



Florida Virtual School...

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Executive Director





What is FLVS?

First state funded virtual high school

An innovative plan to increase opportunities for:

- Minority students
- Rural schools
- Low-performing schools
- Homeschool students



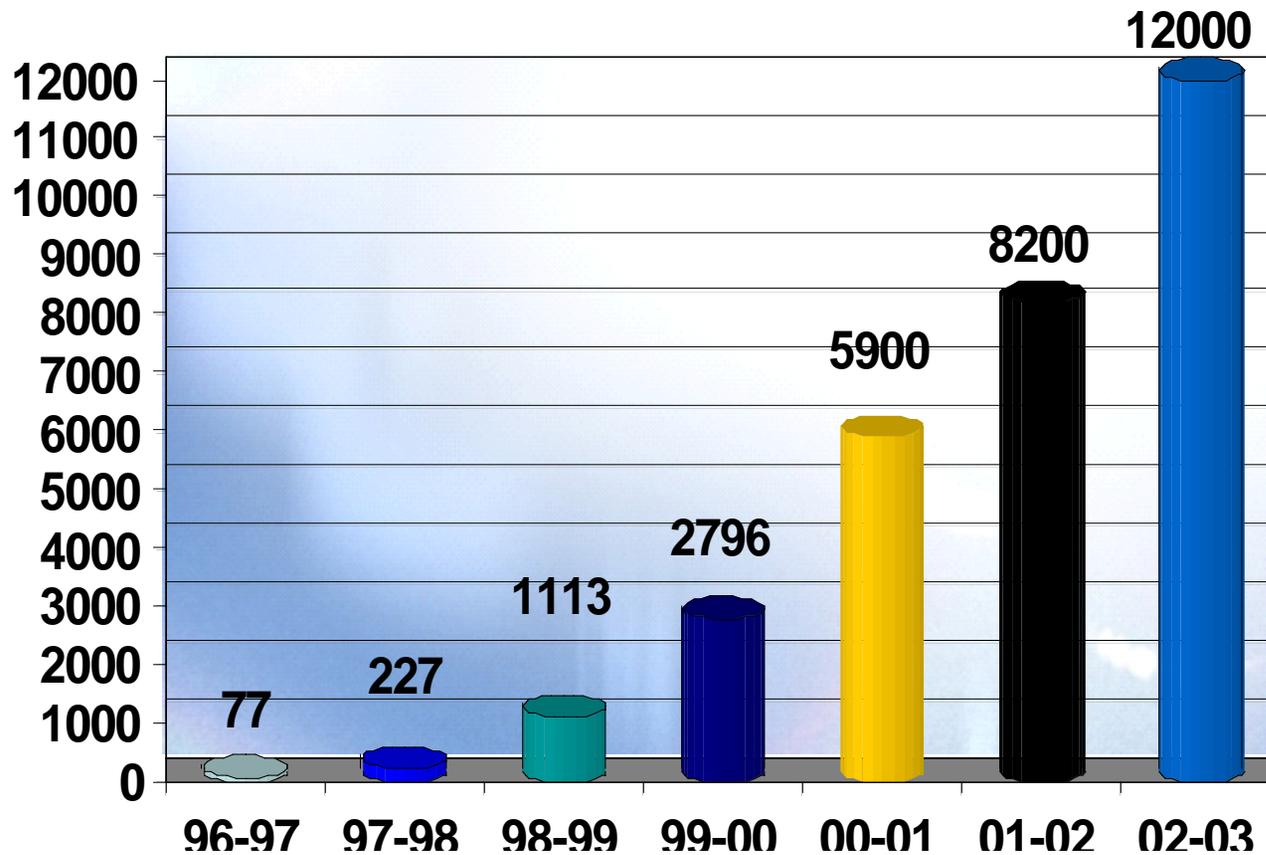
Why Online?

