



**U.S. Department of Education
Office of Vocational and Adult Education
Adult Basic and Literacy Education
Division of Adult Education and Literacy**

FACT SHEET SERIES

Performance-Based Funding in Adult Education

Background

The Adult Education and Family Literacy Act, Title II of the Workforce Investment Act of 1998, requires states to establish a comprehensive performance accountability system to assess the effectiveness of eligible agencies in making continuous improvement in their adult education and literacy activities. To motivate local adult education providers to improve the quality and effectiveness of their services, states have begun adopting performance-based funding systems to allocate federal and state adult education resources. However, system development still is in its early stages and states are grappling to implement performance-based funding.

Overview

MPR Associates, Inc. through a contract with the Office of Vocational and Adult Education will provide targeted technical assistance and leadership activities to assist state policymakers and adult education administrators in their efforts to design and implement performance-based funding (PBF). MPR will conduct two national workshops to introduce state staff to Performance-Based Funding systems and targeted technical assistance for two groups of states during the 27-month project. All states have the opportunity to participate in the national training workshops and technical assistance activities, regardless of their states' past experience using Performance-Based Funding.

The first national training workshop on Performance-Based Funding occurred in January 2009. In March 2009, six states (Massachusetts, Nebraska, New Mexico, New York, Pennsylvania and Rhode Island) were selected to receive nine months of individualized support to design or refine PBF systems. The second national training workshop on Performance-Based Funding will occur in fall 2009, and the second six states selected to receive targeted technical assistance begin their work in early 2010.

Project Milestones

- Conduct the initial national training workshop, January 2009
- Provide training and technical assistance to six states, March 2009 to November 2009
- Conduct a second national training workshop, October 2009
- Provide training and technical assistance to another six states, January 2010 to September 2010

Outcomes and Products

- Annual report of the work completed in year one
- Final report that summarizes the project's activities, the states' accomplishments, key findings and lessons learned.

Contact

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