

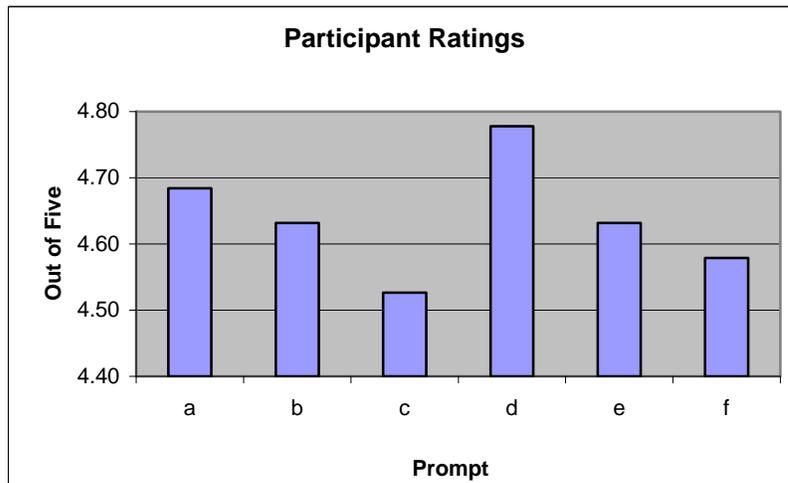
Evaluation Summary
WHITCU-SAC Technical Assistance Workshop
Minneapolis, MN
November 28-29, 2007

The following results are compiled from SAC participant evaluation responses to the White House Initiative on Tribal Colleges and Universities (WHITCU) *Strengthening Academic Competitiveness for Tribal Colleges and Universities Technical Assistance Workshop* survey. The conference was held November 28-29, 2007 in Minneapolis, Minnesota.

Of the forty-nine total attendees, seventeen identified themselves as Tribal College/University (TCUs) personnel, representing ten institutions from seven states. In addition, twenty-three participants identified themselves as affiliated with federal agencies. Of the other attendees, four represented WHITCU, two were guest speakers, two represented two other institutes of higher education, one represented the American Indian Higher Education Consortium (AIHEC), and one TCU representative is also a member of the President’s Advisory Board on Tribal Colleges and Universities. An additional nine TCU representatives from five institutions registered, but did not attend.

Of the nineteen evaluations received, eleven participants identified themselves as TCU representatives. Eight readily identified themselves as speakers. An evaluation return rate of 42.2% was achieved.

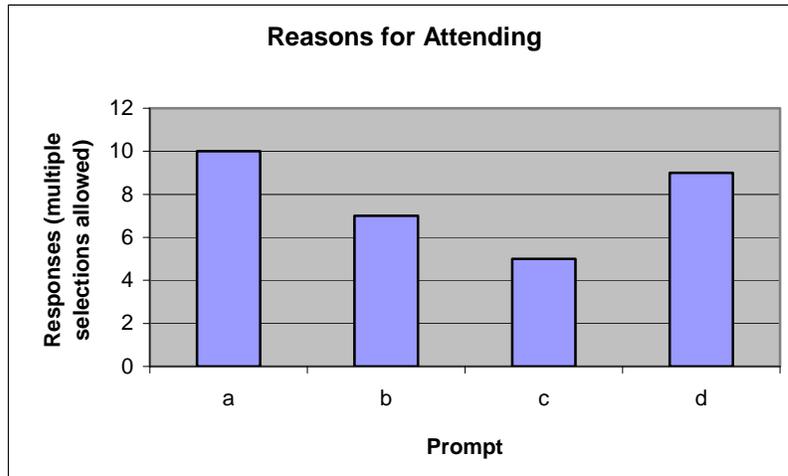
Table I.: Overview of Participants’ Evaluation of Workshop



Select 1 (strongly disagree) – 5 (strongly agree) for following statements:

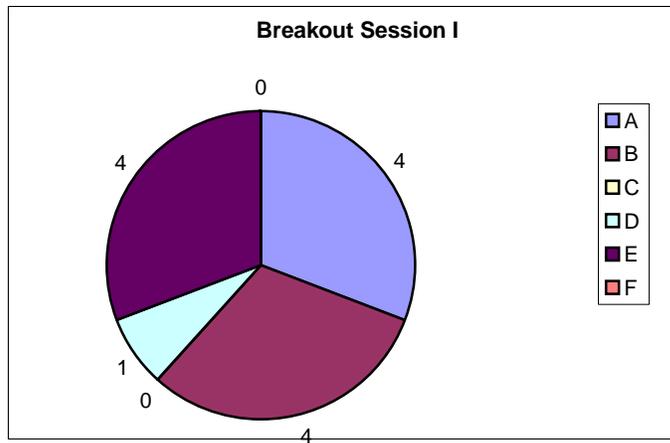
- a - I gained useful information
- b - I gained new information
- c - This was a good use of my time
- d - Adequate variety of speakers/topics
- e - Seemed well organized
- f - Adequate format/activities