- Flexible schedule
- Enhanced course selection
- Critical graduation credit
- Authentic instruction for homeschool students
- Accommodates alternative learning styles
- Grade forgiveness
- Additional credits





Enrollment History





Our School Today

54% Public school

38% Homeschooled

8% Private school

65 courses including:

- Advanced Placement®
- Honors
- GED
- Middle School



*Any time, any place,
any path, any pace.*

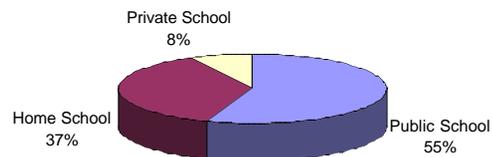


Student Data

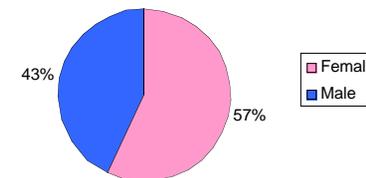
average number of classes taken per student

School Type	Online Classes Taken
Public School	1.35
Home school	2.14
Private	1.4
Charter	1.4
Overall average	1.5

FLVS Enrollments by School Type (2001-02)



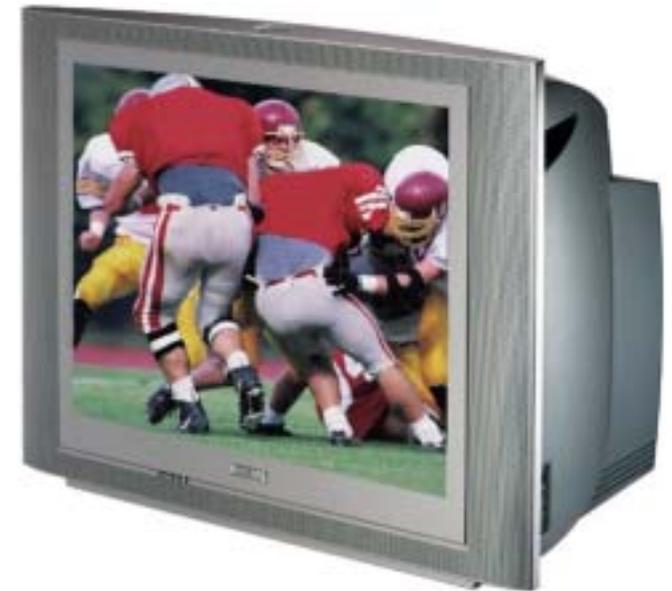
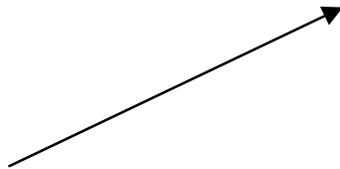
FLVS Students (2001-02)





I Want My Internet

2nd Choice



3rd Choice



Hidden Benefits of Virtual Courses

- Real Life Skills
- College Readiness
- Workplace Readiness
- Lifelong Learner Development





The Secret to Online Success...

People connecting





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A Variety of Materials



IMPORTANT NOTE FOR MODULE 4

Several of the activities and discussions in this module will come from your reading of *Ben & Jerry's Double Dip*.

You will need to have read the **Introduction** and **Chapter One** in order to successfully complete Activities 4.4 and 4.5. You will also be using the book as a reference in Module 6.

You should begin reading now so that you can maintain a steady pace throughout the course.



New Concepts...

Part B: Reading a supply schedule and supply curve

A supply curve is a graphical representation of the vocabulary listed above. Knowing how to analyze a supply curve will help you understand how prices of goods and services are determined.

A sample supply schedule and supply curve has been placed in the Media Center. Helpful hints on how to interpret a supply curve are provided.

Click on the image below to access this tutorial.



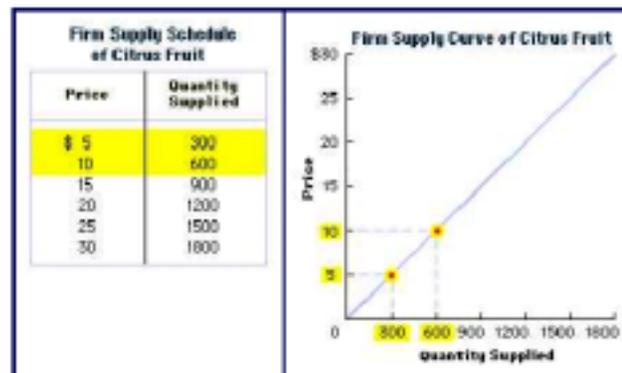
Let's see what you have learned about supply!

