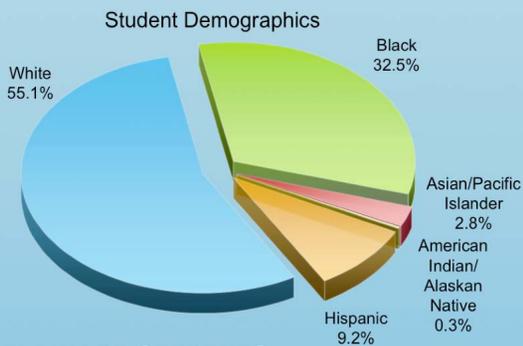


## DELAWARE AT A GLANCE



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

### DELAWARE STUDENTS

	Delaware	United States
Total Students	120,937	49,676,964
Low-Income Students	36.1%	40.9%
Limited English Proficient	4.9%	8.5%
Students with Disabilities	14.7%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

### DELAWARE SCHOOLS

	Delaware	United States
Number of Schools	229	98,905
Schools Making Adequate Yearly Progress	135 (70.3%)	64,546 (70%)
Schools in Need of Improvement	9	10,676
Schools in Restructuring	4	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

### DELAWARE FACTS AND FIGURES

Total NCLB Funding (2007): \$66,171,962; a 60% increase over 2001 levels

Public AYP Release Date: August 2007

Testing System Status:

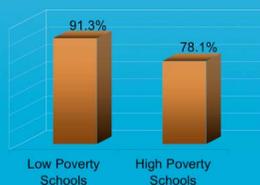
Approved     Approval Expected     Approval Pending

### DELAWARE TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

# MAPPING DELAWARE'S EDUCATIONAL PROGRESS 2008



Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and midway to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



## DELAWARE'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	Delaware 4 <sup>th</sup> Graders			Delaware 8 <sup>th</sup> Graders		
	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient
All	78%	73%	34%	78%	77%	31%
White	86%	82%	44%	88%	87%	41%
Black	66%	58%	18%	66%	63%	14%
Hispanic	67%	64%	24%	64%	69%	21%
Low Income	67%	59%	19%	66%	66%	18%

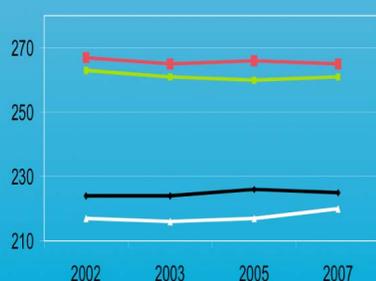
Math Achievement for 2006-2007

	Delaware 4 <sup>th</sup> Graders			Delaware 8 <sup>th</sup> Graders		
	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient
All	75%	87%	40%	61%	74%	31%
White	85%	94%	53%	76%	86%	43%
Black	61%	76%	20%	41%	56%	10%
Hispanic	67%	83%	25%	45%	58%	17%
Low Income	64%	79%	23%	45%	61%	16%

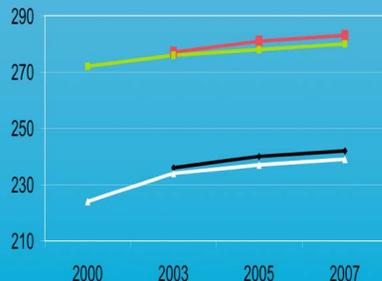
Source: Delaware Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

## ACHIEVEMENT TRENDS

Delaware Reading Achievement



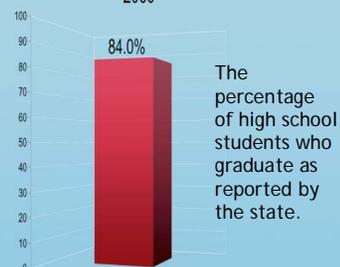
Delaware Math Achievement



Source: National Assessment of Educational Progress (NAEP)

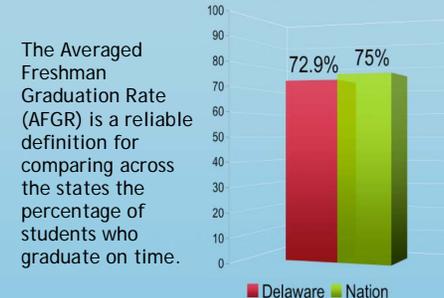
## PREPARING DELAWARE STUDENTS FOR SUCCESS

Delaware's High School Graduation Rate 2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman Graduation Rate 2004



Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams  
Source: College Board

	Delaware	Nation
High School Students Taking Advanced Placement Exams	1,843 (27.4%)	698,182 (24.9%)

## OPTIONS FOR PARENTS

	# of Eligible Delaware Students	% of Eligible Delaware Students Participating	% of Eligible Students Participating Nationally
Tutoring	4,885	495 (10.1%)	529,627 (14.5%)
Choice	3,482	129 (3.7%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

## FLEXIBILITY OPTIONS FOR STATES-DELAWARE

Teacher Incentive Fund	Not Participating
Limited English Proficient Partnership	Participating
Flexibility for Students with Disabilities	Participating
Tutoring Pilot	Not Participating
Growth Model	Participating
Districts in Need of Improvement Pilot	Not Participating