Table II.: Reasons for Attending Workshop



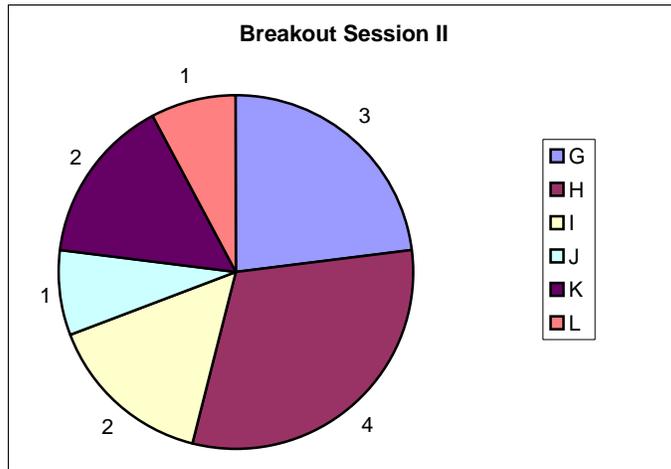
- a – information you might utilize professionally/personally
- b – opportunities to meet/network with other professionals from the new/lesser known governmental agencies
- c – opportunities to interact/coact with other TCU participants
- d – gain information you might not have previously known nor had access to

Table III.: Frequency of Breakout Session I (Wed. 10:30am – noon)



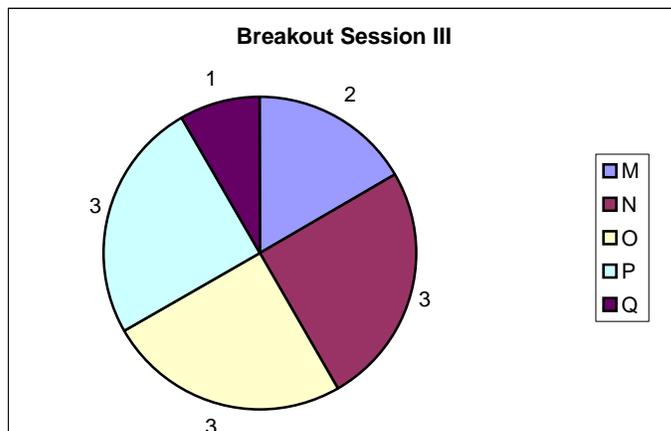
	A	B	C	D	E	F
n=	4	4	0	1	4	0

Table IV.: Frequency of Breakout Session II (Wed. 1:15 – 2:30pm)



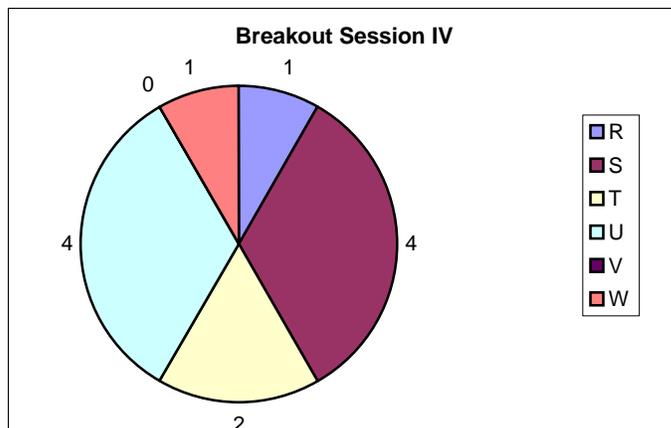
	G	H	I	J	K	L
n=	3	4	2	1	2	1

Table V.: Frequency of Breakout Session III (Wed. 3:00 – 4:15pm)



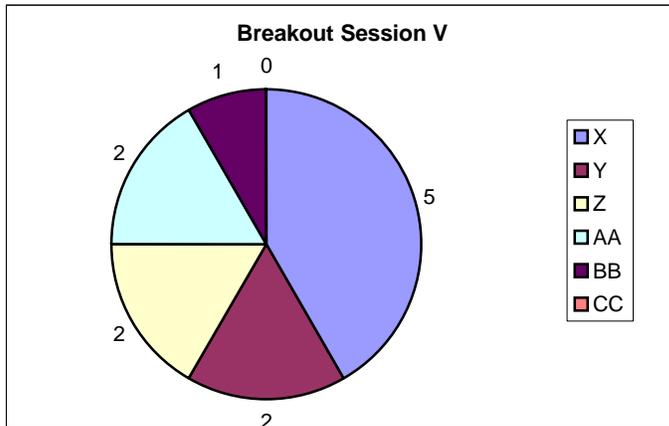
	M	N	O	P	Q
n=	2	3	3	3	1

Table VI.: Frequency of Breakout Session IV (Thu. 9:00 – 10:15am)



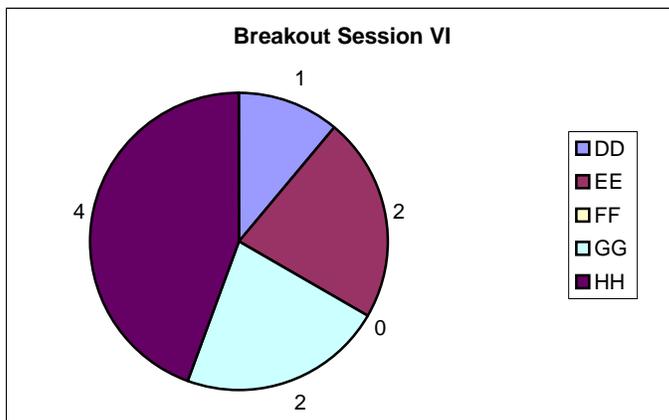
	R	S	T	U	V	W
n=	1	4	2	4	0	1

Table VII.: Frequency of Breakout Session V (Thu. 10:45am – noon)



	X	Y	Z	AA	BB	CC
n=	5	2	2	2	1	0

Table VIII.: Frequency of Breakout Session V (Thu. 1:30 – 2:45pm)



	DD	EE	FF	GG	HH
n=	1	2	0	2	4