After going through Part A and B above, perhaps now you better understand the concept of **supply**. Your final task for Activity 3.2 is to take the **Supply Quiz**.



Explained w/Supports

The chart on the left is a **supply schedule**. The graph on the right is a **supply curve** for the given supply schedule. Let's take some time to review some important information about supply.



- The supply curve is nothing more than a graphical representation of the supply schedule.
- The X-axis of the supply curve represents the quantity supplied (Q).
- The Y-axis of the supply curve represents the price per unit (P).
- You can see by reading both charts that at a price of \$10.00, producers are willing supply a quantity of 600 citrus fruit.
- Notice that this supply curve reflects the **Law of Supply** - all things being equal, as the price of an item increases, the quantity supplied will increase. As the price of an item decreases, the quantity supplied will decrease.
- You can create a supply schedule and supply curve for any good or service that producers supply.

Supporting Links

	<p>This site will provide you access to news resources from around the nation and the world. A great link to online newspapers and business papers.</p>
	<p>CNNfn is the business section of the CNN website. This is an excellent resource for keeping up with the latest news events related to economics and business.</p>
	<p>The biggest and best (and least that is their claim) financial glossary available on the Internet. Trying to find the meaning of an economic term or concept? -- try this website.</p>
	<p>For the latest national economic statistics and definitions check out this website.</p>
<p>How do I cite my resources? Click below to learn how: http://webster.commnet.edu/mla.htm</p>	<p>Being able to properly cite the resources that you use is not only a requirement for this assignment, but is needed in nearly every other course that you take that requires some writing.</p> <p>This link will show you how to properly cite a variety of resources, including on-line resources.</p>



Critical Thinking Skills

Activity 4.4 Question and Problems



The following questions are designed to evaluate your understanding of scarcity, opportunity cost and the factors of production. You may want to refer back to your Ben & Jerry's reading and the various tutorials provided in Activity 2.2 to help you formulate your answers.

Your answers should be in complete sentences using your own words. You must provide specific examples to support your answers.

1. The **Introduction of *Ben & Jerry's Double Dip*** gives the background of how Ben Cohen and Jerry Greenfield rose from being junior high buddies to the architects of a multi-million dollar ice cream business. From this reading, identify 5 important economic decisions this duo made that would ultimately lead them on their path of success. Along with identifying 5 important economic decisions that they made, identify and describe the **opportunity cost** of EACH of these decisions. What was the next best alternative that they had to give up based on their decisions? When identifying 5 important decisions that they made along with the associated opportunity costs, focus on the decisions that they had to make relating to issues such as what product to produce, where to sell it, how to sell it, etc.



Connections to Real Life Learning

To learn about the appropriate uses of credit, **Activity 5.1 requires you to interview a bank manager or a financial planner.**



Click on Sarah to see how to conduct your interview.



Offline Activities

Conducting Your Interview



During your interview of a bank manager or financial planner, please ask the following questions. Aside from these questions, you are welcome to ask questions that you determine to be appropriate. If you ask additional questions, be sure to include them in your report. These questions and the answers that the interview provides must be documented and sent to the instructor as part of Activity 5.1.

1. What are the implications of having either a positive or negative credit history? (Ask for specific examples.)
2. What would constitute a responsible use of credit?
3. What are three (or more) inappropriate uses of credit?
4. When selecting a credit card, what factors should one consider?



Meeting Individual Learning Styles

Module Eight Introduction



Before leaving Econ City there is one last task for you to do... and that is complete the Final Exam -- Project for the course.

The Final "Exam" is designed as a project for you to complete by one of two methods:

1. You can demonstrate your understanding of economics by creating a PowerPoint slide show presentation.

OR

2. You can demonstrate your understanding of economics by designing a creative project/paper.

The final exam is designed to assess your understanding of the Standards in Economics. Test material comes from the activities and course discussions.

As you review the "Final Exam -- Project" Requirements, you will notice that the grading scale and expectations are there to guide you. Please feel free to ask questions once you have reviewed the requirements.

[Final Exam-- Project](#)



FLVS

*Where the students
come first!!!!*

