

### SECTION III: PRIOR EXPERIENCE

In accordance with 34 CFR section 645.32 of the **Upward Bound program** regulations, the **annual performance report** will be used in the Department's assessment of your project's prior experience. This section of the annual performance report (formerly Section III: Other Project Objectives) has been redesigned to collect information on the achievement of the prior experience criteria contained in CFR 645.32. TRIO staff will use data from Section II of the annual performance report to determine the success of criterion 1 (participants served). Section III of the annual performance report is your opportunity to indicate how successful your project has been in implementing the goals and objectives for criteria 2A (academic improvement as measured by standardized tests), 2B (academic improvement as measured by grade point average), 3 (retention in Upward Bound until completion of secondary education), 4A and 4B (postsecondary entry), and 5 (postsecondary graduation).

It is imperative that you provide sufficient information to allow TRIO staff to ascertain your project's success in meeting the purposes of the Upward Bound, Upward Bound Math-Science, and Veterans Upward Bound programs. Therefore, you must provide specific numbers and percentages to support the accomplishment of each objective, and explain to what extent you met each objective.

Please be as accurate as possible, **since no changes/addenda will be accepted after your report is submitted and accepted.**

You must provide information for the following prior experience criteria:

**2A:** The extent to which the project participants demonstrated improvement in academic skills and competencies as measured by **standardized achievement tests**.

State your objective as included in the approved application or as modified with approval from your program officer. In one hundred and fifty (150) words or less, state the extent to which you met the objective by providing supporting data for the accomplishment. Your supporting data should include the number of participants served and the number and percentage of participants that improved by your specified measurement.

**2B:** The extent to which the project participants demonstrated improvement in academic skills and competencies as measured by **grade point average**. (**Note:** Veterans Upward Bound projects need not address this criterion.)

State your objective as included in the approved application or as modified with approval from your program officer. In one hundred and fifty (150) words or less, state the extent to which you met the objective by providing supporting data for the accomplishment. Your supporting data should include the number of participants served and the number and percentage of participants that improved by your specified measurement.

**3:** The extent to which project participants continued to participate in the Upward Bound Program until they graduated from high school or, in the case of Veterans Upward Bound, until they completed the educational program offered by the project.

State your objective as included in the approved application or as modified with approval from your program officer. In one hundred and fifty (150) words or less, state the extent to which you met the objective by providing supporting data for the accomplishment. Your supporting data should include the number of participants served at the beginning of the reporting period, the total number of participants served in the reporting year (2005–06), and the number and percentage of those that remained in the project through the end of the 2005–06 project year, or graduated from high school during the 2005–06 project year (or, in the case of Veterans Upward Bound, completed the VUB program during that project year).

Note: The total number of participants served during the reporting year should be the total of new, continuing, and re-entry participants reported in Section II of this report.

**4A:** The extent to which project participants that completed the project undertook programs of postsecondary education.

State your objective as included in the approved application or as modified with approval from your program officer. In one hundred and fifty (150) words or less, state the extent to which you met the objective by providing supporting data for the accomplishment. Your supporting data should include the number of Upward Bound participants who graduated from high school in 2006 or the number of Veterans Upward Bound participants who completed the project in project year 2005–06. Of those participants, provide the number who enrolled in postsecondary education for the 2006–07 academic year.

**4B:** The extent to which project participants who were scheduled to graduate or, in the case of Veterans Upward Bound, were scheduled to complete the program, enrolled in a program of postsecondary education for the next fall term.

State your objective as included in the approved application or as modified with approval from your program officer. In one hundred and fifty (150) words or less, state the extent to which you met the objective by providing supporting data for the accomplishment. Your supporting data should include the total number of students who participated in Upward Bound in any project year who were scheduled to graduate from high school in 2006 (include all participants, whether or not they are still in the program, who were scheduled to graduate in 2006). Of the number of participants scheduled to graduate in 2006 (including those who left the program), report the number that entered postsecondary education.

In the case of Veterans Upward Bound, include the total number of participants who were scheduled to complete the project in project year 2005–06 (include all participants, whether or not they are still in the program, who were scheduled to complete it in that year). Of the total number scheduled to complete the VUB program in project year 2005–06 (including those who left the program), report the number that entered postsecondary education.

- 5: The extent to which project participants that completed the project, or were scheduled to complete the project, succeeded in education beyond high school, including the extent to which they graduated from postsecondary education.

State your objective as included in the approved application or as modified with approval from your program officer. In one hundred and fifty (150) words or less, state the extent to which you met the objective by providing supporting data for the accomplishment. Your supporting data should include a status report based upon the number of Upward Bound or Veterans Upward Bound prior participants reported in Section II of this report and your specified timeframe of postsecondary graduation. In providing data, please differentiate between those students who completed the program and those who were scheduled to complete it, but did not. If data permit, you may provide supporting data that include accomplishments of Upward Bound or Veterans Upward Bound prior participants as far back as the 1998-99 project year.