

Teacher Name \_\_\_\_\_

Total Score on Rubric

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<b>Lesson Plans</b>	<b>5 (best score)</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Score</b>
<b>The lesson plan includes objectives, standards, activities, and assessments.</b>	All four parts are included, sections such as student activities and ideas to extend the lesson.	All four parts are included, but there are no extra sections attached.	Three out of the four parts are included in the plan.	Two out of the four parts are included.	Lesson plan does not include separate sections.	
<b>The lesson plan is written so that any educator could use it.</b>	Any educator could pick up this plan and use it with very little modification.	Most educators could use this plan by modifying it somewhat.	Many educators could use this plan by modifying it somewhat.	Some educators could use this plan by modifying it extensively.	Only the teacher who wrote this plan would be able to use it.	
<b>The content of this lesson plan is linked appropriately to learning standards.</b>	The content of this lesson is very closely linked to all of the learning standard(s) that are listed.	The content of this lesson is closely linked to most of the learning standard(s) that are listed.	The content of this lesson is linked to some of the learning standard(s) that are listed.	The content of this lesson is loosely connected to the learning standard(s) that are listed.	The content of this lesson is not linked to learning standard(s), or is not linked to those listed.	
<b>The lesson plan is creative, interesting, and engages students in learning.</b>	Provides a variety of focused activities that link to each other and give students the opportunity to demonstrate learning.	Provides some focused activities that link to each other and give students the opportunity to demonstrate learning.	Provides activities without a definite focus or link to each other. Gives students little opportunity to demonstrate learning.	Provides minimal activity without a definite focus. Gives students no opportunity to demonstrate learning.	Does not provide activities. Relies on teacher demonstration and lecture.	

Total Score on Lesson Plans

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<b>Writing Sample</b>	<b>5 (best score)</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Score</b>
<b>The writing sample addressed how the applicant integrates the content involved in our project into his/her teaching.</b>	Integrates the content into several curricular areas in his/her classroom. Develops projects based on the content.	Frequently uses prepared materials based on the content as supplementary activities. Uses them "as is" without developing projects.	Sometimes uses prepared materials based on the content. Uses them "as is" without developing projects.	Has the intention of using the materials based on the content, but gives no examples. May have had difficulty fitting it into curriculum.	Indicates he/she has had no success in using materials based on the content. May have had difficulty fitting it into the curriculum.	

Total Score on Writing Sample

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**Rubric for Evaluation of Teacher Applications**

**Evaluator** \_\_\_\_\_

<b>Technology</b>	<b>5 (best score)</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Score</b>
<b>The applicant addressed his/her skill level in using technology.</b>	Regularly uses e-mail, educational software, and the Internet. Examples were given.	Frequently uses e-mail, educational software and the Internet. Examples were given.	Sometimes uses e-mail, educational software and the Internet. Examples were given.	Has an e-mail account but does not use it regularly. Does not know how to use the Internet, but would like to learn.	Does not have an e-mail account and does not use the Internet.	
<b>The applicant addressed his/her ability to integrate technology into classroom activities.</b>	Develops projects based on the Internet involving students in active learning. Seeks additional online learning activities. Uses the computer for all administrative tasks.	Uses the Internet for some online activities with students, finds and uses other activities to download and use in the classroom. Uses the computer for many administrative tasks.	Uses the Internet for personal use. Seeks learning activities to download and use in the classroom. Uses the computer for some administrative tasks.	Uses the Internet for personal use only. Uses computer to complete some administrative tasks.	Indicated that he/she is interested in using technology in the classroom, but is not currently doing so.	
<b>The applicant addressed his/her access to technology at home.</b>	Has a computer at home with a DSL or cable connection.	Has a computer at home with a 56K modem.	Has a computer at home with a 28.8K modem.	Has a computer at home but no Internet access.	Does not have a computer at home.	
<b>The applicant addressed his/her access to technology at school.</b>	Has computer with Internet access in classroom.	Has computer in classroom with no Internet connection. Frequently uses the Internet in school computer lab or media center.	Has computer access at school but not in his/her classroom. Sometimes uses the Internet in school computer lab or media center.	Has computer access at school but not in his/her classroom. Does not regularly use computers in school computer lab or media center.	Has computer access at school but not in his/her classroom. Does not use computers at school.	

**Total Score on Technology**

<b>Principal's Letter</b>	<b>5 (best score)</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Score</b>
<b>Principal's letter of endorsement.</b>	Very enthusiastic about the teacher and fully supportive of the activities; was proud of this involvement for the school.	Praised the teacher's involvement and indicated support of the activities; seemed interested in the project for the school.	Listed teacher's other involvement and indicated some support of the activities; some interest in the project.	Indicated some support of the teacher; did not seem otherwise interested in the project.	The letter could have been written about anyone, very form-like in its content.	

**Total Score on Principal's Letter**