PUSD FROM GOOD TO GREAT

NEEDS / ISSUES

- ✓ EQUITY
- ✓ DIVERSITY
- ✓ COMMUNICATION
- ✓ EFFECTIVENESS
- ✓ ACCOUNTABILITY
- ✓ RESOURCES

STRENGTHS

- COMMITMENT TO EXCELLENCE
- COMPETENT, CARING STAFF
- HIGH STANDARDS
- STUDENT QUALITY
- COMMITTED STAKEHOLDERS

POWAY UNIFIED SCHOOL DISTRICT

Recreation Center

AT WORK

GOOD

- LACK OF RESOURCES
- TOO MUCH ON PLATE
- RESISTANCE TO CHANGE
- INEQUITY OF RESOURCES
- LACK OF STAFF DIVERSITY

STRATEGIC OFFSITE — OCTOBER 8, 9, 10 2002

NEEDS / ISSUES — STRATEGIES — LAUNCH — OPPORTUNITY — EFFORT

LAUNCH PAD

PARENT/STUDENT/BUSINESS PARTNERSHIP

ISLANDS OF BEST PRACTICES

THINKING OUT OF THE BOX

COMMUNITY SUPPORT RESOURCES

TEAM PUSD

STATE/FEDERAL MANDATES

IDENTIFY ESSENTIAL LEARNINGS FOR READING, WRITING, & MATHMATICS LITERACY

DEVELOP & IMPLEMENT AN EFFECTIVE, COHERENT CURRICULUM INTEGRATING LITERACY ACROSS ALL SUBJECT AREAS

CLOSE THE EXISTING ACHIEVEMENT GAPS FOR SUBGROUPS

PERSONALIZE LEARNING FOR EACH STUDENT
- TRACK & DISAGGREGATE INTERVENTION PROGRAMS THAT ARE BASED ON BEST EFFECTIVE PRACTICES
- PROVIDE A RANGE OF EDUCATIONAL OPTIONS & CHOICES

DEVELOP & IMPLEMENT A DATA & INFORMATION SYSTEM

DEMONSTRATE CONSISTENTLY THAT WE HONOR & VALUE DIVERSITY

PROMOTE & SUPPORT INNOVATIVE PRACTICES

RECRUIT, HIRE, SUPPORT, & RETAIN A DIVERSE STAFF

EXPLORE BEST PRACTICES AROUND OPTIMAL LEARNING ENVIRONMENTS

DESIGN SECURE, EFFICIENT, SUSTAINABLE FACILITIES

RESEARCH & ADDRESS ENROLLMENT FLUCTUATIONS

IDENTIFY & SECURE FUNDING & RECIPROCAL SOURCES

LACK OF RESOURCES

FEAR OF CHANGE

POLITICAL WINDS

- EQUITY OF RESOURCES
- ACCELERATING CHANGE
- COMMUNICATION
- DEVELOPMENT OF STAFF
- WORKLOAD MANAGEMENT
- TECHNOLOGY INFRASTRUCTURE
- PARENTS, BUSINESSES & COMMUNITY PARTNERS

STOP

GREAT

INTEGRATING TECHNOLOGY

DEVELOPING A COHERENT CURRICULUM

MAINTAINING PUSD COMMUNITY

UPDATING EXISTING FACILITIES

BRINGING NEW SCHOOLS ON LINE

MANAGING ENROLLMENT GROWTH

INCORPORATING INNOVATIVE PRACTICE

INTEGRATING STANDARDS

ENSURING LEARNING FOR ALL STUDENTS

GOAL #1: INCREASE ACHIEVEMENT FOR ALL STUDENTS THROUGH A COMPREHENSIVE LITERACY EFFORT

GOAL #2: PROVIDE A PHYSICAL LEARNING ENVIRONMENT TO SUPPORT STUDENT LEARNING FOR ALL

TRANSITIONS

PRESCHOOL — 1 2 3 ABC

ELEMENTARY SCHOOL — 2+1=3 abc

MIDDLE SCHOOL — SPELLING — SAT 9/10 QUIZ

HIGH SCHOOL — K-5 SCHOOLS — 6-8 SCHOOLS — 9-12 SCHOOLS — 9th Grade — Advanced Classes — Go Ride on — SAT ACT — SAT — LSAT

ADULT SCHOOL

SYSTEMIC

CONNECTED

LITERACY

SCIENCE

HISTORY

FOREIGN LANGUAGE

ART

MUSIC

PUSD COMMUNITY

UPDATED SCHOOL

New School

NEW STUDENTS

Enrollment / Growth Manages

URBAN Visionary 2002

Dyanne Allen

Carlos Duran

K. Nielsen