364	99 (0.2%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

## FLEXIBILITY OPTIONS FOR STATES—MINNESOTA

Teacher Incentive Fund	Not Participating
Limited English Proficient Partnership	Participating
Flexibility for Students with Disabilities	Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Not Participating